# 2014-15 Texas Academic Performance Report 

District Name: GRAHAM ISD
Campus Name: GRAHAM LEARNING CTR
Campus Number: 252901002

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 22
Grade Span: 10-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 74\% | * | - | - | * | - | - | - | - | - | * | - |
| English II | 2015 | 72\% | 75\% | 83\% | - | * | * | * | - | - | - | - | * | - |
| U.S. History | 2015 | 91\% | 88\% | 58\% | - | * | * | * | - | - | - | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 75\% | 70\% | - | * | 64\% | * | - | - | - | * | 64\% | - |
| Reading | 2015 | 77\% | 77\% | 88\% | - | * | 83\% | * | - | - | - | - | 83\% | - |
| Social Studies | 2015 | 78\% | 72\% | 58\% | - | * | * | * | - | - | - | * | * | - |

STAAR Percent at Postsecondary Readiness Standard

## All Grades

Two or More Subjects $2015 \quad 41 \% \quad 39 \%$
Social Studies $2015 \quad 44 \%$ 37\%

## STAAR Percent at Advanced Standard

All Grades

| All Subjects | 2015 | 16\% | 13\% | * | - | * | * | * | - | - | - | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 14\% | * | - | * | * | * | - | - | - | - | * |
| Social Studies | 2015 | 19\% | 12\% | * | - | * | * | * | - | - | - | * | * |


| District Name: GRAHAM ISD <br> Campus Name: GRAHAM LEARNING CTR <br> Campus Number: 252901002 |  | Texas Academic Performance Report 2014-15 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  | Total | $\text { nts: } 22$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grade S | $0-12$ |
|  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 |  |  |  |  |  |  |  |  |  |  |  | 77\% | 75\% | 70\% | - | - | - | - | - | - | - | - | - | - |  |
| Reading | 2015 | 77\% | 77\% | 88\% | - | - | - | - | - | - | - | - | - | - |  |
| Social Studies | 2015 | 78\% | 72\% | 58\% | - | - | - | - | - | - | - | - | - | - |  |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 39\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Social Studies | 2015 | 44\% | 37\% | * | - | - | - | - | - | - | - | - | - | - |  |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 13\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 17\% | 14\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 12\% | * | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

More Special Econ African American Pacific Mor State African Ameri American Hispanic White Indian Asian Islander More Races Ed Disadv

|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | - | 100\% | 100\% | * | - | - | - | * | 100\% | * |
| Included in Accountability | 94\% | 97\% | 53\% | - | 44\% | 52\% | * | - | - | - | * | 64\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 2\% | 47\% | - | 56\% | 48\% | * | - | - | - | * | 36\% | * |
| Other Exclusions | 1\% | 0\% | 0\% | - | 0\% | 0\% | * | - | - | - | * | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | - | 0\% | 0\% | * | - | - | - | * | 0\% | * |
| Absent | 1\% | 1\% | 0\% | - | 0\% | 0\% | * | - | - | - | * | 0\% | * |
| Other | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | - | - | - | * | 0\% | * |

# TEXAS EDUCATION AGENCY 

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 22
tade Span: 10-12
Grade Span: 10-12

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.6\% | 83.4\% | - | * | 85.0\% | * | - | - | - | * | 83.2\% | * |
| 2012-13 | 95.8\% | 96.0\% | 88.5\% | - | * | 88.9\% | * | - | - | - | * | 88.1\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| 2012-13 | 2.2\% | 1.2\% | 20.9\% | - | 66.7\% | 9.1\% | * | - | - | - | * | 8.0\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 98.3\% | 97.6\% | - | 100.0\% | 96.6\% | * | - | - | - | 80.0\% | 100.0\% | * |
| Received GED | 0.8\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 4.3\% | 1.7\% | 2.4\% | - | 0.0\% | 3.4\% | * | - | - | - | 20.0\% | 0.0\% | * |
| Dropped Out | 6.6\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Graduates and GED | 89.1\% | 98.3\% | 97.6\% | - | 100.0\% | 96.6\% | * | - | - | - | 80.0\% | 100.0\% | * |
| Grads, GED, \& Cont | 93.4\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 95.2\% | 85.7\% | * | 50.0\% | 95.2\% | - | - | - | - | * | 83.3\% | * |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Continued HS | 4.6\% | 3.0\% | 3.6\% | * | 0.0\% | 4.8\% | - | - | - | - | * | 5.6\% | * |
| Dropped Out | 6.6\% | 1.8\% | 10.7\% | * | 50.0\% | 0.0\% | - | - | - | - | * | 11.1\% | * |
| Graduates and GED | 88.9\% | 95.2\% | 85.7\% | * | 50.0\% | 95.2\% | - | - | - | - | * | 83.3\% | * |
| Grads, GED, \& Cont | 93.4\% | 98.2\% | 89.3\% | * | 50.0\% | 100.0\% | - | - | - | - | * | 88.9\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 97.6\% | 92.3\% | * | 60.0\% | 100.0\% | - | - | - | - | * | 88.2\% | * |
| Received GED | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Continued HS | 1.3\% | 1.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | * |
| Dropped Out | 7.2\% | 1.2\% | 7.7\% | * | 40.0\% | 0.0\% | - | - | - | - | * | 11.8\% | * |
| Graduates and GED | 91.5\% | 97.6\% | 92.3\% | * | 60.0\% | 100.0\% | - | - | - | - | * | 88.2\% | * |
| Grads, GED, \& Cont | 92.8\% | 98.8\% | 92.3\% | * | 60.0\% | 100.0\% | - | - | - | - | * | 88.2\% | * |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 97.6\% | 95.7\% | * | 100.0\% | 94.4\% | * | - | - | - | 100.0\% | 96.0\% | * |
| Received GED | 1.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 7.1\% | 1.8\% | 4.3\% | * | 0.0\% | 5.6\% | * | - | - | - | 0.0\% | 4.0\% | * |
| Graduates and GED | 91.6\% | 97.6\% | 95.7\% | * | 100.0\% | 94.4\% | * | - | - | - | 100.0\% | 96.0\% | * |
| Grads, GED, \& Cont | 92.9\% | 98.2\% | 95.7\% | * | 100.0\% | 94.4\% | * | - | - | - | 100.0\% | 96.0\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 97.6\% | 95.7\% | * | 100.0\% | 94.4\% | * | - | - | - | 100.0\% | 96.0\% | * |
| Received GED | 1.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 7.0\% | 1.8\% | 4.3\% | * | 0.0\% | 5.6\% | * | - | - | - | 0.0\% | 4.0\% | * |
| Graduates and GED | 92.4\% | 97.6\% | 95.7\% | * | 100.0\% | 94.4\% | * | - | - | - | 100.0\% | 96.0\% | * |
| Grads, GED, \& Cont | 93.0\% | 98.2\% | 95.7\% | * | 100.0\% | 94.4\% | * | - | - | - | 100.0\% | 96.0\% | * |

Campus Number: 252901002


| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 89.8\% | 99.0\% | 96.6\% | * | * | 100.0\% | - | * | - | - | 100.0\% | 100.0\% | * |
| Received GED | 1.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.5\% | 0.0\% | * | * | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 8.1\% | 0.5\% | 3.4\% | * | * | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Graduates and GED | 91.3\% | 99.0\% | 96.6\% | * | * | 100.0\% | - | * | - | - | 100.0\% | 100.0\% | * |
| Grads, GED, \& Cont | 91.9\% | 99.5\% | 96.6\% | * | * | 100.0\% | - | * | - | - | 100.0\% | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 98.3\% | 97.6\% | - | 100.0\% | 96.6\% | * | - | - | - | 80.0\% | 100.0\% | * |
| Class of 2013 | 88.0\% | 94.6\% | 82.8\% | * | 42.9\% | 95.2\% | - | - | - | - | * | 78.9\% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 97.0\% | 89.3\% | * | 57.1\% | 100.0\% | - | - | - | - | * | 88.9\% | * |
| Class of 2012 | 90.4\% | 94.7\% | 86.3\% | * | 70.0\% | 89.5\% | * | - | - | - | 100.0\% | 88.9\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 73.5\% | 2.9\% | - | 0.0\% | 4.2\% | * | - | - | - | * | 0.0\% | * |
| Class of 2013 | 83.5\% | 81.8\% | 8.3\% | * | * | 10.0\% | - | - | - | - | * | 0.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 74.1\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| 2012-13 | 81.6\% | 82.4\% | 14.3\% | - | * | 16.7\% | - | - | - | - | - | 0.0\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 43.1\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 31.7\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 27.5\% | 0.0\% | - | * | 0.0\% | * | - | - | - | * | * | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 8.6\% | 0.0\% | - | * | 0.0\% | * | - | - | - | * | 0.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 34.9\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 21.2\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| 2012-13 | 31.4\% | 18.4\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 14.8\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| 2012-13 | 14.3\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 10.8\% | 0.0\% | - | * | 0.0\% | * | - | - | - | * | * | * |
| 2012-13 | 18.4\% | 12.3\% | - | - | - | - | - | - | - | - | - | - | - |

Total Students: 22
tade Span: 10-12
Grade Span: 10-12

Campus Number: 252901002

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 3.6\% | 0.0\% | - | * | 0.0\% | * | - | - | - | * | 0.0\% | * |
| 2012-13 | 5.2\% | 3.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 16.9\% | 0.0\% | - | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| 2012-13 | 17.0\% | 11.6\% | - | - | - | - | - | - | - | - | - | - | - |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 70\% | 50\% | - | 60\% | 47\% | * | - | - | - | - | 41\% | * |
| Class of 2013 | 65\% | 69\% | 56\% | - | * | 69\% | - | - | - | - | - | 14\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 67\% | 59\% | - | 70\% | 56\% | * | - | - | - | - | 56\% | * |
| Class of 2013 | 74\% | 74\% | 69\% | - | * | 85\% | - | - | - | - | - | 33\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 57\% | 39\% | - | 60\% | 29\% | * | - | - | - | - | 29\% | * |
| Class of 2013 | 56\% | 60\% | 53\% | - | * | 67\% | - | - | - | - | - | 17\% | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 94.9\% | 78.9\% | - | 84.6\% | 79.2\% | * | - | - | - | 60.0\% | 70.8\% | * |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 94.9\% | 78.9\% | - | 28.9\% | 50.0\% | * | - | - | - | 7.9\% | 44.7\% | * |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 11.6\% | 0.0\% | - | * | 0.0\% | * | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 10.4\% | 0.0\% | - | * | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 3.6\% | 0.0\% | - | * | 0.0\% | * | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 2.4\% | 0.0\% | - | * | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 4.0\% | 0.0\% | - | * | 0.0\% | * | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 1.8\% | 0.0\% | - | * | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 2.4\% | 0.0\% | - | * | 0.0\% | * | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 2.7\% | 0.0\% | - | * | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 9.1\% | 0.0\% | - | * | 0.0\% | * | - | - | - | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 6.8\% | 0.0\% | - | * | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 39.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 42.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Campus Number: 252901002



| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 22 | 100.0\% | 2,494 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.6\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.2\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 8.2\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 8.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 6.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.1\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.5\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.9\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.0\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.9\% | 8.0\% |
| Grade 10 | 1 | 4.5\% | 7.1\% | 7.2\% |
| Grade 11 | 7 | 31.8\% | 7.1\% | 6.6\% |
| Grade 12 | 14 | 63.6\% | 6.2\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 0 | 0.0\% | 1.1\% | 12.6\% |
| Hispanic | 6 | 27.3\% | 30.5\% | 52.0\% |
| White | 16 | 72.7\% | 66.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 1.2\% | 2.0\% |
| Economically Disadvantaged | 14 | 63.6\% | 54.3\% | 58.8\% |
| Non-Educationally Disadvantaged | 8 | 36.4\% | 45.7\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 11.1\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.0\% | 1.5\% |
| At-Risk | 22 | 100.0\% | 52.4\% | 51.2\% |
| Mobility (2013-2014) | 61 | 96.8\% | 14.0\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 38 | 100.0\% | 175 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 0 | 0.0\% | 0 | 38,046 |
| Hispanic | 13 | 34.2\% | 50 | 141,907 |
| White | 24 | 63.2\% | 123 | 103,764 |
| American Indian | 1 | 2.6\% | 2 | 1,278 |
| Asian | 0 | 0.0\% | 0 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 0 | 0.0\% | 0 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 32 | 84.2\% | 42 | 48,435 |
| Recommended H.S. Program/DAP | 0 | 0.0\% | 120 | 251,154 |
| Foundation High School Plan | 6 | 15.8\% | 13 | 3,520 |
| Special Education Graduates | 5 | 13.2\% | 17 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.0 | 19.2 |
| Grade 1 | - | 15.4 | 19.3 |
| Grade 2 | - | 18.2 | 19.3 |
| Grade 3 | - | 14.2 | 19.1 |
| Grade 4 | - | 18.0 | 19.1 |
| Grade 5 | - | 18.5 | 20.8 |
| Grade 6 | - | 18.4 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 7.5 | 14.6 | 17.2 |
| Foreign Languages | - | 18.6 | 18.9 |
| Mathematics | 3.3 | 14.2 | 18.1 |
| Science | 2.6 | 15.0 | 19.1 |
| Social Studies | 8.5 | 16.8 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 22

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 2.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 2.3 | 100.0\% | 61.0\% | 64.5\% |
| Teachers | 1.8 | 78.4\% | 51.5\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 5.7\% | 9.7\% |
| Campus Administration (School Leadership) | 0.5 | 21.6\% | 2.6\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 16.3\% | 9.6\% |
| Total Minority Staff: | 0.0 | 0.0\% | 10.3\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.6\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 5.0\% | 25.6\% |
| White | 1.8 | 100.0\% | 94.5\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 0.5 | 27.6\% | 19.6\% | 23.4\% |
| Females | 1.3 | 72.4\% | 80.4\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.1\% | 0.9\% |
| Bachelors | 1.8 | 100.0\% | 85.9\% | 75.1\% |
| Masters | 0.0 | 0.0\% | 14.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.5 | 27.6\% | 15.9\% | 8.5\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 13.6\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 14.6\% | 22.6\% |
| 11-20 Years Experience | 0.4 | 22.1\% | 34.2\% | 26.9\% |
| Over 20 Years Experience | 0.9 | 50.3\% | 21.7\% | 16.0\% |
| Number of Students per Teacher | 12.2 | n/a | 13.7 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 15.2 | 12.6 | 11.0 |
| Average Years Experience of Teachers with District: | 11.6 | 8.5 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$54,551 | \$40,229 | \$44,540 |
| 1-5 Years Experience | - | \$37,911 | \$46,575 |
| 6-10 Years Experience | - | \$40,419 | \$49,127 |
| 11-20 Years Experience | \$42,980 | \$47,350 | \$52,640 |
| Over 20 Years Experience | \$53,850 | \$53,627 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,646 | \$45,288 | \$50,715 |
| Professional Support | - | \$58,025 | \$59,791 |
| Campus Administration (School Leadership) | \$69,200 | \$75,806 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.7\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 10.8\% | 17.8\% |
| Career \& Technical Education | 2 | 9.1\% | 27.2\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 2.4\% | 7.6\% |
| Special Education | 4 | 18.2\% | 9.8\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.5\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 5.6\% | 4.3\% |
| Compensatory Education | 1.8 | 96.9\% | 2.6\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 1.7\% | 1.9\% |
| Regular Education | 0.1 | 3.1\% | 74.0\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 5.6\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

