



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:**

House Bill 1: Dual Credit Initiative Results

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**SUBMITTED BY:** Guadalupe Gorordo, Ph. D. Assoc. Superintendent for Curriculum and Instruction

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** \_\_\_\_\_

**INFORMATIONAL REPORT:**

To report the results of students enrolled at TAMIU or LCC in the House Bill I Dual Credit Initiative for the 2011-2012 school year. Also included are the results of the Garnering On-Line Dual Credit (GOLD) program at Alexander High School.



# House Bill I Dual Credit Initiative Results

Fall 2011  
Spring 2012

Presentation Date: July 10, 2012

Compiled by C&I- Guidance and Counseling

# House Bill 1 Dual Credit Initiative Fall 2011

- English 1302
- History 1302
- AHS Garnering Online Dual Credit Program

# English 1302 – Fall 2011

## Third Cohort

Campus Name	Enrolled in Course	Grades Earned						Number of Students Passing Course
		A	B	C	D	F	W	
AHS	87	21	48	16	1	1	0	85
		24%	55%	18%	1%	1%	0%	98%
UHS	147	37	92	18	0	0	0	147
		25%	63%	12%	0%	0%	0%	100%
USHS	107	57	40	8	0	1	1	105
		53%	37%	7%	0%	1%	1%	98%
LBJHS	59	41	17	0	0	0	1	58
		69%	29%	0%	0%	0%	2%	98%
UISD	400	156	197	42	1	2	2	395
		39%	49%	11%	0%	1%	1%	99%

# History 1302 – Fall 2011

## Fourth Cohort

Campus Name	Enrolled in Course	Grades Earned						Number of Students Passing Course
		A	B	C	D	F	W	
AHS	110	25	57	27	1	0	0	110
		23%	52%	25%	1%	0%	0%	100%
UHS	168	110	38	12	5	2	1	165
		65%	23%	7%	3%	1%	1%	98%
USHS	116	28	53	25	9	1	0	115
		24%	46%	22%	8%	1%	0%	99%
LBJHS	62	37	21	2	0	0	2	60
		60%	34%	3%	0%	0%	3%	97%
UISD	456	200	169	66	15	3	3	450
		44%	37%	14%	3%	1%	1%	99%

## AHS Garnering Online Dual Credit Program 2011 Fall Grades

The percentage of students who passed is 100%.

<b>Course Number</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>Total</b>
<b>Art 1301</b>			1	1		2
<b>English 1301</b>	5					5
<b>English 1302</b>	5	6	1	2		14
<b>History 1301</b>	2	1	2			5
<b>History 1302</b>	1	1				2
<b>Math 1314</b>	3	2	1			6
<b>TOTALS</b>	<b>16</b>	<b>10</b>	<b>5</b>	<b>3</b>		<b>34</b>

# House Bill 1 Dual Credit Initiative Spring 2012

- English 1301
- Math 1314
- AHS Garnering Online Dual Credit Program

# English 1301 – Spring 2012

## Fourth Cohort

Campus Name	Enrolled in Course	Grades Earned						Number of Students Passing Course
		A	B	C	D	F	W	
AHS	89	41	33	7	3	4	1	81
		46%	37%	8%	3%	4%	1%	91%
UHS	166	94	54	14	3	1	0	162
		57%	33%	8%	2%	1%	0%	98%
USHS	112	74	31	3	2	2	0	110
		66%	28%	3%	2%	2%	0%	98%
LBJHS	60	45	15	0	0	0	0	60
		75%	25%	0%	0%	0%	0%	100%
UISD	427	254	133	24	8	7	1	413
		59%	31%	6%	1%	2%	0%	97%



# Math 1314 – Spring 2012

## Third Cohort

Campus Name	Enrolled in Course	Grades Earned						Number of Students Passing Course
		A	B	C	D	F	W	
AHS	48	22	9	7	4	6	0	42
		46%	19%	15%	8%	13%	0%	88%
UHS	99	61	20	12	3	3	0	96
		62%	20%	12%	3%	3%	0%	97%
USHS	59	15	22	16	3	1	2	56
		25%	37%	27%	5%	2%	3%	95%
LBJHS	26	21	5	0	0	0	0	26
		81%	19%	0%	0%	0%	0%	100%
UISD	232	119	56	35	10	10	2	220
		51%	24%	15%	4%	4%	1%	95%

# AHS Garnering Online Dual Credit Program 2012 Spring Grades

The percentage of students who passed is 94%.

Course Number	A	B	C	D	F	Total
ENGL 1301		2	1		1	4
ENGL 1302	1	2				3
CHEM 1411					1	1
HIST 1301		2				2
HIST 1302	4					4
MATH 1314	18	1				19
MUSI 1306			1			1
PSYC 2301		1				1
Totals	23	8	2		2	35