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BOARD REPORT

October 27, 2025

- This year's theme: Everyone Contributing Every Day!
- Communication and Community

Attendance:

- 283 students
- K – 56 1 – 43 2 – 65 3 – 58 4 – 61
- 98% of our students have missed less than 7 days of school
- 77% of our students have missed less than 4 days of school



Events: Preparation

- Homecoming was FUN! GPS was SO LOUD for the noise parade.
- Preparing for Parent/Teacher Conferences (October 21-24): learning progress, goals and continued family connection
- Teacher Inservice November 14th: SEL Focus
- Veteran's Day Assembly: November 10th @ 9:00 a.m.



Celebrations:

- Students engaged and sharing their love of learning
- Community Partners: 4th grade to Maryhill Museum: sponsored trip, First Grade to the Fire Station, Second Grade to the pumpkin patch
- Student mentors: Reading Buddies, Yoga Leaders, Classroom Support, Timberwolf Helpers for Breakfast After the Bell.
- Staff and students engaging in building relationships and connection
- Successful Family Engagement/PTO Mad Science Night



Contribution Focus – Future Ready Students

- Initial benchmark data is complete. Teachers have met with the LAP Team to determine Round 1 of LLI Intervention groupings and we began small group intensive instruction October 1. We are serving 47 students.
- Grade level PLC meeting with round one of data to create observations, strengths, and wonderings and beginning **Inquiry Cycle** 1.
- Mini cycle on Respect successful for 90% of our students. Students using the language with each other serves as one indicator of successful implementation. 100% of classrooms showing T-Chart for Respect: what it looks like and sounds like.
- Teachers working in collaborative teams to implement **lesson design** based on whole child data (attendance, connection, self-understanding, competency, academics, learning interest and style). Implementation through evaluation conversations, classroom walk throughs, and PLC notes.
- **Math Routines** PD with all staff involvement. Implementation of routines in instruction and guiding questions in evaluation conversations.

Things I learned from my Students Last Week:

- Numbers can be even or odd. To determine that, you have to look at the ones place. If all of the ones have a partner, it is an even number. If one of the ones is left out, it is an odd number.
- Comparing numbers uses symbols: greater than $>$, less than $<$, or equal to $=$. $245 > 214$.
- Place value is important when you compare or order numbers.
- Commas are short pauses between a list of items (nouns). They take the place of too many “ands”.
- The best thing about being a kid is playing and the tooth fairy. The worst thing about being a kid is being grounded.
- Timberwolves come in all sizes, PS, MS, and HS.
- Teachers can be cheerleaders.
- Resist art is when you color really hard with a wax crayon and then water color over the top. The wax resists the paint and the color or design pops through.
- Mathematicians make mistakes, change their thinking, and keep trying! We are all mathematicians!
- A Classroom Mission Statement is a pinky promise that our classroom family makes to make classroom values (things we care about) a priority.

