2024-2025

Trimester 3 Goals Update



Presented to Prospect Heights School District #23 Board of Education July 7, 2025

Fast Facts about District 23



Schools: Dwight D. Eisenhower Elementary Serving Grades: PreK-1st

Betsy Ross Elementary Serving Grades: 2nd & 3rd

Anne Sullivan Elementary Serving Grades: 4th & 5th

MacArthur Middle School Serving Grades: 6th-8th

ISBE Status:

All Four school are rated as Commendable (Meeting State Standards)

Student Enrollment: 1478

Faculty/Staff: 224

Serving the following communities: Arlington Heights Mount Prospect Prospect Heights Wheeling Student Proficiency - ELA

76%ile

Students Meeting or Exceeding Grade Level Standards

Student Proficiency - Math

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88%ile

Students Meeting or Exceeding Grade Level Standards



Strategic Plan 2023-28

Student Success

Ensure ALL students are well rounded and emotionally and academically prepared for success in high school.

Teaching, Learning & Innovation

Encourage a learning environment that emphasizes excellence and retains highquality staff.



Family & Community Partnerships

Actively engage and communicate with all families to foster collaborative relationships that benefit student learning and understanding of district priorities.

Facilities & Financial Planning

Advance effective use of resources to support safe, learner ready facilities and to maximize student learning.

Interactive Dashboard Indicator Site LINKED HERE



Student Success Ensure all students are well rounded and emotionally and academically prepared for success in high school.

- Math Committee and Library Media Committee completed their review and planning process with adoptions of updated curricula in April.
- The Ross/Sullivan IDEAS class has been implemented with great success focusing on civics, service, global studies, and technology.
- Student-led IEP/Transition meetings were conducted and additional student voice included.
- Successful implementation of Student Advocate (ALOP) in partnership with North Cook ISC.
- STRIVE program at MacArthur has been developed and is ready for implementation.
- Expanded access to extracurricular programs and activities has been designed and is ready for implementation



- high-quality staff.
- Continued development of Standards-based instruction, grading, and reporting practices are underway. This will be a continued goal for two years.
- Investigated data projection and reporting systems and reaffirmed use of ECRA.
- Continued growth of Instructional Coaching model to support practices and professional development.
- Provided high quality professional development in the areas of: Culturally Responsive Practices Restorative Practices Support teacher mindset to increase consistency of beliefs on students' abilities and aptitude. EL Strategies and supports. Support staff in serving the needs of Tier I students with EL, SEL, and Behavioral needs.
- Continued to refine and improve implementation of Adaptive Schools procedures.
- Expanded use of Teacher Involved Instructional Rounds to support collaborative culture and professional development.



- PowerSchool parent portal platform has been fully implemented.
- Continued investigation and community engagement regarding needs and potential solutions following failed referendum.
- Expanded the consistent use of Key2Ed Facilitated IEP strategies to engage all families of students with special needs.
- SAIL program Family Nights and other events were planned and executed.
- Continue implementation of District-wide community celebrations Successful VIM 75th Concert and End of Year celebrations.
- Seated new Board of Education, welcoming and supporting a new member.

Facilities & Financial Planning Advance effective use of resources to support safe, learner ready facilities and to maximize student

 Continued Community engagement around early learner expansion, full-day kindergarten, Early Childhood, and safety and security.

learning.

- Continued implementation of Cyber-security plan components, including ongoing training and phishing campaigns.
- Implemented Fund Balance Enhancement strategies by monitoring year end purchasing and development of FY26 budget.
- Awarded contract for food services and planned implementation.
- Planned and implementing Summer 2025 construction and maintenance projects.

Year to Date Revenue and Expenditures * As of April 30, 2025





For the Period JUL - APR

For the Period JUL - APR

For the Period JUL - APR