

Continuous School Improvement (CSIP)

Nate Swenson, Assistant Superintendent

Chris Holden, Principal Normandale Elementary

Patrick Bass, Principal Valley View Middle School



Our Vision

For Each and Every
Student to *Discover Their
Possibilities and Thrive*



Our Mission

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities, and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills.

We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.



Our Core Values

Integrity, Compassion, Courage,
Commitment, Appreciation,
and Responsibility



Grounded in our Strategic Plan

Strategy A: Advance Academic Excellence, Growth and Readiness

1. Design and deliver curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement and ***continuous improvement to assure academic achievement and student growth.***
2. Provide a coherent and differentiated educational experience that ***effectively engages, appropriately challenges*** every student academically.
3. Provide expanded, ***timely and effective interventions for students based on data*** and individual needs, through all school phases, PreK-12 and throughout the school year.



Grounded in our Strategic Plan

Strategy B: Ensure an Equitable and Inclusive School Culture

2. Create a school culture that ***enhances learning and fosters a sense of belonging*** for all students through our values of Integrity, Compassion, Courage, Commitment, Appreciation and Responsibility.
3. Support equity by ***identifying and eliminating structural barriers*** to success.

Strategy C: Foster Positive Learning Environment and Whole Student Support

4. Create ***environments that are conducive to learning*** and facilitate constructive student interaction.



Grounded in our Strategic Plan

Strategy D: Develop Leadership Throughout the District

4. Develop and maintain a ***culture of continuous improvement*** based on evidence.

Strategy E: Engage Parents, Schools and Community

1. Provide ***engagement opportunities and information*** about Edina Public Schools to the community so that all community members feel connected and know how to contribute to our collective success.



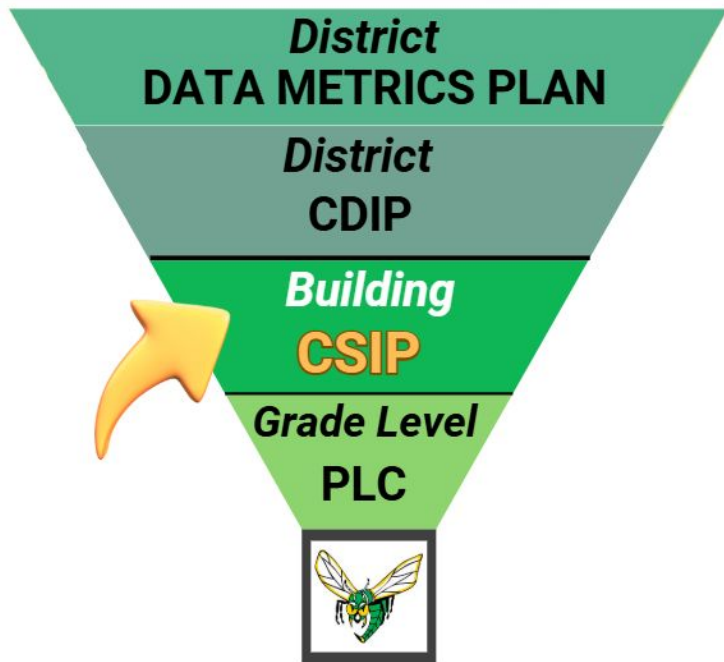
The CSIP Process

This is a detailed method for improving academic, social-emotional and culture/climate outcomes in a school setting.

The word “Continuous” is especially important as it signifies the responsive and adaptive nature of these plans.



CSIP Planning Process





Site CSIP Plans include:

SMART Goals

Action Plans

Key Indicators of Progress

Metrics of Performance



To create the plan, the site level teams:

Review:

- Previous year site CSIP
- Data Metrics and Goals
- Site Data

Conduct analysis of root cause for persistent barriers to outcomes

Draft CSIP

Continue to adapt and refine plan

The work of Normandale Elementary





See CSIP Successes!

LITERACY

3-5 students went from 75% proficient to 79% proficient!

K-2 students went from 81% proficient to 88% proficient!

NUMERACY

K-1 students went from 88% proficient to 91% proficient!

CLIMATE AND CULTURE

The percentage of staff reporting they feel connected to other adults increased from 71% to 79%!

CSIP & STANDARD PRACTICE...

1 Teachers observing teachers (TOTS)

2 Belonging meetings

3 SEL block and Positive Greetings at the Door (PGD)

4 STAMP assessments





Normandale 25-26 CSIP Goals



Literacy

K-2 students meeting or exceeding the benchmark on French reading assessments will increase from 88% to 90% in spring of 2026.

3-5 aREADING will increase from 79% to 81% in the spring of 2026.



Numeracy

K-1 Early Math will increase from 91% to 93% in spring of 2026.

2-5 aMath will increase from 87% to 89% in the spring of 2026.



Climate/Culture

Staff will report decreased levels of work related fatigue and increased levels of adaptability/resilience. Measured by a 4% increase on Q7 and Q9 of the Panorama Well Being survey.

Staff connection to other adults will increase from 79% to 81% in spring 2026 as measured by the Panorama Survey.



LITERACY

- Benchmark Advance/science of reading implementation
- SLG's aligned to Benchmark Advance/Science of Reading
 - PD days focused on literacy
 - Monthly coaching sessions
 - PLC's/Data Days reviewing formative assessments





NUMERACY

- Grade levels use Happy Numbers/IXL to set math goals and individualize instruction for students
- Grade levels progress monitor students



CLIMATE/CULTURE

- Intentionally cultivate practices that promote reflection, positive recognition, and adaptive coping strategies so staff experience greater resilience/adaptability when facing personal and professional challenges.
- Tears and Cheers committee focuses on celebration and connection



The work of Valley View Middle School





Valley View 25-26 CSIP Goals



Staff Wellness

Improve Q3 (Exhausted), Q7 (Overwhelmed) on Staff Wellness Panorama Survey; & Q3 (Positive Attitudes of Colleagues) in School Climate Domain by 5%.



Numeracy & Literacy

5% increase or better on MCA Reading and Math for our Special Education, Black/African American, and Multilingual students.



Student Engagement

Engagement on Student Panorama Survey to increase to 40% or better.

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Dear [REDACTED]

For quite some time, I have expressed my gratitude for all that you have done regarding the care and support of our children and family.

You are an inspiration. Your name and recent moments/time spent with you are treasured.

I never believe in coincidence. I only believe in the power of love and faith.

Respectfully,

**BEST
MIDDLE SCHOOLS**

U.S. News & WORLD REPORT

**PUBLIC
2025**

of sincere gratitude for your most recent email and the support to follow, both of which are greatly appreciated.

Your esteemed support during difficult times is greatly appreciated.

Meeting you, I not only gained valuable insights but also a sense of community and support.



QUESTION

> How excited are you about going to your classes?

32% 

responded
favorably

 **4**

from Spring 2024

QUESTION

> How often do you get so focused on activities in your classes that you lose track of time?

33% 

responded
favorably

 **1**

from Spring 2024

QUESTION

> In your classes, how eager are you to participate?

38% 

responded
favorably

 **3**

from Spring 2024

QUESTION

> When you are not in school, how often do you talk about ideas from your classes?

29% 

responded
favorably

 **5**

from Spring 2024

% 

ded
poly

So...what are we doing?



ORGanization



Questions?



Thank you!