

**ROBSTOWN INDEPENDENT SCHOOL DISTRICT
AGENDA ACTION SHEET**

Date: Jun 16, 2025

Subject: Discuss and Consider Approval of Purchase Order Exceeding \$50,000 for Great Minds
Bluebonnet K-5 Math Professional Development & Coaching Support Services

Administrator Responsible: Joshua Garcia

Position: Director of Instructional Initiatives & Innovation

A. Purpose of Agenda Item:

- ☐ Information Only
- ☒ Action Needed

B. Authority for this Action:

- ☐ Local Policy
- ☒ Law or Rule TEC 28.002 and TEC 31.004

C. Strategic Objective, Goal, or Need Addressed:

Goal 1: Ensure all students receive high-quality TIER 1 instruction.

Performance Objective 1: Equip and empower all instructional staff by enhancing the PLC process creating collective efficacy and supporting student outcomes.

Strategy 1 & 3: Protect the PLC and prioritize time for teachers to unpack standards, create teacher exemplars, analyze student work, and plan an appropriate re-teach (Pillar 2). Equip district and campus leaders by providing professional development and training to develop PLC leaders and facilitators (Pillar 2).

D. Summary: According to CH Local "any single, budgeted purchase of goods and services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place."

E. Alternatives Considered: N/A

F. Comments Received: None

G. Administrative Recommendation: To approve the Professional Development and Coaching Support Services Agreement with Great Minds for Bluebonnet K-5 Math

H. Fiscal Impact and Cost: Expenditures related to this instructional materials purchase will be paid with LASO 3: Strong Foundations Implementation Grant and will have no impact on the local budget.

I. Monitoring and Reporting Timeline: August 2025 - May 2026



every child
is capable of
greatness

Great Minds Quote

Date May 19, 2025
Expiration Date July 28, 2025
Prepared By Randi Reed
Email randi.reed@greatminds.org

Quote Number 00458652
Contact Name Joshua Garcia
Phone 361-767-6600 ext 2074
Email joshua.garcia@robstownisd.net

Bill to Name Joshua Garcia
Bill To 801 N 1St St
Robstown, TX 78380

Ship to Name Joshua Garcia
Ship To 801 N 1ST ST
ROBSTOWN, TX 78380

End User Robstown Independent School
District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH details are available by visiting this link: <https://digitalsupport.greatminds.org/s/ach-instructions>

Coaching - Services	ISBN	Quantity	List Price	Discounts	Total Price
Grade Multiple					
Bluebonnet Learning (GM) K-5 Math- On Site Coaching Services - Full Day	GM-03939	31.00	\$3,900.00	0.00%	\$120,900.00
Bluebonnet Learning (GM) K-5 Math- On Site Coaching Services - Full Day	GM-03939	5.00	\$3,900.00	100.00%	\$0.00
Bluebonnet Learning (GM) K-5 Math- Virtual Coaching Services - 3 Hours	GM-03941	1.00	\$1,250.00	0.00%	\$1,250.00
Bluebonnet Learning (GM) K-5 Math- Virtual Coaching Services - 90 Minutes	GM-03942	1.00	\$625.00	44.00%	\$350.00

Services	\$142,275.00
Solution Subtotal	\$142,275.00
Discount	(\$19,775.00)
Shipping and Handling	\$0.00
*Pre-Tax Solution Total	\$122,500.00
Estimated Sales Tax	\$0.00
Estimated S&H Tax	\$0.00
Total Solution:	\$122,500.00

This Quote is governed by the Terms and Conditions at <https://greatminds.org/customer-quote-terms> which are hereby incorporated by reference as if fully set forth herein.

**Tax Exemption: If Customer is exempt from paying any or all taxes, customer shall provide written evidence of such tax exemption issued by the applicable taxing authority.*

District Information	
District Name	Robstown ISD
Grant Award	\$122,500
Days of Service	LASO Grant: 31 Days Comped Days: 5 Days

PL Key
Mandatory LASO 3 Turnkey Sessions
Flexible Supports

Bluebonnet Learning, K-5 Math

Timeline	Session Title	Audience	Option	# of Participants	Days of Service
Recommendations					
District Implementation Advisor Strategic Planning					
Summer May, June, July	Implementation Advisor Action Plans & Strategic Planning	Leaders, Teachers	In-person: 6 hours	Max 50	4 DOS
Learn Phase Professional Learning					
Summer May, June, July	Lead: Establishing Conditions for Successful Implementation Lead: Developing Structures for Successful Implementation	Leaders	In-person: 6 hours	Max 50	1 DOS
Summer/Back to School May, June, July, Early August	Launch (LASO Turnkey Session I-III) <i>Successful HQIM, Deep Dive Concept Development & Student Debrief, Deep Dive Fluency & Application</i>	Teachers, Coaches	In-person: 3 hours	Max 50	1 DOS
Summer/Back to School May, June, July, Early August	Module & Lesson Study (LASO Turnkey Session IV-V) <i>Module Study, Lesson Study</i>	Teachers, Coaches	In-person: 3 hours	Max 50	½ DOS
Summer/Back to School May, June, July, Early August	LASO Coach Turnkey Session VI <i>Observation & Feedback</i>	Coaches	In-person: 3 hours or 6 hours Virtual: 3 hours	Max 50	½ DOS
Fall September, October, November	Bridge to STAAR <i>Flexible Support: Lesson Internalization</i>	Teachers	In-person: 3 hours	Max 50	½ DOS
Deepen Phase Professional Learning (Y2+ Teachers)					
Summer May, June, July, August	Transition to Bluebonnet Learning K-5 Math	Teachers, Coaches	In-Person: 90 Minute	Max 50	½ DOS

Fall September, October, November	Acting on Assessments	Teachers	In-person: 3 hours	Max 50	¼ DOS
Fall September, October, November	Supporting All Learners	Teachers	In-person: 3 hours	Max 50	¼ DOS
Coaching Support					
Fall, Spring	Instructional Habits: Promoting Engagement and Student Discourse <i>Flexible Support: Lesson Internalization</i>	Campus Support	In-person during PLCs	Grade Level	1 DOS
Fall, Spring	Module Internalization, Lesson Internalization & Lesson Rehearsal <i>Flexible Support: Module Internalization</i>	Campus Support	In-person during PLCs	Grade Level	20 DOS
Fall, Spring	Student Work Analysis <i>Flexible Support: Student Work Analysis</i>	Campus Support	In-person during PLCs	Grade Level	2 DOS
Fall, Spring	Guided Observation for Leaders <i>Product & Implementation Advisor Walks</i>	Campus Support	In-person	Grade Level at each campus	4 DOS



**Bluebonnet
Learning**
K-5 Math

SUSTAINED SUCCESS FROM A TRUSTED COLLEAGUE

**Empowering Teachers & Leaders
for Implementation Success**

With the proper support, high-quality instructional materials can transform teaching and learning. LASO-approved Great Minds® offers a variety of professional learning options designed to ensure strong initial implementations and continued success with Bluebonnet Learning K-5 Math.

This multi-year professional learning plan provides a suggested sequence of in-depth professional development workshops and personalized coaching sessions for classroom teachers and leaders, including administrators, coaches, lead teachers, and those supporting instructional best practices.

Professional development workshops can be standalone experiences or done in partnership with personalized coaching sessions.

Delivered by the Great Minds team of experienced educators and content experts, each professional development workshop helps build knowledge and skills on specific topics with aligned coaching sessions to support and improve instructional practices. Professional development sessions build knowledge and skills on specific topics, and customized coaching supports the application of the knowledge and skills.

GREAT
MINDS

LEARN | INITIAL IMPLEMENTATION

FOR LEADERS

Professional Development Workshops

Professional development workshops are half day or full day sessions – virtual or onsite – to build educator knowledge & skills about specific topics.

Lead: Establish Conditions for Successful Implementation of Bluebonnet Learning K-5 Math

Leaders and coaches explore the instructional resources for supporting effective preparation and teaching, and gain the knowledge needed to establish expectations and develop a plan for strong implementation.

Lead: Develop Structures to Support Successful Implementation

Lead: Establish Conditions is a prerequisite for Lead: Developing Structures

Leaders and coaches will consider the contextual needs of their school or district to develop structures that support a successful implementation of Bluebonnet Learning K-5 Math.

Personalized Coaching Sessions

Personalized coaching sessions apply knowledge from workshop sessions to the educator's specific context. These sessions are most often facilitated within a cohort of leaders or teachers, in PLCs, or 1:1.

Leading a Lesson Internalization

Leaders and coaches build their capacity to facilitate teachers' use of the Lesson Internalization Protocol to prepare an upcoming grade-level lesson.

Leading a Lesson Rehearsal

Leaders and coaches build their capacity to facilitate teachers' use of the Lesson Rehearsal Protocol to prepare for teaching an upcoming lesson.

Guided Observation for Leaders

Leaders and coaches experience and practice data collection techniques to generate objective data for facilitating continuous teacher development that supports strong implementation.

FOR TEACHERS

Professional Development Workshops

Launch Bluebonnet Learning K–5 Math

Participants explore the instructional resources that support effective preparation and teaching, and gain the knowledge and confidence needed to begin implementing Bluebonnet Learning K–5 Math in the classroom.

Module & Lesson Study

Teachers learn how to use the Module Internalization Protocol to best prepare for an upcoming grade-level module, and the Lesson Internalization Protocol to best prepare for an upcoming grade-level lesson.

Bridge to STAAR: Developing Confident Problem Solvers with Bluebonnet Learning K–5 Math

Participants explore ways to prepare students for the STAAR test by fostering a classroom environment that helps all students become flexible, confident, and independent problem solvers.

Personalized Coaching Sessions

Module Internalization*

Teachers will apply what they learned about the Module Internalization Protocol to prepare for an upcoming grade-level module.

Lesson Rehearsal*

Teachers use the Lesson Rehearsal protocol to prepare for instruction of an upcoming lesson.

Lesson Internalization*

Teachers apply what they learned about the Lesson Internalization Protocol to prepare an upcoming grade-level lesson. Year 2 teachers can also receive Module Internalization, Lesson Internalization, Lesson Rehearsal, and Observation & Feedback

Prepare to Teach: Lesson Components Coaching Series

Fluency Practice

Teachers expand their knowledge of how to strategically use daily Fluency Practice to build students' confidence and motivation by preparing them with the computational foundation to solve problems flexibly, efficiently, and accurately.

Application Problem

Teachers expand their knowledge of how to strategically use the daily Application Problem to build students' capacity to reason through problems by using a systematic and transferable approach.

Concept Development

Teachers expand their knowledge of how to strategically use the guidance during the Concept Development portion of a lesson to help all students access and engage with grade-level content.

Student Debrief

Teachers expand their knowledge of how to strategically use the questions provided in the Student Debrief to facilitate a class discussion that helps all students mentally construct a multifaceted image of the concepts being learned.

*These sessions are also encouraged in subsequent implementation years to provide additional support based on where you are in your journey

DEEPEN | SUSTAINED IMPLEMENTATION

FOR LEADERS

Personalized Coaching Sessions

Leading a Student Work Analysis

Participants will prepare to lead meetings in which teachers will apply a protocol for analyzing student work and using the data collected to prepare for instruction that supports all students in accessing grade-level content.

Guided Observation for Leaders

Leaders and coaches experience and practice data collection techniques to generate objective data for facilitating continuous teacher development that supports strong implementation.



FOR TEACHERS

Professional Development Workshops

Supporting All Learners

Teachers expand their knowledge of research-based instructional strategies to understand how to best leverage the supports embedded in Bluebonnet Learning K–5 Math, ensuring that all students experience a safe, supportive, and language-rich environment for learning mathematics.

Acting on Assessment

Teachers explore the principles of an accelerated approach to addressing unfinished learning and using evidence from student work to make instructional decisions.

Major Work of the Grade Band

Participants build knowledge of a grade band's key concepts through the exploration of associated models and academic language. Teachers will also get the opportunity to use their knowledge of the K–5 math story to make instructional decisions for addressing unfinished learning and ensuring all students access grade-level content. There are separate sessions for Grades K–2 and 3–5.

Instructional Habits Series

Engaging

Teachers explore flexible strategies for supporting all learners to engage with a lesson's content.

Monitoring

Teachers explore and build habits that help them to routinely and purposefully monitor students' work.

Discourse

Teachers will explore and build habits that help them promote discourse during daily instruction.

Personalized Coaching Sessions

Student Work Analysis

Teachers will apply a protocol for analyzing student work and using the data collected to prepare for instruction that supports all students in accessing grade-level content.

Instructional Habits Series

Engaging

Using an upcoming lesson, teachers prepare for and practice strategies to engage students during key moments of learning.

Monitoring

Using an upcoming lesson, teachers learn to build habits that help them consistently and purposefully monitor students' work.

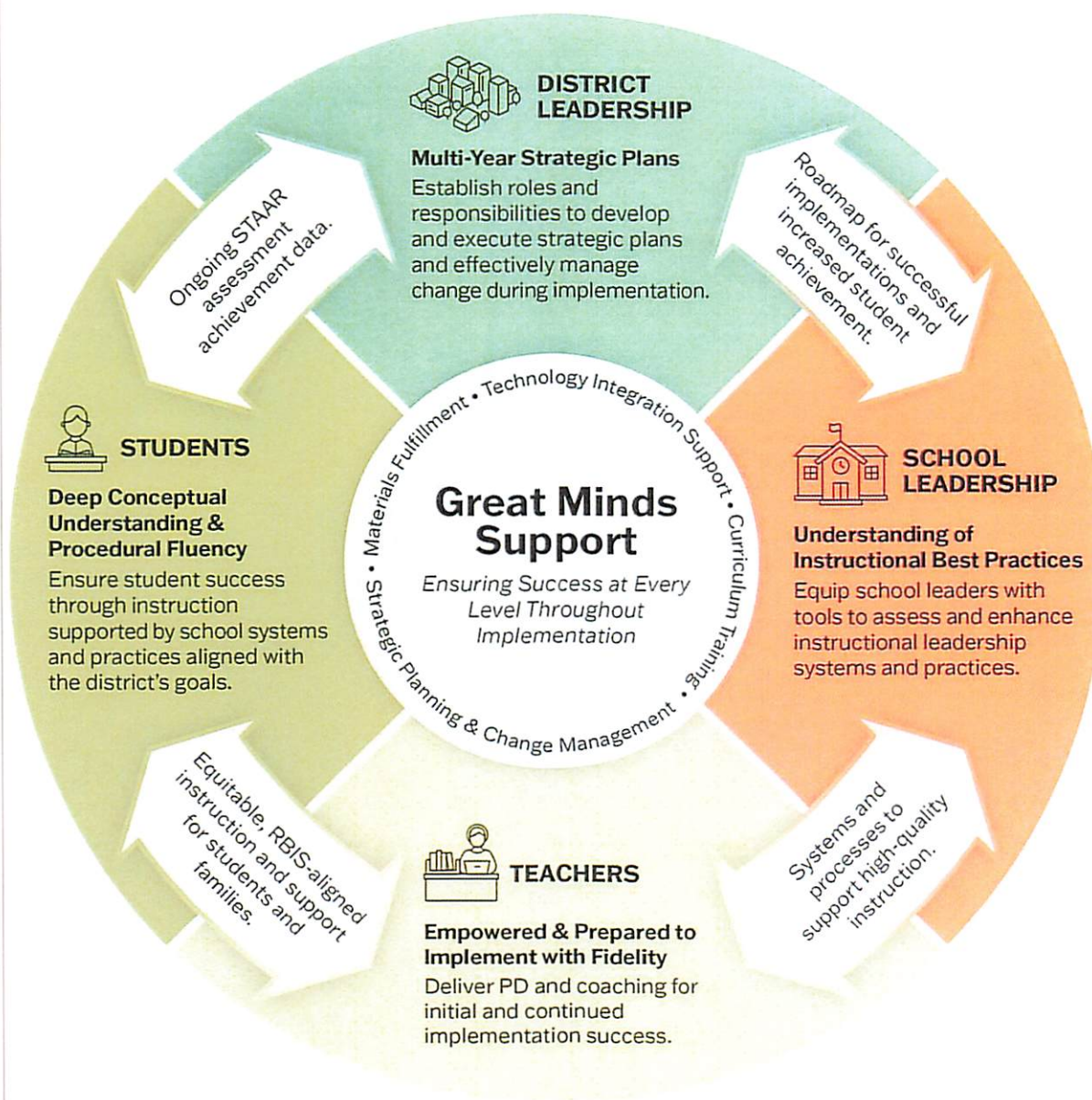
Discourse

Using an upcoming lesson, teachers explore how to build habits that promote discourse during daily instruction.

PARTNERING WITH GREAT MINDS

Ensuring Success Across All Levels of Your District

Successfully implementing new instructional materials requires preparation at every level of a district. In addition to providing Bluebonnet Learning K-5 Math PD and coaching, Great Minds also partners with districts to support strategic planning and change management, aligning systems and practices to district goals, building school leader capacity, and more.



Discover the support that Great Minds provides to each level of a district throughout their implementation journey to ensure a strong initial implementation of high-quality instructional materials as well as continued success each school year.

	Launching the Implementation <i>May–June</i> Preparing for the upcoming school year.	Returning to School <i>July–August</i> Ensuring a strong start to the school year.	Supporting the Implementation <i>August–March</i> Monitoring progress for continued success.	Evaluating & Planning for Future Success <i>March–May</i> Reflecting on the implementation to plan for continuous growth.
District Leadership	Strategic Planning & Setting Goals Establish a unified vision of district success, develop a district-wide plan, and determine who owns what for achieving those goals through high-quality instructional materials.	Inventorying & Distribution of Materials Ensure streamlined inventorying of materials and digital rostering of students.	Evaluating Implementation Progress Participate in regular check-ins on current implementation and identify potential roadblocks to success.	School Year Reflection & Future Planning Analyze student learning and implementation data to continue building on successes or address barriers for the subsequent school year's implementation.
School Leadership	Building a Framework for Success Establish a plan for success aligned to district goals and communicate each campus stakeholder's role in achieve them.	Providing Comprehensive Support Lead regular strategic planning meetings with campus leadership to (re)allocate resources for a successful initial implementation of high-quality instructional materials.	Evaluating Classroom Practices Conduct instructional walkthroughs and analyze student work to monitor progress and prepare for future stages of implementation.	School Year Reflection & Future Planning Reflect on teacher and student progress to determine future staff development focus, schedule adjustments, and other resource allocation for implementation next school year.
Teachers	Establishing a Foundation Understand how classroom instruction contributes to district success and participate in professional learning opportunities to implement high-quality instructional materials with fidelity.	Reinforcing Instructional Best Practices Participate in onboarding or continuing education to learn how to teach math as a cohesive story while balancing conceptual understanding and procedural fluency.	Providing Data-Driven Instruction Apply knowledge gained from PD and coaching sessions to create knowledge-building classrooms and support all learners in achieving success, however defined and measured.	School Year Reflection & Future Planning Celebrate wins and identify focus areas for improving classroom practices with the instructional materials to support student achievement.

Explore the support that Great Minds provides to each level throughout the school year—from developing district strategic plans to prepare for a new school year to helping teachers establish focus areas for improving instruction at the end—ensuring each district stakeholder understands their impact on student learning and success year after year.

Visit greatminds.org/bluebonnet-math
to learn more about Bluebonnet Learning K–5 Math.

