

NWABSD



Student Services Assessment and Data

Serving the communities of:

Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk • Kotzebue • Noatak • Noorvik • Selawik • Shungnak

Each Season, Every Child; Gather, Reflect, Grow.



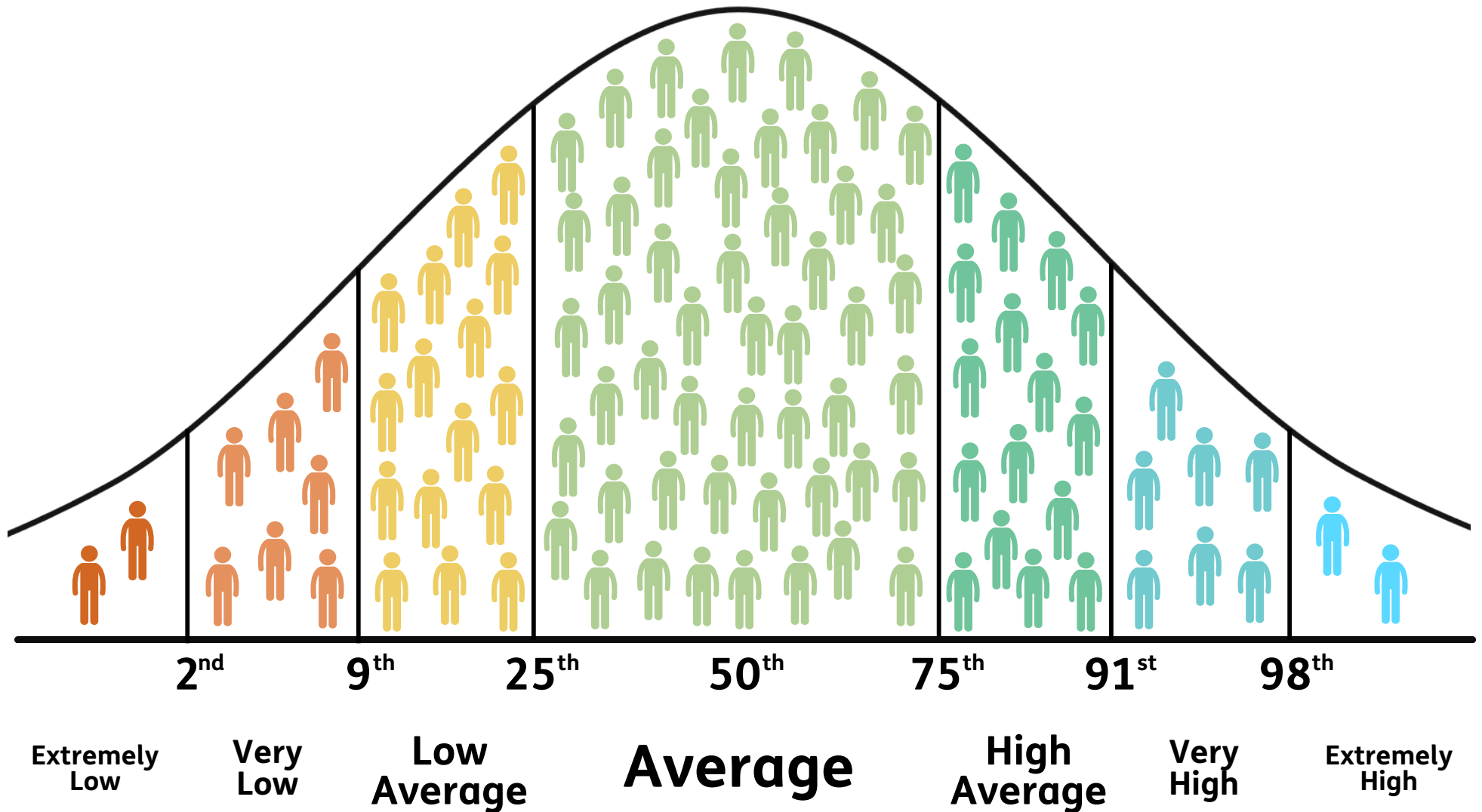


2025-2026 Assessment Windows

Assessment	Grades	Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
mCLASS DIBELS 8	K-8th	Sept 2-12	Dec 2-13	Apr 20- May1
NWEA Measures of Academic Progress (MAP)	3rd-10th	Sept 4-25	Dec 1-12	Mar 30-May 1
Kindergarten Developmental Profile (KDP)	K•	Documentation Oct 20		
Teaching Strategies (TS) Gold	PK	Checkpoint Nov 7	Checkpoint Dec 12	Checkpoint May 1
Work Keys	11th-12th			Feb 3-Mar 14
WIDA ACCESS for ELL	K-12th			Feb 3-Mar 14
AK STAR (ELA/Math)	3rd-10th			Mar 30-May 1
AK Science	5th, 8th, 10th			Mar 30-May 1
Dynamic Learning Maps (AK Alternative Assessment)	3rd-10th			Mar 23-May 4
National Assessment of Educational Progress (NAEP) Kiana, Kivalina, Noatak, Noorvik, Shungnak, Selawik	4th, 8th**			Jan 26-Mar 20

Normal Curve

in percentiles





Math

Concepts-

- Working with numbers and equations
- Shapes, measurement, and charts/graphs
- Comparing amounts and understanding chance
- Solving problems and explaining thinking

Measures-

How well students understand and apply the main areas of math they learn in school—like working with numbers, solving equations, understanding shapes and space, and making sense of charts and graphs.

Why it matters-

- Shows how well students can use math to solve problems
- Tracks growth over time, not just a single test score
- Identifies what each student is ready to learn next



MAP Math— Winter 2025

Median
Percentile

District Performance Summary

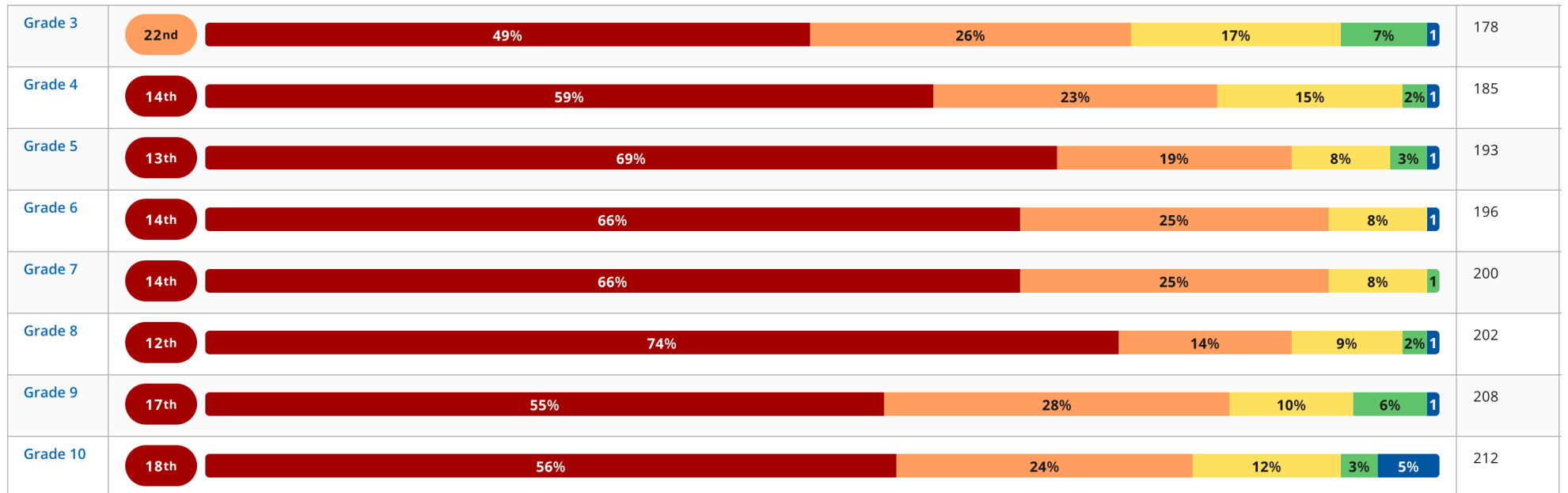


Grade

Median
Percentile

Grade-Level Performance Summary

Average
RIT





MAP Math — Winter Position (Achievement)

Grade	Achievement Median (Percentile)	Status
All Grades	15th	Well Below Target
Grade 3	22nd	Below Target
Grade 4	14th	Well Below Target
Grade 5	14th	Well Below Target
Grade 6	14th	Well Below Target
Grade 7	15th	Well Below Target
Grade 8	12th	Well Below Target
Grade 9	17th	Below Target
Grade 10	18th	Below Target



MAP Math — Growth Since Fall (Target)

Grade	Growth Median	Status
All Grades	36th	Below Target
Grade 3	39th	Below Target
Grade 4	34th	Well Below Target
Grade 5	33rd	Well Below Target
Grade 6	38th	Below Target
Grade 7	37th	Below Target
Grade 8	37th	Below Target
Grade 9	38th	Below Target
Grade 10	40th	Near Target



Language Usage

Concepts-

- Grammar and sentence structure
- Punctuation and capitalization
- Writing conventions and mechanics
- Organization and clarity in writing

Measures-

Using language correctly and effectively.

Why it matters-

- Shows how well students can communicate their ideas clearly and accurately in writing.
- Tracks growth over time, not just a single test score
- Identifies what each student is ready to learn next.



MAP Language Usage— Winter 2025

Median
Percentile

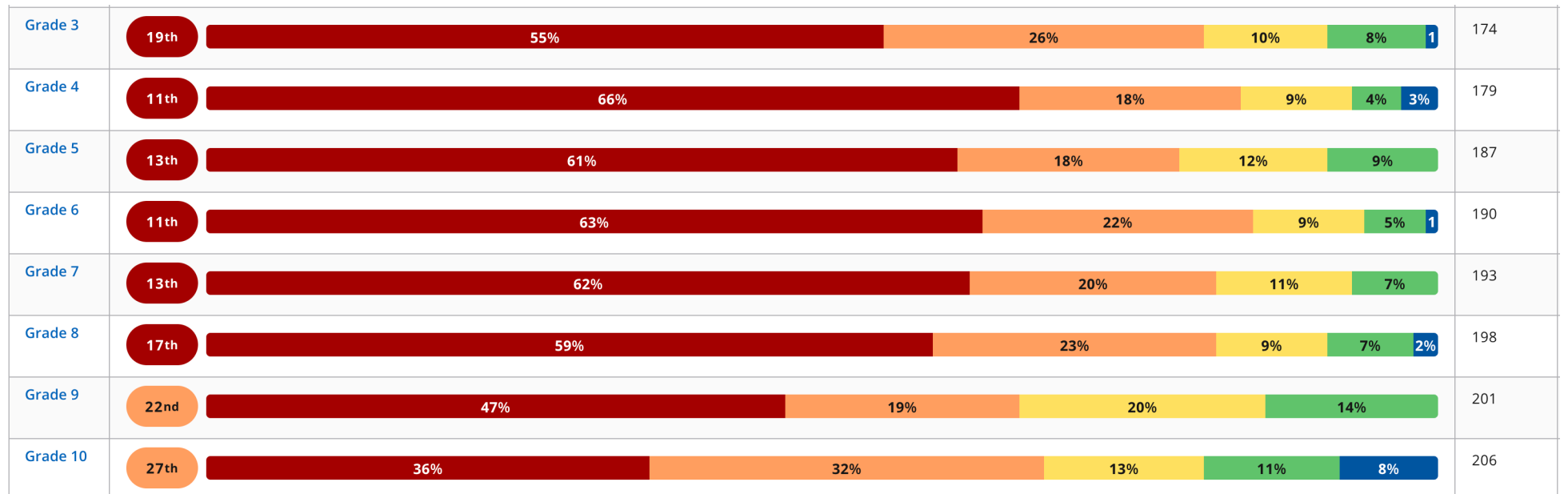
District Performance Summary



Grade
Median
Percentile

Grade-Level Performance Summary

Average
RIT





MAP Language Usage — Winter Position (Achievement)

Grade	Achievement Median (Winter Percentile)	Status
All Grades	16th	● Well Below Target
Grade 3	20th	● Below Target
Grade 4	10th	● Well Below Target
Grade 5	12th	● Well Below Target
Grade 6	11th	● Well Below Target
Grade 7	13th	● Well Below Target
Grade 8	17th	● Below Target
Grade 9	23rd	● Below Target
Grade 10	27 th	● Below Target



MAP Language Usage — Growth Since Fall (Target)

Grade	Growth Median	Status
All Grades	38th	Below Target
Grade 3	36th	Below Target
Grade 4	42nd	Near Target
Grade 5	34th	Well Below Target
Grade 6	34th	Well Below Target
Grade 7	33rd	Well Below Target
Grade 8	38th	Below Target
Grade 9	44th	Near Target
Grade 10	38th	Below Target



Reading

Concepts-

- Understanding stories and informational texts
- Figuring out word meaning in context
- Connecting ideas and analyzing text structure

Measures-

Students' reading comprehension, vocabulary, and ability to interpret and analyze text.

Why it matters-

- Shows how well students understand what they read, tracks growth over time, and identifies what they're ready to learn next.
- Tracks growth over time, not just a single test score
- Identifies what each student is ready to learn next.



MAP Reading— Winter 2025

Median
Percentile

District Performance Summary

All Grades	14th	61%	20%	12%	6%	1
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Grade

Median
Percentile

Grade-Level Performance Summary

Average
RIT

Grade 3	14th	66%	15%	11%	7%	1	171
Grade 4	11th	70%	18%	7%	3%	2	177
Grade 5	11th	69%	15%	8%	8%		186
Grade 6	11th	66%	20%	12%	2%		190
Grade 7	13th	64%	20%	12%	3%	1	194
Grade 8	11th	66%	17%	10%	6%	1	198
Grade 9	29th	41%	29%	18%	8%	4	205
Grade 10	29th	40%	28%	18%	11%	3	207



MAP Reading— Winter Position (Achievement)

Grade	Achievement Median (Winter Percentile)	Status
All Grades	14th	● Well Below Target
Grade 3	14th	● Well Below Target
Grade 4	11th	● Well Below Target
Grade 5	11th	● Well Below Target
Grade 6	11th	● Well Below Target
Grade 7	12th	● Well Below Target
Grade 8	11th	● Well Below Target
Grade 9	29th	● Below Target
Grade 10	29th	● Below Target



MAP Reading— Growth Since Fall (Target)

Grade	Growth Median	Status
ALL	38th	● Below Target
Grade 3	37th	● Below Target
Grade 4	35th	● Below Target
Grade 5	39th	● Below Target
Grade 6	26th	● Well Below Target
Grade 7	33rd	● Below Target
Grade 8	36th	● Below Target
Grade 9	46th	● Near Target
Grade 10	49th	● Near Target

mCLASS®



Fall 2025 Benchmark Results

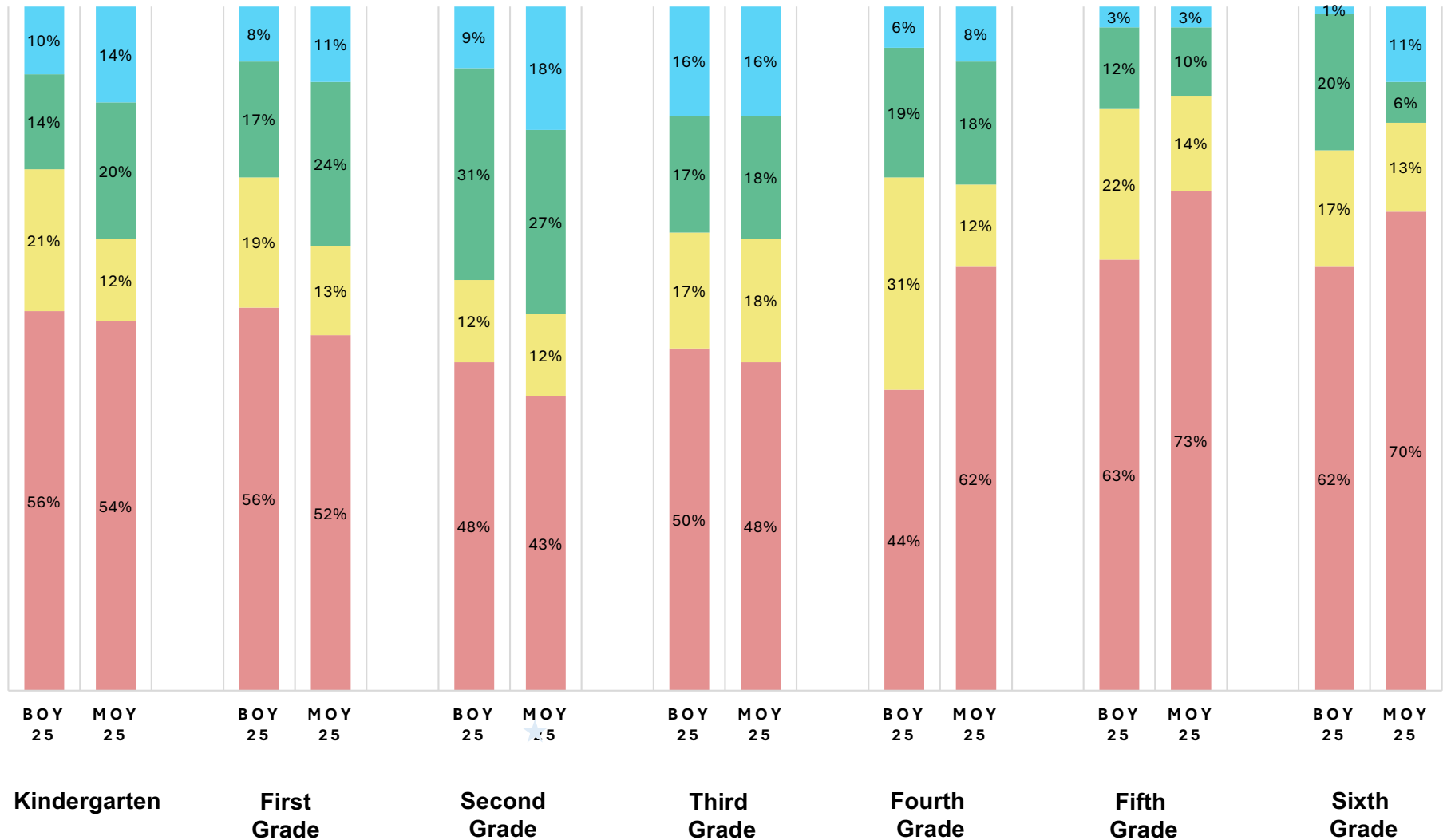
mCLASS[®]

Well Below

Below

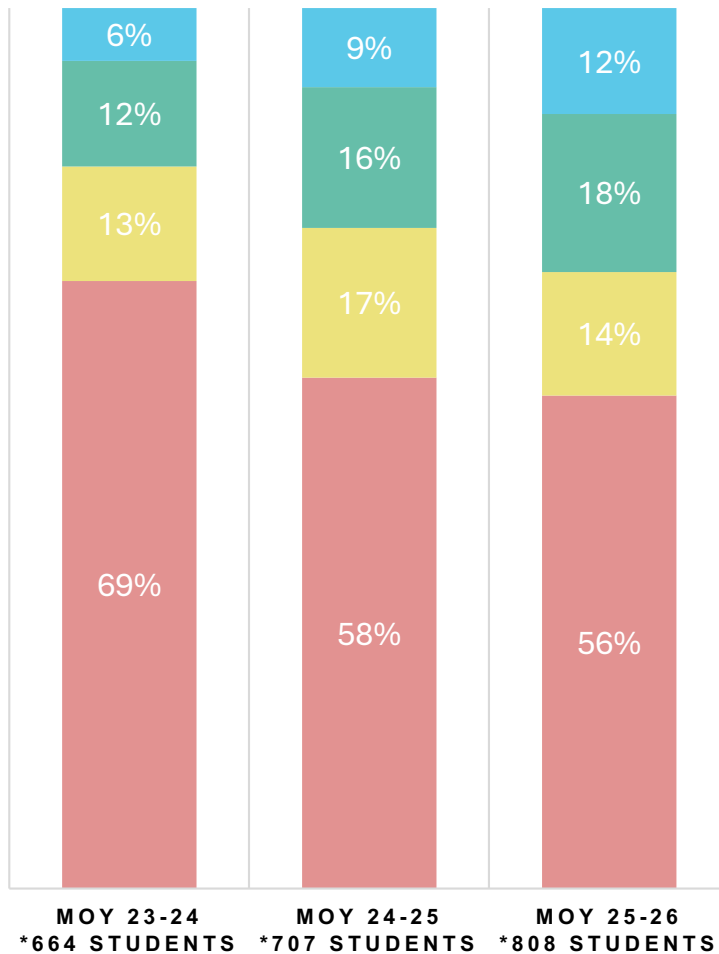
Benchmark

Below Benchmark



mCLASS[®]

Amplify's mCLASS with DIBELS 8th Edition is a research-based universal screener and progress monitoring tool that identifies at-risk students and provides detailed insight into their reading development.



Districtwide distribution changes

Well Below: ↓ 11 points (69% → 58%)

Below: ↑ 4 points (13% → 17%)

On: ↑ 4 points (12% → 16%)

Above: ↑ 3 points (6% → 9%)

What this shift means...

- **Fewer students need the most intensive support**

(*Well Below Benchmark: <30th percentile*)

- **More students are moving into targeted and on-grade-level ranges**

(*Below & On Benchmark: 30th–64th percentile*)

- **More students are on track or ahead of grade level**

(*Above Benchmark: 65th+ percentile*)



Questions?