



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Annual District-Wide Magnet Enrollment Report

SUBMITTED BY: Guadalupe Gorordo, Ph. D. Assoc. Superintendent for Curriculum and Instruction

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: _____

INFORMATIONAL REPORT:

Summary of the selection and admittance process for magnet campuses for the 2012-2013 school year.



District-Wide Magnet Enrollment for 2012 - 2013

Presented by: Amy Alaniz
Director for GT/Advanced Academics
May 8, 2012

District-Wide Qualifying Applicants

- Total eighth-grade enrollment – 3,157
- Total number of applicants who qualified to test – 1,022
- Total number of students who tested – 956

District-Wide Qualifying Applicants

- Students who tested from within the district - 880
- Students who tested from private entities - 76

Students Accepted into a UISD Magnet Program

- Total number of students accepted: 394
- Total number of students from within the district: 342
- Total number of students from private entities: 52

Students Accepted into a UISD Magnet Program

The following indicates the breakdown of the number of magnet students that were accepted at each high school:

- AHS – 128
- UHS – 136
- USHS – 130

Attributes of Accepted Students

- All students who applied for any of the three high school magnets were required to have an overall grade average of a B (80%) in Math, Science, Language Arts, Reading, and Social Studies based on their 7th grade (2011) report card and January 2012, 8th grade report card.

Attributes of Accepted Students

- A total of 619 (65%) students tested scored at or above the national normative sample average score of 50 on their CogAT assessment.

(The CogAT test measures the development of reasoning abilities that are essential for success in school: Verbal reasoning, Quantitative (mathematical), and Nonverbal (figural reasoning)).

Attributes of Accepted Students

- All students earned a composite score of 75.56 or better. (The student's grade point average was weighted at 60% and the CogAT was weighted at 40%).

Sample of a Composite Score

- The following is an example of how a student's composite score was calculated:
- John Doe's grade point average of 100 was weighted at 60% ($100 \times 60\% = 60$)
- John Doe's CogAT score of 99 was calculated at 40% ($99 \times 40\% = 39.6$).
- The final composite score was 100 ($60 + 39.6 = 99.6$).

Summary

- Entrance into any magnet program is highly competitive.
- All candidates must exemplify above average academic achievement and above average aptitude.
- Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).

UISD Magnet Admittance Procedures	
District Summary for the 2012-2013 School Year as of 4/16/2012	
Total Number of Applicants Who Qualified to Test with an Overall Grade Average of a B (80%) in Math, Science, Language Arts, Reading, and Social Studies	1022
Total Number of Students Tested	956
Total Number of Students Who did not Show Up to Test	66
Total Number of Students Sent an Acceptance Letter for the 2012-2013 School Year	394
AHS	128
UHS	136
USHS	130
Range of Magnet Composite Scores by Campus:	
AHS	100-85.34
UHS	99.30-83.20
USHS	95.88-75.56
Total Number of Students Sent a Non-Acceptance Letter for the 2012-2013 School Year	415
Total Number of Students Who Declined An Offer for the 2012-2013 School Year	147
Notification Procedures:	
Phone Calls to Parents of Qualifying Students (Confirmation of student's choice & parental support of choice)	April 10, 11, 12
All Standard Notification Letters Sent Out	4/16 - 4/20
Acceptance Deadline	11-May-12
Parent Meeting Date	23-May-12

Source: CogAT score reports,
7th grade reports cards,
8th grade mid-semester
report cards

As of 4/16/2012
Compiled by GT/AA Department