

# ACADEMIC UPDATES

**BOARD PRESENTATION**

**AUGUST 14, 2023**

Teaching & Learning Division



 [www.robstownisd.org](http://www.robstownisd.org)

 361-767-6600

# **THE FOUR PILLARS OF TEACHING & LEARNING**



# PILLARS OF TEACHING & LEARNING

## Alignment & Design



- Focus on Tier 1 Instruction- BAE
- High-Quality Instructional Materials
- Professional Development
- Strategic Support (ESC 2)
- Aligned Assessment

## Learning Walks



- Walks inform to drive PD
- Non-Evaluative, Non-Judgmental
- Feedback Synchronization
- Frequent & Focused

## Coaching



- For learning, not of learning
- Texas Instructional Leadership: Observation & Feedback Cycles

## Purposeful PLCs



- Partnership with the National Institute for Effective Teaching
- Texas Instructional Leadership: Data-Driven Instruction
- Expectations for Participation: for Teachers, for Leaders

# WHAT'S NEW

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Preliminary STAAR/EOC Results  
CCMR Final  
Graduation Rate Final





# WHAT'S FORTHCOMING?

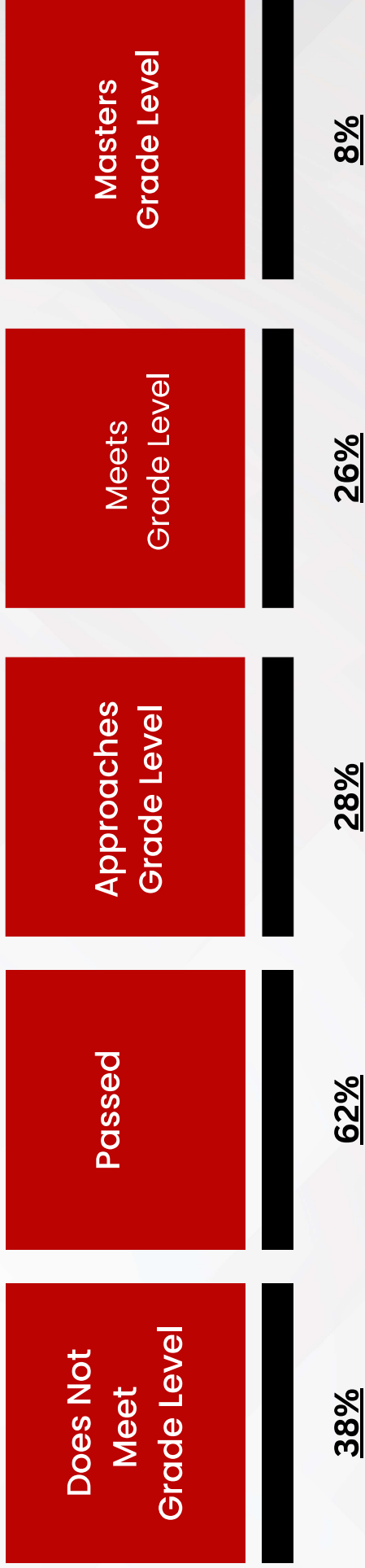
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- Growth Calculations
- Final Accountability Ratings



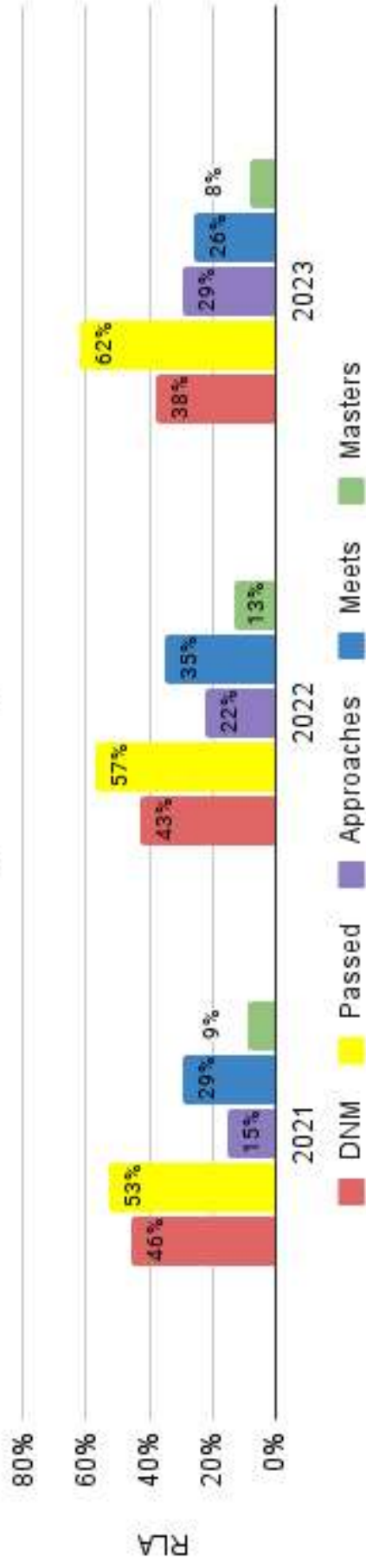
# PRELIMINARY RESULTS

## 2023 READING CUMULATIVE



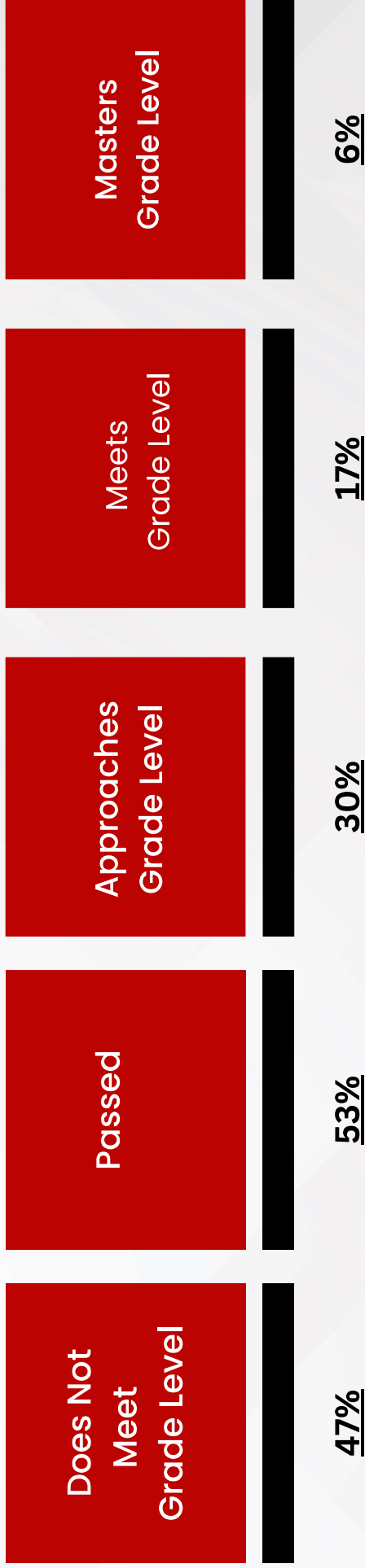
# HOW DOES THAT COMPARE?

ELAR yrs Comparison



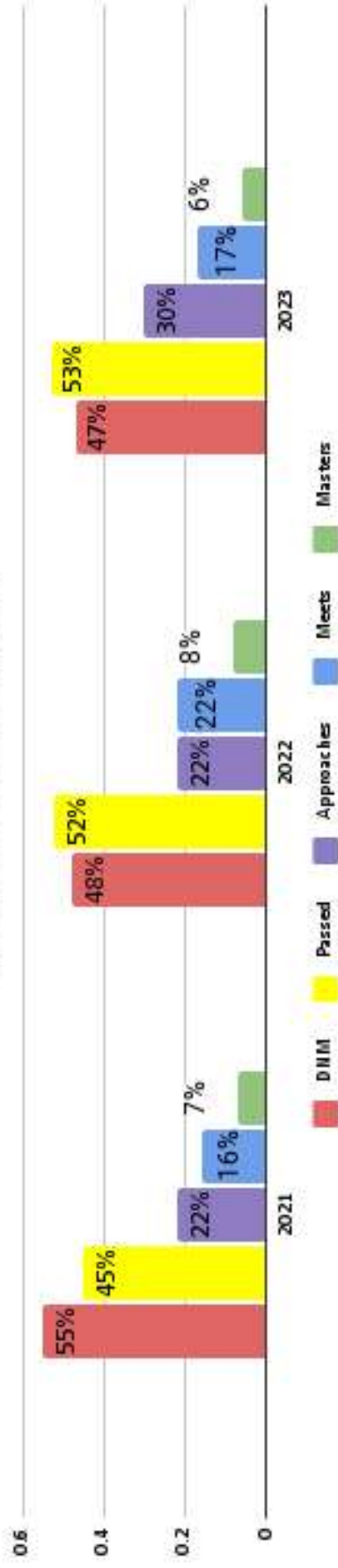
# PRELIMINARY RESULTS

## 2023 MATH CUMULATIVE



# HOW DOES THAT COMPARE?

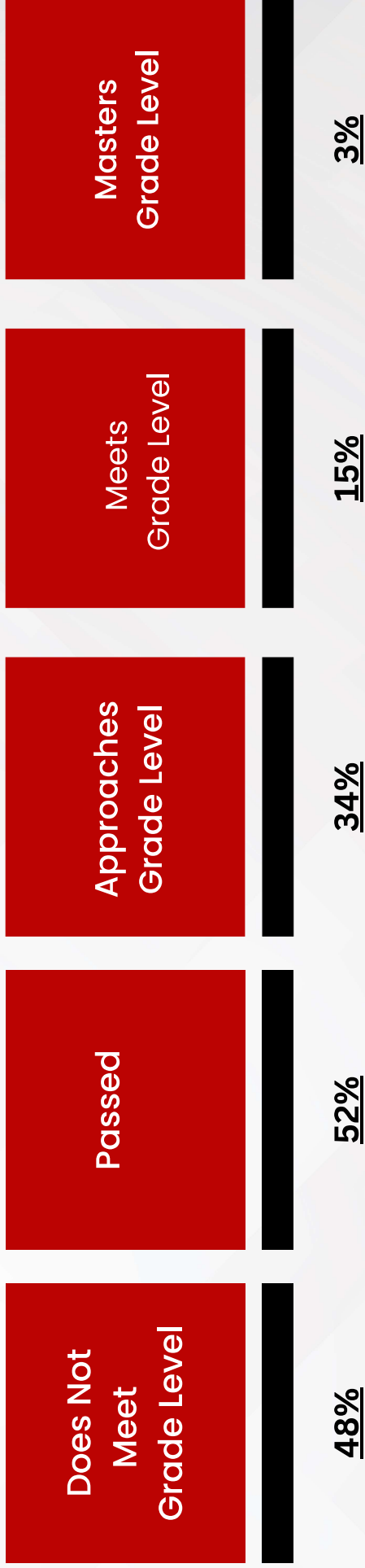
MATH yrs Comparison





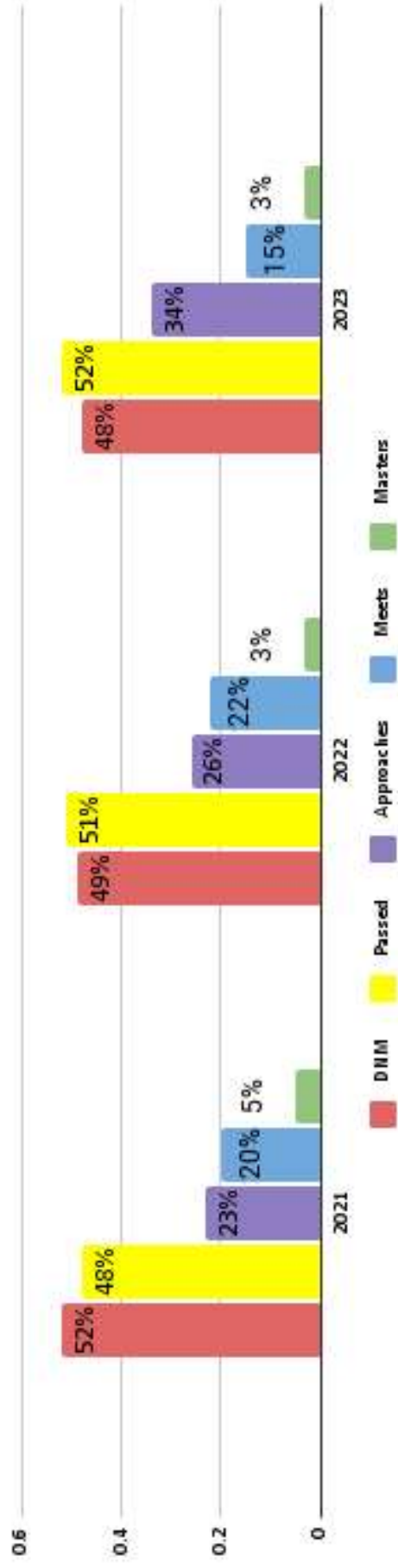
# PRELIMINARY RESULTS

## 2023 SCIENCE CUMULATIVE

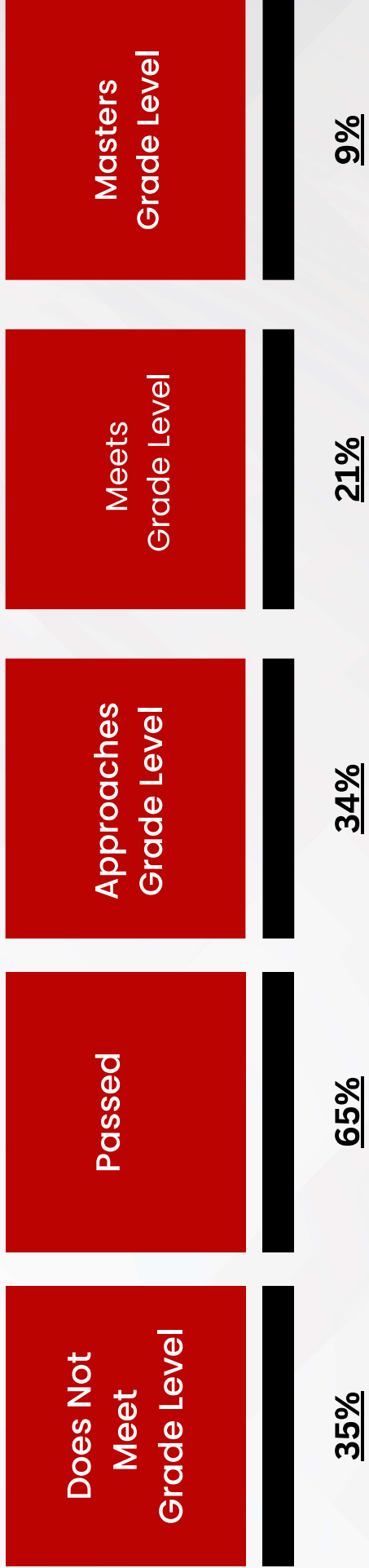


# HOW DOES THAT COMPARE?

SCIENCE yrs Comparison

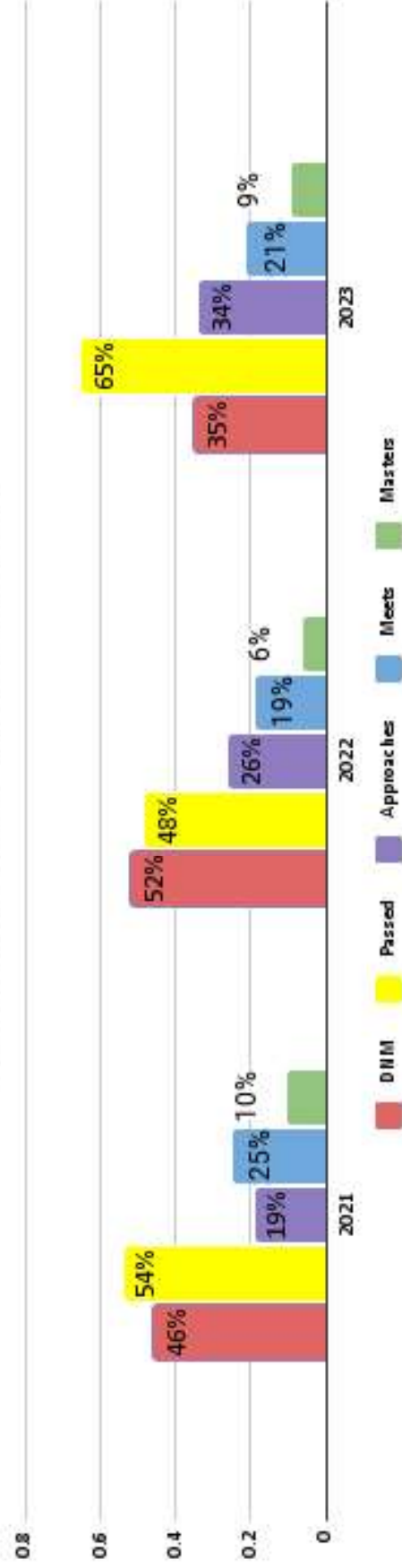


# PRELIMINARY RESULTS 2023 SOCIAL STUDIES CUMULATIVE



# HOW DOES THAT COMPARE?

SOCIAL STUDIES yrs comparison



# **CAMPUS PRELIMINARY RESULTS**





# **ROBSTOWN EARLY COLLEGE**

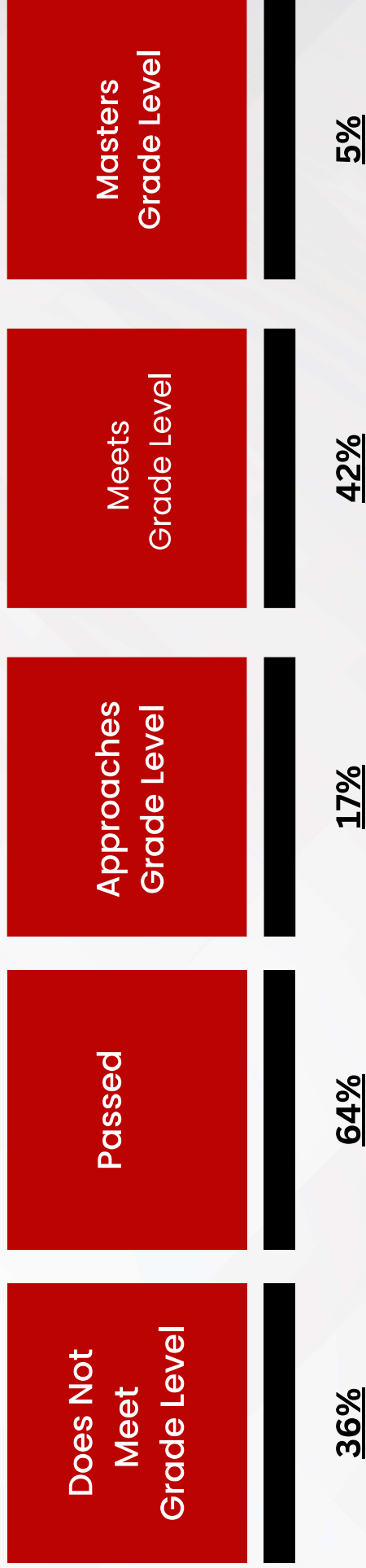
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## **HIGH SCHOOL**

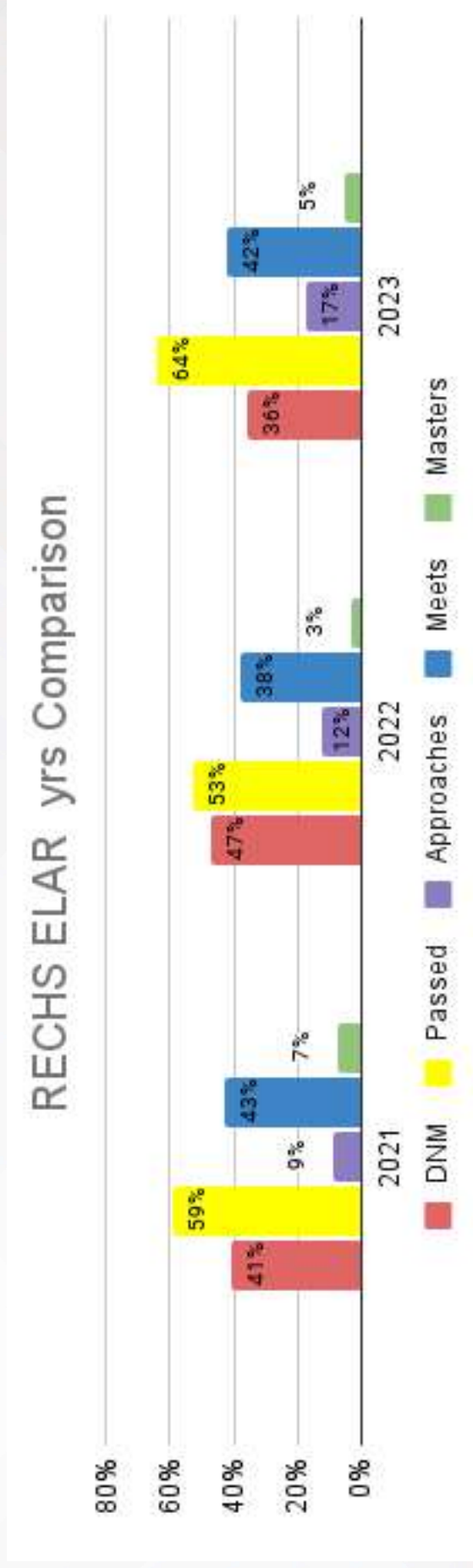


# PRELIMINARY RESULTS

## 2023 READING CUMULATIVE

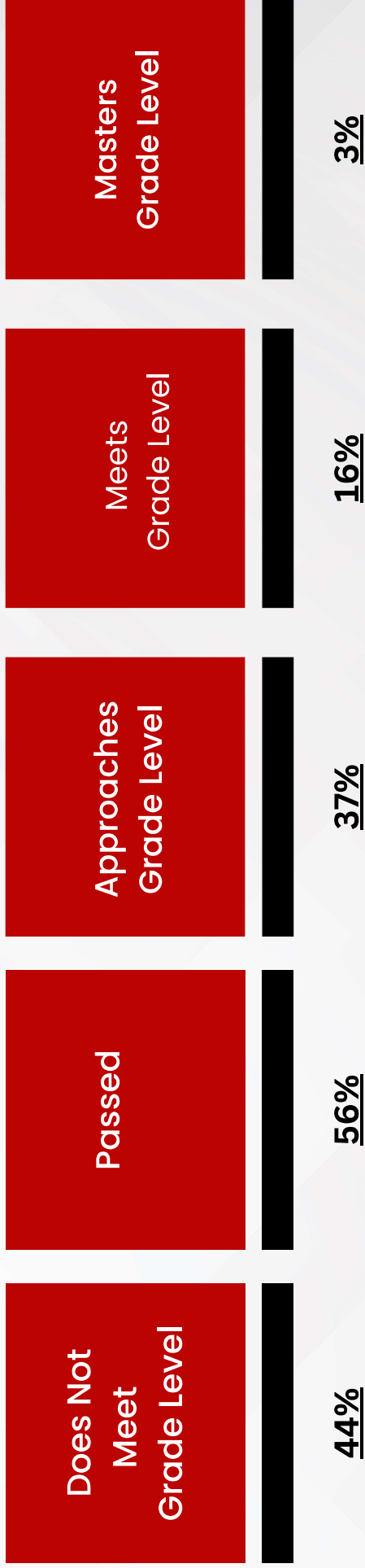


# HOW DOES THAT COMPARE?



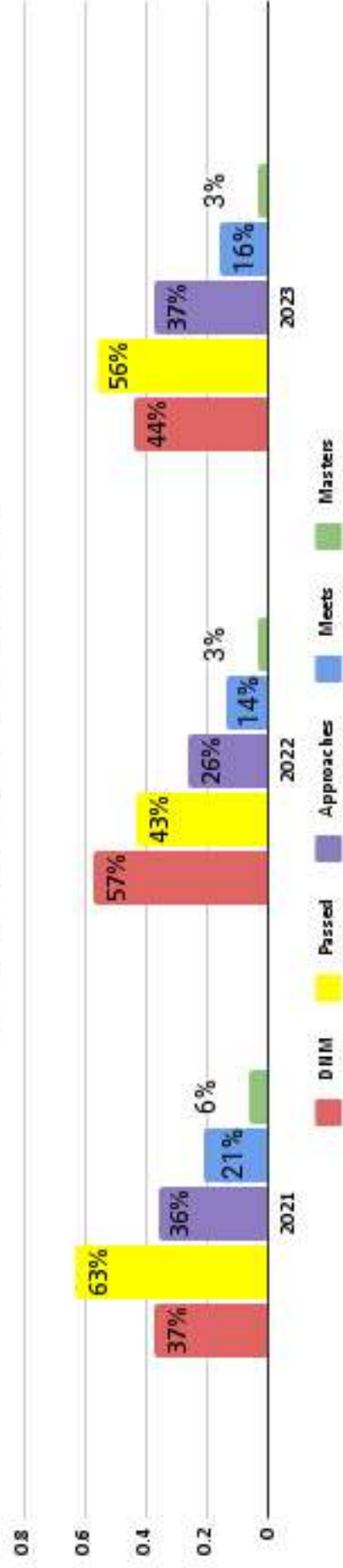
# PRELIMINARY RESULTS

## 2023 MATH CUMULATIVE



# HOW DOES THAT COMPARE?

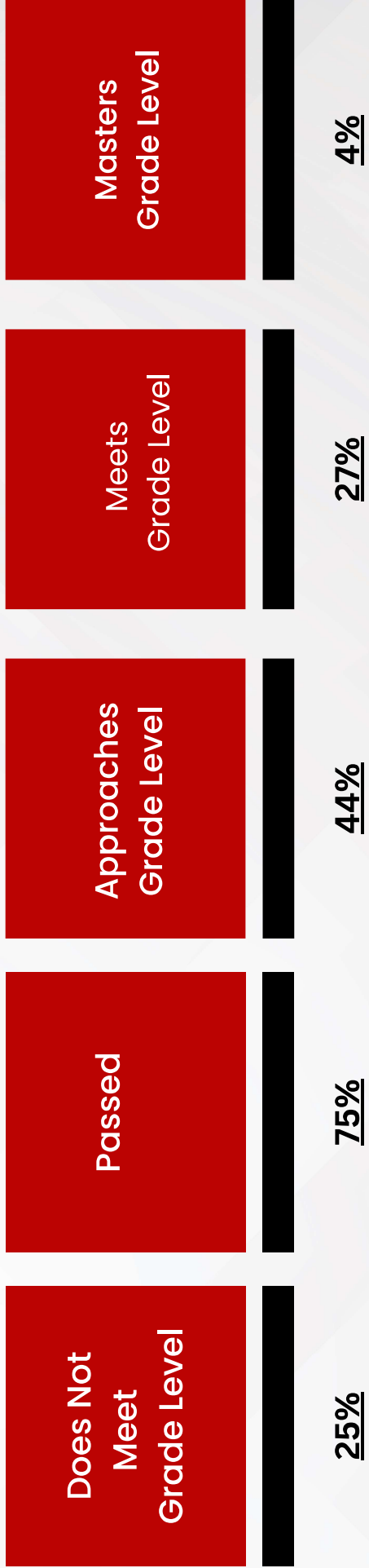
RECHS MATH yrs Comparison





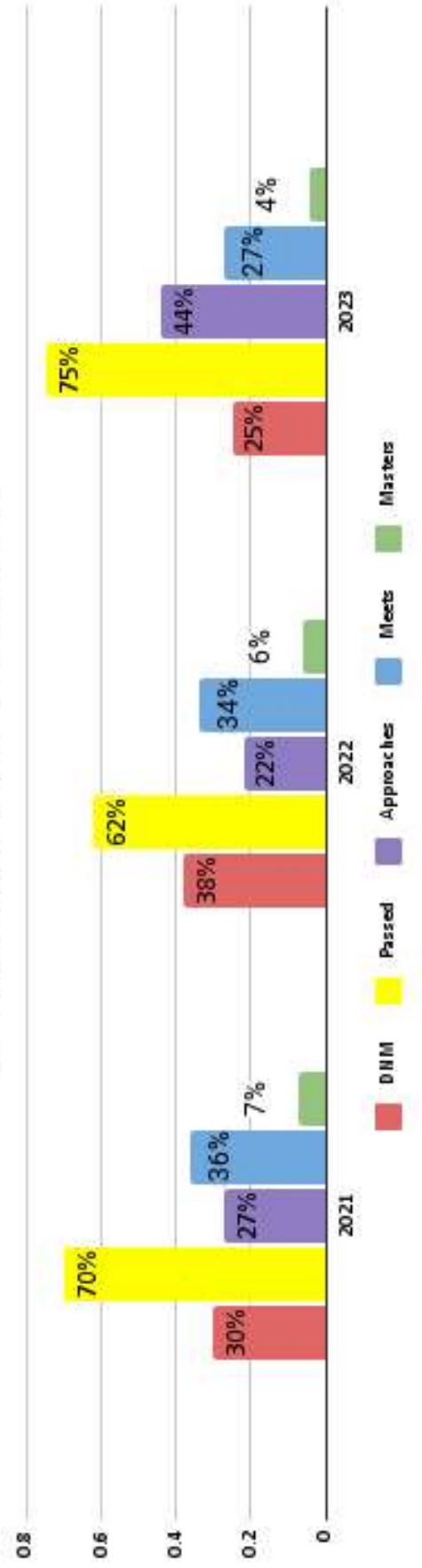
# PRELIMINARY RESULTS

## 2023 SCIENCE CUMULATIVE

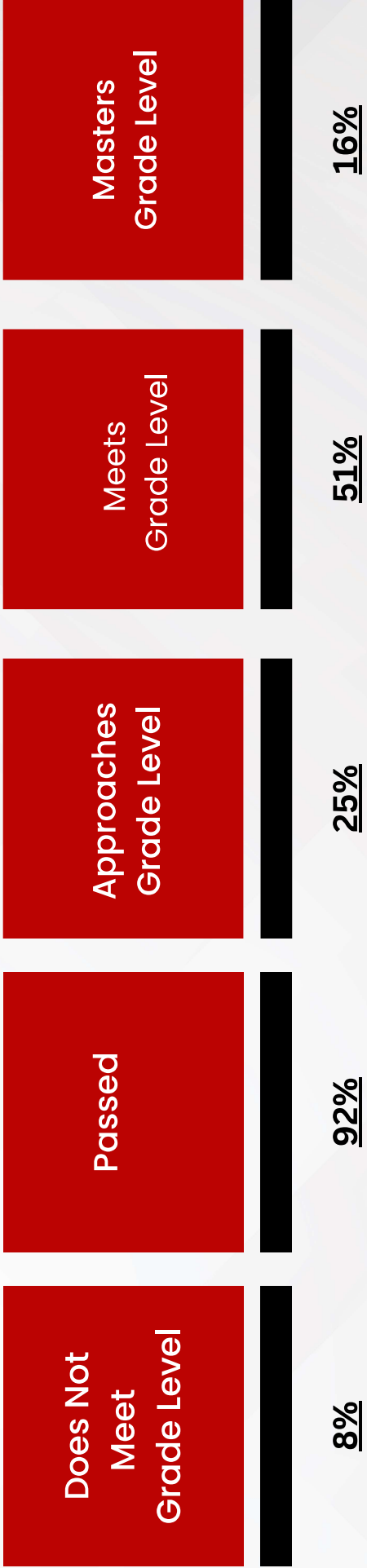


# HOW DOES THAT COMPARE?

RECHS SCIENCE yrs Comparison

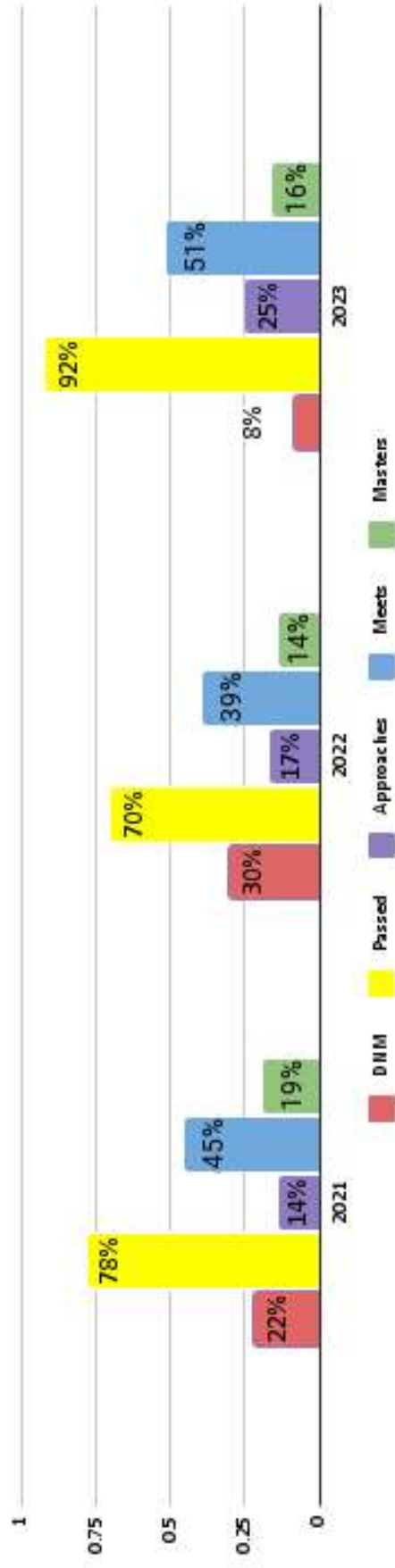


# PRELIMINARY RESULTS 2023 SOCIAL STUDIES CUMULATIVE



# HOW DOES THAT COMPARE?

SOCIAL STUDIES yrs comparison





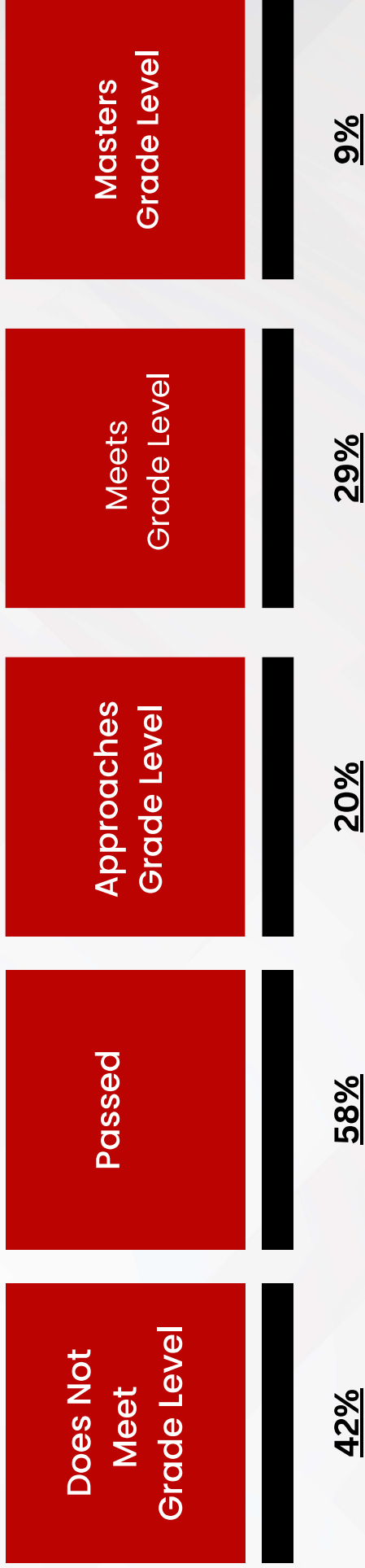
# **SEALE JUNIOR HIGH**

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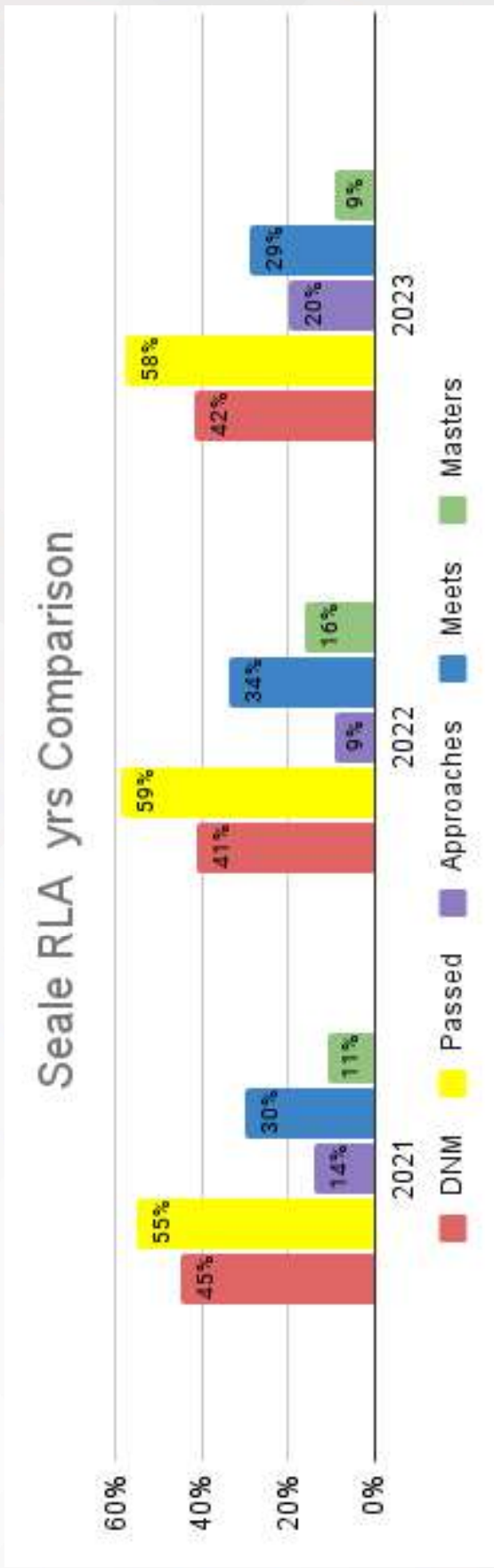


# PRELIMINARY RESULTS

## 2023 READING CUMULATIVE

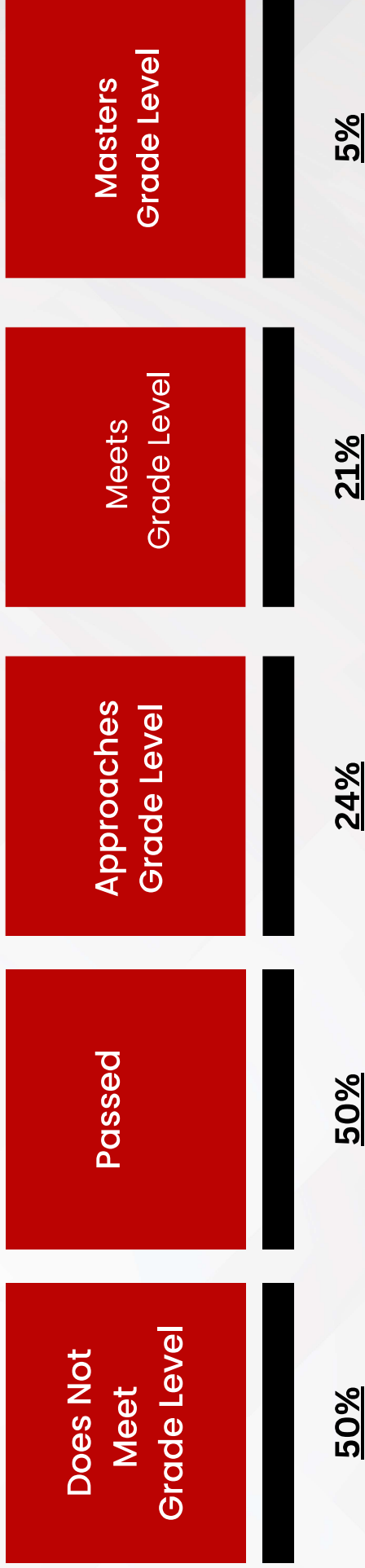


# HOW DOES THAT COMPARE?



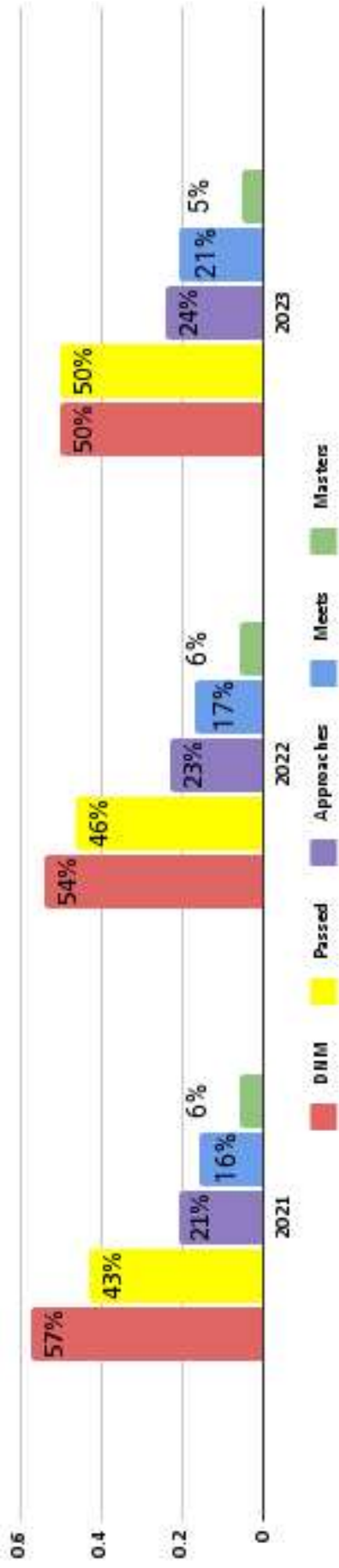
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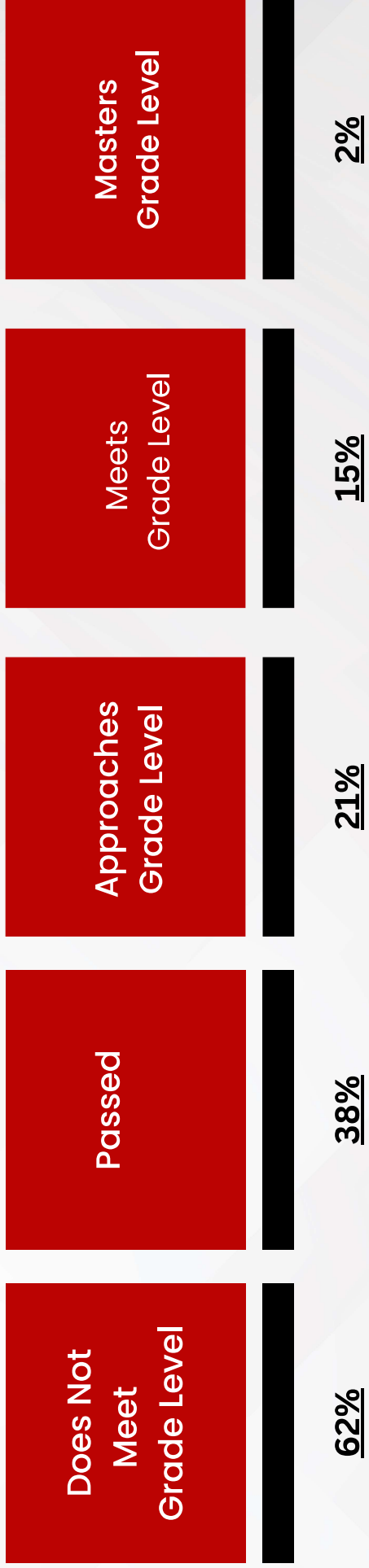
# HOW DOES THAT COMPARE?

Seale MATH yrs Comparison

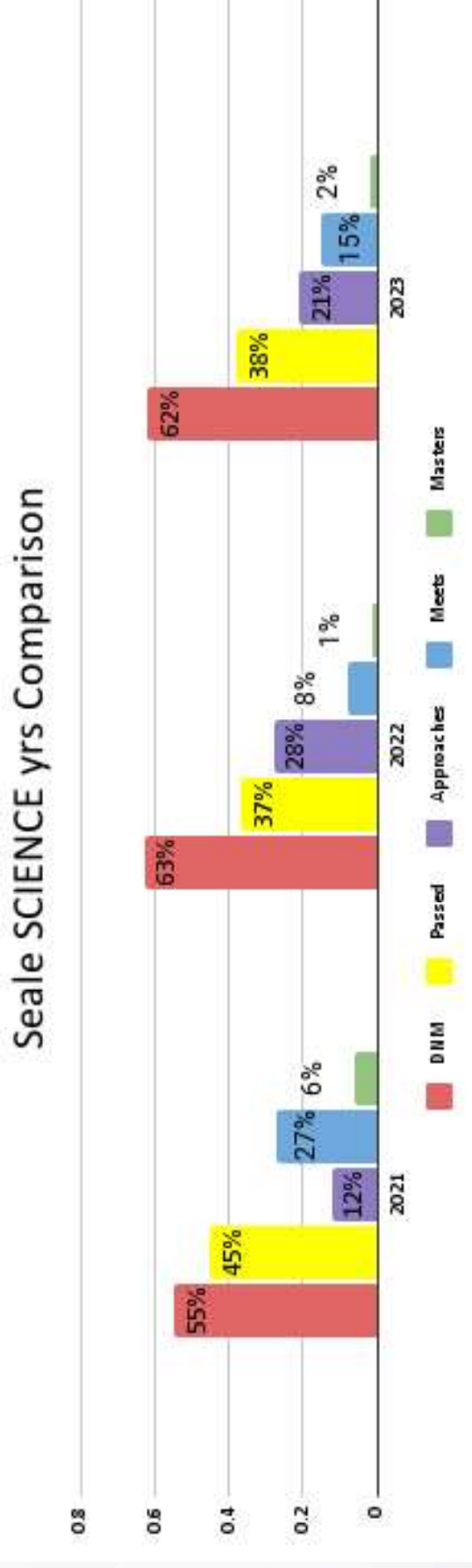


# PRELIMINARY RESULTS

## 2023 SCIENCE CUMULATIVE



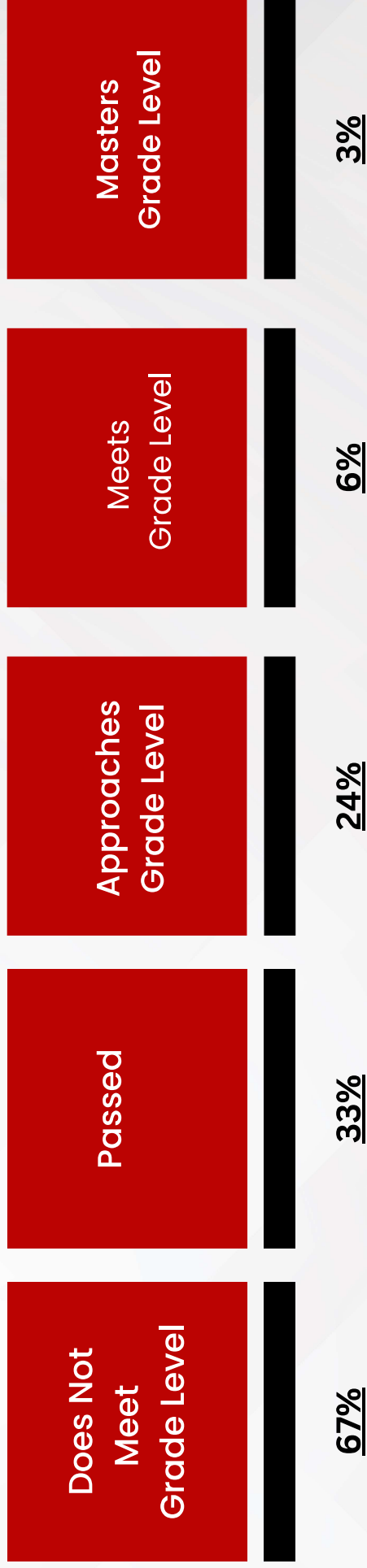
# HOW DOES THAT COMPARE?





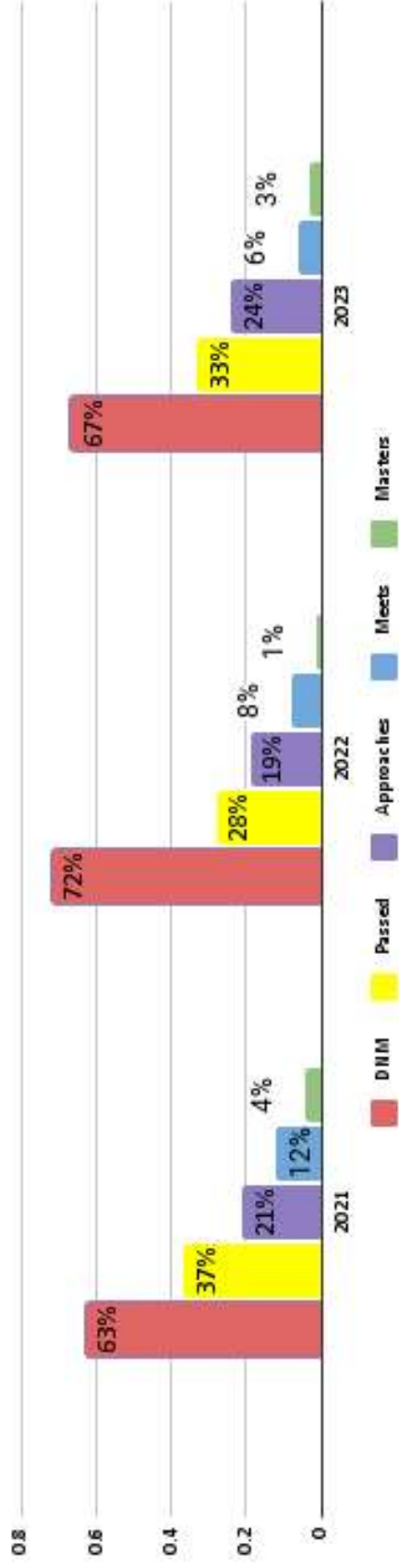
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## 2023 SOCIAL STUDIES CUMULATIVE



# HOW DOES THAT COMPARE?

Seale SOCIAL STUDIES yrs comparison

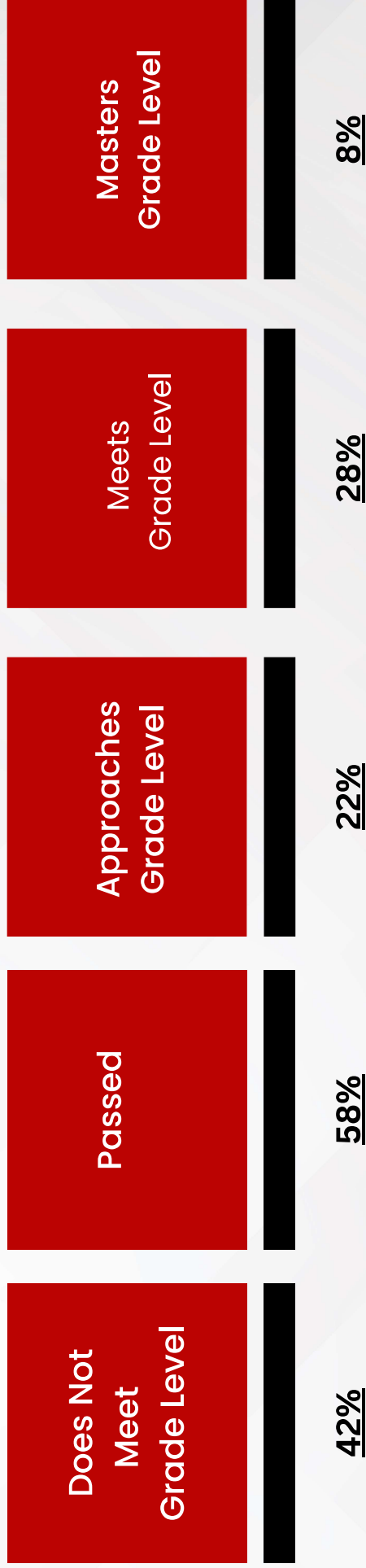


**SAN PEDRO**  
**FINE ARTS ACADEMY**

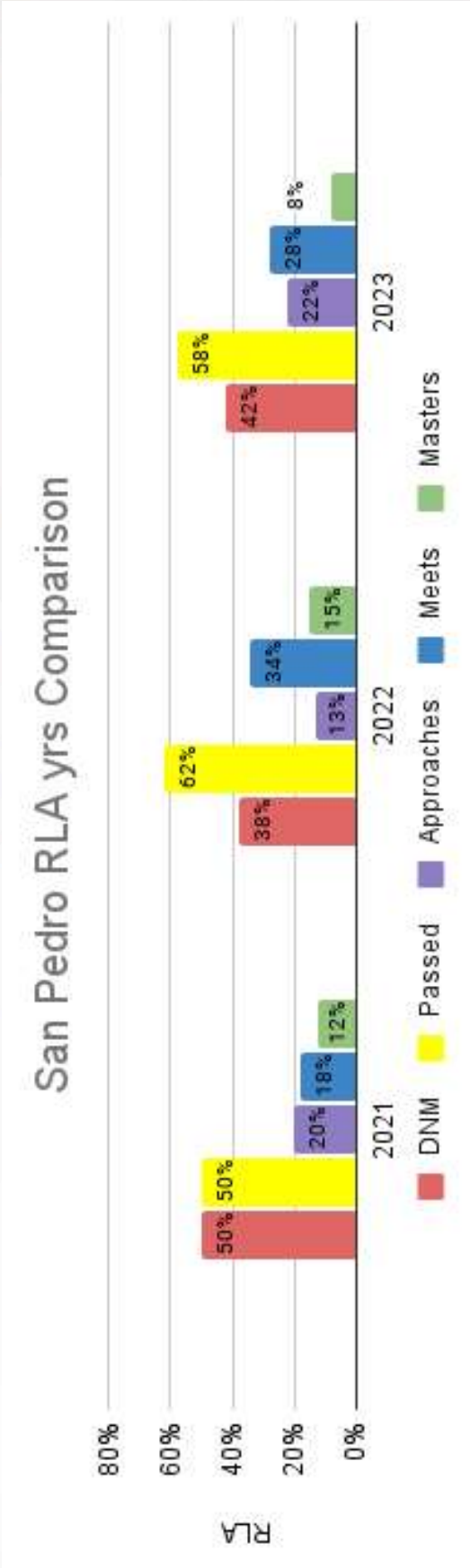


# PRELIMINARY RESULTS

## 2023 READING CUMULATIVE

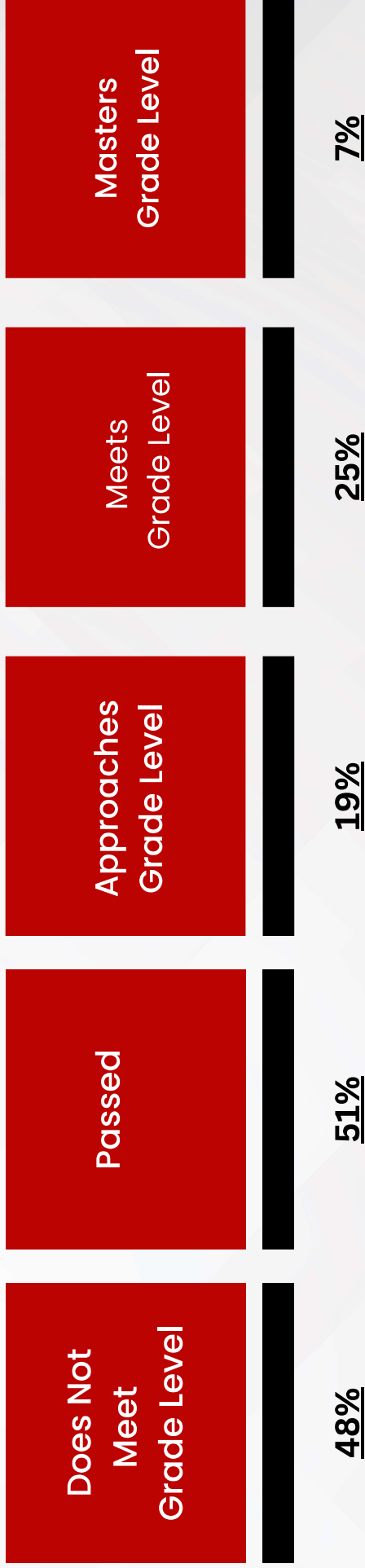


# HOW DOES THAT COMPARE?

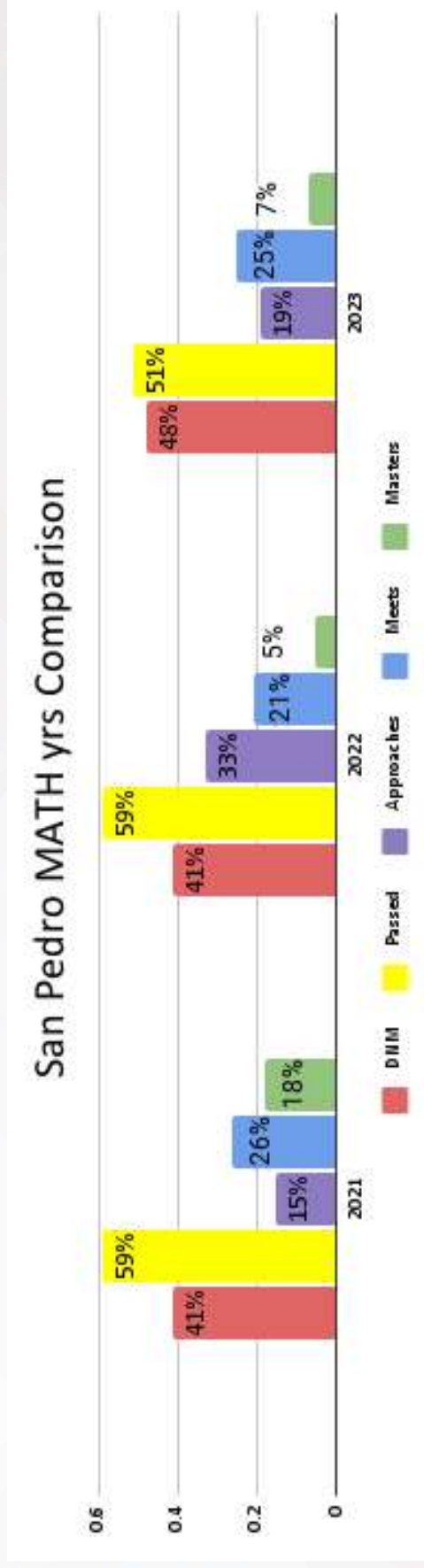


# PRELIMINARY RESULTS

## 2023 MATH CUMULATIVE

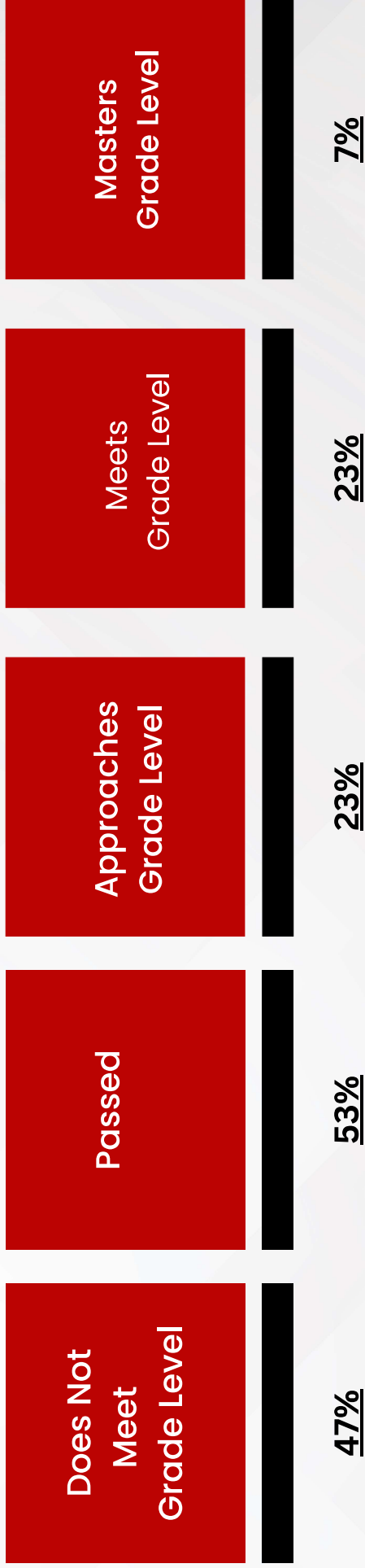


# HOW DOES THAT COMPARE?



# PRELIMINARY RESULTS

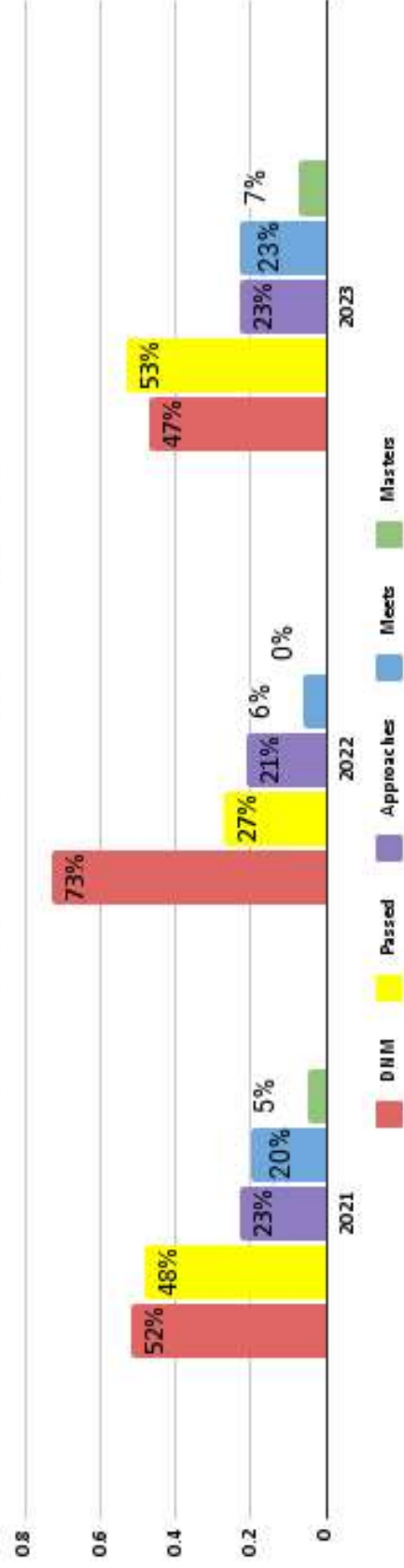
## 2023 SCIENCE CUMULATIVE





# HOW DOES THAT COMPARE?

San Pedro SCIENCE - yrs Comparison



# **LOTSPEICH**

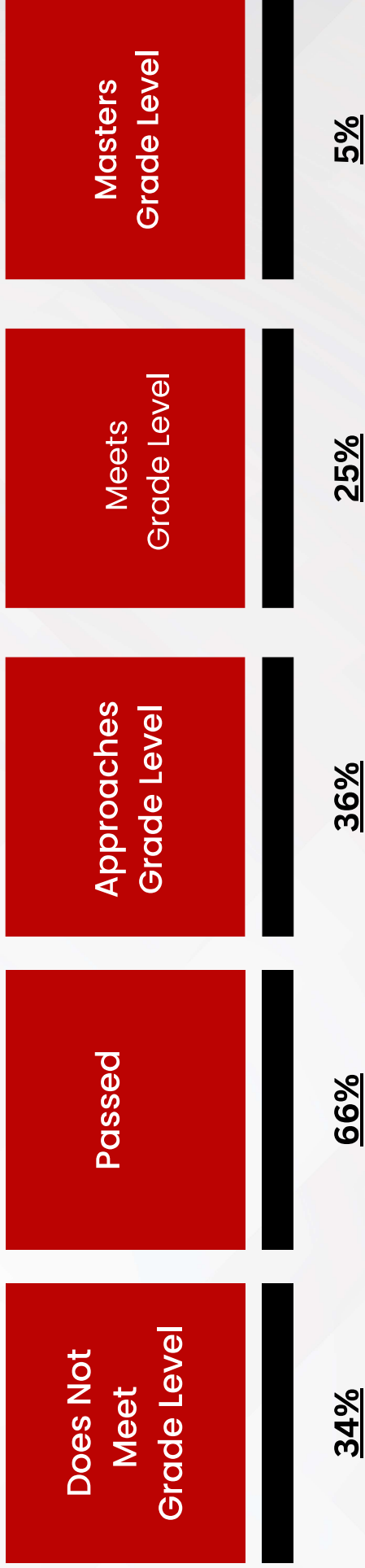
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# **LEADERSHIP ACADEMY**

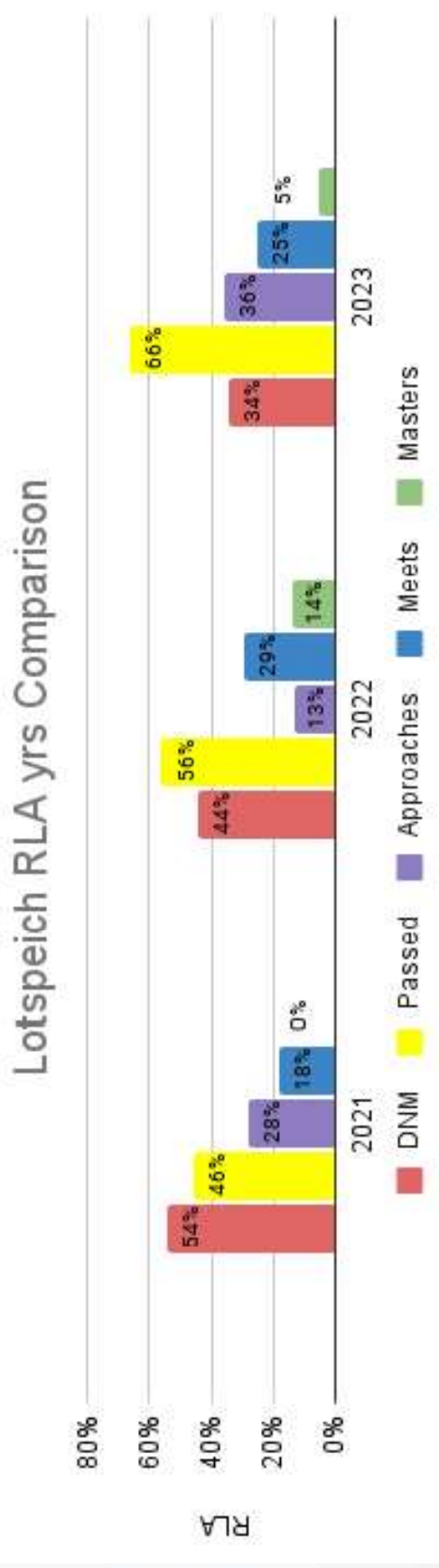


# PRELIMINARY RESULTS

## 2023 READING CUMULATIVE

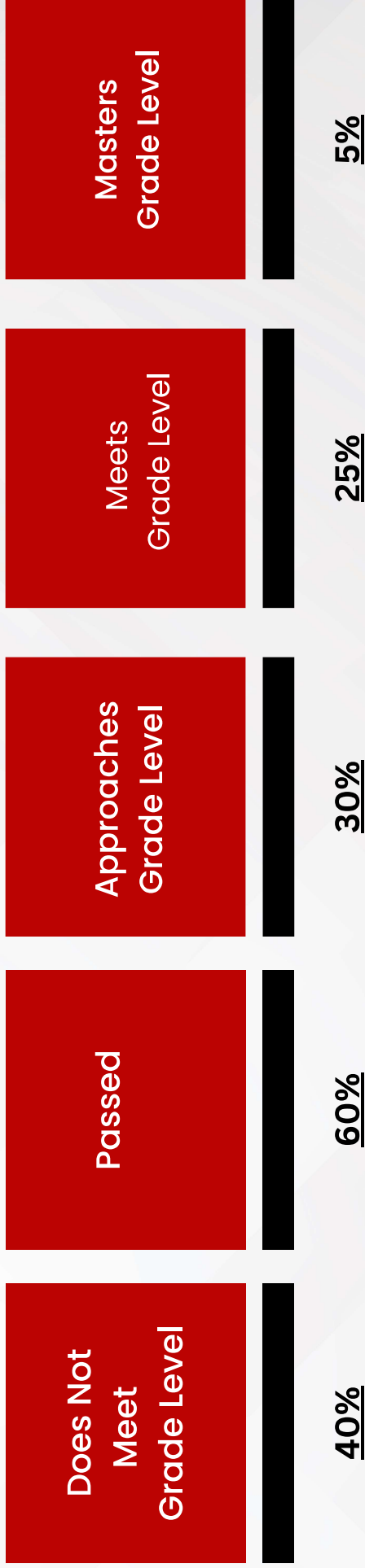


# HOW DOES THAT COMPARE?

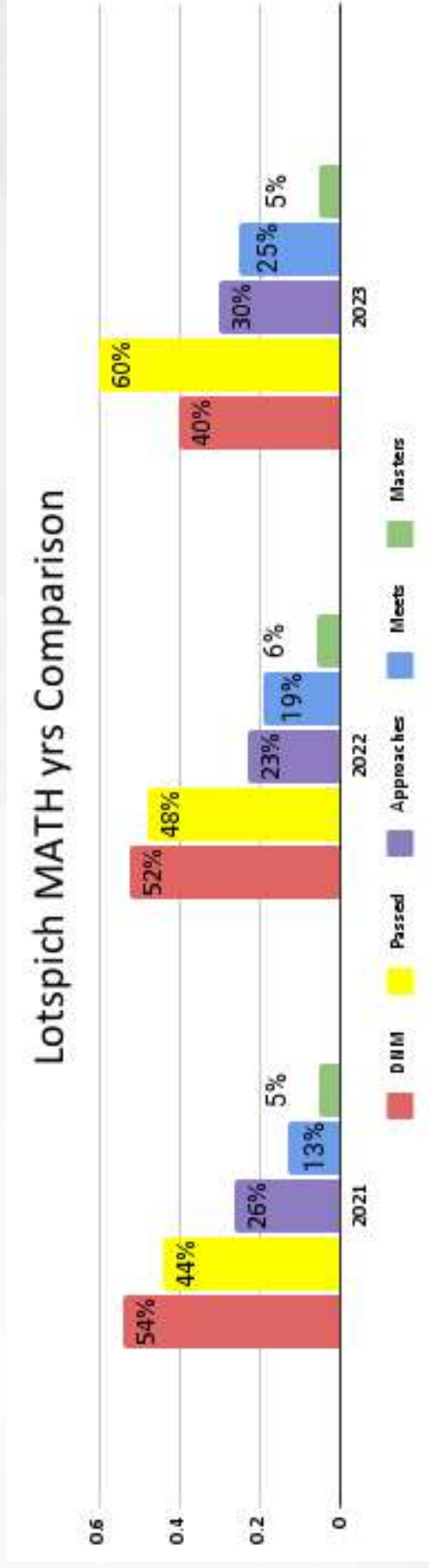


# PRELIMINARY RESULTS

## 2023 MATH CUMULATIVE

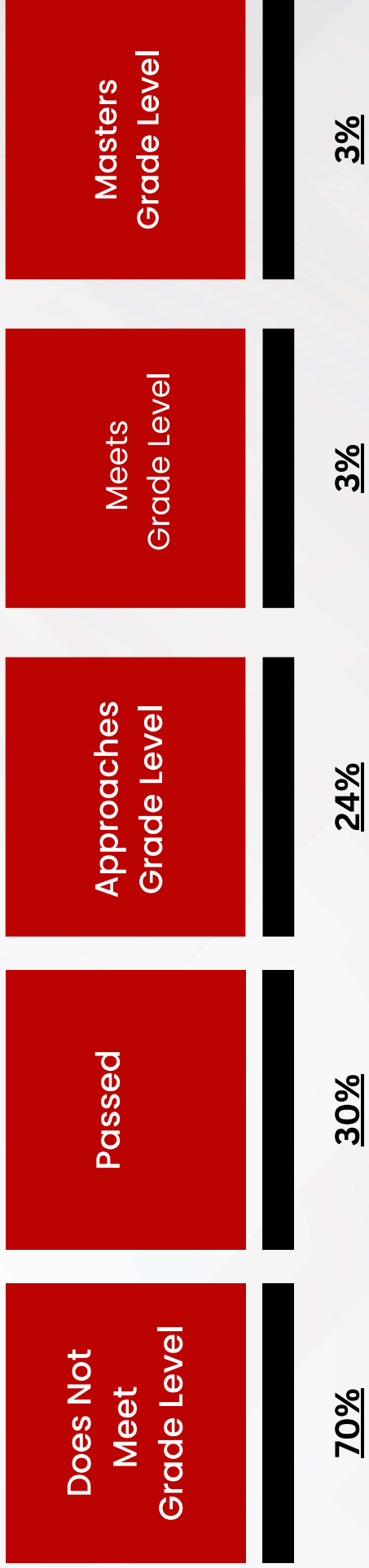


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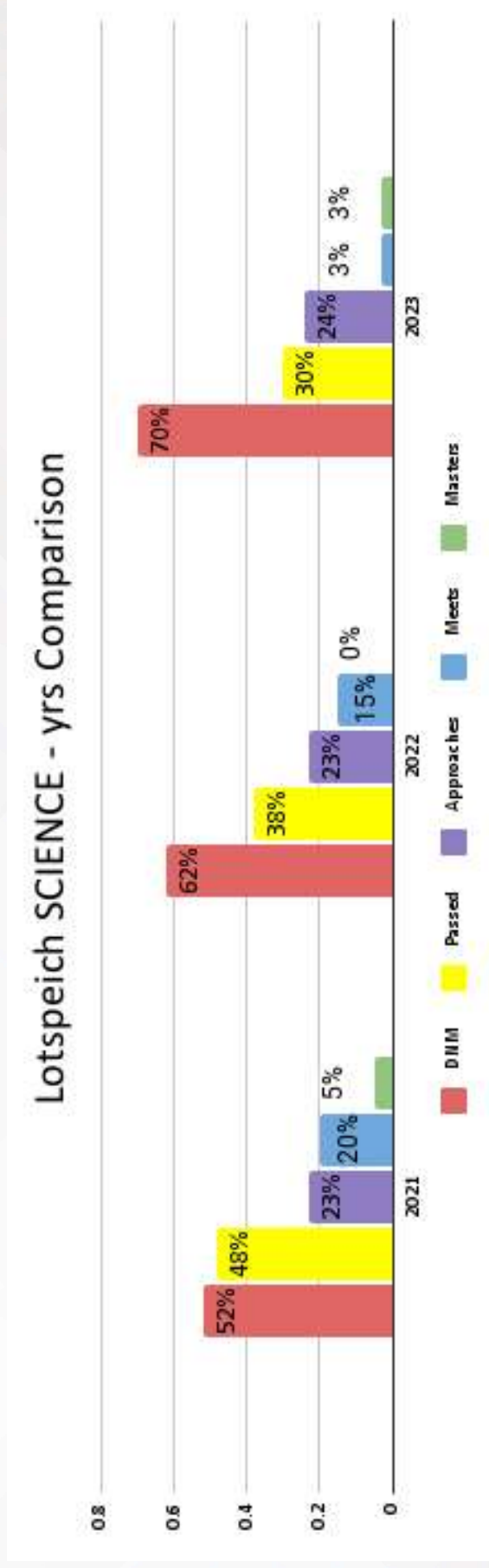


# PRELIMINARY RESULTS

## 2023 SCIENCE CUMULATIVE



# HOW DOES THAT COMPARE?



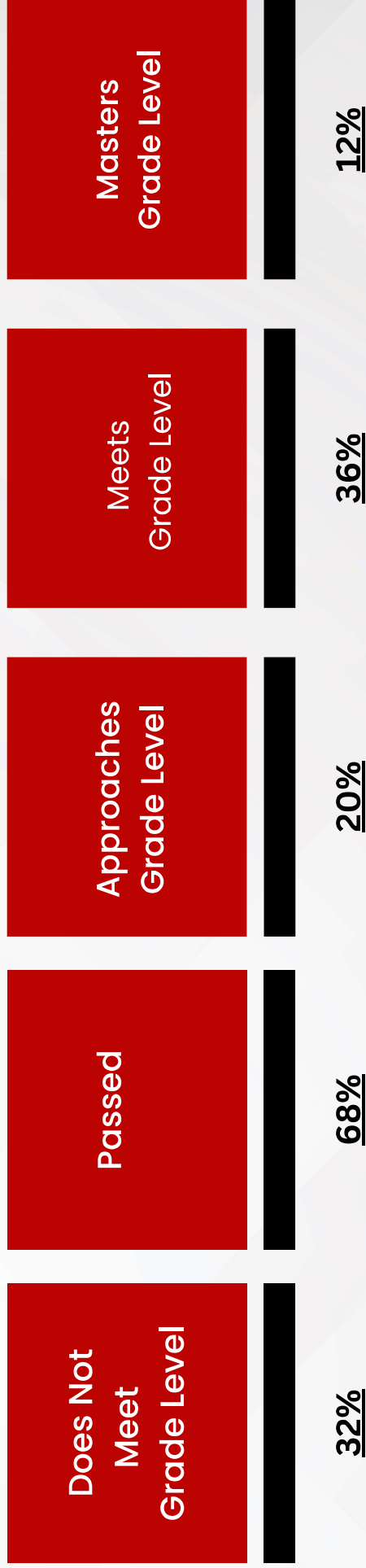


**ROBERT DRISCOLL, JR.**  
**STEM ACADEMY**



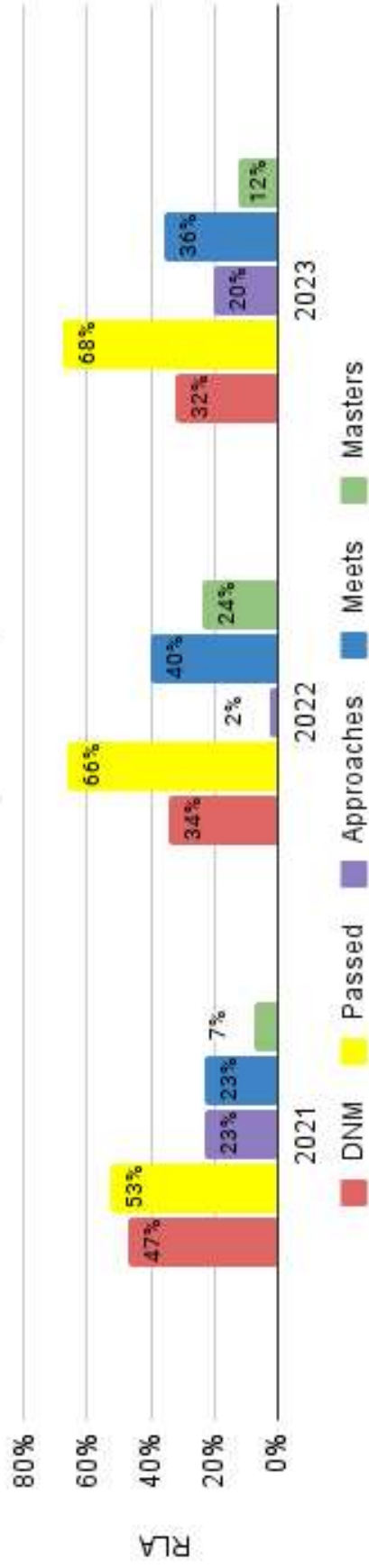
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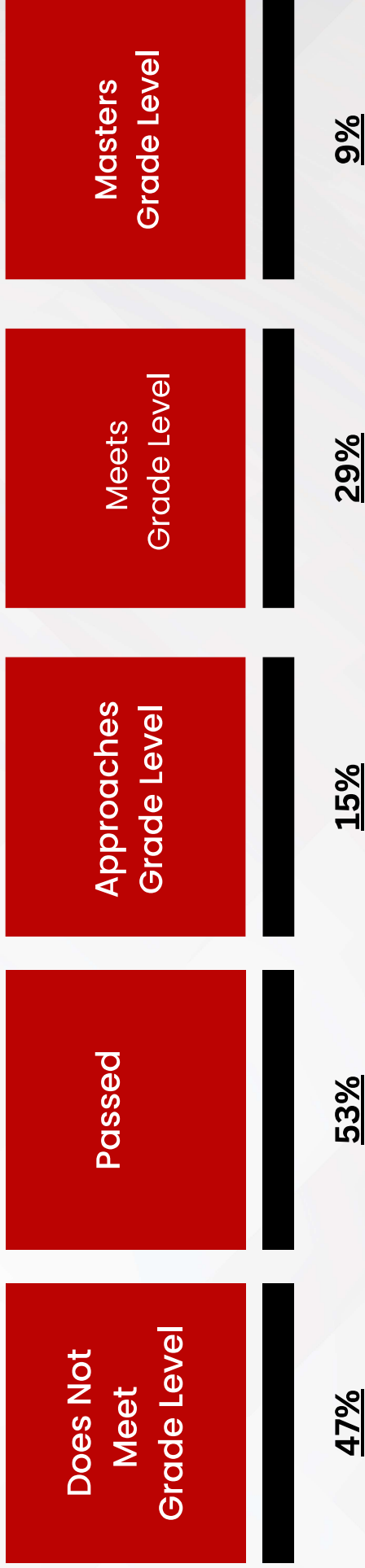
# HOW DOES THAT COMPARE?

Driscoll RLA yrs Comparison

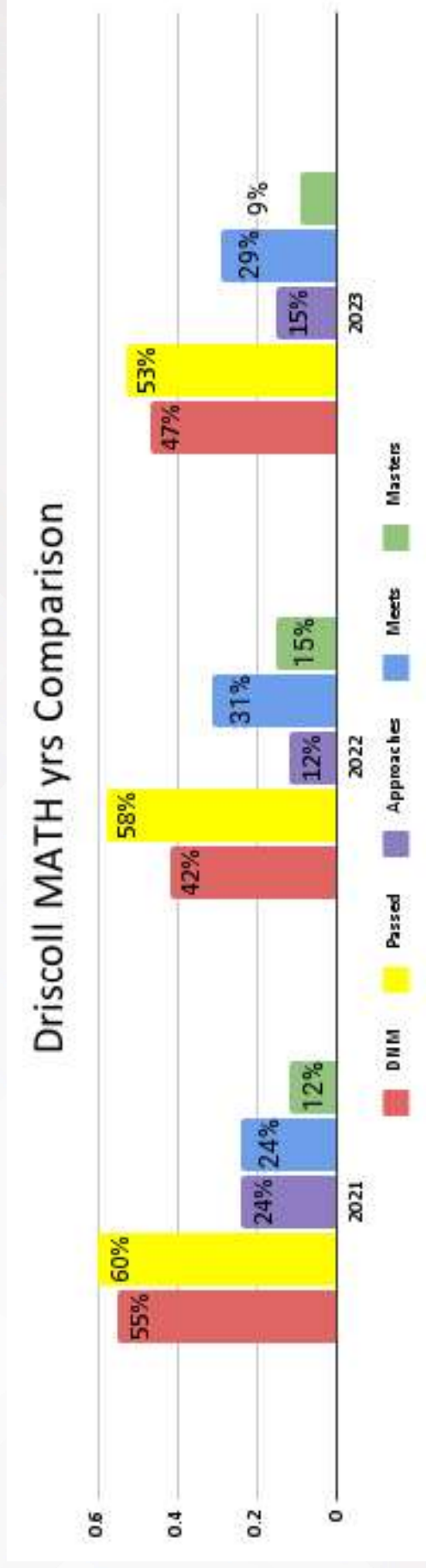


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## 2023 MATH CUMULATIVE

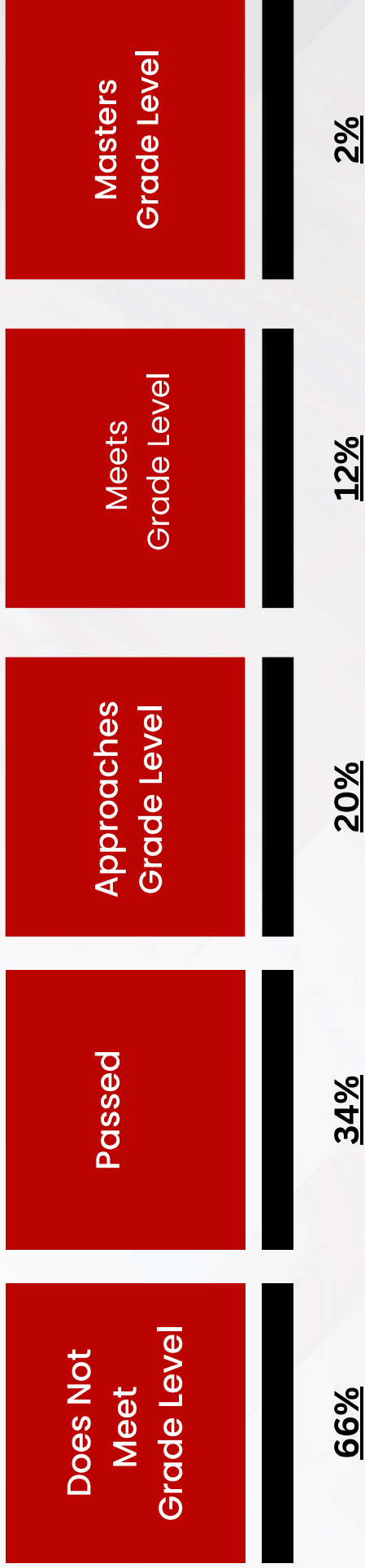


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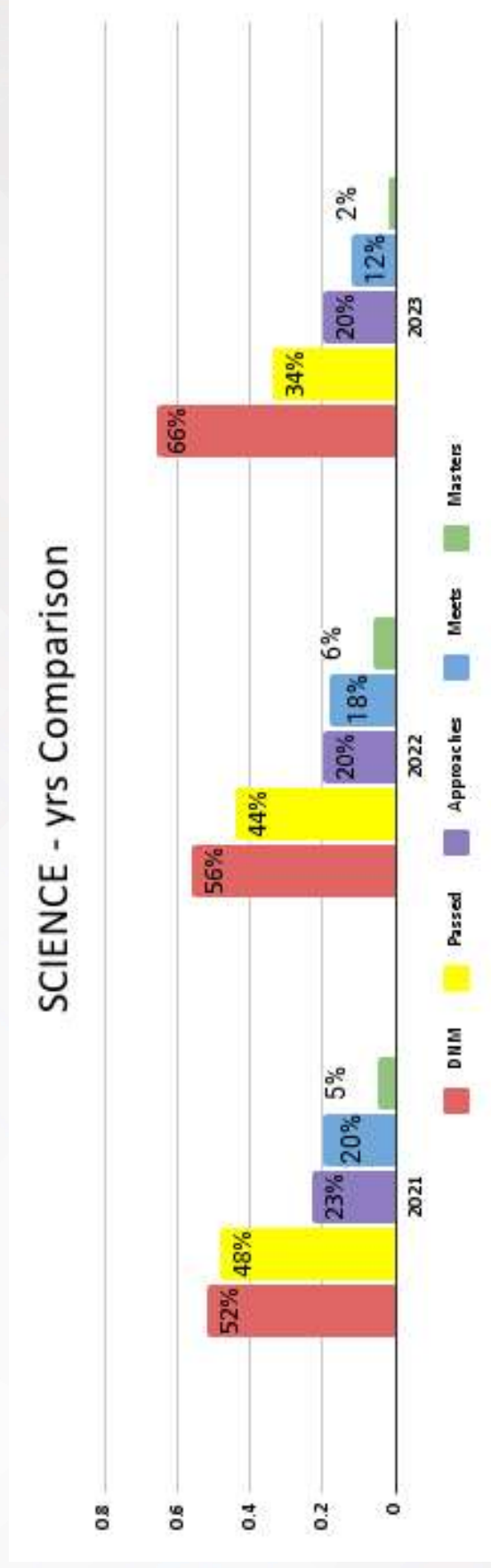


# PRELIMINARY RESULTS

## 2023 SCIENCE CUMULATIVE



# HOW DOES THAT COMPARE?



# SO NOW WHAT?

## ACTION PLANS

The data does not change the plan, it reinforces the need to focused on the 4 Pillars of Teaching & Learning.



# PILLARS OF TEACHING & LEARNING

## Alignment & Design



- Focus on Tier 1 Instruction- BAE
- High-Quality Instructional Materials
- Professional Development
- Strategic Support (ESC 2)
- Aligned Assessment

## Learning Walks



- Walks inform to drive PD
- Non-Evaluative, Non-Judgmental
- Feedback Synchronization
- Frequent & Focused

## Coaching



- For learning, not of learning
- Texas Instructional Leadership: Observation & Feedback Cycles

## Purposeful PLCs



- Partnership with the National Institute for Effective Teaching
- Texas Instructional Leadership: Data-Driven Instruction
- Expectations for Participation: for Teachers, for Leaders

"The purpose of setting goals is to win the game. The purpose of building systems is to continue playing the game. True long-term thinking is goal-less thinking. It's not about any single accomplishment. It is about the cycle of endless refinement and continuous improvement. Ultimately, it is your commitment to the process that will determine your progress." -James Clear





**QUESTIONS?**

