

From the principal's desk: Board Report



Nov. 11, 2021 Issue 4 The month "The Big Snow" Month iitō m' kō' pōōtāa

Dates to Remember!

Nov. 1: Mary Buck at BES
Nov. 5: BES picture day
Nov. 9 & 11: Parent teacher conferences
Nov. 15: Veterans day
Nov. 24, 25, 26: No School

Attendance:

Month of October:
2nd grade: 73.63%
3rd grade: 74.58%
Schoolwide: 74.08%

Yearly:
2nd grade: 70.51%
3rd grade: 72.20%
Schoolwide: 71.32%

Home visits were conducted for identified students that we are needing to follow up on for making contact for attendance. There were 16 home visits done for the month of October.

2021-22 School Focus

For October we continue to stay focused on the four focus areas for the 21-22 school year. Steadily focusing for this month includes collaborating around the focuses, implementing, monitoring with walkthroughs, providing feedback, professional development, coaching and completing action steps. These 4 focus areas at BES are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

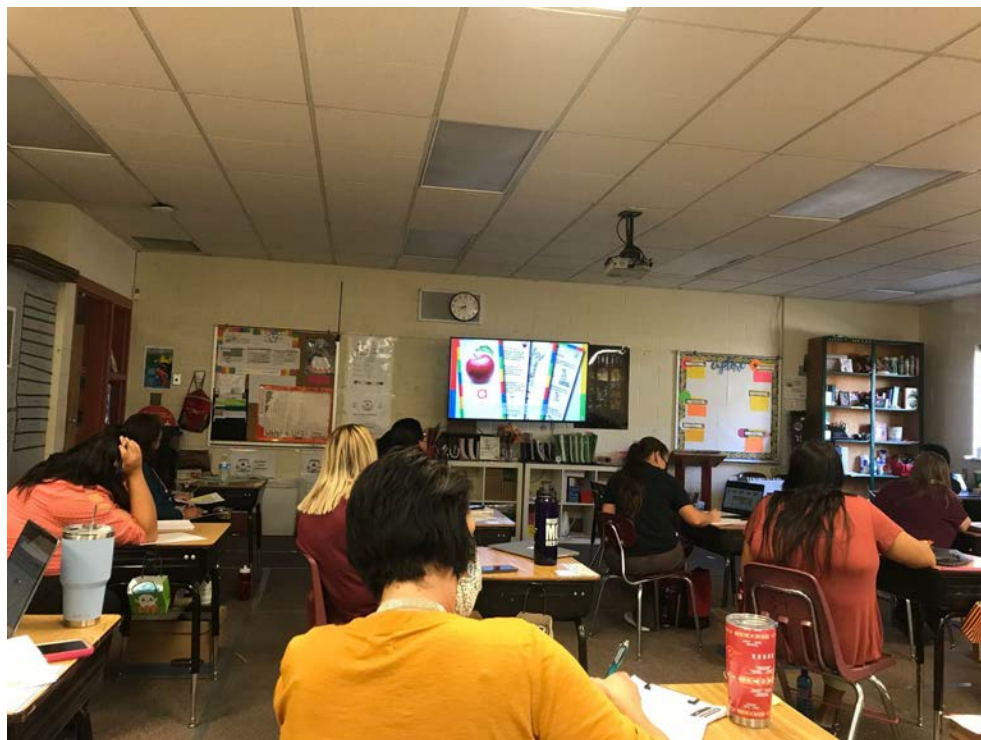
Staff were provided professional development on Multi-Tiered Systems of Support MTSS by Rebecca Rappold. The professional development was an overview to staff to discuss the systems of support for Response To Intervention (RTI), Positive Behavior Intervention and Systems (PBIS) and Social-Emotional Learning (SEL).

Grade level teachers attended the first MTSS meeting of the year to plan reading interventions during WIN time. Reading Interventions were chosen for groups of students based on the Science of Reading. WIN time stands for "What I Need" which is a daily 30 minute intervention to provide skill instruction to students based on identifying skills from data.

To prepare for WIN time teachers were provided professional development on reading instruction aligned to the Science of Reading.

BES Staff Wellness

The BES and BHA staff have been promoting staff wellness by challenging each other playing basketball.



Reading

For the month of October 2nd and 3rd grade teachers used a data flowchart to identify students for intervention. The flowchart allowed teachers to identify students on benchmark, strategic, and intensive. Other assessments used to drill down at student need were the subtest of Oral Reading Fluency, Core Phonics Survey, and PAST (Phonological Awareness Screening Test).

The flowchart allowed teachers to identify students who would receive instruction during intervention time and document using a PDSA. The teachers planned instruction using the West Virginia Phonics lessons, Sound Wall instruction, and Letter Knowledge lessons from SIPPS.

The first intervention PDSA round began on October 4, 2021 and goes for 10 days. The teachers then Progress Monitor using the Core Phonics Screener and PAST assessment. They are currently on their 2nd round of their PDSA.

Teachers have gathered data for the first quarter report card which ends on October 27, 2021. They will share this data with parents at conferences.

Benchmark data for reading and math was shared with teachers. The data showed that Reading Comprehension is a strength for the 2nd grade cohort and for 3rd grade it is vocabulary. Both grade levels need to increase the Oral Reading fluency score.

Grade level goals were made in reading to increase benchmark by 15% and decrease intensive by 15% using Aimsweb Plus.

The coach continues to support teachers in language arts and math.

Writing

One of the focuses this year is increasing students opportunities to write authentically while applying what they are learning about writing. Mrs. Tailfeathers' classroom writing project called "The Best Part of Me" had students writing about what they like about themselves with a picture.



Science of Writing

At the beginning of the year in August some of the staff were trained in Project Success writing. They have been implementing Project Success in their classrooms to improve writing instruction. Staff that were not trained at that time attended the training in October with Colleen Wilson.

Writing assessment was also given the month of October to assess students' writing in relation to the six traits of writing. This writing assessment will give teachers a picture of their students' writing abilities for strengths and next steps they will need to address each day for improvement.

Math Plan

Mary Buck visited the school to support our Eureka Math implementation. During the visit walkthroughs of homeroom classes occurred. Mary Buck then met with the instructional coach to plan lesson adjustments to the curriculum map created during SBE. A plan for co-observations was set in place and implemented to support new teachers.

Red Ribbon Week

The Sokinaapi Project Prevention Program gave out Halloween bags at the school to each student for Red Ribbon Week.



During Red Ribbon Week BES held a color run for students to participate in as one of our activities to promote saying No to drugs and alcohol.

Social Emotional Learning using Conscious Discipline

by Ms. Little Plume

November's growth strategy focus is social awareness. The BES classroom teachers completed the DESSA mini and DESSA full screenings on their students. BES principals are currently in the process of creating an SEL schoolwide walkthrough form. The SEL walkthrough form will focus on two sections: classroom/program climate and practices and school wide systems and practices. We have weekly SEL meetings with the school counselor, youth prevention specialist and assistant principal.

Counselor's Report

by Dawn Magee-Cobell

For the Month of October 2021 the Counseling Program has been Involved in planning and organizing Red Ribbon Activities. The Activities include a Chalk Fun Run, Goodie Bags, Student Pledges, a BES School Wide



In addition we had a door decorating contest which included in the door decorating a slogan and student work. The winners of the second grade were Masayla Prellwitz and Elizabeth Tailfeathers. For third grade it was Mishayla Calf Boss Ribs and Rebecca Kennedy.

Door Contest with a Drug/Alcohol Free Theme, BES Grade Level Grade 2 and 3 Essay Contest with responding to the superintendent's Writing Prompt: "Why is it important to be drug and alcohol free?"

October was a busy month, here are some of the activities that were conducted this month: BES HOMEVISTS for October 2021: (16), Weekend Food Bag distribution: (266), Parent Letters/Notes: (30), In Person Parent Contacts: (40), Parent Phone Calls: (25), Solutions Meeting: (1) Review and (1) Pending, (20) Counseling (Individual) student meetings, (25) Flyers and phone calls for Grief/Loss Resources and Activities Available, (6) outside resource referrals,

504 Plan Meetings were conducted for October:

- (1) Addendum on 504 Plan
- (2) Pending Reviews
- (5) scheduled new 504 Plans
 - (1) Scheduled return to in-person
 - (3) Initial 504 Plan Meetings for Remote Learning

Participation in: District Red Ribbon Planning Meetings

District 504 Plan and Attendance Meetings

Weekly BES Attendance Meetings

Weekly BES- SEL Meetings

BES Leadership Meeting

BES Homevisits

Assistance in Preparation for Second and Third Grade Level Field Trips

(3) Referrals to FIT Program

We are currently organizing and Recruiting for a Grief at School Training. The BES Team Members for this will be: R. Little PLume, Dawn MAgee-Cobell, Kimberly Tatsey-McKay, Kayla Jeckell, Amy Grant, Samantha Grant and Dellyssa Ladd.

Happy Halloween from the BES staff

504 Remote Learning Students

- 2nd Grade - 5 students
- 3rd Grade - no students

Students on the remote learning join in daily for their core classes with their homeroom teacher. The student joins in using Google Meet and Seesaw, the online learning platform.



Lights on Afterschool

BES staff assisted with decorating for the annual Lights on Afterschool event out at the Browning High School. The BES staff decorated the haunted house/buses of the Lights on Afterschool section. Staff enjoyed getting Halloween decorations up on buses to be ready for the event.

