

**RESOLUTION 10-22- Approval for First Reading of New Board Policy
IK – Academic Achievement****

This resolution is for first reading for new Board Policy IK – Academic Achievement.

Background: House Bill 2263, sections 40 and 41, passed during the 2007 Legislative Session, removed Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) requirements and references from state law requiring ESDs to have a policy addressing Academic Achievement.

The Administrative Policy Review Team has reviewed the proposed OSBA Policy IK – Academic Achievement and recommends the addition of new Board Policy IK – Academic Achievement to the Multnomah Education Service District Policies.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the 2007 Legislature passed House Bill 2263 removing CIM/CAM requirements and references from state law and requires ESDs to have said policy; and

WHEREAS, the Administrative Policy Review Team has reviewed and incorporated all of the required language into new Board Policy IK- Academic Achievement.

NOW THEREFORE BE IT RESOLVED, that new Board Policy IK – Academic Achievement is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring Board Policy IK – Academic Achievement back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH
EDUCATION SERVICE DISTRICT**

Code: IK
Adopted:

Academic Achievement**

The Board feels it is important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parent(s), teacher(s) and student is essential.

The MESD shall ensure that all students have the opportunity to demonstrate a level of proficiency. Students who fail to meet or who exceed all of the standards at any grade level, will be offered additional services or alternative public education options.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

- 1. Parents will be informed regularly, at least four times a year, of their student's progress in school;**
- 2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;**
- 3. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades;**
- 4. At comparable levels, the MESD programs will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;**
- 5. When no grades are given but the student is evaluated in terms of progress, the school staff also will provide a realistic appraisal of the student's standing in relation to his her/peers;**
- 6. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.**

END POLICY

Legal Reference(s):

ORS 107.154	OAR 581-021-0022	
ORS 329.485	OAR 581-022-1660	
ORS 339.260	OAR 581-022-1670	

MESD Policy Cross Reference(s):

JE/JE-AR	Attendance	
JO/JO-AR	Education Records	
IGBAB	Education Records/Records of Students with Disabilities	
IKB	Homework	
IKF	Graduation Requirements	
IG	Instructional Design	

**As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 – 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056.