

## Tupelo Public School District English Learners



Hello!

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**EL Coordinator** 

**Tupelo Public School District** 





## 1. ESL, ELL or EL?



# ESL ELL EL

English as a Second Language English Language Learner English Learner



#### ELs and the Accountability Model

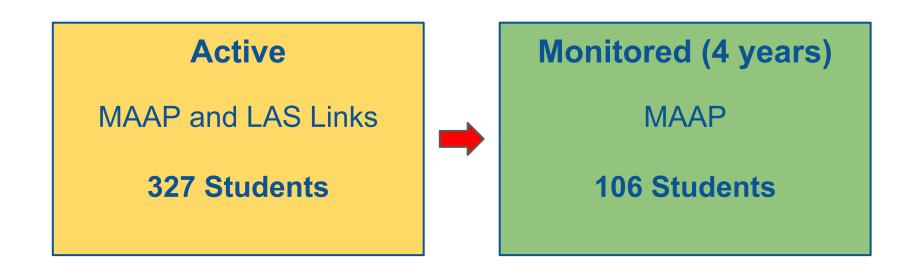
READING	МАТН	OTHER SUBJECTS	GRADUATION 4-YEAR	ACCELERATION	COLLEGE & CAREER READINESS	ENGLISH LANGUAGE PROGRESS
Proficiency 95 pts	Proficiency <b>95</b> pts	Science Proficiency 47.5 pts	4-year Cohort Rate <b>190</b> prs	Performance 19 pts (2016-17) 23.75 pts (2017 AND BEYOND)	ACT Math Performance <b>23.75</b> ртs	
Growth All Students <b>95</b> pts	Growth All Students <b>95</b> pts	U.S. History Proficiency 47.5 pts		Participation 28.5 pts (2016-17) 23.75 pts (2017 & BEYOND)	ACT Reading or English Performance <b>23.75</b> pts	
Growth Lowest 25% <b>95 pts</b>	Growth Lowest 25% <b>95</b> pts				_	
						Progress to Proficiency 50 pts



## 2. ELs in TPSD

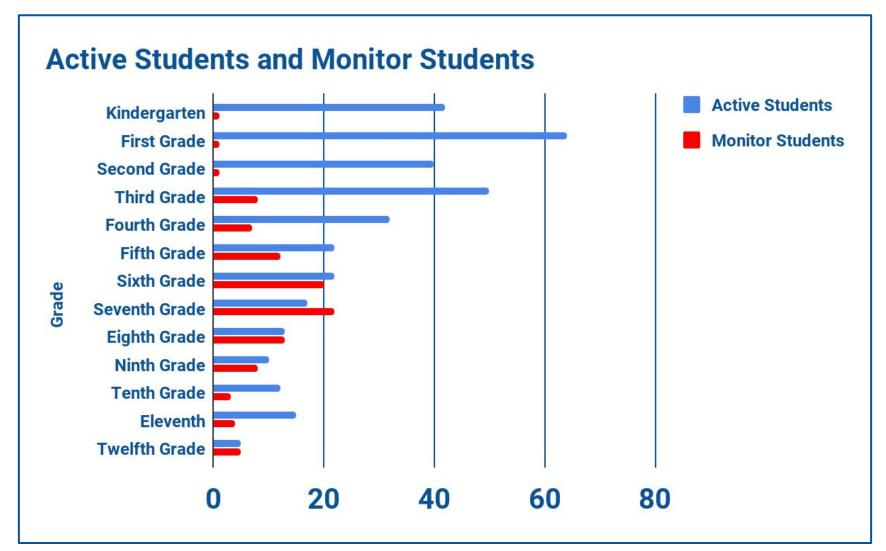


#### ALL EL Students (433)





#### **EL Count by Grade**





## 3. Programs for ELs



	K-2	3-5	Milam	TMS	THS
Certified EL Teachers				1	1
Interventionists	1	1	1		
Rosetta Stone			1	1	1
Language Power	1	1	1	1	



## 4. Plans for ELs



#### Action Plan for ELs

- EL Coordinator met with principals to discuss **best/worst** case scenarios for 18-19 EL accountability
- New data management program to track ELs progress
- Met with PLCs to discuss accountability
- LAS Links Benchmark assessment in reading and writing to make data driven decisions
- Offered PD for teachers, instructional coaches and administrators



- Piloting a program to increase the number of EL Certified Teachers
  - Assist 11 teachers in obtaining EL certification
  - Federal funds will be used fund the cost of the Praxis and the study materials
- Write a new district EL Plan based on the newly developed Guidelines from MDE



# Thank you!