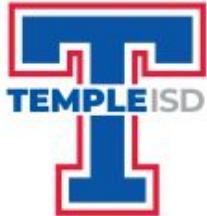


2024 - 2025 District Annual Report

February 9, 2026



District Annual Report

- ❖ TAPR
- ❖ District Accreditation Status
- ❖ Student Attendance in Postsecondary Institutions
- ❖ PEIMS Financial Standard Report
- ❖ Violence Prevention and Interventions
- ❖ Campus Performance Objectives
- ❖ HB 3 Goals Progress
- ❖ Credit By Exam Report



Texas Academic Performance Report (TAPR)

Accountability Ratings

2025 District Accountability Score: C

[Link to 2024-2025 TAPR](#)

Student Performance in Postsecondary Institutions



Temple ISD	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
4 year	75	27	11	17	14	15	1
2 year	118	38	14	8	16	24	5
Independent	14						No information provided
Not Trackable	32						
Not Found	374						



District Financial and Accreditation Status

- ❖ PEIMS Financial Standard Report
No Material Weaknesses
- ❖ Financial Integrity Rating System of Texas
Superior Rating A
- ❖ Special Education Determination
Accreditation
 - *Needs Assistance (2024-2025)*



Violence Prevention and Interventions



KEEP TISD SAFE

“
*See Something,
Say Something.*





Goals & Performance Objectives

Goal 1: Academics	Academics: Temple ISD will provide rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary opportunities.
Performance Objective 1	Temple ISD campuses will meet or exceed state standards for the Texas Accountability System.
Performance Objective 2	Temple ISD will increase the graduation rate to 97% or above and reduce the dropout rate to 1.5% or less.
Performance Objective 3	Temple ISD will recruit, develop, and retain highly qualified teachers and staff in order to reduce the teacher attrition rate from 21.4% to 19.1%.
Performance Objective 4	Temple ISD will increase student participation in Fine Arts and Athletics by 10%.
Performance Objective 5	Temple ISD will ensure TEA submissions are accurate and meet all deadlines.



Goals & Performance Objectives

Goal 2: Academics	The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% in 2025 to 44% in 2028.
Performance Objective 1	The percent of PreK students that score "on track" in phonemic awareness on Circle will increase from 77% in 2025 to 81% by 2028.
Performance Objective 2	The percent of Kindergarten students that score at or above grade level on Map Reading diagnostic will increase from 40% in 2025 to 44% by 2028.
Performance Objective 3	The percent of 1 st grade students that score at or above grade level on Map Reading diagnostic will increase from 34% in 2025 to 38% by 2028.
Performance Objective 4	The percent of 2nd grade students that score at or above grade level on Map Reading diagnostic will increase from 37% in 2025 to 41% by 2028.



Goals & Performance Objectives

Goal 3: Academics	The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% in 2025 to 43% in 2028.
Performance Objective 1	The percent of PreK students that score "on track" in math on Circle will increase from 96% in 2025 to 98% by 2028.
Performance Objective 2	The percent of Kindergarten students that score at or above grade level on MAP Math diagnostic will increase from 43% in 2025 to 47% by 2028.
Performance Objective 3	The percent of 1st grade students that score at or above grade level on MAP Math diagnostic will increase from 39% in 2025 to 43% by 2028.
Performance Objective 4	The percent of 2nd grade students that score at or above grade level on MAP Math diagnostic will increase from 37% in 2025 to 41% by 2028.

Goals & Performance Objectives



Goal 4: Academics	The percent of graduates that obtain CCMR points will increase to 95% by June 2028.
Performance Objective 1	The percent of high school graduates meeting the TSI requirement and/or early college credit criteria will increase to 35% by June 2028.
Performance Objective 2	The percent of high school graduates earning an industry certification will increase to 35% by June 2028.

Goal 5: Behavior	Behavior: Temple ISD will provide a safe and healthy environment to support positive behaviors for students, staff, families, and community.
Performance Objective 1	Temple ISD will ensure all campuses meet and or exceed the safety requirements set by the Texas Education Agency.
Performance Objective 2	Temple ISD will develop and maintain academically driven and functionally appropriate facilities where student safety and health are paramount.
Performance Objective 3	Temple ISD will provide support at each campus focused on improving student behavior and bullying prevention, resulting in a 10% decrease of ISS, OSS, and DAEP placements.



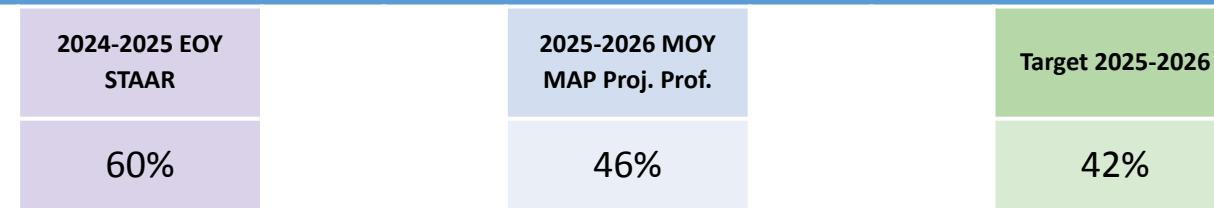
Goals & Performance Objectives

Goal 6: Attendance	Attendance: Temple ISD will develop, facilitate, and support strategies to increase the attendance and participation of students, parents, and staff in school-related activities.
Performance Objective 1	Temple ISD will increase student attendance at each campus to reach a district student attendance rate of 95%.
Performance Objective 2	Temple ISD will maintain a teacher attendance average at 96% or above.
Performance Objective 3	The campus will increase parent participation at school related events.

2025 - 2026 TISD HB3 MOY RLA Literacy Progress

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% in 2025 to 44% in 2028.

Yearly Target Goals



Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2024-2025 MOY MAP Proj. Prof.	33%	40%	64%	*	77%	*	49%	21%	39%	*	22%	-	-
2025-2026 MOY MAP Proj. Prof.	41%	39%	68%	*	64%	*	49%	24%	42%	*	20%	-	-

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score “on track” in Phonemic Awareness* will increase from 77% EOY 2025 to 81% by EOY 2028.

Yearly Target Goals

2024-2025 EOY CIRCLE	2025-2026 MOY CIRCLE	Target 2025-2026
72%	71%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY CIRCLE	72%	62%	70%	*	67%	*	*	37%	66%	*	52%	-	-
2025-2026 MOY CIRCLE	81%	63%	84%	*	70%	*	*	9%	37%	*	51%	-	-

2025 - 2026 TISD HB3 MOY - Early Childhood Literacy Progress Measure 2 Progress

The percent of Kindergarten students that score at or above grade level on the MAP Literacy Diagnostic will increase from 40% EOY 2025 to 44% by EOY 2028.

Yearly Target Goals

2024 - 2025 MAP EOY	2025-2026 MOY	Target 2025-2026
39%	27%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY	33%	46%	46%	*	42%	*	29%	29%	38%	*	48%	-	-
2025-2026 MOY	24%	29%	36%	*	50%	*	32%	18%	30%	*	31%	-	-

2025 - 2026 TISD HB3 MOY - Early Childhood Literacy Progress Measure 3 Progress

The percent of 1st grade students that score at or above grade level on the MAP Literacy Diagnostic will increase from 34% EOY 2024 to 38% by EOY 2028.

Yearly Target Goals

	2024 - 2025 MAP EOY	2025-2026 MOY	Target 2025-2026
	49%	38%	36%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY	22%	40%	47%	*	57%	*	33%	10%	35%	*	53%	-	-
2025-2026 MOY	22%	39%	50%	*	50%	*	39%	26%	32%	*	48%	-	-

2025 - 2026 TISD HB3 MOY - Early Childhood Literacy Progress Measure 4 Progress

The percent of 2nd grade students that score at or above grade level on the MAP Literacy Diagnostic will increase from 37% EOY 2024 to 41% by EOY 2028.

Yearly Target Goals

2024 - 2025 MAP
EOY

45%

2025-2026 MOY

37%

Target 2025-2026

39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY	32%	30%	52%	*	67%	*	57%	14%	32%	*	13%	-	-
2025-2026 MOY	31%	32%	53%	*	43%	60%	40%	15%	33%	*	14%	-	-

2025 - 2026 TISD HB3 MOY - Math Progress

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% in 2025 to 43% in 2028.

Yearly Target Goals

2024-2025 EOY
STAAR

39%

2025-2026 MOY MAP
Proj. Prof.

27%

Target 2025-2026

41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2024-2025 MOY MAP Proj. Prof.	16%	31%	48%	*	62%	*	28%	16%	26%	*	23%	-	-
2025-2026 MOY MAP Proj. Prof.	17%	25%	40%	*	55%	*	27%	14%	22%	*	19%	-	-

Early Childhood Math Progress Measure 1

The percent of PreK students that score "on track" in math on Circle will increase from 96% in 2025 to 98% by 2028.

Yearly Target Goals

2024-2025 EOY CIRCLE

72%

2025-2026 MOY CIRCLE

78%

Target 2025-2026

96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY CIRCLE	72%	62%	70%	*	67%	*	*	37%	66%	*	52%	-	-
2025-2026 MOY CIRCLE	89%	68%	96%	*	90%	*	*	67%	78%	*	51%	-	-

2025 - 2026 TISD HB3 MOY - Early Childhood Math Progress Measure 2 Progress

The percent of Kindergarten students that score at or above grade level on MAP Math diagnostic will increase from 43% in 2025 to 47% by 2028.

Yearly Target Goals

2024 - 2025 MAP
EOY

50%

2025-2026 MOY

34%

Target 2025-2026

45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
--	------------------	----------	-------	-----------------	-------	------------------	-------------------	------------	--------------	---------------------	--------------------	----------------	-------------------

2024-2025 MOY	33%	46%	51%	*	27%	*	32%	35%	39%	*	39%	-	-
---------------	-----	-----	-----	---	-----	---	-----	-----	-----	---	-----	---	---

2025-2026 MOY	20%	33%	42%	*	63%	*	38%	23%	30%	*	26%	-	-
---------------	-----	-----	-----	---	-----	---	-----	-----	-----	---	-----	---	---

2025 - 2026 TISD HB3 MOY - Early Childhood Math Progress Measure 3 Progress

The percent of 1st grade students that score at or above grade level on MAP Math diagnostic will increase from 39% in 2025 to 43% by 2028.

Yearly Target Goals



Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY	27%	34%	58%	*	86%	*	40%	15%	34%	*	25%	-	-
2025-2026 MOY	30%	43%	59%	*	60%	*	48%	35%	37%	*	38%	-	-

2025 - 2026 TISD HB3 MOY - Early Childhood Math Progress Measure 4 Progress

The percent of 2nd grade students that score at or above grade level on MAP Math diagnostic will increase from 37% in 2025 to 41% by 2028.

Yearly Target Goals

2024 - 2025 MAP
EOY

48%

2025-2026 MOY

38%

Target 2025-2026

39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2024-2025 MOY	27%	33%	56%	*	67%	*	45%	18%	32%	*	25%	-	-
2025-2026 MOY	26%	36%	53%	*	57%	60%	31%	19%	33%	*	30%	-	-

TISD CCMR Progress Class of 2024 vs. Class of 2025

The percent of graduates that obtain CCMR points will increase to 95% by June 2028.

Yearly Target Goals

2023-2024 CCMR

74%

2024-2025 CCMR

84%

Target 2025-2026

93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2023-2024 CCMR	68%	76%	75%	*	92%	*	67%	66%	73%	50%	69%	77%	65%
2024-2025 CCMR	80%	86%	87%	*	88%	*	80%	79%	85%	67%	89%	91%	69%



Credit By Exam & AVANT Testing

2025-2026

Exam	# of student tested	Level I	Level II	Level III	Level IV	Level V
AVANT Spanish	60	48	46	20	17	0
AVANT Other Languages	5	4	3	1	1	0
Combined Totals:	65	52	49	35	18	0



Questions?
