

Brackett Independent School District
Jones Elementary/Intermediate School
2024-2025 Formative Review with Notes

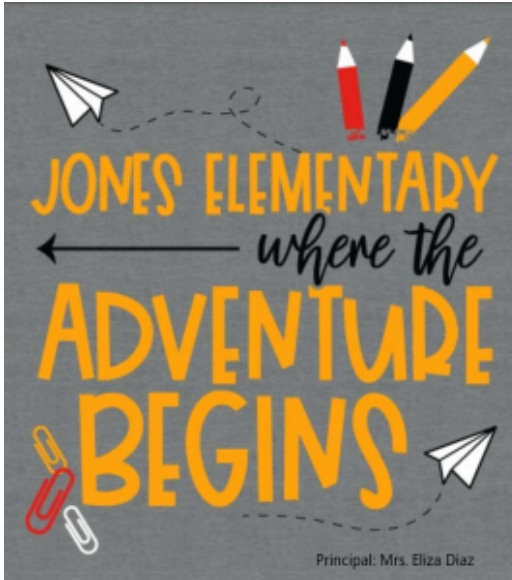




Table of Contents





Goals	3
Goal 1: Promote high academic achievement through the delivery of a TEKS aligned curriculum and the promotion of college, career and military standards for secondary students.	3
Goal 2: Utilize a curriculum committee to support the adoption, implementation and creation of aligned curriculum, resources and professional development for effective instructional practices in the classroom and for interventions.	7
Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.	9
Goal 4: Recruit and Retain teachers so that Brackett ISD has 95% certified teachers.	13
Goal 5: Develop attendance strategies to achieve a district attendance of 96% or better.	15
Goal 6: Improve communication between district, community, and other stakeholders through the use of specific platforms to create transparency and trust in order to increase parental involvement and focus on improvement.	17
Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.	20




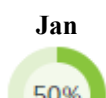
Goals







Goal 1: Promote high academic achievement through the delivery of a TEKS aligned curriculum and the promotion of college, career and military standards for secondary students.

Performance Objective 1: All schools will show growth in all subject areas as rated in the 3 domains rated by the state accountability system (Domain I - Student Achievement; Domain II - School Progress; Domain III - Closing the Gaps and in CTE completion).

Strategy 1 Details	Reviews
<p>Strategy 1: Implement planning protocol in order to establish an effective and aligned procedure for data analysis, instructional planning and implementation of TEKS resources system.</p> <p>Strategy's Expected Result/Impact: improved student learning</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress</p> <p> Planning Protocol has been implemented. Teachers meet one hour per day 5 days a week to study TEKS and plan lessons.</p> <p>Jan January Evidence of Progress</p> <p> Planning Protocol has been implemented. Teachers meet one hour per day 5 days a week to study TEKS and plan lessons.</p> <p>Mar March Evidence of Progress</p> <p>N/A</p> <p>June June Evidence of Progress</p>





Strategy 2 Details	Reviews
<p>Strategy 2: Provide instructional resources and professional development to teachers in order to provide interventions and supports to special program students (ESL/Special Education/504/GT)</p> <p>Strategy's Expected Result/Impact: closing the achievement gap amongst special populations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress  Professional development was completed in August. Continued PD will occur during scheduled "early-outs"</p> <p>Jan January Evidence of Progress  Professional development was completed in August. Continued PD will occur during scheduled "early-outs"</p> <p>Mar March Evidence of Progress N/A</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Utilize the 21st Century Grant program to provide summer school programs that support state requirement and increase student learning opportunities in academics and also for enrichment.</p> <p>Strategy's Expected Result/Impact: improved student learning & closing the achievement gap amongst special populations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress  The ACE program currently has approximately 75 students and our goal is to have over 100. Two parent meetings have been held.</p> <p>Jan January Evidence of Progress  The ACE program currently has approximately 80 students and our goal is to have over 100. Two parent meetings have been held.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 4 Details	Reviews
<p>Strategy 4: Provide teachers with professional learning experiences to gain effective instructional strategies.</p> <p>Strategy's Expected Result/Impact: improved instructional delivery and increases scores on required assessments</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress  Trainings have been provided through Vector Solutions. Approximately 90% of Jones Elementary have completed the virtual training.</p> <p>Jan January Evidence of Progress  Trainings have been provided through Vector Solutions. Approximately 100% of Jones Elementary have completed the virtual training.</p> <p>Mar March Evidence of Progress N/A</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Monitor the use of research based and TEA recommended programs and assessments to support classroom instruction in the areas of Reading and Math</p> <p>Strategy's Expected Result/Impact: Improved scores on state assessments in reading and math; improved academic growth</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability and Campus Administrators</p>	<p>Nov November Evidence of Progress  Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have collected goals and started walkthroughs.</p> <p>Jan January Evidence of Progress  Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have collected goals and started walkthroughs. All teachers at Jones Elementary have had at least one walkthrough.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 6 Details	Reviews	
<p>Strategy 6: Implement a district mentoring program to assist teachers with effective implementation of instructional and behavior strategies to increase student success in the classroom.</p> <p>Strategy's Expected Result/Impact: improved students classroom behavior and and teacher instructional delivery</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability, District Mentor(s)</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 7 Details	Reviews	
<p>Strategy 7: Offer additional CTE license programs and recruit and monitor students to ensure completion of the pathway.</p> <p>Strategy's Expected Result/Impact: improved College, Career and Military data for accountability</p> <p>Staff Responsible for Monitoring: Secondary Principal, Secondary counselor, Director of Instruction and Accountability</p>	<p>Nov</p> <p>N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 959 663 1003">  No Progress </div> <div data-bbox="764 959 982 1003">  Accomplished </div> <div data-bbox="1083 959 1333 1003">  Continue/Modify </div> <div data-bbox="1434 959 1629 1003">  Discontinue </div> </div>		

Goal 2: Utilize a curriculum committee to support the adoption, implementation and creation of aligned curriculum, resources and professional development for effective instructional practices in the classroom and for interventions.









Performance Objective 1: Evaluate data from campuses to provide support for the instructional systems by purchasing resources to be used in the classroom and for interventions.

Strategy 1 Details	Reviews
<p>Strategy 1: Provide teachers with a curriculum planning period to collaborate, review data and plan for instruction.</p> <p>Strategy's Expected Result/Impact: building instructional resources for staff in order to improve instructional delivery to students</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress</p>  <p>Planning time and planning days have been scheduled and set into the daily schedule. Campus principal monitors the planning time.</p> <p>Jan January Evidence of Progress</p>  <p>Planning time and planning days have been scheduled and set into the daily schedule. Campus principal monitors the planning time.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will utilize TEKS resource system to vertically align the lesson and to develop TEKS specific lessons.</p> <p>Strategy's Expected Result/Impact: improved instructional delivery and student learning</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	<p>Nov November Evidence of Progress</p>  <p>TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs</p> <p>Jan January Evidence of Progress</p>  <p>TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Follow the TTESS program (Texas Teacher Evaluation and Support System) which includes goal setting, conferencing, walkthroughs and observations to provide feedback to staff members</p> <p>Strategy's Expected Result/Impact: identify effective learning practices to be shared with others and provide support to identified teachers</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress  TTESS training conducted and all documentation is submitted and monitored through Eduphoria.</p> <p>Jan January Evidence of Progress  TTESS training conducted and all documentation is submitted and monitored through Eduphoria.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.





Performance Objective 1: Provide social emotional support and study skills instruction so students can be academically successful.







Strategy 1 Details	Reviews
<p>Strategy 1: Through Stronger Connections Grant, provide social, emotional support through counseling sessions, social emotional learning and parents training to increase student grades, attendance, peer interaction and parent engagement.</p> <p>Strategy's Expected Result/Impact: improved student discipline, engagement and motivations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress</p> <p> The District purchased 7 Mind Sets curriculum, hired contract employees to assist with implementation and completed the required survey project.</p> <p>Jan January Evidence of Progress</p> <p> The District purchased 7 Mind Sets curriculum, hired contract employees to assist with implementation and completed the required survey project.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Utilize Region 20 training for staff to assist in increase their knowledge of practicing empathy, antibullying and teachers will implement effective discipline practices.</p> <p>Strategy's Expected Result/Impact: provide teacher resources to meet student needs</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress</p> <p> No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p> <p>Jan January Evidence of Progress</p> <p> No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.

Performance Objective 2: All staff will receive on-going emergency response training (Standard Response Protocol).

Strategy 1 Details	Reviews
<p>Strategy 1: SRO, Director of Operations and facilities and Networking safety monitor will work together and collaborate with campus administration to ensure the safety of the district.</p>	<p>Nov November Evidence of Progress  SRP training conducted in August. The following drills have been conducted: 1-fire drill, 1-hold, and 1-lock down.</p> <p>Jan January Evidence of Progress  SRP training conducted in August. The following drills have been conducted: 1-fire drill, 1-hold, and 1-lock down.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Implementation and continued monitoring of the BISD Guardian Program</p>	<p>Nov November Evidence of Progress  An undisclosed number of staff members applied and received the required training in October</p> <p>Jan January Evidence of Progress  An undisclosed number of staff members applied and received the required training in October</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Review and upgrade security features such as cameras, alarm systems, badge readers and panic buttons on an annual basis.</p>	<p>Nov November Evidence of Progress  Door checks on a daily basis and submitted to TEA on a weekly basis. Maintenance conducted as needed.</p> <p>Jan January Evidence of Progress  Door checks on a daily basis and submitted to TEA on a weekly basis. Maintenance conducted as needed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Develop and utilize the Student Threat Assessment Team (STAT) as building/campus/district response team for crisis intervention</p> <p>Strategy's Expected Result/Impact: quick response to crisis</p> <p>Staff Responsible for Monitoring: District/Campus administration and STAT leaders</p>	<p>Nov November Evidence of Progress  STAT team created; STAT team has completed required Behavior Training; pending documentation and procedures for threat assessment.</p> <p>Jan January Evidence of Progress  STAT team created; STAT team has completed required Behavior Training; pending documentation and procedures for threat assessment.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>


Strategy 5 Details	Reviews
<p>Strategy 5: Utilize the use of RAPTOR for all components</p>	<p>Nov November Evidence of Progress  Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown.</p> <p>Jan January Evidence of Progress  Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	


Goal 4: Recruit and Retain teachers so that Brackett ISD has 95% certified teachers.

Performance Objective 1: Provide comparable salaries and stipends

Strategy 1 Details	Reviews	
<p>Strategy 1: Review salaries schedules on an annual basis and utilize TASB salary study to recommend competitive salaries and fringe benefits Strategy's Expected Result/Impact: improved teacher recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Business and Finance</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan N/A</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Offer stipends to teachers in approved subject areas and/or as as incentive for certification in areas such as Science, Math and Special Education and for retention Strategy's Expected Result/Impact: improved teacher recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Business and Finance</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan N/A</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 3 Details	Reviews	
<p>Strategy 3: Offer flex days and PD days throughout the year to assist staff with the for planning, training and student interventions Strategy's Expected Result/Impact: improved recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Instruction and Accountability/ Director of Business and Finance/Campus Administrators</p>	<p>Nov N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan N/A</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

 No Progress





 Accomplished

 Continue/Modify


 Discontinue


Goal 5: Develop attendance strategies to achieve a district attendance of 96% or better.

Performance Objective 1: All students will be actively engaged in student learning and attendance will be monitored.

Strategy 1 Details	Reviews
<p>Strategy 1: Utilize the truancy/safety monitor for parental conferences and home visits to education parents on the compulsory attendance law.</p>	<p>Nov November Evidence of Progress  Daily phone calls made for students absent. Letters have been mailed to students with absences. One Attendance Contract meeting was held with family of one student.</p> <p>Jan January Evidence of Progress  Daily phone calls made for students absent. Letters have been mailed to students with absences. One Attendance Contract meeting was held with family of one student. Two attendance meetings have been scheduled.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Utilize and monitor campus attendance committees to create attendance improvement plans Strategy's Expected Result/Impact: improve campus attendance Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability and Campus Administrators</p>	<p>Nov November Evidence of Progress  At this time attendance committee has not created attendance improvement plans.</p> <p>Jan January Evidence of Progress  One attendance improvement plan has been created</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

 No Progress



 Accomplished





 Continue/Modify







 Discontinue

Goal 6: Improve communication between district, community, and other stakeholders through the use of specific platforms to create transparency and trust in order to increase parental involvement and focus on improvement.

Performance Objective 1: Continue to improve communication with parents and build positive effective relationships.





Strategy 1 Details	Reviews	
<p>Strategy 1: Family forms fair, technology night and other scheduled opportunities for parents to learn and practice using the ascender portal as a student information system to include registration process, scheduling and required forms and monitoring grades and assessment.</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability, Campus Administrators and ACE Director</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>We have held "form night" for registration, Open House, and have held Parent Night for 3rd grade.</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Third grade, kinder, and second grade teachers have held evening parent meetings along with student music performances</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Work with TRIO, STAR program (BCFS), universities, Workforce Solutions to inform parents and students on college and career opportunities.</p>	<p>Nov</p> <p>N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Offer learning partnership meetings, where parents are provided activities to be used at home to enhance student success.</p>	<p>Nov November Evidence of Progress  Parents were provided with activities and procedures to be used at home to enhance their students success during the 3rd grade parent night. Information is sent home on a daily basis to keep parents informed.</p> <p>Jan January Evidence of Progress  Parents were provided with activities and procedures to be used at home to enhance their students success during the 3rd grade, Kinder, and 2nd grade parent night. Information is sent home on a daily basis to keep parents informed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Plan for events throughout the year for parents and community to celebrate with the school (fall and spring community pep-rally, student showcases, career days, etc)</p>	<p>Nov November Evidence of Progress  Community Pep rally, Homecoming activities, trunk or treat, and Fall Festival</p> <p>Jan January Evidence of Progress  Community Pep rally, Homecoming activities, trunk or treat, and Fall Festival</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 5 Details	Reviews
<p>Strategy 5: Enhance use of remind, dojo, school messenger, website, social media and the marquee</p>	<p>Nov November Evidence of Progress  Utilized on a daily basis; Class Dojo, Remind (ACE) Marquee, Social Media, and District Website</p> <p>Jan January Evidence of Progress  Utilized on a daily basis; Class Dojo, Remind (ACE) Marquee, Social Media, and District Website</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 1: Draft a technology maintenance plan

Strategy 1 Details	Reviews	
<p>Strategy 1: Create inventory database that is reviewed and monitored annually Strategy's Expected Result/Impact: improved process and procedures regarding technology Staff Responsible for Monitoring: Superintendent/Director of Business and Finance/Technology Manager</p>	<p>Nov Jan Mar June</p>	<p>November Evidence of Progress N/A January Evidence of Progress March Evidence of Progress June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis Strategy's Expected Result/Impact: improved process and procedures regarding technology Staff Responsible for Monitoring: Superintendent/Director of Business and Finance/Technology Manager</p>	<p>Nov Jan Mar June</p>	<p>November Evidence of Progress Monthly meetings January Evidence of Progress Monthly meetings March Evidence of Progress June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		





Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 2: Draft a transportation maintenance plan

Strategy 1 Details	Reviews	
<p>Strategy 1: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p>Strategy's Expected Result/Impact: improved procedures and process for transportation department</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Operations and Facilities/Director of Business and Finance/Transportation Coordinator</p>	<p>Nov</p> <p>N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 3: Draft a facilities and operations maintenance plan

Strategy 1 Details	Reviews	
<p>Strategy 1: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p>Strategy's Expected Result/Impact: improved procedures and process for transportation department</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Operations and Facilities/Director of Business and Finance</p>	<p>Nov</p> <p>N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p>	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		