

SCHOOL IMPROVEMENT PLAN

RICHMOND GRADE SCHOOL

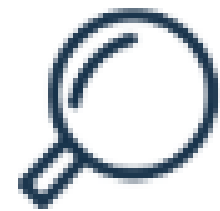


August 2025

What does 'Targeted' status mean?

Targeted School - One or more student groups performing at or below the “all students” group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic.

Continuous School Improvement Model



IDENTIFY LOCAL NEEDS

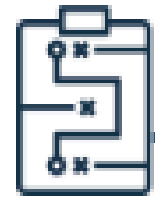
- Identify a school leadership team
- Build a stakeholder advisory group
- Conduct a school level needs assessment
- Conduct a root cause analysis
- Present results to the stakeholder advisory group

- RGS Leadership Team: membership represents grade levels, specials team, special education, and intervention.
- Building Level Assessment: Completed April 2025 along with root cause analysis.

To complete: Form RGS Advisory Group and present results from assessment.

August 2025

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PLAN FOR SCHOOL IMPROVEMENT

- Develop a school improvement plan with the following elements:
 - SMART goals
 - Key activities, timelines, and funding sources that address resource inequities, along with people responsible for implementation
 - Local assessment(s) to measure academic progress
 - Monitoring plan that includes all SMART goals

Key activities include:

- Training and Professional Development
- New Curriculum (IXL, Reveal Math, Equipping ELLs)
- Audit of current Systems and Processes
- PLC's to look at assessment data

SMART Goals



By May 2026, 95% of all teaching staff will implement Reveal Math daily as their Tier 1 math instruction, as evidenced by lesson plans, classroom observations, and pacing guide alignment. Daily use will ensure consistent, standards-based math instruction for all students.



By May 2026, 100% of classroom staff will use IXL for a minimum of 10 minutes per week in both ELA and Math with students, as documented through IXL usage reports and weekly lesson plans. This consistent usage will support individualized skill practice and reinforce classroom instruction.



By May 2026, 100% of K–2 teachers will implement the UFLI Foundations program with fidelity, as evidenced by weekly lesson plan alignment, observation checklists, and student progress monitoring data. Teachers will analyze UFLI assessment data at least once per month to inform small group instruction and Tier 2 interventions, ensuring instructional decisions are based on student needs.

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SELECT RELEVANT EVIDENCE-BASED PRACTICES AND INTERVENTIONS

- Confirm evidence-based practices align with ESSA
- Identify approved learning partner(s)
- [Learning Partner Information](#)

ESSA REQUIREMENTS FOR TARGETED SCHOOLS

LEAs must in partnership with stakeholders, including school leaders, teachers, and parents, develop and implement an improvement plan that:

- Is based on a school-level needs assessment.
- Includes goals to improve student outcomes.
- Includes evidence-based practices.
- Identifies resource inequities.
- Is approved annually by the school, district, and local board of education.
- Is monitored and periodically reviewed by the LEA.

Learning Partners - D2 will be using ECRA to house all student data to look at growth, interventions, and support as it relates to digital curriculum, local and state testing.

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IMPLEMENT AND MONITOR

- Communicate the school improvement plan to all stakeholders
- Implement the school improvement plan
- Monitor implementation and progress toward SMART Goals

Communication from RGS:

- Leadership Team
- Weekly Message
- Ram's Report
- D2 BOE Meeting Updates
- Team Meetings with Admins
- Admin Weekly Data Meetings

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EXAMINE, REFLECT AND ADJUST COURSE

- Analyze and update the following elements within the school improvement plan:
 - SMART Goals
 - Key activities, timelines, and funding sources that address resource inequities, along with people responsible for implementation
 - Local assessment(s) to measure academic progress
 - Monitoring plan that includes all SMART goals

SY 25/26

Additional Support for 2025

- Push in services for Special Education
- WIN (What I Need) for ELA and Math
- Mandatory scope and sequence for ELA and Math
- Mandatory Minutes for ELA and Math