



C.O.O.R.

INTERMEDIATE SCHOOL DISTRICT

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To: Shawn Petri, Superintendent

From: Michael Evans, Director

Date: September 3, 2025

Subject: CATIC Update

Welcome Back Staff and Students:

CATIC held its Opening Day Professional Development sessions on August 19–20 with all staff present. The sessions focused on preparation for the 2025–26 school year and reaffirmed our mission to provide high-quality instruction that prepares students for both the workplace and postsecondary education.

Staff worked on refining student success systems, including attendance and grade tracking, behavioral and mental health interventions, and direct communication with families and partner districts.

Students returned on August 25. Current enrollment is 215 (see attached table for enrollment by district). Students have been receptive to curriculum updates and

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Welcome New Staff:

In addition to welcoming a new group of students this fall, CATIC is pleased to introduce several new members of our instructional and support team:

- **Rich Burns**, Automotive Paraprofessional – After several years of volunteering in the Automotive and Welding programs, Mr. Burns officially joins the staff as the Automotive Parapro.
- **Quinton Goschke**, Welding Paraprofessional – A former CATIC Welding student with three years of field experience, Mr. Goschke returns to support the Welding program.
- **Jason Schultz**, Construction Instructor – Bringing his expertise from Grayling, Mr. Schultz continues to develop the Construction program in its new home at CATIC.
- **Heather Sharpe**, Student Mental Health Provider – Joining from the 31n team, Ms. Sharpe will provide direct support for student mental health needs.

KCC Collaboration:

CATIC continues to collaborate with Kirtland Community College (KCC) to strengthen student success initiatives. To better support students transitioning from high school to college, KCC has hired a Dual

Enrollment Coordinator. This new role will provide guidance for dual enrolled and Early Middle College (EMC) students as they navigate college-level expectations and procedures, while also serving as a direct connection between KCC and local high school counselors.

In addition, CATIC and KCC are working together on several key initiatives:

- Updating articulation agreements.
- Finalizing dual enrollment and EMC expectations and procedures.
- Completing the Comprehensive Local Needs Assessment (CLNA).
- Developing a joint marketing campaign for dual enrollment, EMC, and CTE programs.

School	Total	Male	Female	10	11
Alt. Ed. Acdmy. Ogemaw	10	5	5		7
Fairview High School	17	8	9		6
Grayling High School	51	24	27	1	30
Great Lakes Online Education	1	1			
Houghton Lake High School	60	33	27		41
Houghton Lake Community Edu	3	1	2		2
Mio High School	5	3	2		3
Roscommon Area Public Schools	45	26	19	2	25
West Branch- Rose City	23	9	14		12
Total	215	110	105	3	126