

October 5, 2017

B/NAS Report

Started pre-test with the BHS students on October 4th. Each test takes on average ten minutes and is done one on one, orally. Reaching a relationship with the William Buffalo Hide and BMS academy on starting to make small film clips aimed at teaching Blackfoot through film: image and audio. Details on that project will unfold in the coming weeks. Started doing 'words of the day' that get emailed to the entire district and now going to share with DeLaSalle Blackfeet school and, possibly, EGPS.

In planning to get William Big Bull as a vender to sell us a curriculum/dictionary and instill a uniform writing system into the entire district so there is consistency throughout a students' tenure at BPS. This has been met with resistance from some Class 7 teachers and needs to be hashed out asap. Further, upon digging into the Class 7 standards we, the Blackfeet Tribe, have never mapped out requirements and standards to see how and why people qualify for a Class 7, it's at the discretion of the BTBC chairman; in order to see real success in our language this interesting situation must change. However, changing it is out of the hands of BPS, which creates even more problems.

I, Robert, have observed most classes and figuring out how to provide better help to the language teachers, which the end product with William Buffalo Hide and BMS academies, along with William Big Bull, will provide.