

7-12 Principal's Report January 2019

Curriculum & Instruction: We are developing classroom structure with the ELA team and the Math team that are aligned with our instructional framework. The classroom structure and lesson plan template will support our instructional framework in the classroom. These tools are aimed at increasing the rigor in the classroom as well as providing students with consistency between classrooms.

During our professional development day our Title I independent consultant provided valuable training discussing disciplinary literacy. The PD provided an emphasis on the knowledge and abilities possessed by those who create, communicate, and use knowledge within a particular discipline. Therefore, teachers are working on what literacy looks like in each of their disciplines while focusing on the learning objectives.

We continue to promote our tutoring for any subject after school from 3:30-5:00 pm Monday through Thursday. We have changed our structure for eligibility as the new semester begins. We ensure that each student is earning a quarter grade of a 77% (C) in each class for 3rd quarter. The support to our students that was provided during the first semester to meet the cumulative requirement helped ensure that our students passed the semester and earned credit for each of their classes. Taking out the cumulative piece of our eligibility policy does provide one problem; students are not guaranteed to pass the semester and earn credit. Student can have a poor quarter and then during their athletic season have an eligible quarter. However, the eligible quarter does not guarantee that the grade will be high enough to raise the cumulative semester grade to passing. Thus, the student will not earn credit but is still eligible for athletics.

WIDA testing for English Language Learners (ELL) was completed for all 7-12 students identified by the state. The testing took place January 17-23, 2019. Carletta Benson, counselor, completed the testing of our students.

The ACT study club continues to work on studying for the ACT exam every Monday. Due to WIDA testing and receiving a new OPI comprehensive consultant we moved our Mock ACT test to February. However, the regular ACT exam will be taken by all juniors on April 2, 2019.

Supervision & Evaluation: The curriculum coach, independent consultants and principal continue to work with teachers. We continue to do walkthroughs and debriefing with the individual teachers after these short observations.

Each teacher was asked to create a list of students who earned "F" grades for the semester. The teachers also had to provide attendance data, tardy data, intervention data, and contact to parent/guardian data for each of the students on their list. After evaluating the data provided by the teachers we had conversations with each teacher to

discuss how we can better help our students and what may need to change in the classroom to support our students' success. These meetings will continue and will be combined with the walkthrough information to support our teachers as they improve their teaching skills to support our students.

Culture & Language: Our Teepee Mondays continue and we would like to increase the number of students singing the flag song as well as singing in Cree and/or drumming. We will continue to encourage students to share their cultural talents during this time.

We are continuing our Tuesday Activity nights as we have many students participating and enjoying the different activities each week. We also provide a meal to participants of tutoring and activity night. Our participation has been down slightly this month since six of the nights student-athletes were playing basketball during these times; either away or home contests.

Finally, the FCS room provided students with the opportunity to make star-quilts during January. A couple of students were able to complete their quilts while others are continuing to work. February will be ribbon skirt/shirt month.

The MBI (Montana Behavioral Initiative) students continue to implement their "positive notes" in the school. The group has also decided to reach out to the senior center in hope of providing opportunities to share and learn from the elders either through lunch activities or after school in the afternoons.

Behavior Management: Handbook policies continue to be enforced.

Our "STAR Awards" are given to students who demonstrate behaviors which support our four MBI pillars (Graduate, Be Responsible, Be Respectful, Be Safe) every Monday. Quarter 2 STAR Awards were handed out to Kamee Stump, Jazlynn Standing Rock, Tyra Parker (8th), and Jerry Arauza. The quarter awards consisted of Beats headphones, \$50 chamber of commerce certificate, volleyball and \$25 chamber of commerce certificate respectively.

Our class attendance competition continues with the 7th grade taking first again with a rate of 88.4%, an increase of 1.6%. The 8th grade took second again with a rate of 84.9%, an increase of 1.7%. Seniors came in 3rd again with 82.9%, an increase of 1.77%. Finally, the Freshman had 81.22%, the Juniors had 80.79%, and the Sophomores were last with 77.42%.

Students of the month - January: Jaidee Brown and Christopher Wood.

Daily Management: Work continues with Infinite Campus. We are continuing to complete the check of all 9-12 grade transcripts. Running eligibility reports using Infinite Campus has provided both students and teachers with real-time information as to how students are performing and if new interventions are working. After completing the work for the OPI Early Warning System last month we were able to run the report using the

semester grades to determine which students in grades 9-12 are at highest risk of dropping out of school. We can now be proactive in helping students remain in school and graduate. We are able to identify specific students and provide individualized support to help the students succeed.

We have had to reassign course to teachers due to the resignation of a teacher over the holiday break. We have been able to cover the courses thanks to the support and flexibility of the entire teaching staff. However, the change did remove some elective class choices from the high school schedule. We hope that we are able to find and hire a new teacher this spring or summer so that we can continue to provide meaningful elective classes to high school students.

Current enrollment for Jr. High - 91 students, High School - 127 students, Total enrollment 7/12 - 218 students. High School basketball is winding down and will be performing at district tournaments in Shelby on February 14-16. The junior high girls' volleyball tournaments will begin the same weekend in Conrad and Choteau.