

# NWABSD



# Student Services Assessment and Data

*Serving the communities of:*

Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk • Kotzebue • Noatak • Noorvik • Selawik • Shungnak

# Each Season, Every Child; Gather, Reflect, Grow.



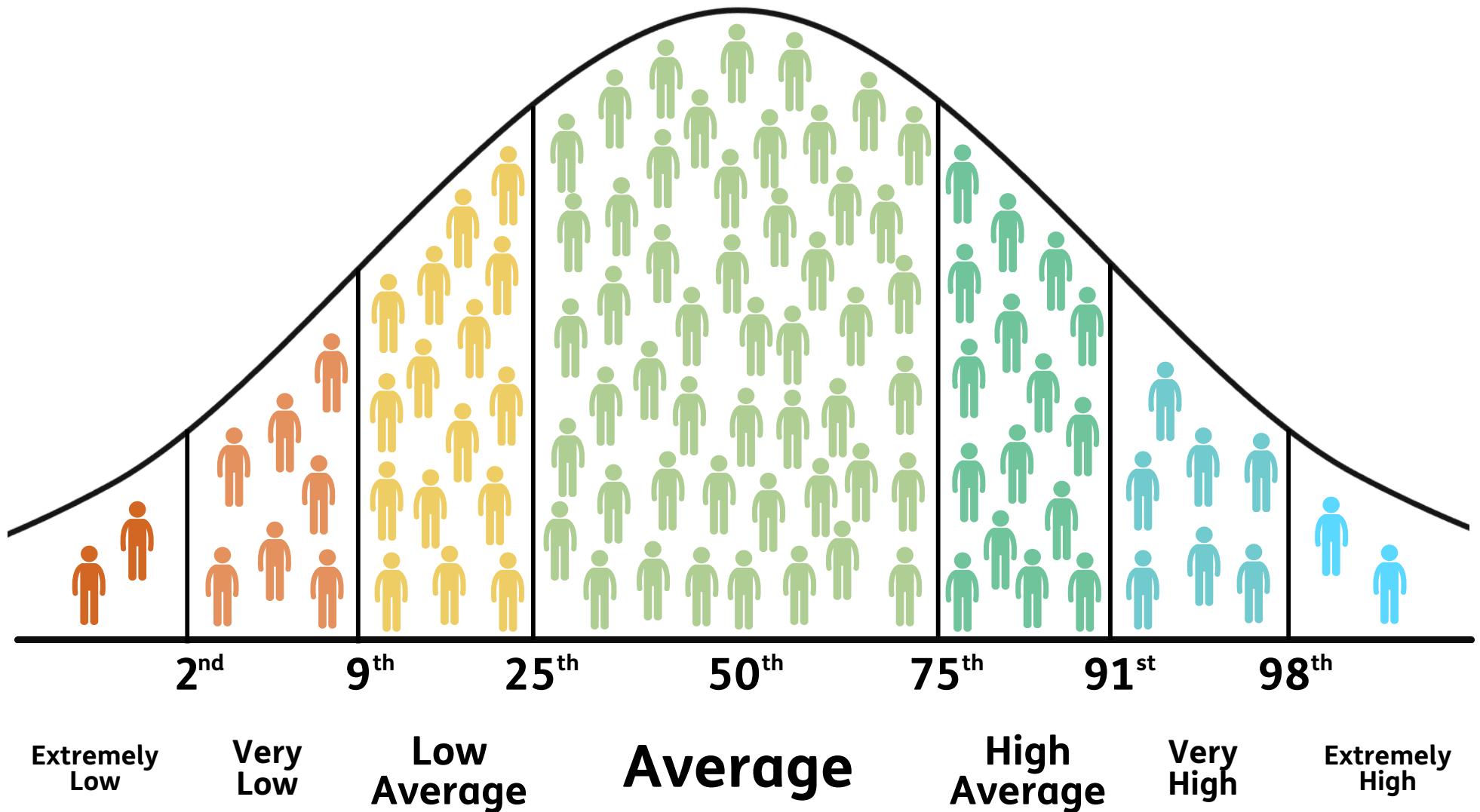


# 2025-2026 Assessment Windows

Assessment	Grades	Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
mCLASS DIBELS 8	K-8th	Sept 2-12	Dec 2-13	Apr 20- May 1
NWEA Measures of Academic Progress (MAP)	3rd-10th	Sept 4-25	Dec 1-12	Mar 30-May 1
Kindergarten Developmental Profile (KDP)	K•	Documentation Oct 20		
Teaching Strategies (TS) Gold	PK	Checkpoint Nov 7	Checkpoint Dec 12	Checkpoint May 1
Work Keys	11th-12th			Feb 3-Mar 14
WIDA ACCESS for ELL	K-12th			Feb 3-Mar 14
AK STAR (ELA/Math)	3rd-10th			Mar 30-May 1
AK Science	5th, 8th, 10th			Mar 30-May 1
Dynamic Learning Maps (AK Alternative Assessment)	3rd-10th			Mar 23-May 4
National Assessment of Educational Progress (NAEP) Kiana, Kivalina, Noatak, Noorvik, Shungnak, Selawik	4th, 8th**			Jan 26-Mar 20

# Normal Curve

in percentiles





## Math

### Concepts-

- Working with numbers and equations
- Shapes, measurement, and charts/graphs
- Comparing amounts and understanding chance
- Solving problems and explaining thinking

### Measures-

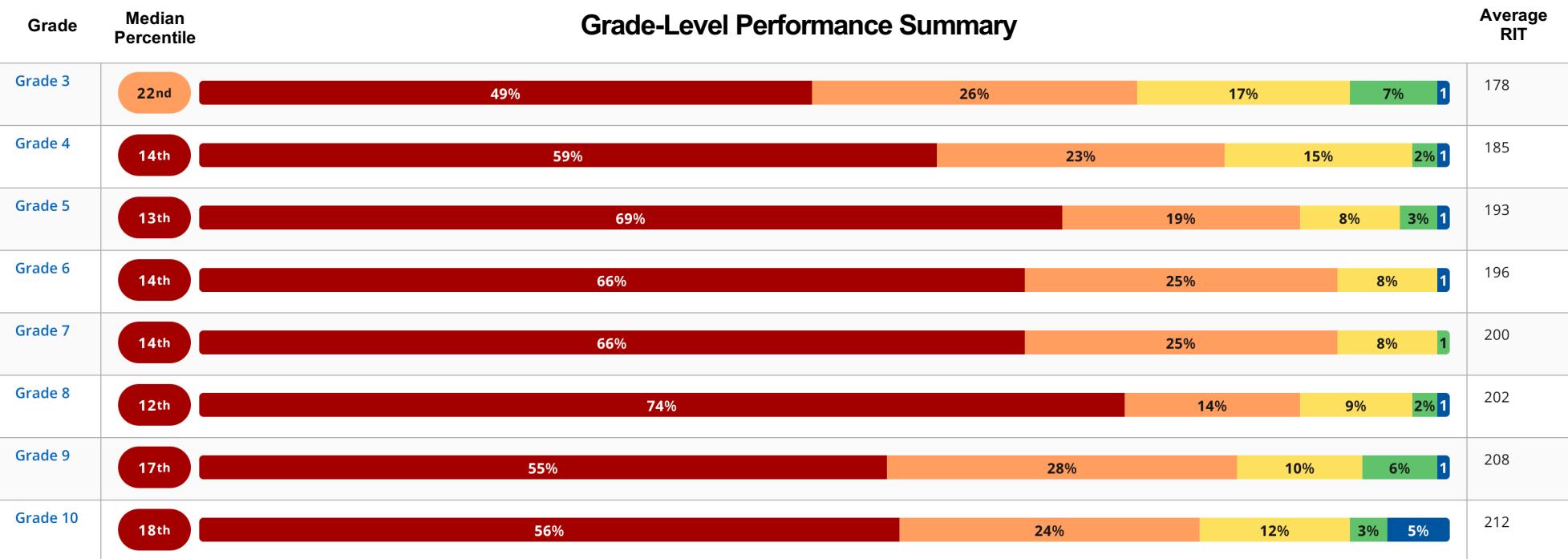
How well students understand and apply the main areas of math they learn in school—like working with numbers, solving equations, understanding shapes and space, and making sense of charts and graphs.

### Why it matters-

- Shows how well students can use math to solve problems
- Tracks growth over time, not just a single test score
- Identifies what each student is ready to learn next



## MAP Math— Winter 2025





## MAP Math — Winter Position (Achievement)

Grade	Achievement Median (Percentile)	Status
All Grades	15th	Well Below Target
Grade 3	22nd	Below Target
Grade 4	14th	Well Below Target
Grade 5	14th	Well Below Target
Grade 6	14th	Well Below Target
Grade 7	15th	Well Below Target
Grade 8	12th	Well Below Target
Grade 9	17th	Below Target
Grade 10	18th	Below Target



## MAP Math — Growth Since Fall (Target)

Grade	Growth Median	Status
All Grades	36th	<span style="color: yellow;">●</span> Below Target
Grade 3	39th	<span style="color: yellow;">●</span> Below Target
Grade 4	34th	<span style="color: red;">●</span> Well Below Target
Grade 5	33rd	<span style="color: red;">●</span> Well Below Target
Grade 6	38th	<span style="color: yellow;">●</span> Below Target
Grade 7	37th	<span style="color: yellow;">●</span> Below Target
Grade 8	37th	<span style="color: yellow;">●</span> Below Target
Grade 9	38th	<span style="color: yellow;">●</span> Below Target
Grade 10	40th	<span style="color: green;">●</span> Near Target



## Language Usage

### Concepts-

- Grammar and sentence structure
- Punctuation and capitalization
- Writing conventions and mechanics
- Organization and clarity in writing

### Measures-

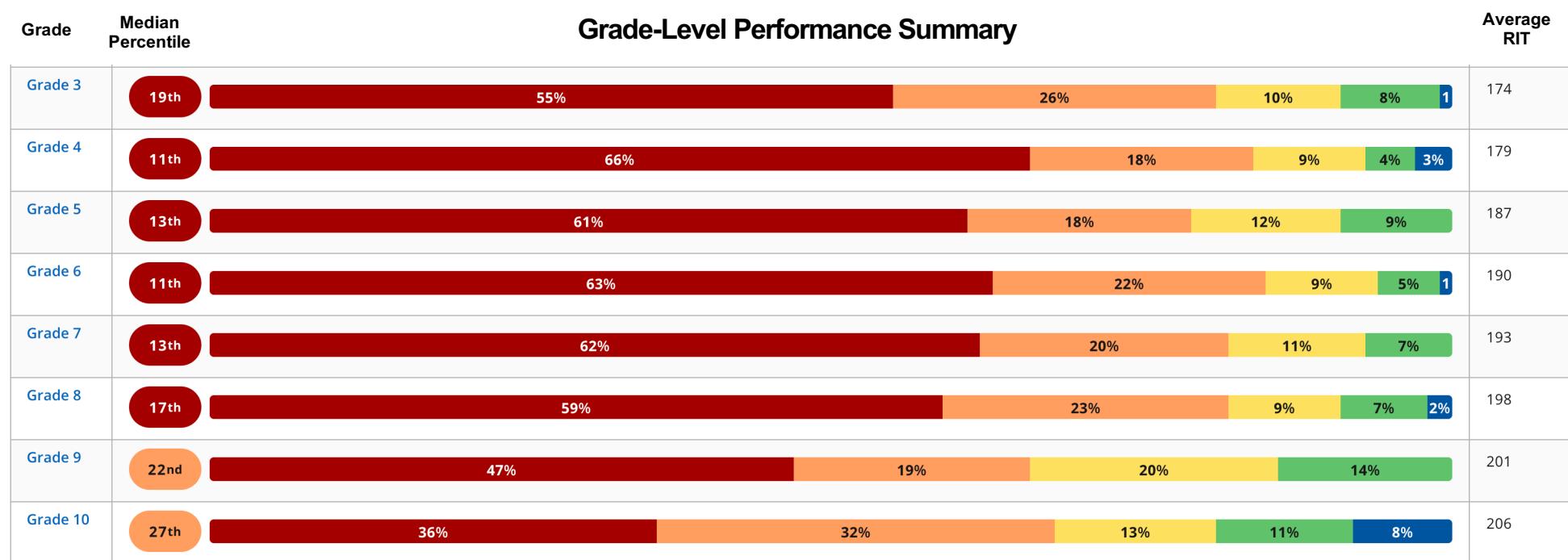
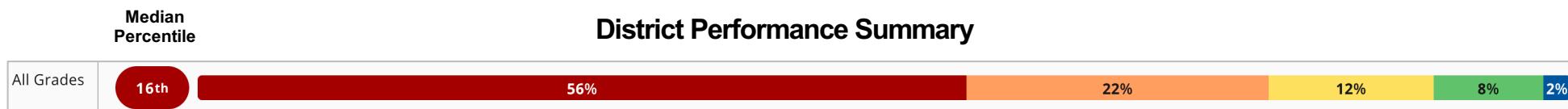
Using language correctly and effectively.

### Why it matters-

- Shows how well students can communicate their ideas clearly and accurately in writing.
- Tracks growth over time, not just a single test score
- Identifies what each student is ready to learn next.



## MAP Language Usage—Winter 2025





## MAP Language Usage — Winter Position (Achievement)

Grade	Achievement Median (Winter Percentile)	Status
All Grades	16th	Well Below Target
Grade 3	20th	Below Target
Grade 4	10th	Well Below Target
Grade 5	12th	Well Below Target
Grade 6	11th	Well Below Target
Grade 7	13th	Well Below Target
Grade 8	17th	Below Target
Grade 9	23rd	Below Target
Grade 10	27 <sup>th</sup>	Below Target



## MAP Language Usage — Growth Since Fall (Target)

Grade	Growth Median	Status
All Grades	38th	<span style="color: yellow;">●</span> Below Target
Grade 3	36th	<span style="color: yellow;">●</span> Below Target
Grade 4	42nd	<span style="color: green;">●</span> Near Target
Grade 5	34th	<span style="color: red;">●</span> Well Below Target
Grade 6	34th	<span style="color: red;">●</span> Well Below Target
Grade 7	33rd	<span style="color: red;">●</span> Well Below Target
Grade 8	38th	<span style="color: yellow;">●</span> Below Target
Grade 9	44th	<span style="color: green;">●</span> Near Target
Grade 10	38th	<span style="color: yellow;">●</span> Below Target



## Reading

### Concepts-

- Understanding stories and informational texts
- Figuring out word meaning in context
- Connecting ideas and analyzing text structure

### Measures-

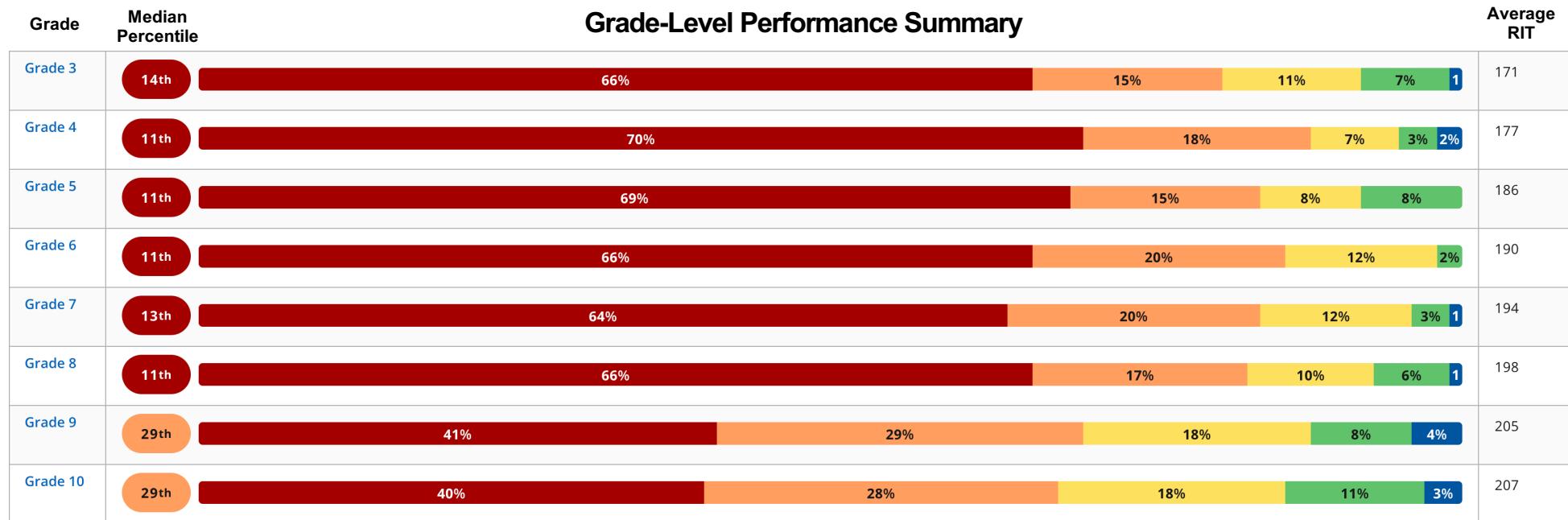
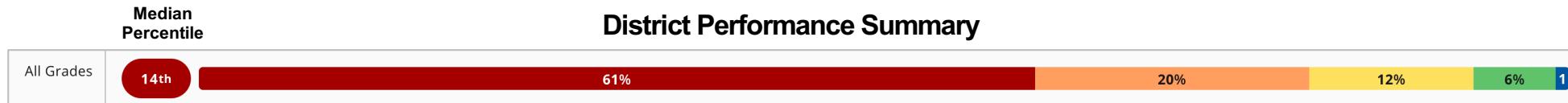
Students' reading comprehension, vocabulary, and ability to interpret and analyze text.

### Why it matters-

- Shows how well students understand what they read, tracks growth over time, and identifies what they're ready to learn next.
- Tracks growth over time, not just a single test score
- Identifies what each student is ready to learn next.



## MAP Reading—Winter 2025





## MAP Reading—Winter Position (Achievement)

Grade	Achievement Median (Winter Percentile)	Status
All Grades	14th	Well Below Target
Grade 3	14th	Well Below Target
Grade 4	11th	Well Below Target
Grade 5	11th	Well Below Target
Grade 6	11th	Well Below Target
Grade 7	12th	Well Below Target
Grade 8	11th	Well Below Target
Grade 9	29 <sup>th</sup>	Below Target
Grade 10	29th	Below Target



## MAP Reading— Growth Since Fall (Target)

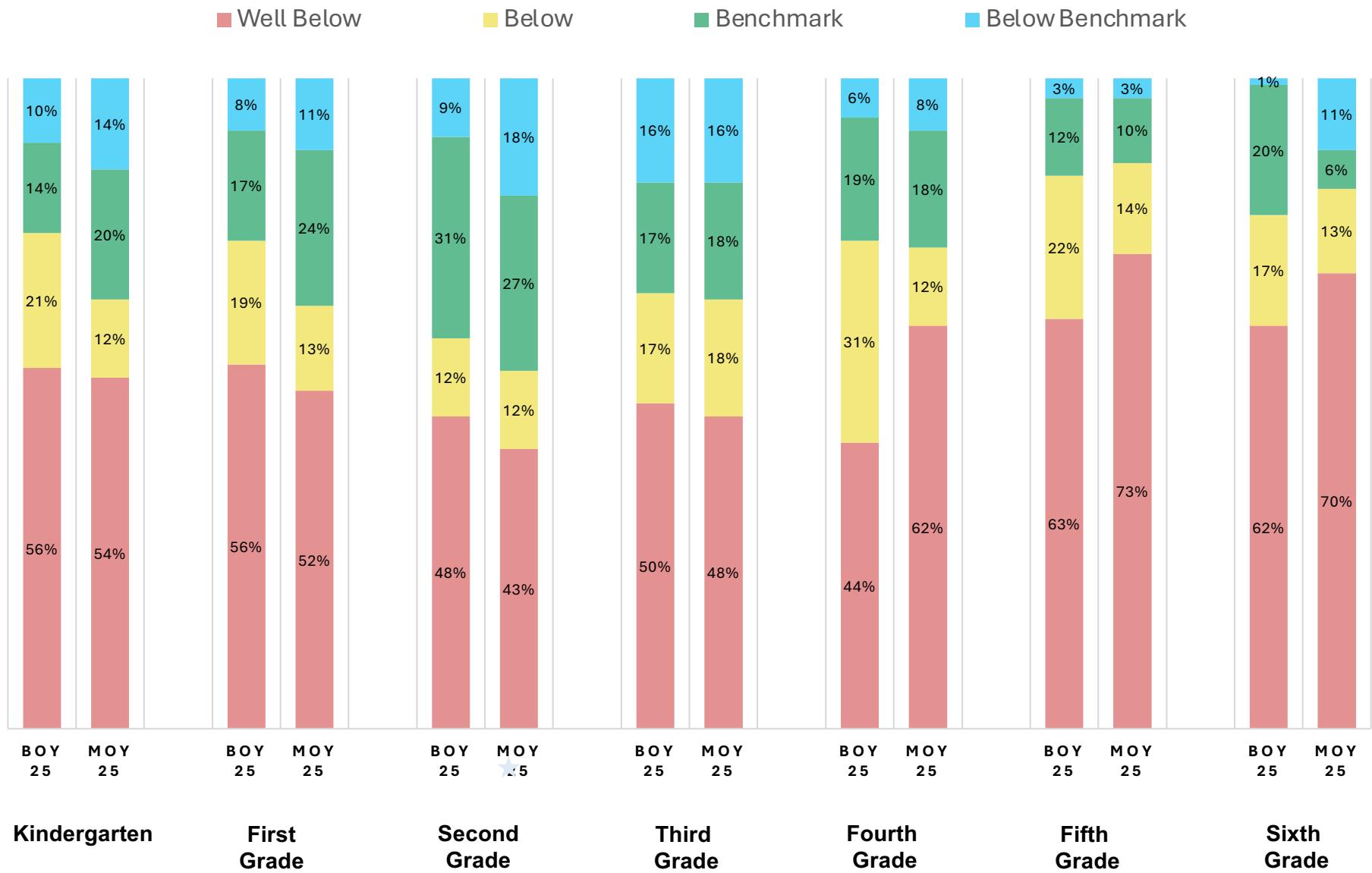
Grade	Growth Median	Status
ALL	38th	<span style="color: yellow;">●</span> Below Target
Grade 3	37th	<span style="color: yellow;">●</span> Below Target
Grade 4	35th	<span style="color: yellow;">●</span> Below Target
Grade 5	39th	<span style="color: yellow;">●</span> Below Target
Grade 6	26th	<span style="color: red;">●</span> Well Below Target
Grade 7	33rd	<span style="color: yellow;">●</span> Below Target
Grade 8	36th	<span style="color: yellow;">●</span> Below Target
Grade 9	46th	<span style="color: green;">●</span> Near Target
Grade 10	49th	<span style="color: green;">●</span> Near Target

mCLASS®

DIBELS® 8<sup>TH</sup>  
EDITION

Fall 2025 Benchmark Results

# mCLASS®



# mCLASS®

Amplify's mCLASS with DIBELS 8th Edition is a research-based universal screener and progress monitoring tool that identifies at-risk students and provides detailed insight into their reading development.



## Districtwide distribution changes

**Well Below:** ↓ 11 points (69% → 58%)

**Below:** ↑ 4 points (13% → 17%)

**On:** ↑ 4 points (12% → 16%)

**Above:** ↑ 3 points (6% → 9%)

## What this shift means...

- Fewer students need the most intensive support  
(Well Below Benchmark: <30th percentile)

- More students are moving into targeted and on-grade-level ranges  
(Below & On Benchmark: 30th–64th percentile)

- More students are on track or ahead of grade level  
(Above Benchmark: 65th+ percentile)

# Questions?