Note: Pursuant to AS 14.03.120 and 4 AAC 06.895, the "School District Report Card to the Public" must include the items specified below. specifically enumerated therein. Each school shall disseminate its report to parents not later than 30 days after the department has made all necessary data available to districts.

Annually, the principal or designee shall prepare a report on his/her their school's performance and the performance of the school's students. The report shall be presented to parents, students, and community members at a public meeting and forwarded to the Superintendent. By July 1 October 31 of each year, the Superintendent or designee shall provide to the Department of Education and Early Development, and make available to the public, a report on the performance of district schools and students.

The school and district reports shall be made on forms prescribed by the Department of Education and Early Development and shall include:

- 1. the accreditation status of the school, including the date of accreditation, the name of the accrediting organization, and the level of accreditation awarded;
- 2. the number and percent of district students that achieved applicable standards on state assessments:
- 3. the number and percent of district students that achieved applicable standards on state assessments, disaggregated by subgroups:
 - Economically disadvantaged students
 - Students with limited English proficiency
 - Students with disabilities
 - African-Americans
 - Alaska Natives and American Indians
 - Students of two or more races
 - Asians or Pacific Islanders
 - Hispanics
 - Whites
 - Males
 - Females
 - Migrants
 - Not migrant students
- 1. a comparison between the performance score for the school or district and the school's or district's annual measurable objectives for that year as determined under 4 AAC 06.815;

- 5. a comparison between the performance score of students in each subgroup and the subgroup's annual measurable objectives for that year as determined under 4 AAC 06.815;
- 6. a comparison between the performance score for the district and the performance score for the state as a whole;
- 7. the number and percentage of students not tested;

SCHOOL DISTRICT REPORT CARD (continued)

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- 8. the number and percentage of students in each subgroup not tested;
- the most recent two-year trend in student performance in each subject area for each grade level;
- 10. a description of student, parent, community, and business involvement in student learning, including the number and percent of students and parents, respectively, who responded to the teacher evaluation survey; the number of school/business or interagency partnerships; the average number of volunteer hours a week spent in the school; and a narrative description of the results of parental, community, and business involvement;
- 11. attendance, retention, dropout, and graduation rates as determined under 4 AAC 06.895(i);
- 12. the annual percent change in enrollment and the percent of enrollment change due to student transfers into and out of the district:
- 13. the performance star rating designation assigned the school under AS 14.03.123 and AAC 06.895(f) and the methodology used to assign the performance designation, including the measures used and the relative weights other indicators, and teacher qualifications;
- 14. a summary of student, parent, and community member comments on the school's performance, including the number of persons commenting;
- 15. if Native language education is provided, a summary and evaluation of the curriculum described in AS 14.30.420;
- 16. the most recent available academic achievement results in grades four and eight on the state NAEP reading and mathematics assessments, including the percentage of students at each achievement level reported in the aggregate, and the participation rates for students with limited English proficiency.
- 17. other indicators of school performance selected by the district or required by state regulation; and
- 18. information on the number, attendance, and performance of students enrolled in the school whose parents or guardians are on active duty in the armed forces of the United States, the United States Coast Guard, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force.

Philosophy-Goals-Objectives and Comprehensive Plans

the required disclosures set forth in AS 14.03.120 and 4 AAC 06.895.

Note: The district may establish regulations to require that additional information be included in reports and may specify other conditions for issuing school report cards.

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