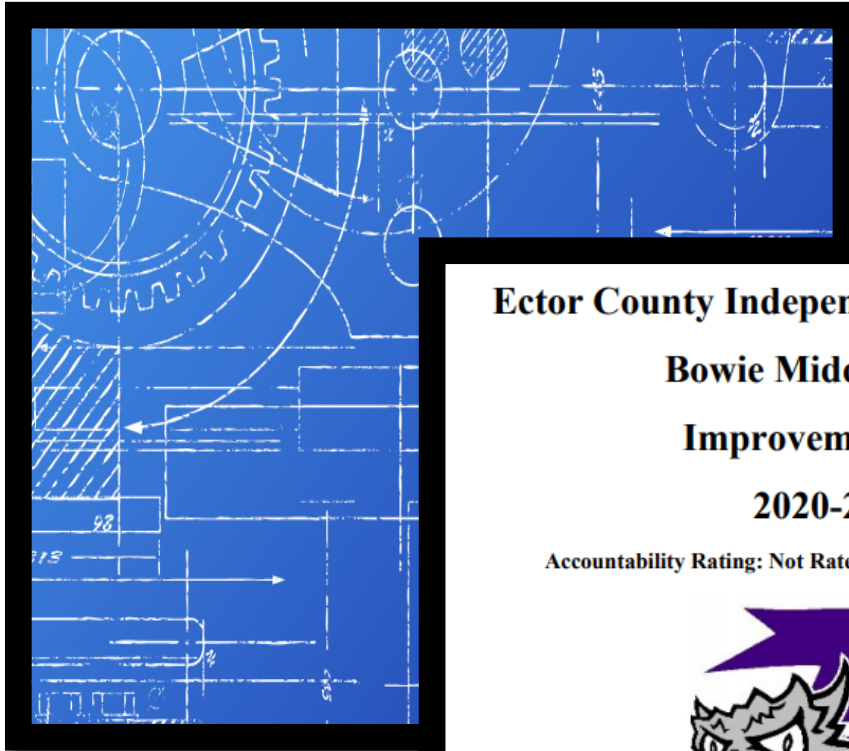




September 15, 2020

Presented by Alicia Press in collaboration with
Robert Cedillo, Dr. Corey Seymour, Andrea Martin, and Dr. Stacy
Johnson

What is a Campus Improvement Plan?



Ector County Independent School District

Bowie Middle School

Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



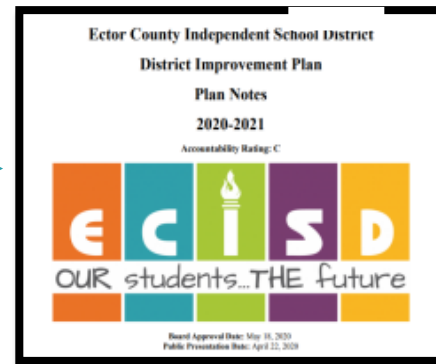
Campus Improvement Planning Process?



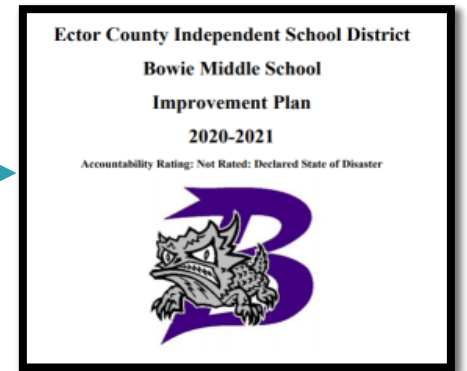
Clear Vision



Strategic Plan



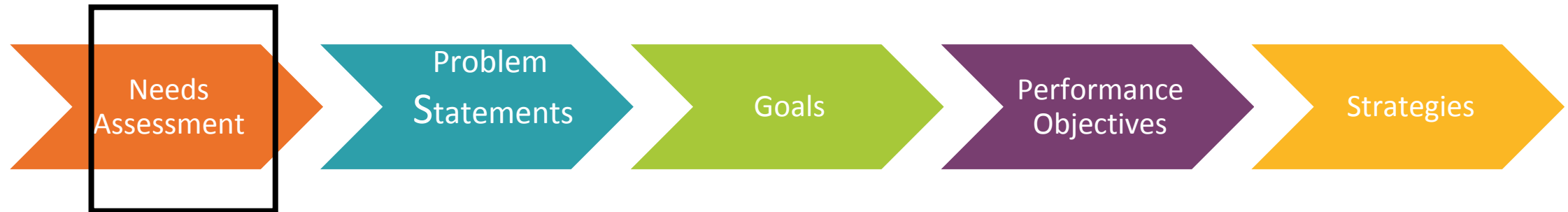
Annual District Improvement Plan



Annual Campus Improvement Plan



Campus Improvement Plan



Campus Improvement Plan



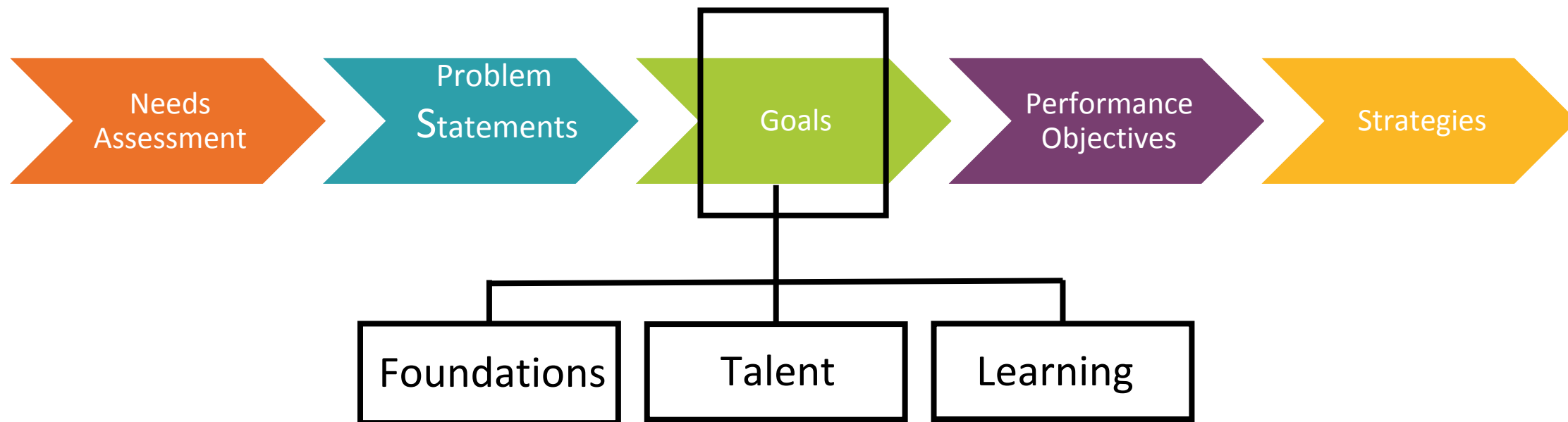
Problem Statement : 10% of parents have expressed struggling with understanding project-based learning instruction and Echo LMS especially at the freshmen level.

Root Cause : There is a lack of opportunities for parents to be involved at the campus. There is also a lack of workshops to educated parents on project-based learning and how to use the new Echo system. Parents do know how to best support their learners with project-based learning. Project-based learning and Echo is especially new to freshmen and new incoming students.

Problem Statement : Campus had 76 referrals in 2019-2020

Root Cause : Lack of CHAMPS/PBIS implementation on the bus, in PE and on the playground.

Campus Improvement Plan



Campus Improvement Plan



+ Performance Objective 1

Annual student attendance will increase from 95.4% in 2020 to 97% in 2021.

+ Performance Objective 2

The campus teacher retention rate will increase from 62% in 2020 to 80% in 2021.

Campus Improvement Plan



Teachers and campus leaders will use the know and show chart to unpack the learning standards before each unit begins to effectively determine what students should be learning. They will use the know and show chart to create exemplars to determine the learning gap.

Ross will leverage Opportunity Culture to extend the reach of high-quality teachers.

BMs will assemble a Discipline Management Committee to regularly monitor data to revise discipline practices that will reduce disproportional in-school and out of school placements.

Bowie Middle School will utilize K-12 Summit to improve language acquisition for ELs.

Quarterly Virtual Coffee and Conversations with the Principal will be held to build strong relationships with parents. Sessions will be available in English and Spanish.

System-Wide Challenges

- Anticipated learning loss- “COVID Slide”
- Lack of consistent access to digital resources
- Staff turnover
- Equity and access
- Chronic absenteeism
- School safety



System-Wide Goals

Foundational Excellence

We will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Invest in Talent

Recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Learning Journey

Establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream.



2020-2021 Focal Points

Foundational Excellence

Professional Learning Communities



Social-Emotional Learning



Anytime, Anywhere Teaching & Learning



Daily Attendance



2020-2021 Focal Points

Invest in Talent

**Recruitment
and Retention**



**Job-Embedded
Professional
Learning**



**Pipeline
Development**



Strategic Staffing



2020-2021 Focal Points

Learning Journey

Kindergarten
Readiness



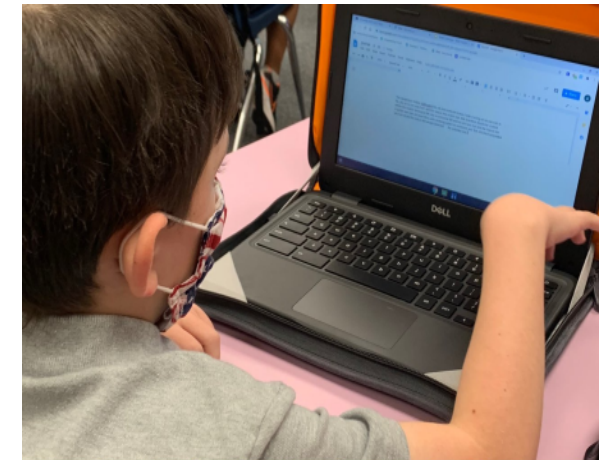
To and Through



Personalized
Learning



Additional Days
School Year



Next Steps

- **Board approval**
- **Online posting**
- **Implementation**
- **Formative review- October, January, and March**
- **Summative review- May**



Feedback and Questions



THE
FUTURE
IS
NOW

Foundations • Talent • Learning

ECISD
OUR students...THE future