

Myton School Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$1,068.66
Distribution for 2024-2025	\$19,348.25	\$0.00	\$19,348.25
Total Available for Expenditure in 2024-2025	\$19,348.25	\$0.00	\$20,416.91
Salaries and Benefits	\$15,000.00	\$0.00	\$12,176.51
Contracted Services	\$3,000.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$500.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$500.00	\$0.00	\$7,130.19
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$19,000.00	\$0.00	\$19,306.70

Remaining Funds (Carry-Over to 2025-2026)	\$348.25		\$1,110.21
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Goal #1

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Goal Statement

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70% of first through third grade Myton Elementary students will be able to make typical, above typical, or well above typical growth from the beginning of the year to the end of the year (May 2025). This growth is measured by Pathways of Progress on the Acadience Reading assessment.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

At the end of the 2024-2025 school year, Acadience Reading will be used to determine what percentage of students in each grade that were able to make typical growth or more. These results are completed annually on each student and set by the State within the program.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance was improved. Data from Acadience shows that students made typical, above typical, or well above typical growth for the school year was 86% in 1st Grade, 67% in 2nd Grade, and 88% in 3rd Grade. The overall percentage for the three grades combines was 80%, which exceeded the school goal and District/State Goal of at least 60%.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade. (\$14,000)
2. We will dedicate time for collaboration of teachers and intervention teams to ensure specific and prescriptive interventions are being appropriately provided for struggling learners. (\$1,000)
3. We will have professional development for teachers and interventionists to improve student interventions. (\$2,000)
4. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students in the school. (\$500)
5. Binders, paper, file folders, and laminating sheets for individual student data keepers will be purchased to help accommodate teachers with measuring student progress. (\$500)

6. We will hire a technology specialist for our computer lab to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer specific to each student's individual need. This specialist will also help administer modules, bench marks, and tests to students. (\$1,000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Action Step 1

This action step was implemented; however, only \$12,176.51 of the \$15,000 budgeted amount was expended. The remaining funds were not used due to difficulty securing qualified instructional aides to fully implement the planned supports.

Action Step 2

This action step was not implemented, and none of the \$1,000 allocated funds were expended. Implementation was not possible due to a shortage of instructional aides and substitute teachers, which prevented teachers and intervention team members from being released from classroom responsibilities.

Action Step 3

This action step was not implemented, and none of the \$2,000 budgeted funds were used. Professional development opportunities aligned to the specific needs outlined in the plan were not available during the implementation period.

Action Step 4

This action step was implemented. In addition, supplemental instructional programs were added to further support student achievement, including Heggerty, DreamBox Math, Learning A-Z, and Kindergarten Countdown. The total cost for these programs was \$2,337.69. While the original budget for this action step was \$500, the additional expenditures were made to strengthen instructional impact. These expenses were inadvertently placed in the Supplies category.

Action Step 5

This action step was not implemented. During the implementation period, it was

determined that technology-based tools provided a more efficient method for monitoring student progress; however, additional devices were needed to support this shift. None of the \$500 allocated funds were expended.

Action Step 6

This action step was not implemented due to continued staffing challenges. The inability to hire qualified personnel prevented implementation, and none of the \$1,000 budgeted funds were used.

Budget Adjustment

Because funds allocated to several action steps were not expended, a purchase of Chromebooks totaling \$4,792.50 was made to support student progress monitoring and instructional access aligned to the overall goal. This purchase was placed in the Supplies category but should have been classified under Hardware.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade. (\$14,000) 6. We will hire a technology specialist for our computer lab to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer specific to each student's individual need. This specialist will also help administer modules, bench marks, and tests to students. (\$1,000)	\$15,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	2. We will dedicate time for collaboration of teachers and intervention teams to ensure specific and prescriptive interventions are being appropriately provided for struggling learners.	\$1,000.00
Contracted Services (counseling, library and media support, employee training including	3. We will have professional development for teachers and interventionists to improve student interventions.	\$2,000.00

professional development not requiring an overnight stay)		
Books, Ebooks, online curriculum/subscriptions	4. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students in the school.	\$500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	5. Binders, paper, file folders, and laminating sheets for individual student data keepers will be purchased to help accommodate teachers with measuring student progress.	\$500.00
	Total:	\$19,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$15,000.00
Books, Ebooks, online curriculum/subscriptions	\$500.00
Total:	\$19,000.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-15

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 5 does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
2024-	Shauna	Plan Comment: I have changed Goal 1, step 5 with a more specific list of materials to be

05-09

Ross

purchased.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK