

Napi Elementary School  
March Board Report 2017

Greetings! As Ms. Sinclair's and Ms. Sloss's bulletin board said, "March came in like a lion and we are all hoping it goes out like a lamb!" March went by so quickly, but we accomplished a lot as well! Third quarter midterms were mailed out at the beginning of the month and the quarter ended on March 31<sup>st</sup>.

March began with our 4<sup>th</sup> graders taking the CRT Science test. Ms. Devine did an awesome job coordinating both the testing process as well as make up testing. Fourth grade teachers reported they felt that their students applied themselves while testing, so we will anxiously await the results.

At our annual board meeting that Napi hosted, we shared the PDSA forms that are used for both literacy and math interventions and that the SLT was in the process of discussing how to provide additional support to teachers in the planning and implementation process. We are proud to follow up that the SLT solution was to provide a 45 minute period of professional support that allows teachers to work cooperatively together to prepare for these two week interventions. During this time, the students and specialist enjoy Staff vs. Students activities. We are beginning our fourth cycle and the consensus of the teachers is that this intervention is what is best for our students!

During March we also had a site visit from Lynda Collins our Literacy Consultant. During this time, walkthroughs were completed, Lynda attended grade level data meetings, and a School Leadership team was hosted. Our team shared an update on our school's action plan and Lynda provided feedback for next steps. Janelle Chisholm, our Math Consultant, also visited on March 22nd and 23rd. She became gravely ill and was forced to reschedule for the first week in May. However, she did provide direction on what our next steps should be to ensure that a spiral review is built into our math clusters, which grade level teams are currently working on.

We hosted our annual Title 1 Parent Meeting and Family Literacy/Math Night on March 23rd. We thank the parents who attended the Title 1 meeting and for engaging in discussion on how to better support our students. The 5th grade team held their famous "Pie Night!" This event has become so popular that the turnout continues to be the highest attended of the year! A big thank you to Ms. Racine, Mr. Henderson, and others who volunteered for the pie throwing activity!

I'd like to update the board on the status of the students that were on the unknown 10 day drop list. There were four 4th Graders that were identified. Three of the students were enrolled in other local schools and one student has re-enrolled at the Napi. There were four 5th Graders that were identified and all are re-enrolled at the Napi. There were two 6th Graders identified and both are re-enrolled. As a whole we are seeing the lowest attendance percentages than we have this year. To combat this, Ms. Flammond continues to make contact with families and encourages them to make attending school a priority. Homeroom teachers are also calling home and encouraging students to be in school daily.

The following data is for the months of February and March for math and reading:

Data February and March

STAR Math Data

	Feb	Mar
4th	464	550
5th	632	641
6th	642	657

ISIP Reading Data

	Feb	Mar
4th	1794	1797
5th	1941	1939
6th	1971	1983

Pearson Data

	Custer 1	Cluster 2	Cluster 3
4th	-	-	-
5th	51%	-	-
6th	55%	76%	91%

Attendance:

4th---80%  
5th---84%  
6th---82%

Referrals: 102