

Staff Development Notes

Wednesday, March 19th 2025

Members Present: S. Buhlmann, J. Dietz, A. Ernst, H. Wesner, D. Hillsdale, J. Strom, M. Gordon, B. Zender, M. Gindorff, C. Lipski.

Grounding Principles:





1. Listen to understand and see different viewpoints, not reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
 - a. To be the most effective instructors
 - b. Foster and promote professional growth
 - c. CACR, curriculum-driven instruction, and principal-identified needs.
 - d. Relicensure requirements
4. Good enough is the enemy of greatness!


Topics of Discussion:

1. Welcome: Mike Gindorff
2. ElevatePD Update
 - a. The next meeting will be on April 29th 2025.
 - b. New/Exit projects are due by April 22nd 2025.
3. Staff Development
 - a. Comprehensive Achievement and Civic Readiness (CACR), formerly the WBWF Goals:
 - i. **Document link: [📄 2024-2025 CACR Goal Teams](#)**
 - ii. One group has presented, and all others are still working.
 - b. DATA Retreat: TBD in March
 - i. Early June dates: **Someone needs to gather the data.**
 - i. **Wednesday, June 11th at 9:00am. Jess sent out an invite.**
2. Plan for 25-26 School Year
 - a. Planning/improving PLC

MTSS Team from both buildings has created monthly discussion topics that we could perhaps use as a model to guide PLCs for next year.

Other topics we could discuss/study: How to better teach to the current generation of students? How to promote classroom engagement? ("Dopamine stream.")
 - b. Prolific
 - c. Catalyst
 - d. New Teacher Academy

4. Relicensure Information: Proposed Schedule
 - a. PBIS: **2025: Fall Workshops (HS doesn't do PBIS; would do MTSS instead).**
 - b. Mental Health: **2024 ✓**
 - c. Suicide Prevention: **2024 ✓**
 - d. Cultural Responsiveness: **2025 Fall Workshops**
 - i. Model of sustainability
 - ii. MN Indigenous training: [MDE Key Concepts and Terms](#)
 - e. ELL Instruction: **2027 ✓**
 - f. Accommodating, modifying, and adapting materials: **2026**
 - g. Reading: **2026**
 - h. Infinitac: Jessica Dietz or Mike Gindorff
5. Mentoring Program updates: Jessica and Wendy
6. Technology Needs:
 - a. Staff requests for technology **devices** should be submitted directly to the building principal.
 - b. Staff with technology **training needs** should be submitted directly to the staff development representatives. HS: James Fort and CRES: Nicole Schmitt
7. Curriculum Cycles:
 - a. Curriculum Review Cycle:
 - i. HS:  Curriculum Cycle
 - b.  CRES Staff Development Conference Cycle
 - c.  Curriculum Cycle
 - d.  Staff Development Disclaimer

***Working to make these curriculum tasks part of the content area PLCs for next year.**
8. Wellness Committee Update: Sue Buhlmann and Jen Strom
 - a. Milford Mine Scavenger Hunt
9. Early Dismissal Schedule:  24-25 Early Dismissal/Workshop Schedule
 - a. Much of the curriculum time in April will likely be focused on working on new high school courses. **(CRES will be doing the READ Act).**

Going back to full day Staff Development days instead of Early Dismissal Days?

Avoid scheduling early dismissals the day before a break or on Fridays due to community perceptions.

Hard to plan eight consecutive hours of stuff and makes for a long day. (Information overload!)

Request for district calendar development to be done within the Staff Development committee going forward.

Could we do a two hour late start in the morning instead of the early dismissal? (Issues

with transportation?)

10. Read Act Training: Taylor Demuth

- a. Updates: [LINK](#)
- b. From Sourcewell: By the end of next school year, paras must have four two-hour trainings. Sourcewell will have a train-the-trainer workshop on June 24/25.
 - i. Who's the trainer? Information forthcoming-Anything new?
- c. Grades 4 - 12 requirements are still forthcoming.



11. New Business

- a. All new business is included within the above topics.**
- b. Title I money used to be used for CRES PLCs. But, that is not the case anymore.**
- c. CRES: Currently doing it during prep time. SPED Teachers doing PLCs during lunch.**

12. Staff Development Committee

- a.  Staff Development Committee 24-25
 - i. New form for 24-25: [NEW FORM](#)
 - ii. Updated form:  CROSBY-IRONTON STAFF DEVELOPMENT REQUEST FORM

13. Budget for 2025-2026: This will officially start in January 2025.

- a. Budget:  Staff Development 24-25
- b. Initial Draft:  24-25 Staff Development Final Budget
 - i. Finalized following our March meeting.

14. Para staff development support

- a. Training Manual (Becki)
There is an electronic version out there in the Shared Google Drive.
Specifics and situational scenarios will not come from a binder, but rather from more hands-on training.

15. Schedule for opening days workshops 25-26: We will start working on this in March 2025.

- a. HS: Jen
- b. Mentoring: Jessica and Wendy
 - i. Two days for CRES teachers switching grades
- c. CRES: Taylor
- d. Entrance Conferences
- e. Opening Days: August 25-28th 2025
 - i. Blood Borne Pathogens: IEA
 - ii. Right to Know: IEA
 - iii. ElevatePD: Jody Rakow
 - iv. Back to School: HS: August 26th CRES: August 27th

v. Curriculum Day: August 28th 2025.

16. Next meeting: April 16th 2025