

# Public forum

March 13, 2014

Presented by:

Rob Sauer, Superintendent



#### Committee:

comprised of board members, district superintendent, certificated staff, classified staff, and parents

#### Committee Members:

Rutilio Bautista

Vicki Eby

Oscar Evans

**Dion Flaming** 

Tonya Garrison

Sally Gonser

Mike Greeley

Lori Idsinga

Mary Jo Larzelier

Michelle Larzelier

Gloria Lejardi

**Shirley Martinat** 

Heidi Nash

Machele Randall

Rob Sauer

Shelley Shenk

Stacy Woods



#### Research

Information has been gathered from other districts currently on a 4 day week

Highlights from presentation given by Dr. Rob Waite, Shoshone School District Superintendent

Staff and Parent Surveys have been conducted

Sample calendar, schedules have been included



Current Idaho districts and Charters on a four day week schedule:

Council, Marsh Valley, Bear Lake, Snake River, Firth, Garden Valley, Horseshoe Bend, Boundary County, Butte County, Notus, Melba, Grace, North Gem, Soda Springs, Clark County, Orofino, Challis, Mackay, Preston, Gooding, Wendell, Bliss, Salmon River, Salmon, South Lemhi, Highland, Shoshone, Richfield, Culdesac, Oneida County, Marsing, Pleasant Valley Elementary, Bruneau-Grand View, Rockland, Avery, Hansen, Three Creek Elementary, Cambridge, Midvale, SEI TEC Charter, Upper Carmen Charter, Idaho Science & Tech Charter, The Village Charter, Sage International Charter, Blackfoot Charter, Heritage Academy Charter, North Idaho STEM Charter, Odyssey Charter



#### How do some of the other districts compare to Homedale?

District		Enrollme	nt
Preston	=	2,492	
Snake River	=	1,735	
Marsh Valley	=	1,258	
Gooding	=	1,237	
Homedale	=	1,191	
Wendell	=	1,138	
Bear Lake	=	1,101	
Marsing	=	867	
Melba	=	774	
Shoshone	=	589	
Notus	=	377	
			Enrollment Numbers as of 10/2013



Consider.....

Does this help us meet our district goals?

What is best for students?

-Dr. Rob Waite



Dr. Rob Waite-

It is not the strategy, it's the execution. How you set it up is important.

No study that I have found says the four day week negatively affected student achievement for the total population or sub-group, many say it helps for certain subjects.

Close to 80% of the workforce does not work a "traditional" M-F 9 -5 schedule according to US Labor department statistics.



Dr. Rob Waite-

In every study, student and teacher attendance increases and student discipline decreases.

Over 50% of districts in Oregon now operate on the four day week, been around since 1930.

Hard to find a district that returns.



Dr. Rob Waite-

What might Friday's look like?

Enrichment (Museums, libraries, hobbies, opinions, conversations, social interactions (curriculum of the home)

Extra help, "Detention Days" (like Saturday school or after school detention), District cost for each of these= \$0, each teacher, as part of regular contract, does 5 total days. (3 enrich, 2 help/detention)

# friday enrichment

Check here for information about all Shoshone Friday Enrichments!

Tuesday, November 12, 2013

#### Dodgeball







http://www.fenrichment.blogspot.com/

#### Field Day!

We had a good ol' fashion field day, Friday, May 17th. The day was complete with relay races, tug of war ( in which the kids beat the adults), potato sack races and three legged races. The rain clouds even stayed away so we could enjoy ourselves in the sunshine. What a great day!





Dr. Mark Andersen, Montana St.

"Our results suggest that student academic achievement has not been hurt by the change in schedule. Instead, the evidence indicates that the adoption of a four-day school week shares a positive and often statistically significant relationship with performance in both reading and mathematics; the math results in particular are generally robust to a range of specification checks."



What does the Homedale School District Staff say?

A staff survey was conducted in December 2013

97 responses were received

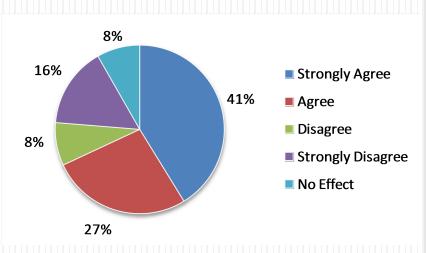
- 57% of the responses were from certificated staff (teachers)
- 43% were classified staff (office/food service/bus drivers/instructional aides, etc.)



#### Staff Survey:

# The four day week would be beneficial for me and my family.

Ctrongly Agree	40	440/
Strongly Agree	40	41%
Agree	26	27%
Disagree	8	8%
Strongly Disagree	15	16%
No Effect	8	8%

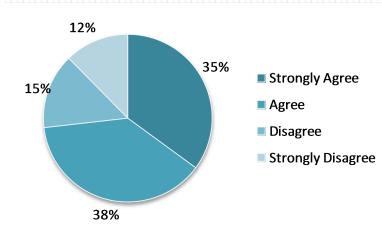




#### Staff Survey:

On the basis of what is educationally best for students, I believe the district should consider going to a four day week schedule.

Strongly Agree	34	35%
Agree	37	38%
Disagree	14	15%
Strongly Disagree	12	12%

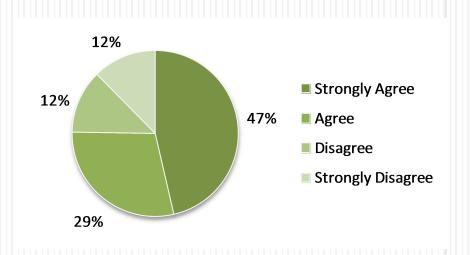




#### Staff Survey:

On the basis of personal preference, I believe the district should consider going to a four day week schedule.

Strongly Agree	45	47%
Agree	28	29%
Disagree	12	12%
Strongly Disagree	12	12%





What does the Homedale School Parents say?

A parent survey was conducted in January 2014

421 responses were received

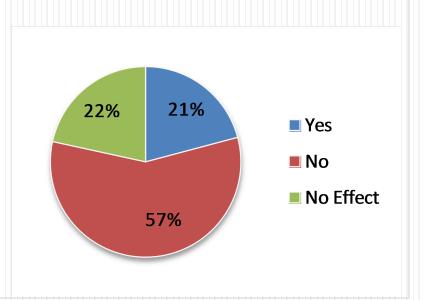
52% of the student population was represented



#### From Parent Survey:

#### Would a four day week conflict with your work schedule?



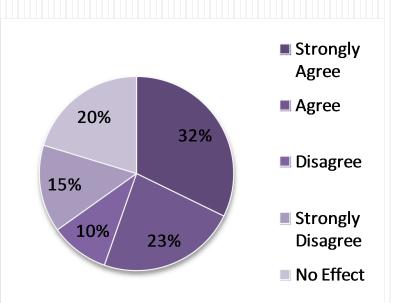




#### From Parent Survey:

#### A four day week would be beneficial for me and my family.

Strongly Agree	135	32%		
Agree	97	23%		
Disagree	41	10%		
Strongly Disagree	61	15%		
No Effect	85	20%		

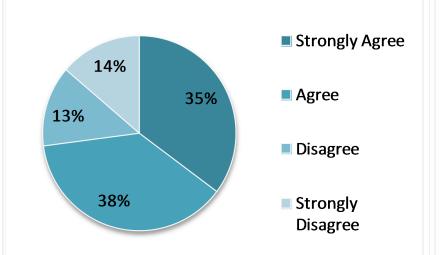




#### From Parent Survey:

On the basis of what is educationally best for students, I believe the district should consider going to a four day week schedule.

Strongly Agree	147	35%
Agree	157	38%
Disagree	56	13%
Strongly Disagree	57	14%

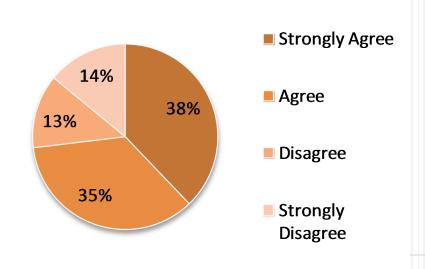




#### From Parent Survey:

On the basis of personal preference, I believe the district should consider going to a four day week schedule.

Strongly Agree	159	38%
Agree	148	35%
Disagree	54	13%
Strongly Disagree	59	14%





#### **Potential Benefits**

Increase attendance rates for teachers and students

- Boosts morale among teachers and students
- Additional time available for professional development and teacher planning
- Savings on transportation, heating and cooling costs
- Decreased need for substitute teachers; savings in substitute teacher wages
- More efficient use of classroom time
- Fewer discipline problems



#### **Potential Drawbacks**

Difficulty finding childcare on fifth day

Actual savings potentially less than anticipated savings

Longer day may be difficult for younger students

Wages decrease for food service employees and bus drivers who lose one day per week and para-professionals who lose a few hours per week.



Crime? Dropouts?

Crime due to schools going to a 4 day week:

No increase in crime for Marsing, Melba, and Notus

No increase in crime Bliss, Gooding, & Wendell

 Dropouts: Shoshone, Notus, Bruneau Grand View, Marsing, have all experienced a decrease in high school dropouts, based on the comparative dropout calculations from the Idaho Department of Education website.



#### **Unknowns**

Impact on at-risk students, students with special needs is unknown

- Student achievement-Due to changes in testing requirements, Idaho Core implementation, etc. long term studies on student achievement have been inconclusive as to a positive or negative impact. It appears that those that did well before a four day week continue to do well. Those that struggled academically before a four day week still had some struggles. (Gooding is an exception)
- Savings-Studies on potential savings was completed a few years ago. It is was predicted that the district would save somewhere between \$40,000-\$70,000.



## What would it look like?

### HOMEDALE SCHOOL DISTRICT #370 PROJECTED 2014-15 SCHOOL CALENDAR - 4 Day Week - No School on Mondays

		_			_	STUDENT	TEACHER							STUDENT	TEA	ACHER
MONTH	М	T	W	TH		DAYS	DAYS							DAYS		DAYS
August		_	_	_	1			January	K 21	_	_[	$\overline{\lambda}$	>2			
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	11	12	13	14	15 22				/	13	14	15	16			
	18 25	19 26	20 27	21 28	22 29					20 27	21	22	23 30	40		18
	<u>_</u> 20	20	21	28	29	7	11			21	28	29	30	16		10
September	$\searrow$	2	3	4	5	•	•••	February	<b>&gt;</b> 2	3	4	5	6			
2014	<del>8</del>	9	10	11	12			2015	/	10	11	12	13			
	<b>15</b>	16	17	18	19				/	17	18	19	20			
	22	23	24	25	26				23	24	25	26	27	16		17
	29	30				17	18		И З							
October	У		1	2	>3			March	>2	3	4	5	6			
2014	>6	7	8	9	10			2015	9	10	11	<u>12</u>	13			
	13	14	15	16	17				>16	17	18	19	20			
	20	21	22	23	24				23	24	25	26	27			
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December	$\bowtie$	2	3	4	5			May					1			
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#### HOMEDALE SCHOOL DISTRICT #370 PROJECTED 2014-15 SCHOOL CALENDAR - 4 Day Week - No School on Fridays

MONTH	M	T	W	TH	F	STUDENT	TEACHER							
August					1			January				>1>2		
2014	4	5	6	7	8			2015	5	6	7	8 9		
	11	12	13	14					_ 12	13	14	15 16		
	18 25	<u>19</u>	20	21	22				>19	20	21	22 23		
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	22	23	24	25	26				23	24	25	26 27	15	16
	29	30				17	18					-		
October			1	2	>3			March	2	3	4	5 6		
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November	3	4	5	6	1			April			1	2 3		
2014	10	11	12	13	14			2015	6	7	8	9 10		
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December	1	2	3	4	>5			May				$\mathcal{M}$		
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		Staff	Inse	rvice										

**TOTALS** 

K-4

5-1

139

141

157

No School

1st / Last day of school



#### Estimated Start/End time:

High School 7:50 – 3:54

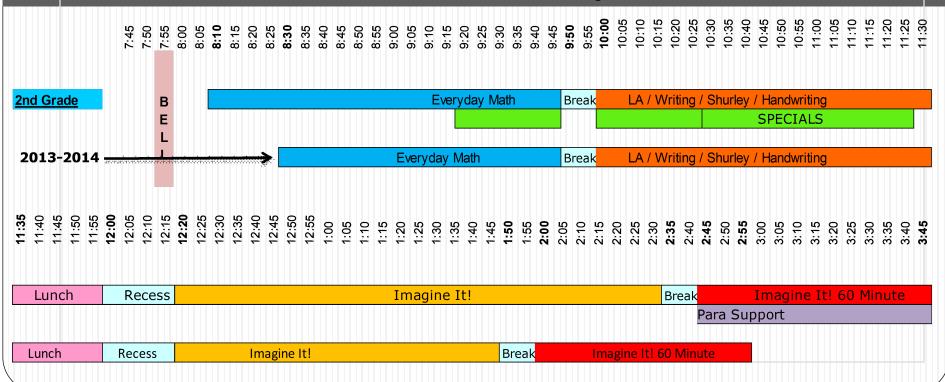
Middle School 7:50 – 3:52

Elementary School 8:00 – 3:50



#### Sample Elementary Schedule (2<sup>nd</sup> Grade):







Strategic Plan

Guiding Principle

Everything we do is in the best interest of our students



#### **Professional Development:**

Currently teachers are pulled from the classroom for professional development training

#### Trainings include:

- New Teacher
- Science/Social Studies
- Math
- Health/PE
- Discovery Ed

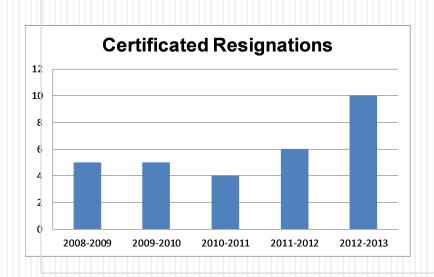
If we can provide more training to teachers and pull them out of the classroom less, there is potential increase in student achievement

More Training + More Instructional Time = Student Success



#### Staff Retention:

We have replaced staff in our English Department at the High School three times in three years



We need to make ourselves more competitive to keep quality staff



#### **Next Steps**

Four Day Week Committee will present findings and recommendation to the school board

- •When April 7<sup>th</sup> at 7:00 p.m.
- Where Homedale School District Office



## **Questions or Comments?**



# Thank you

If you have any questions in the future please contact me at 337-4611.