



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 26, 2021**

TITLE: **Review of Federal COVID Relief Funding**

BACKGROUND:

Congress provided three relief packages for School Districts to address the needs of the schools during the pandemic. The first pot of funds totaling \$13 billion in the CARES Act of March 2020. An additional \$54 billion was provided in a December 2020 follow-up relief package. The American Rescue Plan provided an additional \$122 billion in March 2021.

ESSER Funds are highly flexible, and were designed to help address local relief, prevention and preparation, and recovery efforts relative to responding to COVID-19. Supplement and not supplant requirements do not apply to the use of ESSER Fund monies.

School Districts may use their funds for any of the following categories depending on their local needs. Permitted uses include any activity allowed under the Every Student Succeeds Act (ESSA) which includes:

- Title I-A, Title I-C (Migrant Education)
- Title I-D (Neglected and Delinquent Students)
- Title II-A, Title III-A (English Language Learners)
- Title IV-A, Title IV-B 21st Century Community Learning Centers
- Title V-B REAP (SRSA and RLIS)
- Title VI-A (Indian Education)
- Title VII (Impact Aid)

Other permitted activities includes those allowed under the following Federal education acts:

- Individuals with Disabilities Education Act (IDEA)
- Carl D. Perkins Career and Technical Education Act (Perkins Act)
- McKinney Vento Homeless Assistance Act
- Adult Education and Family Literacy Act
- Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act

The funds may be used for the following COVID-19 related relief, prevention, and recovery efforts:

- Coordination of preparedness and response efforts of local educational agencies with State, Local, Tribal, and Territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus
- Providing Principals and other School Leaders with the resources necessary to address the needs of individual schools
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such an agency
- Planning for and coordinating during long term closures, including meals to eligible students, technology for online learning, guidance for carrying out requirements under the IDEA, and how to ensure other educational services can continue to be provided consistent with all Federal, State, and Local requirements
- Purchasing educational technology (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- Providing mental health services and support
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA

Listed below are the actual and projected expenditures from those funds:

Elementary and Secondary School Emergency Relief (ESSER I) Fund \$ 3,173,678

The District has \$30,231.83 remaining. Funds will remain available through September 30, 2022.

\$2,711,363 Salary and Benefits

The salary and benefits for twenty-four teachers were provided by these funds. Additional hours for Counseling, Technology, Health and Custodial staff.

\$94,372 Bottle filling stations

The funds purchased 35 single level stations and 26 double level stations.

\$367.943 Purchase Service and Supplies

The funds purchased 1,600 Webcams, Waterford and Pearson online programs, liability insurance, Zoom licenses and professional development.

Elementary and Secondary School Emergency Relief (ESSER II) Fund \$13,002,600

Funds will remain available for obligation through September 30, 2022

\$8,506,000 Salary and Benefits

These funds will be used for retention stipends in Fiscal Years 2022 & 2023. Twenty-three Intervention Teachers have been hired for the current fiscal year.

\$2,700,000 Chromebooks

Approximately 8,000 Chromebooks will be purchased.

\$1,400,000 Air Conditioning Upgrades

Upgrades to air conditioning system upgrades to increase fresh air intake.

\$320,000 Bottle filling stations with installation

Additional bottle filling stations are being purchased and installed at all sites.

Elementary and Secondary School Emergency Relief (ESSER III) Fund \$ 29,093,690

ESSER III differs from the first two ESSER awards. It contains new requirements for LEAs. These include:

- New 20% required set aside to address disrupted learning using evidence-based academic, social and emotional learning strategies for vulnerable populations of students
- ESSER III LEA plan requirements, to include engaging in meaningful consultation with stakeholders in the development of the plan
- Safe return to in-person instruction plan
- Local maintenance of equity requirements

Funds will remain available for obligation through September 30, 2023. The approximate budgets are listed below:

\$8,582,495 Salary and Benefits

These funds will be used for retention stipends in Fiscal Year 2024. Twenty-three Intervention Teachers are budgeted fiscal year 2023 and 2024. Summer School and Project Rise for Summer 2022 & 2023. After school tutoring for fiscal years 2022 & 2023. Additional hours/wages for Technology and Health staff in fiscal year 2022, 2023 & 2024.

\$5,624,000 Air Conditioning Upgrades

Upgrades to air conditioning systems to increase fresh air intake.

\$4,000,000 Construction of an LTE network for students.

Construction of an LTE based computer network to allow students to access technology from home. Estimated to serve 1,200 students annually for approximately 12 years. Contract to include all support for the first five years.

\$5,559,466 Interactive Technology

The purchase of 300 85” display monitors and 220 85” Interactive displays, approximately 2,000 Chromebooks, 500 iPads, 500 document cameras, Zoom licensing and 500 AirTame devices to improve interaction between students and their classroom instructors.

\$2,042,939 Furniture

Replacing multiple student desks with furniture that supports social distancing.

\$1,200,000 Supplies

Personal Protection Equipment and Supplies estimated at \$400,000 per year for 3 years.

\$800,000 Internship Center – Amphi High

Construction of an Internship Center at Amphi High School to address the unique needs of that student population.

\$667,000 Chromebooks Storage and Charging Carts

The district anticipates the purchase of 500 Chromebook Storage carts.

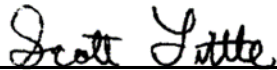
\$600,000 Professional Development

Professional development the next three summers that addresses disrupted learning using evidence-based academic, social and emotional learning strategies for vulnerable populations of students.

RECOMMENDATION:

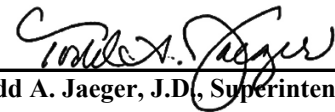
Information only, no action required.

INITIATED BY:



Scott Little, Chief Financial Officer

Date: October 27, 2021



Todd A. Jaeger, J.D., Superintendent