

## **6105 SCHEDULING OF SECONDARY CLASSES**

When preparing the school's master schedule of classes, each principal shall strive for an equitable distribution of course sections across all periods; and in none of the periods shall there be fewer than ten percent (10%) of the total course sections available in the school. Appropriate scheduling of credits should be accomplished by students, parents, and counselors working together. Students who do not graduate with their class and return to school will be allowed to maintain a modified or shortened school schedule.

In order to assure that each student has involved his/her parent(s) or guardian(s) in the decision-making as to courses in which the student shall enroll, the student's schedule must bear the parent or guardian's signature, indicating concurrence with the schedule of courses which has been selected. Any subsequent schedule changes in a student's schedule must also bear the parent or guardian's signature.

In bringing about the balanced curriculum, counselors play a critical role as they guide students to give strong consideration to a diversified, non-stereotypic selection of courses. During their high school years, students should be encouraged to continue exploration of the various disciplines and fields of study contained within their particular school environment. As counselors aid students to make curriculum choices, they should do so after evaluating the student's post secondary plans, interests, and to ensure that the choices made by the student and family will result in a total program which will be challenging and of the greatest possible value to each individual student.

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