

“News Release”

Blackfeet Community College, Education Division is proud to announce, they are a recipient of Department of Education Grant. The Tribal Community Teacher Capacity Project (TCTC).

The grant focuses on delivering a localized American Indian Education Professional Development Program to elementary education teachers on the Blackfeet Indian Reservation in rural Montana. This grant will also assist BCC in our efforts to become our own four year degree granting institution. Lead applicant, Blackfeet Community College (BCC) partners with the University of Montana-Western (UMW) and the University of Montana (UM) to attract Indian students to the field of education. The content of delivery for these courses are as follows: hybrid, face-to-face and on-line. This will enhance the preparation and effectiveness of Indian educators through culturally adapted curriculum. By uniting the faculty of these three Montana institutions of higher education, our consortium partners can work effectively to recruit, train and mentor students in the ***Collaboration to Build Tribal Community Teacher Capacity (TCTC) program.***

In the TCTC program, the three partner institutions of higher education will work with high-need school districts on the Blackfeet reservation to provide on-site bachelor’s degrees including one year of induction services and employment support for students degrees in PK-3 early childhood education and K-8 elementary education. The TCTC project is founded on several research-based elements that ensure a high quality design with culturally adapted pedagogy plus placed-based education. BCC currently delivers an AA degree in Elementary Education and Early Childhood Education. The students have a great opportunity to be a part of the 2+2 program with these two institutions of higher education. In 2020 BCC will graduate 40 students with a bachelors in Elementary Education K-8 and Pk-3 Early Childhood to serve our high need population on the Blackfeet Reservation. We encourage and welcome non-natives to participate in the programs being offered here at BCC.

The TCTC grant provides scholarships to enrolled tribal members and descendants. This scholarship is available to students who plan on earning a Bachelor’s Degree in Elementary Education K-8 & Early Childhood PK-3rd Grade. Students must be American Indian and in good academic standing and be enrolled/have an AA in Elementary or Early Childhood PK Education program of study. The scholarship assists the students in tuition/fees and other supportive services in order for the students to successfully complete their program of study. The services are based on the student need and case by case. In return, when the student have completed their program, they are required to teach within the schools.

With the wonderful staff under the direction of Ms. Deloris (Dee) Hoyt, Division Chair. Cheryl Madman who was recently hired as the Project Developer of the TCTC Grant. Cheryl will oversee the goals and objectives as adhered by the grant. Anna Ollinger Early Childhood

Education Instructor who works closely with all the Early Childhood and Pk-3 students and is preparing them to graduate. Mrs. Lori Falcon, with a background in classroom teaching, school administration, Montana Office of Public Instruction, and tribal language immersion schooling, teaches Elementary Education coursework at BCC. Alonzo Grant, Administrative Assistant. We invite you stop by, we are located in the Red Fox building. We are here to answer any questions or concerns you may have.

**Tribal Community Teacher Capacity
2+2 Elementary Education/Western Students**

Level	School Placement	School/Mentors	BCC Courses	Courses
Cohort 1	Napi Elementary	E. Wagner	EDU202,EDU290	EDU233, EDU382,EDU344, EDU370
Cohort 1	Napi Elementary	L. RunningWolf	EDU290	EDU233,EDU382,EDU344
Cohort 1	Napi Elementary		EDU202EDU290	EDU233, EDU382,
Cohort 2	Napi Elementary		EDU290	EDU233, EDU382, EDU344
Cohort 1	Napi Elementary		EDU202, EDU290	EDU233, EDU382, EDU344
Cohort 1	Napi Elementary		EDU290	EDU233,EDU382,EDU344
Cohort 1	Napi Elementary		EDU202, EDU290	EDU233, EDU382, EDU344
Cohort 2	Napi Elementary		EDU290	EDU233, EDU382, EDU344
Cohort 2	Napi Elementary		EDU290	EDU233,EDU382,EDU344
Cohort 1	KW Vina	Sandi Campbell	EDU290	EDU233,EDU382,EDU344
Cohort 2	KW Vina	Brandi Bremner	EDU202, EDU290	No western courses
Cohort 2	KW Vina		EDU290	EDU233,EDU382,EDU344
Cohort 2	KW Vina		EDU290	EDU233,EDU344
Cohort 2	KW Vina		EDU290	EDU233, EDU382, EDU344
Cohort 1	KW Vina		EDU290	EDU223, EDU382, EDU344
Cohort 2	BMS	J. Powell	EDU290	EDU344, EDU382, EDU344
Cohort 2	BMS		EDU290, MAT132	EDU344, MAT132, MAT117
Cohort 1	BMS		EDU290	EDU233, EDU385
Cohort 2	BMS		EDU290	EDU233, EDU382,EDU344
Cohort 2	BMS		EDU290, BIOB102	EDU233, EDU344,EDU382, EDU222
Cohort 1	BMS		EDU290	EDU382,EDU344
Cohort 2	BMS		EDU290	EDU233, EDU382,EDU344

Cohort 1	Browning Elementary	S. Hall	EDU290	EDU233, EDU382,EDU344
Cohort 2	Browning Elementary	Ann Magee	EDU290	EDU233, EDU382,EDU344
Cohort 1	Browning Elementary		EDU202, EDU290	EDU233, EDU382, EDU344
Cohort 2	Browning Elementary		EDU290	EDU233, EDU382, EDU344
Cohort 2	Browning Elementary		EDU290	EDU233, EDU382, EDU344
Cohort 2			EDU290	EDU233, EDU382, EDU344
Cohort 2	East Glacier		EDU290	EDU233, EDU382, EDU344
Cohort 1	Cuts Wood		EDU290,	EDU233, EDU382