



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: December 17, 2018

AGENDA ITEM: 2018-2019 District Instructional Focus Update

PRESENTER: Denise Dugger Accountability & Assessment Executive Director & Debbie Mantooth, Math Specialist

BACKGROUND INFORMATION:

Every month, the Administration compiles and presents to the Board of Trustees data regarding the implementation of the four “look fors” established by the District’s Instructional Focus. Campus administrators conduct learning walks in classrooms each week, looking for these expected aspects of instruction in every classroom: “We will” and “I will” statements (learning objectives), Thinking Maps framed and taken to writing, critical writing, and frequent small group purposeful talk (academic discussion).

In order to ensure that all AISD students receive a guaranteed and viable curriculum, continuous revisions are made to our district curriculum documents and assessments. As outlined in AISD’s 2018-2019 Instructional Focus, “what we teach” is a high leverage district priority that we are committed to focusing on and refining. More specifically this school year, we are working on teaching to the depth of the Texas Essential Knowledge and Skills (TEKS) and engaging in the backwards design process to design instruction.

The backwards design process consists of three stages which include: identifying desired results (TEKS), determining acceptable evidence (culminating assessments), and planning learning experiences and instruction (lesson design). In an effort to ensure high levels of learning for all students, it is imperative that learning experiences are designed with the end in mind and that lesson design and assessments lead to student mastery of essential grade level standards.

District curriculum writing teams were selected through an application process and by principal recommendation in the priority areas of third grade math through Algebra I and kindergarten English Language Arts through English II. The first round of curriculum design took place in November and December and the following training and tasks were completed:

- Curriculum writers were trained in the identification of essential, power standards that meet the criteria of endurance, leverage, and readiness

- Curriculum writers were trained in the stages of the backwards design process
- First drafts of essential power standards by grade level were developed
- Revisions to District Year at a Glance documents were made for the 2018-2019 school year
- District common assessments were designed for upcoming instructional units

Curriculum writers will return for the second round of curriculum design in January and the remainder of district common assessments for the 2018-2019 school year will be developed.

Curriculum writers will meet for a third round of curriculum design June 4 and 5, 2019, to revise scope and sequence documents and to develop first semester district common assessments for the 2019-2020 school year.

FISCAL INFORMATION: None

ATTACHMENTS:

- District Instructional Focus Implementation Data
- 2018-2019 Curriculum Development Presentation

ADMINISTRATIVE RECOMMENDATION: None, communication item only