

From the principal's desk: Board Report



May 14, 2024

The month "Buffalo Flower Grow" **otsiikiists**

BES Events:

May 1: Math consultant Mary Buck at BES
May 1-2: AimswebPlus spring benchmark test
May 10: No school for students, staff appreciation day
May 14: BES family literacy night
May 16: BES spring music concert
May 23: BES attendance field trip
May 24: Cultural day
May 27: No school
May 28: Field day
May 29: Awards day

2023-24 School Focus

We continue to stay focused on our four focuses with the goal of refining our action steps to meet these focuses. These are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

In April we held our MTSS meeting where staff analyzed students' learning from AimswebPlus progress monitoring data to determine how much growth students made since January. In addition to determining what students may be at risk and to identify what support is needed for the remainder of the year.

Teachers are explicitly teaching students foundational skills to help them master how the English code works for breaking the code to know how to decode words.

Instructional Coaches Report by Arlene

Wippert and Melissa Henderson

In April our teachers were busy. Teachers were given time to prep and plan during Parent Teacher Conference week. They gathered writing, Aimsweb ORF scores and report cards to meet with parents.

We did virtual walkthroughs with our consultant for tier 1 ELA instruction. The focus was how the reading routine supported Tier 1 instruction. To take it a step further, we had professional development that focused on the "why" of collaborative conversations which is structured student talk to build oral

Attendance - April:

2nd grade: 132 students,
87.58%

3rd grade: 143 students,
88.56%

Schoolwide: 275 students,
88.09%

Number of home visits: 9

Classified Attendance: 74%
Certified Attendance: 90%

Attendance by Shanna

Little Dog-Leon

For April the attendance was at a low due to illnesses such as stomach flues, strep throat and allergies. We also had some absences caused from the skate park injuries as many students are getting outside with the few days of warm weather. Our incentive for this month is a movie and snacks.



language. Teachers created a classroom discussion routine that supports students collaborating with a partner answering the teacher's question with the use of a sentence frame.. These steps help ensure all students answer in complete sentences with a peer, then have an answer if called on individually. This creates and supports collaborative conversations within the classroom. Classroom discussion has an effect size of greater than 0.4 on Hattie's Zone of desired effects.

Teachers progress monitored their intervention group and analyzed the data and plan next steps for instruction for the next PDSA.

Counselor Report by Dana Sure Chief

For the month of April our building has partnered with the Tamarack Grief Resource Center to provide a grief support group for the students. The 6 week program includes processing loss,, developing healthy coping skills, regulating emotions, and group activities to encourage creative expression. Individual and group counseling services are provided to build positive relationships with students. Twice a month counseling services are provided to students at the Babb Elementary School. Curriculum is being provided to students to encourage class discussions on safety strategies at home, school and in the community. The process has continued with weekly MTSS meetings and contact with families by phone, email and in person. Backpack meals are delivered on a weekly basis as well.

Parent Teacher Conferences & Night of the Arts

Third quarter parent teacher conferences were held April 9th and 11th, we had a great turn out of families who came to the school to meet with teachers. During this time we held our annual Night of the Arts during parent teacher conferences. This event is a school wide team effort where the building is transformed to highlight students learning. Each classroom displays an art gallery where families will walk through the “gallery” viewing the art of their children at BES while walking through the main hallways.

Prior to the display, grade level teams picked a theme for their hallway. The third grade team picked a science theme such as Earth to learn about day and night, planets, animal science, life cycles, oceans, volcanos, and earthquakes. Second grade picked the theme, “Wild about the Arts” to learn about animals. Each classroom then studied, planned and learned about a specific theme for their class with a culminating activity to show their learning through art. Once completed, the class set up a showcase, display, or bulletin board to display their art gallery.



Browning Elementary Presents- Life /Earth Science explored through the Arts

April 9th and 11, 2024

4:00 to 7:00 p.m at Browning Elementary

Come and view your child's creativity at our Night of The Arts!!



Browning Elementary Book Fair

BES hosted a book fair during parent teacher conferences from April 5th-12th. Ms. Shawnee Skunkcap organized the book fair through Scholastic. We had a great turn out from students and families purchasing books for their child.

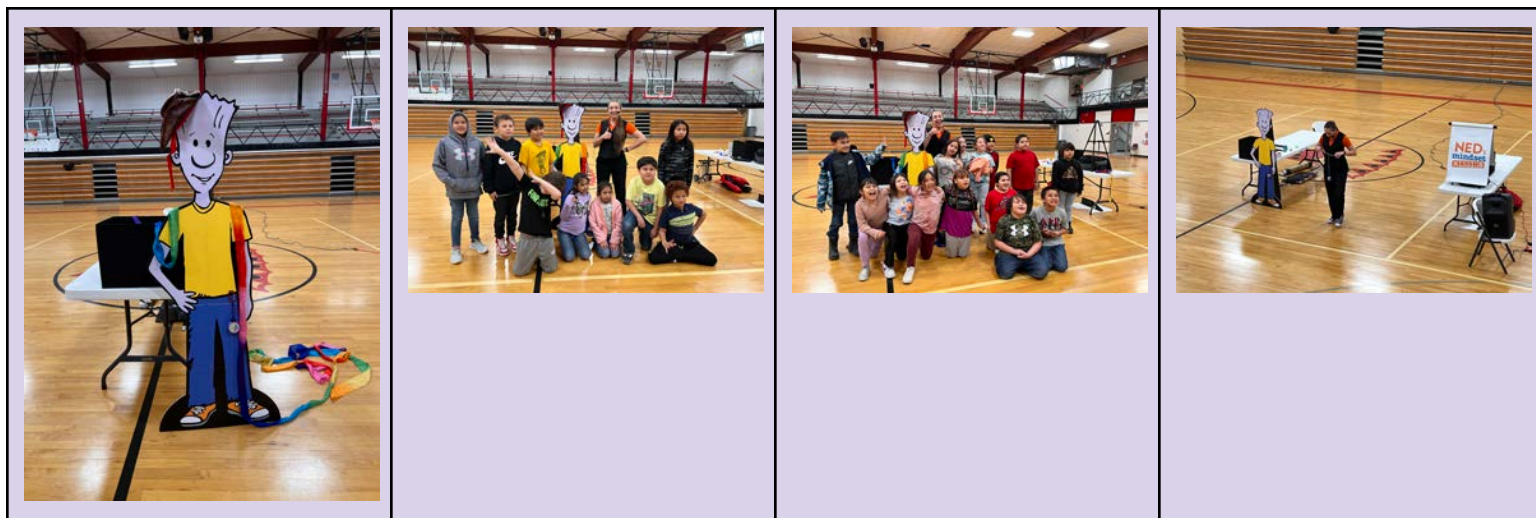


NED Assembly

At the beginning of the year students learned about growth mindsets and the power of yet. Throughout the year we have promoted our kindness campaign, growth mindsets and being positive. At our school assembly students got the opportunity to meet NED and learn what NED stands for, learn about growth mindsets, the power of yet, and storytelling through Yo-Yo's and students learned new Yo-Yo tricks.

The purpose of the assembly is to promote kindness, positive behavior and academic achievement through a cartoon called NED, which stands for:

- **N** - Never give up (Focus & Persistence)
- **E** - Encourage others (Kindness & Shared Learning)
- **D** - Do your Best (Diligence & Excellence)



Third quarter PBIS feather winners by Ms. Little Plume

The classrooms who received the most feathers for 3rd quarter are Ms. Craig (2nd grade) and Mrs. Tailfeathers (3rd grade). Ms. Craig's class received a pizza party for their reward. Mrs. Tailfeathers' class received ice cream sundaes. Congratulations to our two classrooms with the most feathers!



State Assessments for SBAC by Ms. Little Plume

Shout out to the 3rd grade students on completing the SBAC testing. The students were scheduled to take the test April 23-25, 2024. The teachers and students worked hard all year to prepare for the SBAC test. Students were rewarded with a field trip to Rock City and banana splits.

PBIS, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for April. These students are recognized for their hard work, dedication and attendance. All students receive a student of the month necklace, ribbon, and award. They get their picture taken and showcased at our school as well as put on the district's Facebook page.

April Students of the Month

2nd Grade:

Joseph Dawes - Calftail
Lily Bremner - Craig
Alissa Miller - Boggs
Carter No Runner - Stoves
Amari Augare - Grant
Artalia BullShoe RATD - Spotted Eagle
Paul No Runner - Augare
Kyrie Aimsback - Salois

3rd Grade:

Trina McGillis St. Goddard
Kaydence Many Hides - Kennedy
Serena Vielle - W. Tailfeathers
George Juneau - Flamond
Lane Aimsback - CalfBossRibs
Jhett Edwards - J. Little Plume
Daniella Wells - Saddleback