

## Morrow County School District TELL Oregon Survey Results:

The **Teaching, Empowering, Leading and Learning (TELL) Oregon** survey is an anonymous statewide survey. The goal of **TELL Oregon** survey results is to provide educators with data, tools and direct support to facilitate school improvement.

It rolled out as a questionnaire process that Morrow County Educators and Oregon school teachers filled out in early March of the 13-14 school year. The intent of the survey was to assess teaching conditions at the school, district and state level.

*In a nut shell: The survey assessed how happy educators were in their work environment.*

Results from the district's elementary schools, Jr/Sr High Schools and MCSD are available on the following TELL Oregon web page link: <http://www.telloregon.org/results>

For an idea of topics addressed in the survey, here are some of the responses by district, broken down by percentage.

| Sample of Topics Addressed  | State Percentage       | MCSD District Percentage |
|---|------------------------|--------------------------|
| • <b>Participation rate for TELL survey:</b>  | 59.4 percent responded | 67.36 percent responded  |
| • Class sizes are reasonable such that teachers have the time available to meet the needs of students (Class size is manageable).                             | 24.5 percent agree     | 61.5 percent agree       |
| • Teachers have time available to collaborate with colleagues.  | 51.1 percent agree     | 69.8 percent agree       |
| • Teachers are protected from duties that interfere with their essential role of educating students (Teachers get to teach rather than perform other duties). | 61.9 percent agree     | 69.8 percent agree       |
| • Teachers have sufficient instructional time to meet the needs of all students.  | 33.2 percent agree     | 49.5 percent agree       |
| • Teachers are encouraged to try new things to improve instruction.   | 87.8 percent agree     | 87.4 percent agree       |
| • The school leadership consistently supports teachers (Teachers get the help they need from administrators).   | 74.8 percent agree     | 88.7 percent agree       |
| • This school maintains clear, two-way communication with the community.  | 82.5 percent agree     | 87.5 percent agree       |
| • Students at this school understand expectations for their conduct.  | 87.4 percent agree     | 94.8 percent agree       |
| • School administrators support teachers' efforts to maintain discipline in the classroom.  | 81.2 percent agree     | 89.5 percent agree       |
| • The faculty works in a school environment that is safe.   | 91.8 percent agree     | 99.0 percent agree       |
| • Overall, my school is a good place to work and learn.   | 83.6 percent agree     | 83.3 percent agree       |

On the whole, MCSD educators are fairly satisfied in their work environment as compared to the state: Teachers have more time to collaborate with colleagues, are able to educate with minimal disruptions, and feel students understand expectations for their conduct and follow school rules. In fact, when it came to most categories- MCSD teachers are more satisfied at work than many of their colleagues across the state.