

# COSSA Academy School District No. 555

Year Ended June 30, 2023

## Audited Financial Statements



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**Quest CPAs PLLC**

# COSSA ACADEMY SCHOOL DISTRICT NO. 555

## Table of Contents

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### **Financial Section**

Independent Auditor's Report.....	1
-----------------------------------	---

### **Basic Financial Statements**

#### *Government-Wide Financial Statements*

Statement of Net Position .....	5
---------------------------------	---

Statement of Activities .....	6
-------------------------------	---

#### *Fund Financial Statements*

Balance Sheet – Governmental Funds .....	7
--	---

Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds.....	11
---	----

Notes to Financial Statements .....	15
-------------------------------------	----

### **Required Supplementary Information**

Budgetary Comparison Schedule – General and Major Special Revenue Funds .....	27
---	----

Schedule of Employer's Share of Net Pension Asset and Liability and Schedule of Employer Contributions .....	34
--	----

### **Supplementary Information**

Combining Balance Sheet – Nonmajor Governmental Funds.....	35
--	----

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor Governmental Funds.....	39
--	----

Schedule of Expenditures of Federal Awards.....	43
---	----

### **Other Reports and Schedules**

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....	44
---	----

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance .....	46
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Schedule of Findings and Questioned Costs .....	49
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## **Independent Auditor's Report**

Board of Trustees  
COSSA Academy School District No. 555

### **Report on the Audit of the Financial Statements**

#### ***Qualified and Unmodified Opinions***

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of COSSA Academy School District No. 555 (the School) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### ***Qualified Opinion on the Governmental Activities***

In our opinion, except for the effects of the matter described in the Matter Giving Rise to the Qualified Opinion on the Governmental Activities section of our report, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2023, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### ***Unmodified Opinions on All Other Opinion Units Described Below***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Qualified and Unmodified Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Matter Giving Rise to the Qualified Opinion on the Governmental Activities***

Management has elected not to adopt the provisions of GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibility for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.



- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules and schedule of employer's share of net pension asset and liability and schedule of employer contributions listed in the table of contents be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has not included the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by not including this information.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements and schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

***Quest CPAs PLLC***

Payette, Idaho  
December 13, 2023

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

## Statement of Net Position

June 30, 2023

	<b>Governmental Activities</b>
<b>Assets</b>	
Current Assets	
Cash & Investments	\$995,331
Receivables:	
Local Sources	269,236
State Sources	74,643
Federal Sources	1,716,496
Total Current Assets	<u>3,055,706</u>
Noncurrent Assets	
Nondepreciable Capital Assets	210,332
Depreciable Net Capital Assets	5,139,449
Total Noncurrent Assets	<u>5,349,781</u>
<b>Total Assets</b>	<u>8,405,487</u>
<b>Deferred Outflows of Resources</b>	
Pension Items	2,233,362
<b>Total Deferred Outflows of Resources</b>	<u>2,233,362</u>
<b>Total Assets and Deferred Outflows of Resources</b>	<u>\$10,638,849</u>
<b>Liabilities</b>	
Current Liabilities	
Accounts Payable	\$227,212
Salaries & Benefits Payable	725,132
Unspent Grant Allocation	649,344
Total Current Liabilities	<u>1,601,688</u>
Noncurrent Liabilities	
Long-Term Liabilities, Noncurrent	3,602,138
<b>Total Liabilities</b>	<u>5,203,826</u>
<b>Deferred Inflows of Resources</b>	
Pension Items	16,078
<b>Total Deferred Inflows of Resources</b>	<u>16,078</u>
<b>Total Liabilities and Deferred Inflows of Resources</b>	<u>5,219,904</u>
<b>Net Position</b>	
Net Investment in Capital Assets	5,349,781
Restricted:	
Special Programs	838,540
Unrestricted (Deficit)	(769,376)
<b>Total Net Position</b>	<u>5,418,945</u>
<b>Total Liabilities and Deferred Inflows of Resources and Net Position</b>	<u>\$10,638,849</u>

# COSSA ACADEMY SCHOOL DISTRICT NO. 555

## Statement of Activities Year Ended June 30, 2023

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue And Changes in Net Position
		Charges For Services	Operating Grants And Contributions	Capital Grants And Contributions	Governmental Activities
<b>Governmental Activities</b>					
Instructional Programs					
Secondary School	\$644,267		\$105,112		(\$539,155)
Alternative School	498,534		135,350		(363,184)
Special Education	4,732,613		1,589,811		(3,142,802)
Special Education Preschool	32,379		32,379		0
Gifted & Talented	0				0
Summer School	36,170				(36,170)
Support Service Programs					
Attendance - Guidance - Health	0				0
Special Education Support Services	129,417		129,417		0
District Administration	421,986		191,744		(230,242)
Buildings - Care	90,723		43,461		(47,262)
Maintenance - Student Occupied	179,743		41,191		(138,552)
Pupil-To-School Transportation	14,787		14,787		0
General Transportation	0				0
Non-Instructional Programs					
Child Nutrition	92,035		47,829		(44,206)
Community Services	15,921	\$11,661			(4,260)
Student Activity	0				0
Capital Assets - Student Occupied	219,534		31,675		(187,859)
Capital Assets - Non-Student Occupied	0				0
<b>Total</b>	<u>\$7,108,109</u>	<u>\$11,661</u>	<u>\$2,362,756</u>	<u>\$0</u>	<u>(4,733,692)</u>
<b>General Revenues</b>					
Other Local Revenue					4,335,154
State Revenue					1,259,593
Federal Revenue					0
Pension Revenue (Expense)					(906,783)
<b>Total</b>					<u>4,687,964</u>
<b>Change in Net Position</b>					(45,728)
<b>Net Position - Beginning</b>					<u>5,464,673</u>
<b>Net Position - Ending</b>					<u>\$5,418,945</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 1 of 4

Balance Sheet - Governmental Funds

June 30, 2023

	<b>(COSSA Academy) General Fund</b>	<b>Special Educ. Cooperative Fund</b>	<b>Professional Technical</b>	<b>IDEA Part B 611 School Age 3-21</b>
<b>Assets</b>				
Cash & Investments	\$663,314		\$122,983	
Receivables:				
Local Sources		\$207,376		
State Sources	74,643			
Federal Sources				\$1,387,683
Due From Other Funds	224,970	795,304		
<b>Total Assets</b>	<u>\$962,927</u>	<u>\$1,002,680</u>	<u>\$122,983</u>	<u>\$1,387,683</u>
<b>Liabilities</b>				
Accounts Payable	\$221,194		\$6,018	
Due To Other Funds				\$797,149
Salaries & Benefits Payable	82,340	\$411,584	6,777	83,488
Unspent Grant Allocation				507,046
<b>Total Liabilities</b>	<u>303,534</u>	<u>411,584</u>	<u>12,795</u>	<u>1,387,683</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs		591,096	110,188	
Unassigned	659,393			
<b>Total Fund Balances</b>	<u>659,393</u>	<u>591,096</u>	<u>110,188</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$962,927</u>	<u>\$1,002,680</u>	<u>\$122,983</u>	<u>\$1,387,683</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 2 of 4

**Balance Sheet - Governmental Funds**

June 30, 2023

	<b>Prof/Tech Cooperative Fund</b>	<b>Medicaid Fund</b>	<b>Child Nutrition Fund</b>
<b>Assets</b>			
Cash & Investments	\$98,397	\$21,873	\$7,035
Receivables:			
Local Sources	61,860		
State Sources			
Federal Sources			
Due From Other Funds			
<b>Total Assets</b>	<u>\$160,257</u>	<u>\$21,873</u>	<u>\$7,035</u>
<b>Liabilities</b>			
Accounts Payable			
Due To Other Funds			
Salaries & Benefits Payable	\$98,397	\$21,873	\$7,035
Unspent Grant Allocation			
<b>Total Liabilities</b>	<u>98,397</u>	<u>21,873</u>	<u>7,035</u>
<b>Fund Balances</b>			
Restricted:			
Special Programs	61,860		
Unassigned			
<b>Total Fund Balances</b>	<u>61,860</u>	<u>0</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$160,257</u>	<u>\$21,873</u>	<u>\$7,035</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 3 of 4

## Balance Sheet - Governmental Funds

June 30, 2023

	<b>Nonmajor Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>Assets</b>		
Cash & Investments	\$81,729	\$995,331
Receivables:		
Local Sources	0	269,236
State Sources	0	74,643
Federal Sources	328,813	1,716,496
Due From Other Funds	0	1,020,274
<b>Total Assets</b>	<u>\$410,542</u>	<u>\$4,075,980</u>
<b>Liabilities</b>		
Accounts Payable	\$0	\$227,212
Due To Other Funds	223,125	1,020,274
Salaries & Benefits Payable	13,638	725,132
Unspent Grant Allocation	142,298	649,344
<b>Total Liabilities</b>	<u>379,061</u>	<u>2,621,962</u>
<b>Fund Balances</b>		
Restricted:		
Special Programs	75,396	838,540
Unassigned	(43,915)	615,478
<b>Total Fund Balances</b>	<u>31,481</u>	<u>1,454,018</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$410,542</u>	<u>\$4,075,980</u>

**Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities**

<b>Total Governmental Fund Balances</b>	<b>\$1,454,018</b>
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	5,349,781
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Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.	(3,602,138)
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Pension deferred outflows/inflows are not due and payable in the current period and therefore are not reported in the funds.	2,217,284
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<b>Net Position of Governmental Activities</b>	<b><u><u>\$5,418,945</u></u></b>
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**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Statement of Revenues, Expenditures, and Changes in Fund Balances -  
Governmental Funds  
Year Ended June 30, 2023

Page 1 of 4

	(COSSA Academy) General Fund	Special Educ. Cooperative Fund	Professional Technical	IDEA Part B 611 School Age 3-21
<b>Revenues</b>				
Other Local Revenue	\$51,609	\$3,162,881	\$383,662	
State Revenue	1,259,593	422,657	25,755	
Federal Revenue				\$815,698
<b>Total Revenues</b>	<u>1,311,202</u>	<u>3,585,538</u>	<u>409,417</u>	<u>815,698</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School			437,096	
Alternative School	533,324			
Special Education	207,376	2,984,169		815,698
Special Education Preschool				
Gifted & Talented				
Summer School	36,170			
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services		129,417		
District Administration	168,858	147,129	61,384	
Buildings - Care	47,262	12,279		
Maintenance - Student Occupied	138,552	11,952		
Pupil-To-School Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition	2,854			
Community Services				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied	148,752			
<b>Total Expenditures</b>	<u>1,283,148</u>	<u>3,284,946</u>	<u>498,480</u>	<u>815,698</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	28,054	300,592	(89,063)	0
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out	(41,352)	(73,137)		
<b>Total Other Financing Sources (Uses)</b>	<u>(41,352)</u>	<u>(73,137)</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>(13,298)</u>	<u>227,455</u>	<u>(89,063)</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>672,691</u>	<u>363,641</u>	<u>199,251</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u><u>\$659,393</u></u>	<u><u>\$591,096</u></u>	<u><u>\$110,188</u></u>	<u><u>\$0</u></u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Statement of Revenues, Expenditures, and Changes in Fund Balances -  
Governmental Funds  
Year Ended June 30, 2023

Page 2 of 4

	<b>Prof/Tech Cooperative Fund</b>	<b>Medicaid Fund</b>	<b>Child Nutrition Fund</b>
<b>Revenues</b>			
Other Local Revenue	\$799,804		
State Revenue	116,701		
Federal Revenue		\$546,145	\$47,829
<b>Total Revenues</b>	<u>916,505</u>	<u>546,145</u>	<u>47,829</u>
<b>Expenditures</b>			
Instructional Programs			
Secondary School	787,604		
Alternative School			
Special Education		619,282	
Special Education Preschool			
Gifted & Talented			
Summer School			
Support Service Programs			
Attendance - Guidance - Health			
Special Education Support Services			
District Administration	44,615		
Buildings - Care	31,182		
Maintenance - Student Occupied	29,239		
Pupil-To-School Transportation			
General Transportation			
Non-Instructional Programs			
Child Nutrition			89,181
Community Services			
Student Activity			
Capital Assets - Student Occupied			
Capital Assets - Non-Student Occupied			
<b>Total Expenditures</b>	<u>892,640</u>	<u>619,282</u>	<u>89,181</u>
<b>Excess (Deficiency) of Revenues</b>			
<b>Over Expenditures</b>	23,865	(73,137)	(41,352)
<b>Other Financing Sources (Uses)</b>			
Transfers In		73,137	41,352
Transfers Out			
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>73,137</u>	<u>41,352</u>
<b>Net Change in Fund Balances</b>	23,865	0	0
<b>Fund Balances - Beginning</b>	37,995	0	0
<b>Fund Balances - Ending</b>	<u><u>\$61,860</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Statement of Revenues, Expenditures, and Changes in Fund Balances -  
Governmental Funds  
Year Ended June 30, 2023

Page 3 of 4

	<b>Nonmajor Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>Revenues</b>		
Other Local Revenue	\$18,081	\$4,416,037
State Revenue	40,885	1,865,591
Federal Revenue	277,864	1,687,536
<b>Total Revenues</b>	<u>336,830</u>	<u>7,969,164</u>
<b>Expenditures</b>		
Instructional Programs		
Secondary School	51,901	1,276,601
Alternative School	118,347	651,671
Special Education	106,088	4,732,613
Special Education Preschool	32,379	32,379
Gifted & Talented	0	0
Summer School	0	36,170
Support Service Programs		
Attendance - Guidance - Health	0	0
Special Education Support Services	0	129,417
District Administration	0	421,986
Buildings - Care	0	90,723
Maintenance - Student Occupied	0	179,743
Pupil-To-School Transportation	14,787	14,787
General Transportation	0	0
Non-Instructional Programs		
Child Nutrition	0	92,035
Community Services	15,921	15,921
Student Activity	0	0
Capital Assets - Student Occupied	31,675	31,675
Capital Assets - Non-Student Occupied	0	148,752
<b>Total Expenditures</b>	<u>371,098</u>	<u>7,854,473</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	(34,268)	114,691
<b>Other Financing Sources (Uses)</b>		
Transfers In	0	114,489
Transfers Out	0	(114,489)
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	(34,268)	114,691
<b>Fund Balances - Beginning</b>	65,749	1,339,327
<b>Fund Balances - Ending</b>	<u>\$31,481</u>	<u>\$1,454,018</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Statement of Revenues, Expenditures, and Changes in Fund Balances -  
Governmental Funds  
Year Ended June 30, 2023

Page 4 of 4

**Reconciliation of the Statement of Revenues, Expenditures, and  
Changes in Fund Balances - Governmental Funds to the Statement of  
Activities**

**Net Change in Fund Balances - Total Governmental Funds** \$114,691

Amounts reported for governmental activities in the statement of activities  
are different because:

Government funds report capital outlays as expenditures. However, in the  
statement of activities the cost of those assets is allocated over their  
estimated useful lives as depreciation expense or allocated over the  
appropriate term as amortization expense. This is the excess of capital  
outlays over (under) depreciation/amortization expense in the current  
period. 325,172

Changes in net pension asset/liability and related pension deferred  
outflows/inflows do not provide or require current financial resources and  
therefore are not reflected in the funds. (485,591)

**Change in Net Position of Governmental Activities** (\$45,728)

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

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#### A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

**Reporting Entity** – COSSA Academy School District No. 555 (the School) provides public school educational services as authorized by Section 33 of Idaho Code. The School's boundaries for enrollment purposes are located within Canyon County. The School is a public school cooperative serving Homedale, Marsing, Notus, Parma and Wilder School Districts. The School provides Career-Technical Programs, Alternative Jr/Sr High School, Special Education and Gifted/Talented Services to participating districts.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to school districts. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

**Basic Financial Statements - Government-Wide Statements** – The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

**Basic Financial Statements - Fund Financial Statements** – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

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(percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds.

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. Major governmental funds of the School include:

*General Fund* – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

*Special Revenue Funds* – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Major special revenue funds include the special education cooperative fund, special education IDEA Part B school-age fund, and Medicaid fund which are all used to account for providing special education and Medicaid services to students, the professional technical fund and the Prof/Tech cooperative fund which are used to account for providing professional technical services to students and the child nutrition fund, which serves to account for providing nutritional meals to students (including subsidized meals).

**Basis of Accounting** – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

**Cash and Investments** – Nearly all the cash and investment balances of the School's funds are pooled for investment purposes. The individual funds' portions of the pooled cash and investments are reported in each fund as cash and investments. Interest earned on pooled cash and investments is paid to the general fund unless Idaho Code specifies otherwise. Investments include the local government investment pool, reported and measured at amortized cost following the provisions of GASB 79 which provide for consistent measurement of investment value amongst pool participants.

**Receivables** – Receivables are reported net of any estimated uncollectible amounts.

**Inventories** – Material supplies on hand at year end are stated at the lower of cost or net realizable value using the first-in, first-out method.

**Capital Assets and Depreciation** – Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

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incurred. Depreciation over the estimated useful lives of all depreciable assets is recorded using the straight line method, except for certain transportation vehicles which use the declining balance method.

**Leases/SBITAs and Amortization** – Material long-term leases and subscription-based information technology arrangements (SBITAs) are reported in accordance with the provisions of GASB 87 *Leases* and GASB 96 *SBITAs*. When incurred, amortization over the appropriate lease or SBITA term is recorded using the straight-line method.

**Compensated Absences** – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded. Compensated absences will be paid by the fund in which the employee works.

**Other Post-Employment Benefits** – The School does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, certain retired employees can remain on the School insurance policy after retirement if the retired employee pays the average monthly cost. The difference between the age-adjusted monthly cost and the average monthly cost is referred to as an “implicit subsidy” since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. GASB 75 requires that employers have actuarial calculations performed for these other post-employment benefits so that an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses can be recorded in the government-wide financial statements and related notes and required supplementary information can be prepared. Management believes the costs of implementing GASB 75 cannot be justified at this time. Accordingly, the School accounts for the other-post employment benefits for retirees on the pay-as-you-go basis. Other post-employment benefits will be paid by the fund in which the employee works.

**Pensions** – For purposes of measuring the net pension asset/liability and pension revenue/expense, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from the Base Plan’s fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. Pension obligations will be paid by the fund in which the employee works.

**Deferred Outflows/Inflows of Resources** – The School’s financial statements may report deferred outflows/inflows of resources. Deferred outflows of resources represent a consumption of net assets that apply to a future period. Deferred inflows of resources represent an acquisition of net assets that apply to a future period. Deferred outflows/inflows of resources generally represent amounts that are not available in the current period.

**Net Position** – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are restricted by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

**Fund Balance Classifications** – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

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amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity's governing body. Assigned portions represent amounts that are constrained by the government's intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources, the School first utilizes committed resources then assigned resources before using unassigned resources.

**Contingent Liabilities** – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

**Interfund Activity** – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

**Use of Estimates** – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Custodial Credit Risk** – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning custodial credit risk.

**Risk Management** – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

**Nonmonetary Transactions** – Items received via food commodities programs are recognized at their stated fair market value.

**Subsequent Events** – Subsequent events were evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.



# COSSA ACADEMY SCHOOL DISTRICT NO. 555

## Notes to Financial Statements

### B. CASH AND INVESTMENTS

Cash and investments consist of the following at year end:

Cash - Deposits	\$574,195
Investments - Local Gov't Investment Pool	421,136
<b>Total</b>	<b>\$995,331</b>

**Deposits** – At year end, the carrying amounts of the School's deposits were \$574,195 and the bank balances were \$666,191. Of the bank balances, \$250,000 was insured and the remainder was uninsured and uncollateralized.

Considerations for interest rate risk and credit rate risk relating to investments are shown below.

#### Interest rate risk:

Investment Type	Investment Maturity Schedule (In Years)	
	Less Than 1	Total
Local Gov't Invest Pool	\$421,136	\$421,136
<b>Total</b>	<b>\$421,136</b>	<b>\$421,136</b>

#### Credit rate risk:

Investment Type	Investment Rating Schedule	
	Not Rated	Total
Local Gov't Invest Pool	\$421,136	\$421,136
<b>Total</b>	<b>\$421,136</b>	<b>\$421,136</b>

**Investments** – State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Government, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

The local government investment pool is managed by the state treasurer's office and is invested in accordance with state statutes and regulations. The local government investment pool is not registered with the SEC and is a short-term investment pool. The state treasurer's office investment policy for the local government investment pool includes the following three primary objectives in order of priority: safety, liquidity, and yield. Participants have overnight availability to their funds, up to \$10 million. Withdrawals of \$10 million or more require three business days' notification. More information on the local governmental investment pool including regulatory information, ratings, and risk information can be found at [www.sto.idaho.gov](http://www.sto.idaho.gov).

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Notes to Financial Statements

**C. RECEIVABLES**

Receivables consist of the following at year end:

	(COSSA Academy) General Fund	Special Revenue Funds	Total
Local Sources			
Other Local Sources		\$269,236	\$269,236
<b>Total</b>		<u>\$269,236</u>	<u>\$269,236</u>
State Sources			
Foundation Program	\$74,643		\$74,643
<b>Total</b>	<u>\$74,643</u>		<u>\$74,643</u>
Federal Sources			
Special Programs		\$1,716,496	\$1,716,496
<b>Total</b>		<u>\$1,716,496</u>	<u>\$1,716,496</u>

**D. CAPITAL ASSETS**

A summary of capital assets for the year is as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Nondepreciable Capital Assets				
Land	\$210,332			\$210,332
<b>Total</b>	<u>210,332</u>	<u>\$0</u>	<u>\$0</u>	<u>210,332</u>
Depreciable Capital Assets				
Buildings	6,311,898			6,311,898
Equipment	770,246	546,107		1,316,353
Subtotal	<u>7,082,144</u>	<u>546,107</u>	<u>0</u>	<u>7,628,251</u>
Accumulated Depreciation				
Buildings	1,758,494	123,120		1,881,614
Equipment	509,373	97,815		607,188
Subtotal	<u>2,267,867</u>	<u>220,935</u>	<u>0</u>	<u>2,488,802</u>
<b>Total</b>	<u>4,814,277</u>	<u>325,172</u>	<u>0</u>	<u>5,139,449</u>
<b>Net Capital Assets</b>	<u>\$5,024,609</u>	<u>\$325,172</u>	<u>\$0</u>	<u>\$5,349,781</u>

Depreciation expense of \$220,935 was charged to the capital assets – student occupied program.

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

#### E. LONG-TERM LIABILITIES

Changes in long-term liabilities are as follows:

<b>Description</b>	<b>Beginning Balance</b>	<b>Increases</b>	<b>Decreases</b>	<b>Ending Balance</b>	<b>Due Within One Year</b>
Net Pension Liability	\$0	\$3,602,138		\$3,602,138	-
<b>Total</b>	<b>\$0</b>	<b>\$3,602,138</b>	<b>\$0</b>	<b>\$3,602,138</b>	<b>\$0</b>

#### F. PENSION PLAN

##### *Plan description*

The School contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at [www.persi.idaho.gov](http://www.persi.idaho.gov).

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

##### *Pension benefits*

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

##### *Member and employer contributions*

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) that are adequate to accumulate sufficient assets to pay benefits when due.

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

The contribution rates for employees are set by statute at 60% of the employer rate for general employees and 74% for police and firefighters. As of June 30, 2022 it was 7.16% for general employees and 9.13% for police and firefighters. The employer contribution rate as a percent of covered payroll is set by the Retirement Board and was 11.94% for general employees and 12.28% for police and firefighters. The School's contributions were \$421,192 for the year ended June 30, 2023.

*Pension asset/liabilities, pension revenue (expense), and deferred outflows of resources and deferred inflows of resources related to pensions*

At June 30, 2023, the School reported a liability for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on the School's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At June 30, 2022, the School's proportion was 0.09145366 percent.

For the year ended June 30, 2023, the School recognized pension revenue (expense) of (\$906,783). At June 30, 2023, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$396,104	\$16,078
Changes in assumptions or other inputs	587,257	
Net difference between projected and actual earnings on pension plan investments	828,809	
Employer contributions subsequent to the measurement date	421,192	
<b>Total</b>	<b>\$2,233,362</b>	<b>\$16,078</b>

\$421,192 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an adjustment to the pension revenue (expense) in the year ending June 30, 2024.

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2022 the beginning of the measurement period ended June 30, 2021 is 4.6 and 4.6 for the measurement period June 30, 2022.

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension revenue (expense) as follows:

<b>Year Ended</b>	
6/30/24	(\$429,511)
6/30/25	(466,275)
6/30/26	(215,652)
6/30/27	(684,653)
<b>Total</b>	<b><u>(\$1,796,091)</u></b>

#### *Actuarial assumptions*

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Salary increases including inflation	3.05%
Investment rate of return, net of investment expenses	6.35%
Cost-of-living adjustments	1.00%

#### *Contributing members, service retirement members, and beneficiaries*

General Employees and All Beneficiaries - Males	Pub-2010 General Tables, increased 11%
General Employees and All Beneficiaries - Females	Pub-2010 General Tables, increased 21%
Teachers - Males	Pub-2010 Teacher Tables, increased 12%
Teachers - Females	Pub-2010 Teacher Tables, increased 21%
Fire & Police - Males	Pub-2010 Safety Tables, increased 21%
Fire & Police - Females	Pub-2010 Safety Tables, increased 26%
	5% of Fire & Police active member deaths are assumed to be duty related. This assumption was adopted July 1, 2021.
Disabled Members - Males	Pub-2010 Disabled Tables, increased 38%
Disabled Members - Females	Pub-2010 Disabled Tables, increased 36%

An experience study was performed for the period July 1, 2015 through June 30, 2020 which reviewed all economic and demographic assumptions other than mortality. The total pension liability as of June 30, 2022 is based on the results of an actuarial valuation date of July 1, 2022.

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation. The capital market assumptions are as of 2022.

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long-Term Expected Real Rate of Return</b>
Cash	0%	0.00%
Large Cap	18%	4.50%
Small/Mid Cap	11%	4.70%
International Equity	15%	4.50%
Emerging Markets Equity	10%	4.90%
Domestic Fixed	20%	-0.25%
TIPS	10%	-0.30%
Real Estate	8%	3.75%
Private Equity	8%	6.00%

#### *Discount rate*

The discount rate used to measure the total pension liability was 6.35%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for administrative expense.

## COSSA ACADEMY SCHOOL DISTRICT NO. 555

### Notes to Financial Statements

*Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate.*

The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 6.35 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	<b>1% Decrease</b>	<b>Current</b>	<b>1% Increase</b>
	<b>(5.35%)</b>	<b>Discount Rate</b>	<b>(7.35%)</b>
School's proportionate share of the net pension liability	<u>\$6,357,421</u>	<u>\$3,602,138</u>	<u>\$1,347,010</u>

#### *Pension plan fiduciary net position*

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at [www.persi.idaho.gov](http://www.persi.idaho.gov).

#### *Impact on the School's net position*

Depending on the annual performance of the Base Plan and the various non-financial factors that affect the collective Base Plan net pension liability (as described above), the School may periodically experience a deficit in its net position. This can occur as a result of recording the School's allocable portion of the net pension liability which is an estimated liability that changes substantially from year to year depending on the factors described above but does not currently require cash outflows. As the net pension liability of the Base Plan is closely monitored by PERSI's board (who makes changes to the contribution rates and other terms of the Base Plan when deemed necessary), such deficits are not deemed to be of substantial concern.

## **G. INTERFUND BALANCES**

Interfund balances at year end consist of the following:

	<b>Due From Fund</b>		
	Special Educ. IDEA Part B School-Age	Nonmajor Governmental	<b>Total</b>
<b>Due To Fund</b>			
General (COSSA Academy)	\$1,845	\$223,125	\$224,970
Special Education Cooperative	795,304		795,304
<b>Total</b>	<u>\$797,149</u>	<u>\$223,125</u>	<u>\$1,020,274</u>

These interfund balances resulted from the time lag between when expenditures are incurred in a fund and when the fund is reimbursed for such expenditures.

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

## Notes to Financial Statements

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Interfund transfers during the year consist of the following:

<u>Fund</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Purpose</u>
General (COSSA Academy)		\$41,352	Support
Special Educ. Cooperative		73,137	Reimbursement
Medicaid	\$73,137		Reimbursement
Child Nutrition	41,352		Support
<b>Total</b>	<u>\$114,489</u>	<u>\$114,489</u>	



**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 1 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

General Fund (COSSA Academy)	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
<b>Revenues</b>				
Other Local Revenue	\$100	\$100	\$51,609	\$51,509
State Revenue	1,178,946	1,178,946	1,259,593	80,647
Federal Revenue	0	0	0	0
<b>Total Revenues</b>	<u>1,179,046</u>	<u>1,179,046</u>	<u>1,311,202</u>	<u>132,156</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	0	0	0	0
Alternative School	835,279	835,279	533,324	301,955
Special Education	207,769	207,769	207,376	393
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	43,893	43,893	36,170	7,723
Support Service Programs				
Attendance - Guidance - Health	18,000	18,000	0	18,000
Special Education Support Services	0	0	0	0
District Administration	92,487	92,487	168,858	(76,371)
Buildings - Care	46,121	46,121	47,262	(1,141)
Maintenance - Student Occupied	121,882	121,882	138,552	(16,670)
Pupil-To-School Transportation	140	140	0	140
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	2,565	2,565	2,854	(289)
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	276,648	276,648	0	276,648
Capital Assets - Non-Student Occupied	125,000	125,000	148,752	(23,752)
<b>Total Expenditures</b>	<u>1,769,784</u>	<u>1,769,784</u>	<u>1,283,148</u>	<u>486,636 *</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	(590,738)	(590,738)	28,054	618,792
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	0	0
Transfers Out	0	0	(41,352)	(41,352) *
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>(41,352)</u>	<u>(41,352)</u>
<b>Net Change in Fund Balances</b>	<u>(590,738)</u>	<u>(590,738)</u>	<u>(13,298)</u>	<u>577,440</u>
<b>Fund Balances - Beginning</b>	<u>672,691</u>	<u>672,691</u>	<u>672,691</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$81,953</u>	<u>\$81,953</u>	<u>\$659,393</u>	<u>\$577,440</u>
*Total expenditures (over) under appropriations are:				<u>\$445,284</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 2 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

<b>Special Educ. Cooperative Fund</b>	<b>Budgeted Amounts (GAAP Basis)</b>		<b>Actual Amounts</b>	<b>Final Budget Variance Positive (Negative)</b>
	<b>Original</b>	<b>Final</b>		
<b>Revenues</b>				
Other Local Revenue	\$2,892,531	\$2,892,531	\$3,162,881	\$270,350
State Revenue	179,768	179,768	422,657	242,889
Federal Revenue	0	0	0	0
<b>Total Revenues</b>	<b>3,072,299</b>	<b>3,072,299</b>	<b>3,585,538</b>	<b>513,239</b>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	0	0	0	0
Alternative School	0	0	0	0
Special Education	2,493,937	2,493,937	2,984,169	(490,232)
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	116,209	116,209	129,417	(13,208)
District Administration	142,001	142,001	147,129	(5,128)
Buildings - Care	12,338	12,338	12,279	59
Maintenance - Student Occupied	12,721	12,721	11,952	769
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	137,981	137,981	0	137,981
Capital Assets - Non-Student Occupied	0	0	0	0
<b>Total Expenditures</b>	<b>2,915,187</b>	<b>2,915,187</b>	<b>3,284,946</b>	<b>(369,759) *</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>157,112</b>	<b>157,112</b>	<b>300,592</b>	<b>143,480</b>
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	0	0
Transfers Out	(238,316)	(238,316)	(73,137)	165,179 *
<b>Total Other Financing Sources (Uses)</b>	<b>(238,316)</b>	<b>(238,316)</b>	<b>(73,137)</b>	<b>165,179</b>
<b>Net Change in Fund Balances</b>	<b>(81,204)</b>	<b>(81,204)</b>	<b>227,455</b>	<b>308,659</b>
<b>Fund Balances - Beginning</b>	<b>363,641</b>	<b>363,641</b>	<b>363,641</b>	<b>0</b>
<b>Fund Balances - Ending</b>	<b>\$282,437</b>	<b>\$282,437</b>	<b>\$591,096</b>	<b>\$308,659</b>

\*Total expenditures (over) under appropriations are: (\$204,580)

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 3 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
<b>Professional Technical</b>				
<b>Revenues</b>				
Other Local Revenue	\$0	\$0	\$383,662	\$383,662
State Revenue	120,000	120,000	25,755	(94,245)
Federal Revenue	0	0	0	0
<b>Total Revenues</b>	<u>120,000</u>	<u>120,000</u>	<u>409,417</u>	<u>289,417</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	46,922	46,922	437,096	(390,174)
Alternative School	0	0	0	0
Special Education	0	0	0	0
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs			0	
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	65,409	65,409	61,384	4,025
Buildings - Care	0	0	0	0
Maintenance - Student Occupied	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	236,445	236,445	0	236,445
Capital Assets - Non-Student Occupied	0	0	0	0
<b>Total Expenditures</b>	<u>348,776</u>	<u>348,776</u>	<u>498,480</u>	<u>(149,704) *</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	(228,776)	(228,776)	(89,063)	139,713
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	0	0
Transfers Out	0	0	0	0 *
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	(228,776)	(228,776)	(89,063)	139,713
<b>Fund Balances - Beginning</b>	199,251	199,251	199,251	0
<b>Fund Balances - Ending</b>	<u>(\$29,525)</u>	<u>(\$29,525)</u>	<u>\$110,188</u>	<u>\$139,713</u>

\*Total expenditures (over) under appropriations are: (\$149,704)

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 4 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

<b>Special Educ. IDEA Part B School-Age Fund</b>	<b>Budgeted Amounts (GAAP Basis)</b>		<b>Actual Amounts</b>	<b>Final Budget Variance Positive (Negative)</b>
	<b>Original</b>	<b>Final</b>		
<b>Revenues</b>				
Other Local Revenue	\$0	\$0	\$0	\$0
State Revenue	0	0	0	0
Federal Revenue	834,852	834,852	815,698	(19,154)
<b>Total Revenues</b>	<u>834,852</u>	<u>834,852</u>	<u>815,698</u>	<u>(19,154)</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	0	0	0	0
Alternative School	0	0	0	0
Special Education	834,852	834,852	815,698	19,154
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	0	0	0	0
Buildings - Care	0	0	0	0
Maintenance - Student Occupied	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	0	0	0	0
Capital Assets - Non-Student Occupied	0	0	0	0
<b>Total Expenditures</b>	<u>834,852</u>	<u>834,852</u>	<u>815,698</u>	<u>19,154 *</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	0	0	0	0
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	0	0
Transfers Out	0	0	0	0 *
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

\*Total expenditures (over) under appropriations are: \$19,154

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 5 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

<b>Prof/Tech Cooperative Fund</b>	<b>Budgeted Amounts (GAAP Basis)</b>		<b>Actual Amounts</b>	<b>Final Budget Variance Positive (Negative)</b>
	<b>Original</b>	<b>Final</b>		
<b>Revenues</b>				
Other Local Revenue	\$719,221	\$719,221	\$799,804	\$80,583
State Revenue	114,955	114,955	116,701	1,746
Federal Revenue	0	0	0	0
<b>Total Revenues</b>	<u>834,176</u>	<u>834,176</u>	<u>916,505</u>	<u>82,329</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	737,442	737,442	787,604	(50,162)
Alternative School	0	0	0	0
Special Education	0	0	0	0
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	31,563	31,563	44,615	(13,052)
Buildings - Care	41,095	41,095	31,182	9,913
Maintenance - Student Occupied	29,873	29,873	29,239	634
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	65,500	65,500	0	65,500
Capital Assets - Non-Student Occupied	0	0	0	0
<b>Total Expenditures</b>	<u>905,473</u>	<u>905,473</u>	<u>892,640</u>	<u>12,833 *</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>(71,297)</u>	<u>(71,297)</u>	<u>23,865</u>	<u>95,162</u>
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	0	0
Transfers Out	0	0	0	0 *
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>(71,297)</u>	<u>(71,297)</u>	<u>23,865</u>	<u>95,162</u>
<b>Fund Balances - Beginning</b>	<u>37,995</u>	<u>37,995</u>	<u>37,995</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>(\$33,302)</u>	<u>(\$33,302)</u>	<u>\$61,860</u>	<u>\$95,162</u>
<i>*Total expenditures (over) under appropriations are:</i>				<u>\$12,833</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 6 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
<b>Medicaid Fund</b>				
<b>Revenues</b>				
Other Local Revenue	\$0	\$0	\$0	\$0
State Revenue	910,500	910,500	0	(910,500)
Federal Revenue	0	0	546,145	546,145
<b>Total Revenues</b>	<u>910,500</u>	<u>910,500</u>	<u>546,145</u>	<u>(364,355)</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	0	0	0	0
Alternative School	0	0	0	0
Special Education	1,087,894	1,087,894	619,282	468,612
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	0	0	0	0
Buildings - Care	0	0	0	0
Maintenance - Student Occupied	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets - Student Occupied	243,330	243,330	0	243,330
Capital Assets - Non-Student Occupied	0	0	0	0
<b>Total Expenditures</b>	<u>1,331,224</u>	<u>1,331,224</u>	<u>619,282</u>	<u>468,612 *</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	(420,724)	(420,724)	(73,137)	104,257
<b>Other Financing Sources (Uses)</b>				
Transfers In	177,394	177,394	73,137	(104,257)
Transfers Out	0	0	0	0 *
<b>Total Other Financing Sources (Uses)</b>	<u>177,394</u>	<u>177,394</u>	<u>73,137</u>	<u>(104,257)</u>
<b>Net Change in Fund Balances</b>	<u>(243,330)</u>	<u>(243,330)</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>243,330</u>	<u>243,330</u>	<u>0</u>	<u>(243,330)</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>(\$243,330)</u>
*Total expenditures (over) under appropriations are:				<u>\$468,612</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Page 7 of 7

Budgetary Comparison Schedule -  
General and Major Special Revenue Funds  
Year Ended June 30, 2023

	<b>Budgeted Amounts (GAAP Basis)</b>		<b>Actual Amounts</b>	<b>Final Budget Variance Positive (Negative)</b>
<b>Child Nutrition Fund</b>	<b>Original</b>	<b>Final</b>		
<b>Revenues</b>				
Other Local Revenue	\$98	\$98	\$0	(\$98)
Federal Revenue	75,000	75,000	47,829	(27,171)
<b>Total Revenues</b>	<u>75,098</u>	<u>75,098</u>	<u>47,829</u>	<u>(27,269)</u>
<b>Expenditures</b>				
Non-Instructional Programs				
Child Nutrition	75,098	75,098	89,181	(14,083)
<b>Total Expenditures</b>	<u>75,098</u>	<u>75,098</u>	<u>89,181</u>	<u>(14,083) *</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	0	0	(41,352)	(41,352)
<b>Other Financing Sources (Uses)</b>				
Transfers In	0	0	41,352	41,352
Transfers Out	0	0	0	0 *
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>41,352</u>	<u>41,352</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u><u>\$0</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>
<i>*Total expenditures (over) under appropriations are:</i>				<u><u>(\$14,083)</u></u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Schedule of Employer's Share of Net Pension Asset and Liability  
and Schedule of Employer Contributions  
PERSI - Base Plan

**Schedule of Employer's Share of Net Pension Asset and Liability\***

<b>Fiscal Year Ended June 30</b>	<b>Employer's Portion of the Net Pension (Asset) Liability</b>	<b>Employer's Proportionate Share of the Net Pension (Asset) Liability</b>	<b>Covered Payroll</b>	<b>Employer's Proportional Share of the Net Pension (Asset) Liability as a Percentage of Covered Payroll</b>	<b>Plan Fiduciary Net Position as a Percentage of the Total Pension (Asset) Liability</b>
2015	0.10611680%	\$776,144	\$3,047,031	25.47%	94.95%
2016	0.10104720%	\$1,330,627	\$2,830,300	47.01%	91.38%
2017	0.10004020%	\$2,027,968	\$2,921,422	69.42%	87.26%
2018	0.09516160%	\$1,495,777	\$3,012,297	49.66%	90.68%
2019	0.09516090%	\$1,403,639	\$3,119,161	45.00%	91.69%
2020	0.09204170%	\$1,050,629	\$3,126,113	33.61%	93.79%
2021	0.09398330%	\$2,182,416	\$3,346,625	65.21%	88.22%
2022	0.09334792%	(\$73,724)	\$3,732,370	-1.98%	100.36%
2023	0.09145366%	\$3,602,138	\$3,606,424	99.88%	83.09%

\*As of the measurement date of the net pension (asset) liability.

**Schedule of Employer Contributions**

<b>Fiscal Year Ended June 30</b>	<b>Actuarially Determined Contribution</b>	<b>Contributions in Relation to Actuarially Determined Contribution</b>	<b>Contribution Deficiency (Excess)</b>	<b>Covered Payroll</b>	<b>Contributions as a Percentage of Covered Payroll</b>
2015	\$320,390	\$320,390	\$0	\$2,830,300	11.32%
2016	\$330,705	\$330,705	\$0	\$2,921,422	11.32%
2017	\$340,992	\$340,992	\$0	\$3,012,297	11.32%
2018	\$353,089	\$353,089	\$0	\$3,119,161	11.32%
2019	\$353,876	\$353,876	\$0	\$3,126,113	11.32%
2020	\$399,587	\$399,587	\$0	\$3,346,625	11.94%
2021	\$445,645	\$445,645	\$0	\$3,732,370	11.94%
2022	\$430,607	\$430,607	\$0	\$3,606,424	11.94%
2023	\$421,192	\$421,192	\$0	\$3,527,571	11.94%

Schedules above intended to show information for 10 years. Information for additional years will be presented as it becomes available.



**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2023

Page 1 of 4

	<b>Special Revenue Funds</b>			
	<b>Pro/Tech Evening Classes</b>	<b>Student Activity</b>	<b>Technology</b>	<b>Substance Abuse</b>
<b>Assets</b>				
Cash & Investments		\$20,181	\$4,893	\$6,590
Receivables:				
Local Sources				
State Sources				
Federal Sources				
Due From Other Funds				
<b>Total Assets</b>	<u>\$0</u>	<u>\$20,181</u>	<u>\$4,893</u>	<u>\$6,590</u>
<b>Liabilities</b>				
Accounts Payable				
Due To Other Funds	\$42,765			
Salaries & Benefits Payable	1,150		\$3,768	\$17
Unspent Grant Allocation				
<b>Total Liabilities</b>	<u>43,915</u>	<u>\$0</u>	<u>3,768</u>	<u>17</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs		20,181	1,125	6,573
Unassigned	(43,915)			
<b>Total Fund Balances</b>	<u>(43,915)</u>	<u>20,181</u>	<u>1,125</u>	<u>6,573</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$0</u>	<u>\$20,181</u>	<u>\$4,893</u>	<u>\$6,590</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2023

Page 2 of 4

	Special Revenue Funds			
	ESSER I	ESSER II	IDEA Part B 619 Pre-School Age 3-5	IDEA Part B ARPA
<b>Assets</b>				
Cash & Investments				
Receivables:				
Local Sources				
State Sources				
Federal Sources			\$79,710	\$178,355
Due From Other Funds				
<b>Total Assets</b>	<u>\$0</u>	<u>\$0</u>	<u>\$79,710</u>	<u>\$178,355</u>
<b>Liabilities</b>				
Accounts Payable				
Due To Other Funds			\$10,120	\$106,088
Salaries & Benefits Payable				
Unspent Grant Allocation			69,590	72,267
<b>Total Liabilities</b>	<u>\$0</u>	<u>\$0</u>	<u>79,710</u>	<u>178,355</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs				
Unassigned				
<b>Total Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$0</u>	<u>\$0</u>	<u>\$79,710</u>	<u>\$178,355</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2023

Page 3 of 4

	Special Revenue Funds			
	Title V-B ESSA REI	Perkins III Professional Technical Act	Vocational Building Projects	SLFRF
<b>Assets</b>				
Cash & Investments	\$2,548		\$47,517	
Receivables:				
Local Sources				
State Sources				
Federal Sources		\$65,424		
Due From Other Funds				
<b>Total Assets</b>	<u>\$2,548</u>	<u>\$65,424</u>	<u>\$47,517</u>	<u>\$0</u>
<b>Liabilities</b>				
Accounts Payable				
Due To Other Funds		\$59,520		
Salaries & Benefits Payable	\$2,548	5,904		
Unspent Grant Allocation				
<b>Total Liabilities</b>	<u>2,548</u>	<u>65,424</u>	<u>\$0</u>	<u>\$0</u>
<b>Fund Balances</b>				
Restricted:				
Special Programs			47,517	
Unassigned				
<b>Total Fund Balances</b>	<u>0</u>	<u>0</u>	<u>47,517</u>	<u>0</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$2,548</u>	<u>\$65,424</u>	<u>\$47,517</u>	<u>\$0</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Balance Sheet - Nonmajor Governmental Funds  
June 30, 2023

Page 4 of 4

	<u>Special Revenues</u>	
	<u>Title IX-A EH</u>	<u>Total</u>
<b>Assets</b>		
Cash & Investments		\$81,729
Receivables:		
Local Sources		0
State Sources		0
Federal Sources	\$5,324	328,813
Due From Other Funds		0
<b>Total Assets</b>	<u>\$5,324</u>	<u>\$410,542</u>
<b>Liabilities</b>		
Accounts Payable		\$0
Due To Other Funds	\$4,632	223,125
Salaries & Benefits Payable	251	13,638
Unspent Grant Allocation	441	142,298
<b>Total Liabilities</b>	<u>5,324</u>	<u>379,061</u>
<b>Fund Balances</b>		
Restricted:		
Special Programs		75,396
Unassigned		(43,915)
<b>Total Fund Balances</b>	<u>0</u>	<u>31,481</u>
<b>Total Liabilities and Deferred Inflows of Resources and Fund Balances</b>	<u>\$5,324</u>	<u>\$410,542</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2023

Page 1 of 4

	Special Revenue Funds			
	Pro/Tech Evening Classes	Student Activity	Technology	Substance Abuse
<b>Revenues</b>				
Other Local Revenue	\$6,350	\$11,661		
State Revenue			\$37,663	\$3,222
Federal Revenue				
<b>Total Revenues</b>	<u>6,350</u>	<u>11,661</u>	<u>37,663</u>	<u>3,222</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School	16,881			
Alternative School			59,269	1,163
Special Education				
Special Education Preschool				
Gifted & Talented				
Summer School				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
District Administration				
Buildings - Care				
Maintenance - Student Occupied				
Pupil-To-School Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services		15,921		
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
<b>Total Expenditures</b>	<u>16,881</u>	<u>15,921</u>	<u>59,269</u>	<u>1,163</u>
<b>Excess (Deficiency) of Revenues</b>				
<b>Over Expenditures</b>	(10,531)	(4,260)	(21,606)	2,059
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	(10,531)	(4,260)	(21,606)	2,059
<b>Fund Balances - Beginning</b>	(33,384)	24,441	22,731	4,514
<b>Fund Balances - Ending</b>	<u>(\$43,915)</u>	<u>\$20,181</u>	<u>\$1,125</u>	<u>\$6,573</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2023

Page 2 of 4

	Special Revenue Funds			
	ESSER I	ESSER II	IDEA Part B 619 Pre-School Age 3-5	IDEA Part B ARPA
<b>Revenues</b>				
Other Local Revenue				
State Revenue				
Federal Revenue	\$331	\$1,271	\$32,379	\$106,088
<b>Total Revenues</b>	<u>331</u>	<u>1,271</u>	<u>32,379</u>	<u>106,088</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School				
Alternative School	331			
Special Education				106,088
Special Education Preschool			32,379	
Gifted & Talented				
Summer School				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
District Administration				
Buildings - Care				
Maintenance - Student Occupied				
Pupil-To-School Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity				
Capital Assets - Student Occupied		1,271		
Capital Assets - Non-Student Occupied				
<b>Total Expenditures</b>	<u>331</u>	<u>1,271</u>	<u>32,379</u>	<u>106,088</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2023

Page 3 of 4

	<b>Special Revenue Funds</b>			
	<b>Title V-B ESSA REI</b>	<b>Perkins III Professional Technical Act</b>	<b>Vocational Building Projects</b>	<b>SLFRF</b>
<b>Revenues</b>				
Other Local Revenue			\$70	
State Revenue				
Federal Revenue	\$43,346	\$65,424		\$25,755
<b>Total Revenues</b>	<u>43,346</u>	<u>65,424</u>	<u>70</u>	<u>25,755</u>
<b>Expenditures</b>				
Instructional Programs				
Secondary School		35,020		
Alternative School	28,559			25,755
Special Education				
Special Education Preschool				
Gifted & Talented				
Summer School				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
District Administration				
Buildings - Care				
Maintenance - Student Occupied				
Pupil-To-School Transportation	14,787			
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity				
Capital Assets - Student Occupied		30,404		
Capital Assets - Non-Student Occupied				
<b>Total Expenditures</b>	<u>43,346</u>	<u>65,424</u>	<u>0</u>	<u>25,755</u>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	0	0	70	0
<b>Other Financing Sources (Uses)</b>				
Transfers In				
Transfers Out				
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	<u>0</u>	<u>0</u>	<u>70</u>	<u>0</u>
<b>Fund Balances - Beginning</b>	<u>0</u>	<u>0</u>	<u>47,447</u>	<u>0</u>
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$0</u>	<u>\$47,517</u>	<u>\$0</u>

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**  
Combining Statement of Revenues, Expenditures, and Changes in  
Fund Balances - Nonmajor Governmental Funds  
Year Ended June 30, 2023

Page 4 of 4

	<u>Special Revenues</u>	
	<u>Title IX-A EH</u>	<u>Total</u>
<b>Revenues</b>		
Other Local Revenue		\$18,081
State Revenue		40,885
Federal Revenue	\$3,270	277,864
<b>Total Revenues</b>	<u>3,270</u>	<u>336,830</u>
<b>Expenditures</b>		
Instructional Programs		
Secondary School		51,901
Alternative School	3,270	118,347
Special Education		106,088
Special Education Preschool		32,379
Gifted & Talented		0
Summer School		0
Support Service Programs		
Attendance - Guidance - Health		0
Special Education Support Services		0
District Administration		0
Buildings - Care		0
Maintenance - Student Occupied		0
Pupil-To-School Transportation		14,787
General Transportation		0
Non-Instructional Programs		
Child Nutrition		0
Community Services		15,921
Student Activity		0
Capital Assets - Student Occupied		31,675
Capital Assets - Non-Student Occupied		0
<b>Total Expenditures</b>	<u>3,270</u>	<u>371,098</u>
<b>Excess (Deficiency) of Revenues</b>		
<b>Over Expenditures</b>	0	(34,268)
<b>Other Financing Sources (Uses)</b>		
Transfers In		0
Transfers Out		0
<b>Total Other Financing Sources (Uses)</b>	<u>0</u>	<u>0</u>
<b>Net Change in Fund Balances</b>	0	(34,268)
<b>Fund Balances - Beginning</b>	0	65,749
<b>Fund Balances - Ending</b>	<u>\$0</u>	<u>\$31,481</u>



# COSSA ACADEMY SCHOOL DISTRICT NO. 555

## Schedule of Expenditures of Federal Awards

Year Ended June 30, 2023

Federal Grantor/ Pass-Through Grantor/Program or Cluster Title	Federal AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
<b>US Dept of Agriculture</b>			
<i>Passed Through Idaho Dept of Education:</i>			
Child Nutrition Cluster:			
School Breakfast Program	10.553	202222/202323N119947	\$7,361
National School Lunch Program*	10.555	202222/202323N119947	40,468
Total Child Nutrition Cluster			47,829
<b>Total US Dept of Agriculture</b>			47,829
<b>US Dept of Treasury</b>			
<i>Passed Through Idaho Dept of Education:</i>			
COVID-19 - Coronavirus State & Local Fiscal Recovery Fund	21.027	SLFRP0142	25,755
<b>Total US Dept of Treasury</b>			25,755
<b>US Dept of Education</b>			
<i>Direct Programs:</i>			
Rural Education	84.358A		43,346
<i>Passed Through Idaho Dept of Education:</i>			
Special Education Cluster:			
Special Education - Grants to States	84.027A	H027A210088	815,698
COVID-19 - Individuals with Disabilities Education Act/American Rescue Plan Act of 2021	84.027X	H027X210088	89,867
Total	84.027		905,565
Special Education - Preschool Grants	84.173A	H173A200030	32,379
COVID-19 - Individuals with Disabilities Education Act/American Rescue Plan Act of 2021	84.173X	H173X210030	16,221
Total	84.173		48,600
Total Special Education Cluster			954,165
Career & Technical Education - Basic Grants to States	84.048A	V048A210012	65,424
Education for Homeless Children and Youth	84.196A	S196A210013	3,270
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210043	1,602
<b>Total US Dept of Education</b>			1,067,807
<b>Total Expenditures of Federal Awards</b>			\$1,141,391

### NOTES:

**A. Basis of Presentation** - The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2023. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements* for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School.

**B. Summary of Significant Accounting Policies** - Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. No awards were passed through to subrecipients. The School has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**\*C. Nonmonetary Assistance** - Included in the National School Lunch Program award is USDA food commodities stated at a fair market value of \$4,531.



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**Independent Auditor's Report on Internal Control Over Financial Reporting  
and on Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance With *Government Auditing Standards***

Board of Trustees  
COSSA Academy School District No. 555

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the COSSA Academy School District No. 555 (the School), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 13, 2023. In our report, we expressed a qualified opinion on the governmental activities as management has elected not to adopt the provisions of GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the

determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

### ***Quest CPAs PLLC***

Payette, Idaho  
December 13, 2023



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**Independent Auditor's Report on Compliance for Each Major Program and on  
Internal Control Over Compliance Required by the Uniform Guidance**

Board of Trustees  
COSSA Academy School District No. 555

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited COSSA Academy School District No. 555's (the School's) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2023. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in

internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report in internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

***Quest CPAs PLLC***

Payette, Idaho  
December 13, 2023

**COSSA ACADEMY SCHOOL DISTRICT NO. 555**

Schedule of Findings and Questioned Costs

Year Ended June 30, 2023

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**SUMMARY OF AUDITOR'S RESULTS**

**FINANCIAL STATEMENTS**

Type of auditor's report being issued:	Unmodified
	<ul style="list-style-type: none"><li>• Each Major Fund</li><li>• Aggreg Remain Fund Info</li></ul>
	Qualified
	<ul style="list-style-type: none"><li>• Gov't Activities</li></ul>

*Internal control over financial reporting:*

Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported
Noncompliance material to the financial statements noted?	No

**FEDERAL AWARDS**

*Internal control over major programs:*

Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported

Type of auditor's report issued on compliance for major programs:	Unmodified
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Any audit findings that are required to be reported in accordance with 2 CFR section 200.516(a)?	No
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Major program identification:

- a. Special Education Cluster – AL #84.027A, 84.027X, 84.173A, 84.173X
- b. Child Nutrition Cluster – AL #10.553, 10.555

Dollar threshold used to distinguish between type A and B programs:	\$750,000
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Auditee qualified as a low-risk auditee?	No
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