

ELL Corrective Action Plan

Response to the Illinois Board of Education Department of
English Language Learners

Identification of Eligible Students and Equal Opportunities for All Students

- Home Language Survey
 - At registration everyone was asked to fill out the Home Language Survey
 - 81 Students were screened at registration
 - Additional 28 students set up appointments to be screened after registration
 - We have screened more who have registered after our District registration.

Student Assessment

- The Board approved the stipend for an ELL Coordinator and Secretary
 - These individuals will ensure that data in SkyWard is accurate and matches State Information System (SIS).
 - The secretary will be sending out correspondences ensuring continuity throughout the District.
- Monthly meetings with Information System Specialist to review data
- Creation of an ELL Program Process Chart

Assessing and Providing Services to All Eligible Students

- Created a waiver to service students beyond 3 years.
- Cut off for full-time and part-time (Transitional Bilingual Education) TBE program
- Director of Student Support Services added Bilingual Educator to the IEP checklist
 - Bilingual endorsement required.
- Easy access to SkyWard and Data Warehouse

Establishment of Programs, Components, and Placement

- 3.4 and below qualify for Full-time TBE Program
- Illinois English Language Proficiency Standards
 - Unpacked at Teacher's Institute
 - Sent 2 teachers to train the trainer
- Since 2011 the District has hired 8 teachers with Bilingual Spanish endorsement.
 - 6 come to the district with experience in TBE programs
- Bilingual Principal with ELL programming experience

Program Components

- Bilingual teachers helped update ELA curriculum guides
- Started working on aligning Spanish Language Arts
- Spent over \$37,000 on Native language and ESL instructional materials
- Established a Bilingual Parent Advisory Committee (BPAC)

Parent's Rights/Notice to Parents

- Adopted the ISBE sample letters and program descriptors
- Deleted obsolete notification forms at April Policy Meeting
- ELL department is sending out notification letters

Students' Participation; Report Cards; and Records

- Report card waiver forms were created
 - Will be mailed with ACCESS Score information
- Student Progress forms were created by the ELL teachers

Professional Development

- TBE teachers will attend Spanish Language Arts training
- Teachers will receive monthly professional development through staff meetings regarding ways to best support English Language Learners.
- Continue to offer Spanish Language and Culture professional development opportunities.