

**Montrose Elementary School
Building Improvement Plan
2009-2010**

District Goal: Proficiency

Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating reading proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Target results 2009-2010	74.2%	79.4%

Building Goal:

Demonstrate a 5.3% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 6.1% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data:

	Math	Reading
Actual results 2008	69.1%	70.8%
Actual results 2009	74.05%	69.3%
Target results 2010	79.25%	75.4%

Measures:	Targets:
1. MCA II	1. See Above

Strategies	Person(s) Responsible	Timeline
1. RTI Workshop	Laurie Struffert & Anne Ackmann	Sept 2, 2009
2. Review and analyze fall assessment results by grade level. Plan interventions for students scoring below the 25 th ile on MAP, AIMSWEB, and grade level assessments.	Certified MES Staff	Fall 2009
3. Implement appropriate interventions as needed	Grade Level Staff	2009-2010
4. Mid year review of student data and progress toward building goals, and modify interventions as needed.	Certified MES Staff	January 2010
5. Implement Study Island online tutorial program	Grade Level Staff	2009-2010
6. Implement V-Math	SPED Staff	2009-2010
7. Complete yearly progress record sheet	Certified MES Staff Gary Theis	June 2010

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8. Monthly Team RTI Meetings	Certified Staff	9-23-2009 10-28-2009 12-9-2009 1-13-2010 2-24-2010 3-17-2010 5-19-2010
9. Weekly Special Education Meetings	SPED Staff	2009-2010

To be completed in June:

Accomplished: Yes No In Progress

Actual Results:

Future Steps:

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District Goal: Academic Growth (Year 1 of 2)

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Supporting Data (evidence of need):

Students demonstrating proficiency growth targets

	Math	Reading
Actual results 2008-2009	71.0%	68.0%
Target results 2009-2010	76.0%	73.0%

Building Goal:

MES students will show academic growth in reading and math by attaining **one or more** of the following:

- Meeting MAP growth target
- Attaining 80%ile of MAP test. (For those who score below the 80%ile in the fall)
- Meeting proficiency standards on MCA II's
- Meeting grade level growth on LBD Benchmark assessments (reading only)
- Meeting expectations on district grade level assessments

Supporting Data:

	Math	Reading
Actual results 2008-2009 (Students demonstrating proficiency on MAP growth targets)	75.8%	65.3%
Target results 2009-2010	80.8%	72.0%

Measures:	Targets:
1. MAP	See Above
2. MCA II's	
3. District Grade Level Assessments	

Strategies	Person(s) Responsible	Timeline
1. RTI Workshop	Laurie Struffert & Anne Ackmann	Sept 2, 2009
2. Review and analyze fall assessment results by grade level. Plan interventions for students scoring below the 25%ile on MAP, AIMSWEB, and grade level assessments.	Certified MES Staff	Fall 2009
3. Implement appropriate interventions as needed	Grade Level Staff	2009-2010
4. Mid year review of student data and progress toward building goals, and modify interventions as needed.	Certified MES Staff	January 2010
5. Implement Study Island online tutorial program	Grade Level Staff	2009-2010

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6. Implement V-Math	SPED Staff	2009-2010
7. Complete yearly progress record sheet	Certified MES Staff Gary Theis	June 2010
8. Monthly Team RTI Meetings	Certified Staff	9-23-2009 10-28-2009 12-9-2009 1-13-2010 2-24-2010 3-17-2010 5-19-2010
9. Weekly Special Education Meetings	SPED Staff	2009-2010

To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps:

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District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):
2006 NSSE Survey Results

Building Goal:

Build Community

Annual School Survey conducted in March.
"I feel that bullying is not a serious problem at our school."

Supporting Data:	Survey Results	2008	2009
	Students	70%	75%
	Parents	84%	95%
	Staff	80%	100%

Measures:	Targets:
1. Parent, staff, students surveys.	1. Show improvement
2. Discipline reports.	2. Reduce the percentage of discipline incidences identified as bullying.

Strategies	Person(s) Responsible	Timeline
1. Conduct beginning of the year respect and responsibility presentation.	Gary Theis	Fall 2009
2. Critters and Company.	Gary Theis	October 13, 2009
3. Review progress towards goal with entire staff mid-year.	MES Staff	January 2010
4. Rewrite Student Surveys.	MES Staff	2009-2010
5. Use morning announcements for skits helping with bullying reduction.	MES Staff	2009-2010
6. Write handbook addition, to maintain a common language on bullying.	BLT Committee	2009-2010
7. Implement Responsive Classroom Techniques.	MES Staff	2009-2010
8. Reading and discussions of books on bullying by classroom teachers.	MES Teachers	2009-2010
9. Schedule Climb Theater.	Gary Theis	2009-2010

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To be completed in June:

Accomplished: **Yes** **No** **In Progress**

Actual Results:

Future Steps: