



School District of Cudahy
Cudahy, Wisconsin

Regular Board Meeting: September 23, 2024

Agenda Item: 2023-24 Annual Report on Seclusion and Restraint

Background Information: 2011 Wis. Act 125 addressing the use of seclusion and physical restraint in public schools took effect on September 1, 2012. The Act applies to both regular and special education students and prohibits the use of seclusion or physical restraint except when certain conditions apply. As of March 4, 2020, new changes have taken place with Section 118.305 of the Wisconsin Statutes.

Seclusion and/or physical restraint may be used only when a student's behavior presents a clear, present and imminent risk to the physical safety of the student or others, and it is the least restrictive intervention feasible. Certain maneuvers and techniques are prohibited, and mechanical or chemical restraints may not be used. Seclusion rooms may not have locks, and rooms must be free of any objects or fixtures that may injure the student. If it is reasonably anticipated that restraint or seclusion may be used with a student with a disability, it no longer needs to be included in the student's Individualized Educational Program (IEP). The IEP team must review and revise the IEP as necessary to ensure that the IEP includes appropriate positive behavioral interventions, supports, and other strategies to address the behavior of concern. Those supports, interventions, and strategies must be based on a functional behavioral assessment of that behavior. Other requirements include parental notification and documentation and training on the safe use of physical restraint, including ways to de-escalate behavior.

Plan: The administration will be prepared to review the report to the Board on Monday. The report details 2023-2024 statistics.

Strategic Priority: All students are graduating *Career Ready, College Ready and Life Ready*

Administrative Recommendation: Informational only.

Board Action Requested: Informational only.

Fiscal Note: N/A



School District of Cudahy

Seclusion and Restraint Report for

2023-2024

<u>School</u>	<u>Restraint Incidents</u>	<u>Seclusion Incidents</u>	<u># of Students</u>	<u># of Special Ed. Students</u>
CHS	0	0	0	0
CMS	0	0	0	0
GM	0	0	0	0
JO	0	0	0	0
KZ	4	0	2	2
LN	0	0	0	0
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Total	4	0	2	2

2 Trained CPI District Coaches

District Yearly Comparison

	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
Restraint Incidents	7	8	2	4	3
Seclusion Incidents	0	0	0	0	0
# of Students	7	6	2	3	3
# of Special Ed. Students	6	3	2	0	2