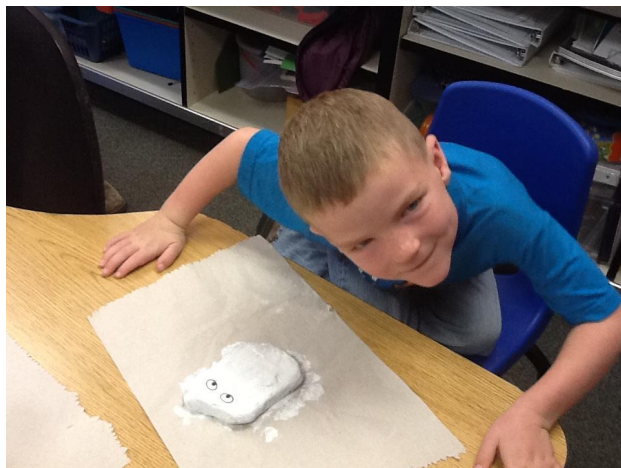


Welcome to Preschool



IDAHO EARLY LEARNING eGUIDELINES

- DOMAIN 1: Approaches to Learning and Cognitive Development
- Goal 1: Children show curiosity and interest in learning and experimenting



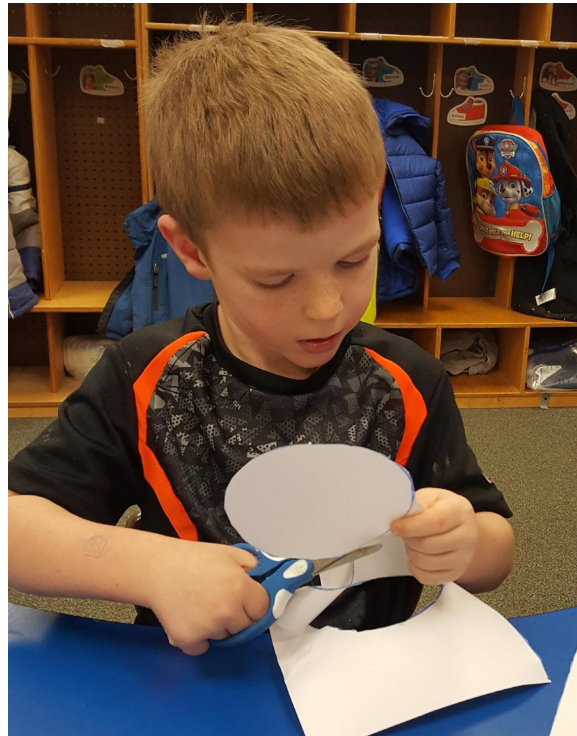
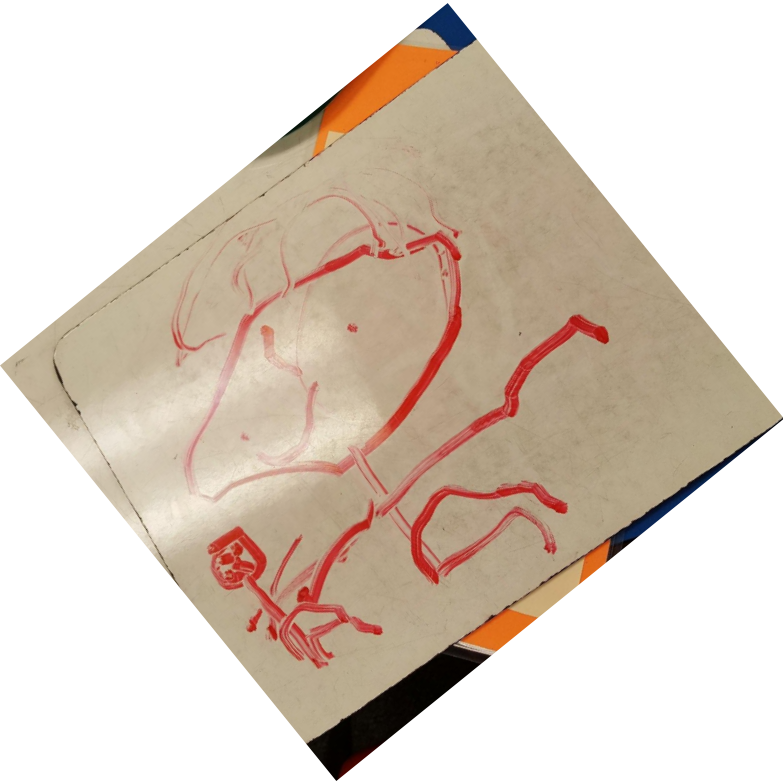
IDAHO EARLY LEARNING eGUIDELINES

- DOMAIN 2: Physical Well-Being, Health, and Motor Development
- Goal 17: Children demonstrate strength and coordination of large motor muscles.



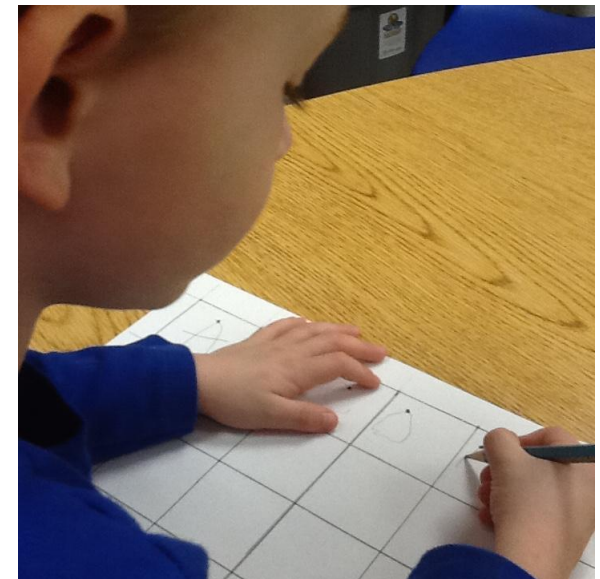
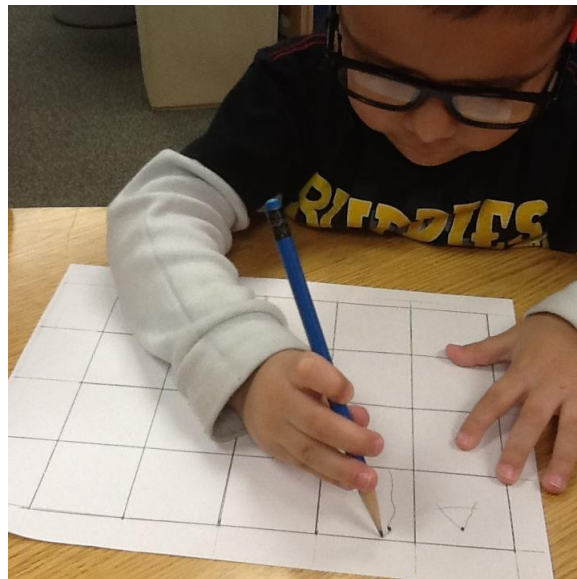
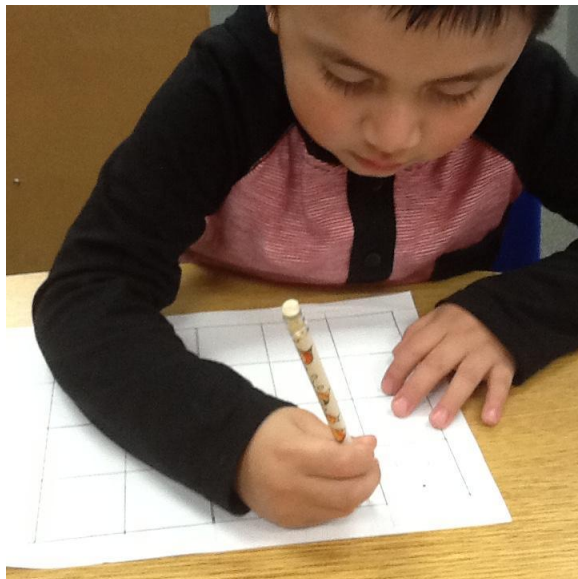
IDAHO EARLY LEARNING eGUIDELINES

- DOMAIN 2: Physical Well-Being, Health, and Motor Development
- Goal 18: Children demonstrate strength and coordination of small motor muscles



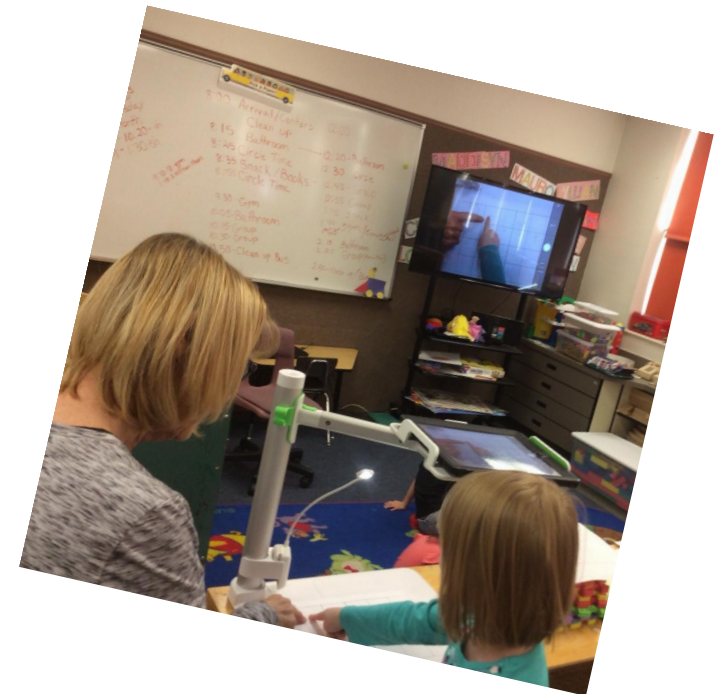
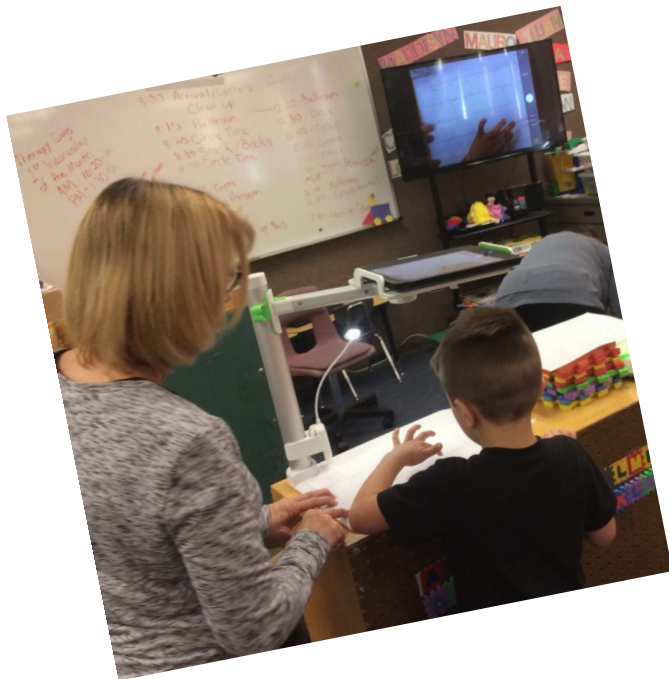
Formative Assessment and Visible Learning

- **Shared Learning Targets and Criteria for Success**
 - Learning targets are clarified in student friendly language and shared with students.
- **Effective Questioning and Dialogue**
 - Effective questions, learning tasks and discussion techniques moves student learning forward and elicits evidence of student learning.



Formative Assessment and Visible Learning

- **Descriptive Feedback**
- Oral and written feedback given to students is descriptive, timely and is based on shared criteria.



Formative Assessment and Visible Learning

- **Peer and Self Assessment**
- Students are activated as instructional resources for each other.

