



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: February 17, 2014

AGENDA ITEM: 2012-2013 School Report Cards

PRESENTER: Denise Dugger, Exec. Director Professional Development/Accountability

ALIGNS TO BOARD GOAL(S): Learning ~ The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

BACKGROUND INFORMATION: Annually reported by the Texas Education Agency as required by statute, the School Report Cards provide information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, attendance, class size averages, and financial expenditures.

ADMINISTRATIVE CONSIDERATIONS:

None – Informational Report

FISCAL NOTE:

None

ADMINISTRATIVE RECOMMENDATION:

None – Informational Report

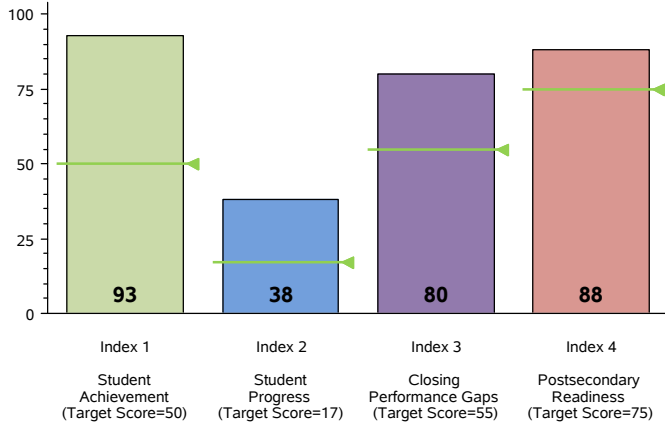
**Texas Education Agency
2012-13 School Report Card
ALEDO H S (184907001)**

District Name: **ALEDO ISD**
Campus Type: **High School**

Campus Enrollment: **1,135**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	1.9%	1.7%	12.7%
Hispanic	8.5%	10.7%	51.3%
White	86.2%	83.9%	30.0%
American Indian	1.0%	0.6%	0.4%
Asian	0.9%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	2.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	8.0%	12.3%	60.4%
English Language Learners	0.7%	2.7%	17.1%
Special Education	5.7%	6.3%	8.5%
Mobility Rate (2011-12)	8.8%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	19.8	17.4
Foreign Languages	20.8	21.2	19.0
Mathematics	21.4	22.5	18.0
Science	18.7	21.4	19.0
Social Studies	19.2	22.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,738	\$7,393	\$8,276
Instruction	\$3,853	\$4,015	\$4,766
Instructional Leadership	\$36	\$48	\$119
School Leadership	\$459	\$441	\$476

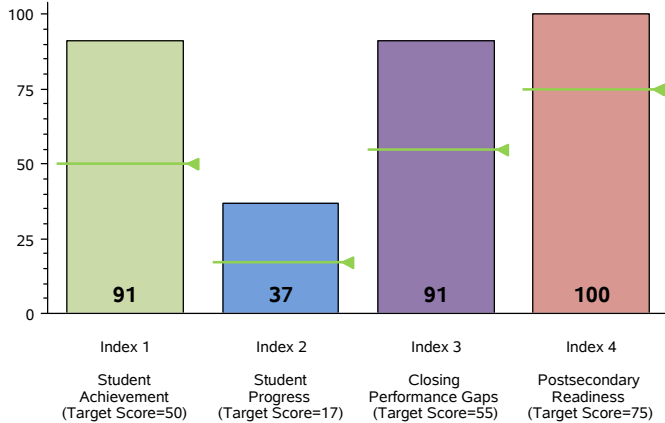
**Texas Education Agency
2012-13 School Report Card
DON R DANIEL NINTH GRADE CAMPUS (184907009)**

District Name: **ALEDO ISD**
Campus Type: **High School**

Campus Enrollment: **380**
Grade Span: **09 - 09**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	2.6%	1.7%	12.7%
Hispanic	9.5%	10.7%	51.3%
White	83.7%	83.9%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.3%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.2%	2.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	9.7%	12.3%	60.4%
English Language Learners	1.6%	2.7%	17.1%
Special Education	5.3%	6.3%	8.5%
Mobility Rate (2011-12)	5.2%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.6	19.8	17.4
Foreign Languages	19.4	21.2	19.0
Mathematics	23.5	22.5	18.0
Science	27.1	21.4	19.0
Social Studies	29.2	22.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,133	\$7,393	\$8,276
Instruction	\$3,281	\$4,015	\$4,766
Instructional Leadership	\$24	\$48	\$119
School Leadership	\$532	\$441	\$476

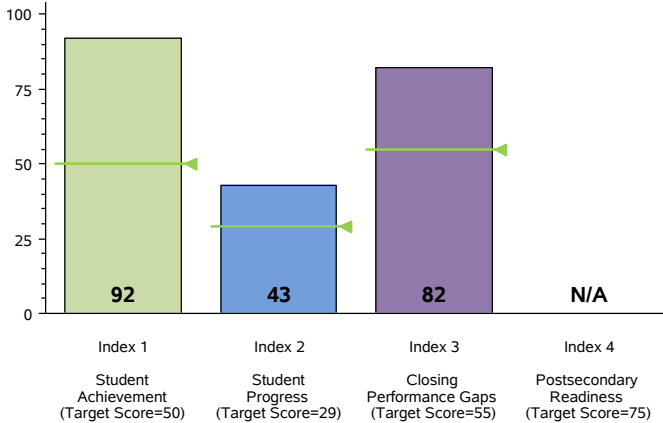
**Texas Education Agency
2012-13 School Report Card
ALEDO MIDDLE (184907041)**

District Name: **ALEDO ISD**
Campus Type: **Middle School**

Campus Enrollment: **765**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	2.0%	1.7%	12.7%
Hispanic	9.5%	10.7%	51.3%
White	85.6%	83.9%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	0.5%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.8%	2.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	10.8%	12.3%	60.4%
English Language Learners	1.8%	2.7%	17.1%
Special Education	6.0%	6.3%	8.5%
Mobility Rate (2011-12)	7.2%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.7	19.8	17.4
Foreign Languages	30.3	21.2	19.0
Mathematics	23.3	22.5	18.0
Science	23.7	21.4	19.0
Social Studies	25.2	22.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,782	\$7,393	\$8,276
Instruction	\$3,422	\$4,015	\$4,766
Instructional Leadership	\$38	\$48	\$119
School Leadership	\$443	\$441	\$476

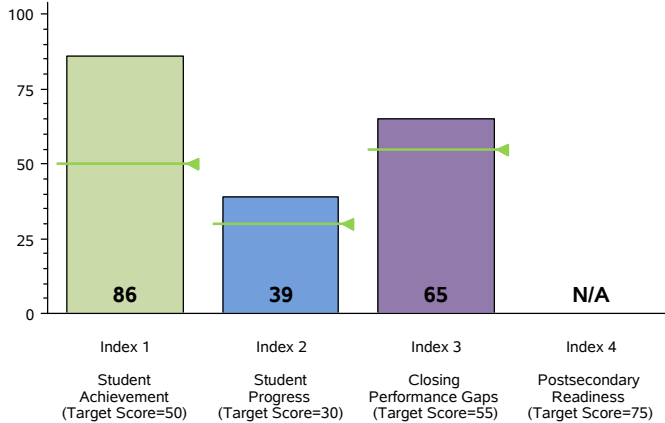
**Texas Education Agency
2012-13 School Report Card
VANDAGRIFF EL (184907101)**

District Name: **ALEDO ISD**
Campus Type: **Elementary**

Campus Enrollment: **507**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	1.2%	1.7%	12.7%
Hispanic	14.0%	10.7%	51.3%
White	81.5%	83.9%	30.0%
American Indian	0.4%	0.6%	0.4%
Asian	0.8%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	2.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	19.1%	12.3%	60.4%
English Language Learners	5.5%	2.7%	17.1%
Special Education	6.3%	6.3%	8.5%
Mobility Rate (2011-12)	7.6%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	20.5	19.6
Grade 1	20.0	20.0	19.5
Grade 2	19.6	20.2	19.4
Grade 3	19.9	19.9	19.3
Grade 4	19.9	25.2	19.5
Grade 5	22.5	22.0	21.4
Mixed Grades	17.4	21.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,036	\$7,393	\$8,276
Instruction	\$4,048	\$4,015	\$4,766
Instructional Leadership	\$49	\$48	\$119
School Leadership	\$416	\$441	\$476

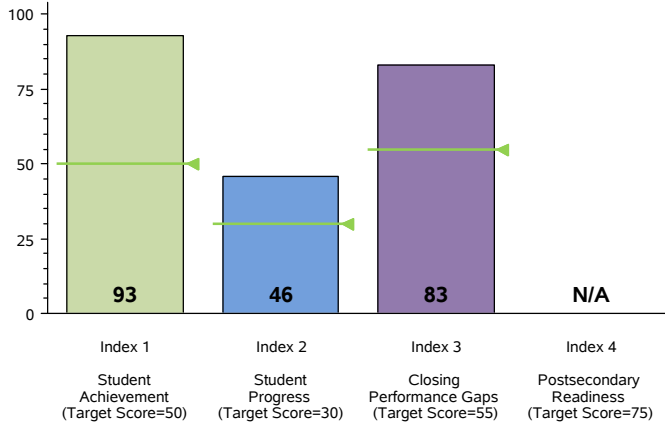
**Texas Education Agency
2012-13 School Report Card
CODER EL (184907102)**

District Name: **ALEDO ISD**
Campus Type: **Elementary**

Campus Enrollment: **492**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	1.7%	12.7%
Hispanic	12.8%	10.7%	51.3%
White	81.9%	83.9%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	0.6%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.0%	2.2%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	18.9%	12.3%	60.4%
English Language Learners	5.9%	2.7%	17.1%
Special Education	7.5%	6.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	13.2%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.3	20.5	19.6
Grade 1	21.5	20.0	19.5
Grade 2	22.3	20.2	19.4
Grade 3	22.0	19.9	19.3
Grade 4	34.2	25.2	19.5
Grade 5	26.6	22.0	21.4
Mixed Grades	25.9	21.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,026	\$7,393	\$8,276
Instruction	\$4,130	\$4,015	\$4,766
Instructional Leadership	\$58	\$48	\$119
School Leadership	\$351	\$441	\$476

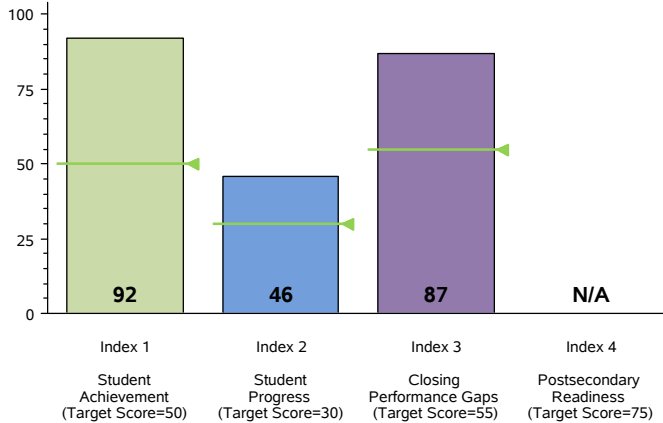
**Texas Education Agency
2012-13 School Report Card
STUARD EL (184907103)**

District Name: **ALEDO ISD**
Campus Type: **Elementary**

Campus Enrollment: **553**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	1.3%	1.7%	12.7%
Hispanic	4.9%	10.7%	51.3%
White	91.0%	83.9%	30.0%
American Indian	0.7%	0.6%	0.4%
Asian	0.4%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.8%	2.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	3.1%	12.3%	60.4%
English Language Learners	0.7%	2.7%	17.1%
Special Education	5.4%	6.3%	8.5%
Mobility Rate (2011-12)	8.2%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.5	19.6
Grade 1	22.0	20.0	19.5
Grade 2	19.6	20.2	19.4
Grade 3	19.7	19.9	19.3
Grade 4	23.9	25.2	19.5
Grade 5	17.2	22.0	21.4
Mixed Grades	12.0	21.4	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,566	\$7,393	\$8,276
Instruction	\$3,706	\$4,015	\$4,766
Instructional Leadership	\$38	\$48	\$119
School Leadership	\$385	\$441	\$476

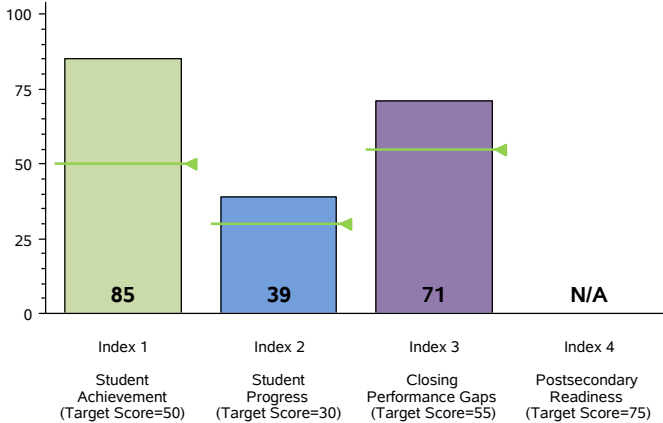
**Texas Education Agency
2012-13 School Report Card
MCCALL EL (184907104)**

District Name: **ALEDO ISD**
Campus Type: **Elementary**

Campus Enrollment: **512**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.5%	95.9%
Enrollment by Race/Ethnicity			
African American	1.8%	1.7%	12.7%
Hispanic	19.7%	10.7%	51.3%
White	74.6%	83.9%	30.0%
American Indian	0.0%	0.6%	0.4%
Asian	0.8%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	2.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.4%	12.3%	60.4%
English Language Learners	6.6%	2.7%	17.1%
Special Education	9.0%	6.3%	8.5%
Mobility Rate (2011-12)	12.6%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.5	19.6
Grade 1	16.7	20.0	19.5
Grade 2	19.9	20.2	19.4
Grade 3	18.9	19.9	19.3
Grade 4	19.8	25.2	19.5
Grade 5	25.0	22.0	21.4
Mixed Grades	11.0	21.4	24.6

School Financial Information (2011-12)

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	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,039	\$7,393	\$8,276
Instruction	\$4,019	\$4,015	\$4,766
Instructional Leadership	\$58	\$48	\$119
School Leadership	\$442	\$441	\$476

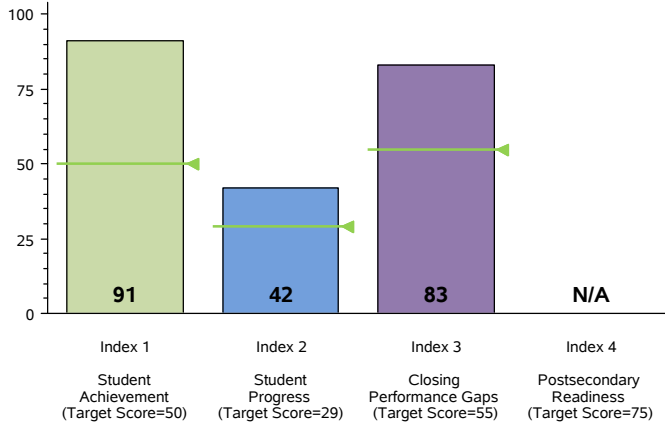
**Texas Education Agency
2012-13 School Report Card
MCANALLY INT (184907110)**

District Name: **ALEDO ISD**
Campus Type: **Middle School**

Campus Enrollment: **368**
Grade Span: **06 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.2%	1.7%	12.7%
Hispanic	10.6%	10.7%	51.3%
White	82.1%	83.9%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	2.2%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	2.2%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	11.7%	12.3%	60.4%
English Language Learners	0.8%	2.7%	17.1%
Special Education	6.3%	6.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	6.0%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.2	24.2	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,354	\$7,393	\$8,276
Instruction	\$4,066	\$4,015	\$4,766
Instructional Leadership	\$61	\$48	\$119
School Leadership	\$507	\$441	\$476