

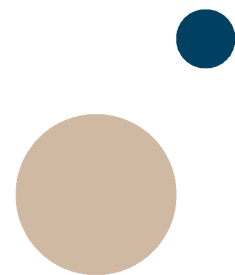


NWSISD OVERVIEW

From 2001 - Today



BASICS





NORTHWEST SUBURBAN INTEGRATION SCHOOL DISTRICT

A Global Community Learning and Growing Together



Just the facts.

NWSISD by the Numbers

We are
school
district

#6078

2001

the year
NWSISD
was formed

8% of each member
district's A&I dollars
are allocated to fund
NWSISD programming

124D.861 & 124D.862

the 2 Achievement and Integration (A&I)
MN State Statutes that anchor our work

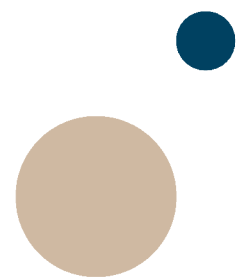
7 member
districts

1 consortium

- Anoka-Hennepin
- Brooklyn Center
- Buffalo-Hanover-Montrose
- Fridley
- ISD 728 (Elk River, Otsego, Rogers, Zimmerman)
- Osseo
- Rockford



STUDENT OPPORTUNITIES & STAFF SUPPORTS





All Our Magnet Sites



SYSTEM SUPPORTS

Magnet Programs

Transportation
for out-of-district magnet students & in-district transfers

Prioritized Lottery Enrollment




MSAP Grant Management
Magnets Schools of American Program

Reflection & Review Cycles
at sites not receiving MSAP grant funds

Curriculum Integration Support
for Site/District Coordinators

Our Magnet Themes



-  Science
-  Technology
-  Environmental studies/
Engineering
-  [Arts]
-  Mathematics



3 Pillars of Services

The Arts Experience

Arts magnet schools provide students with a strong academic core that is anchored in opportunities of creative expression. Students develop skills of critical thinking, communication, self-confidence, and multicultural appreciation through visual arts, music, theater, dance, and media art. Learning through the arts allows students hands-on experiences that embrace self expression.



A 2022 study shows that integrated arts programs bolster academic achievement—they improve focus and engagement, build strong social-emotional and interpersonal skills, and reduce the stress levels of students (U.S. News & World Report).

The IB Experience

International Baccalaureate (IB) magnet schools infuse a core curriculum with a world focus designed to help young people become responsible global citizens.



The IB Programme, practiced around the world, began in Europe in 1968 as a way to meet the academic needs of children in international communities. IB aims to blend the best educational practices from around the world, emphasizing rigorous study across all academic areas including responsible citizenship, critical and compassionate thinking, lifelong learning, an international lens, and respect for others' perspectives.



The STEM / STEAM Experience

STEM and **STEAM** magnet programs/schools envelop students in world inquiry, creative exploration, and project based learning as means to fosters critical thinking, innovation, and real-world problem solving skills in the areas of **STEM**: science, technology, engineering, and mathematics.

STEAM sites add in an Arts focus as well: developing students' skills and enhancing their school experiences through visual arts, music, theater, dance, and digital media.

According to the National College Board, STE(A)M programming serves as an equalizer for student achievement by fostering innovation and creativity, and opening the door to a wide array of career pathways and higher educational opportunities (National Math + Science Institute, 2024).



NWSISD Magnet Themes

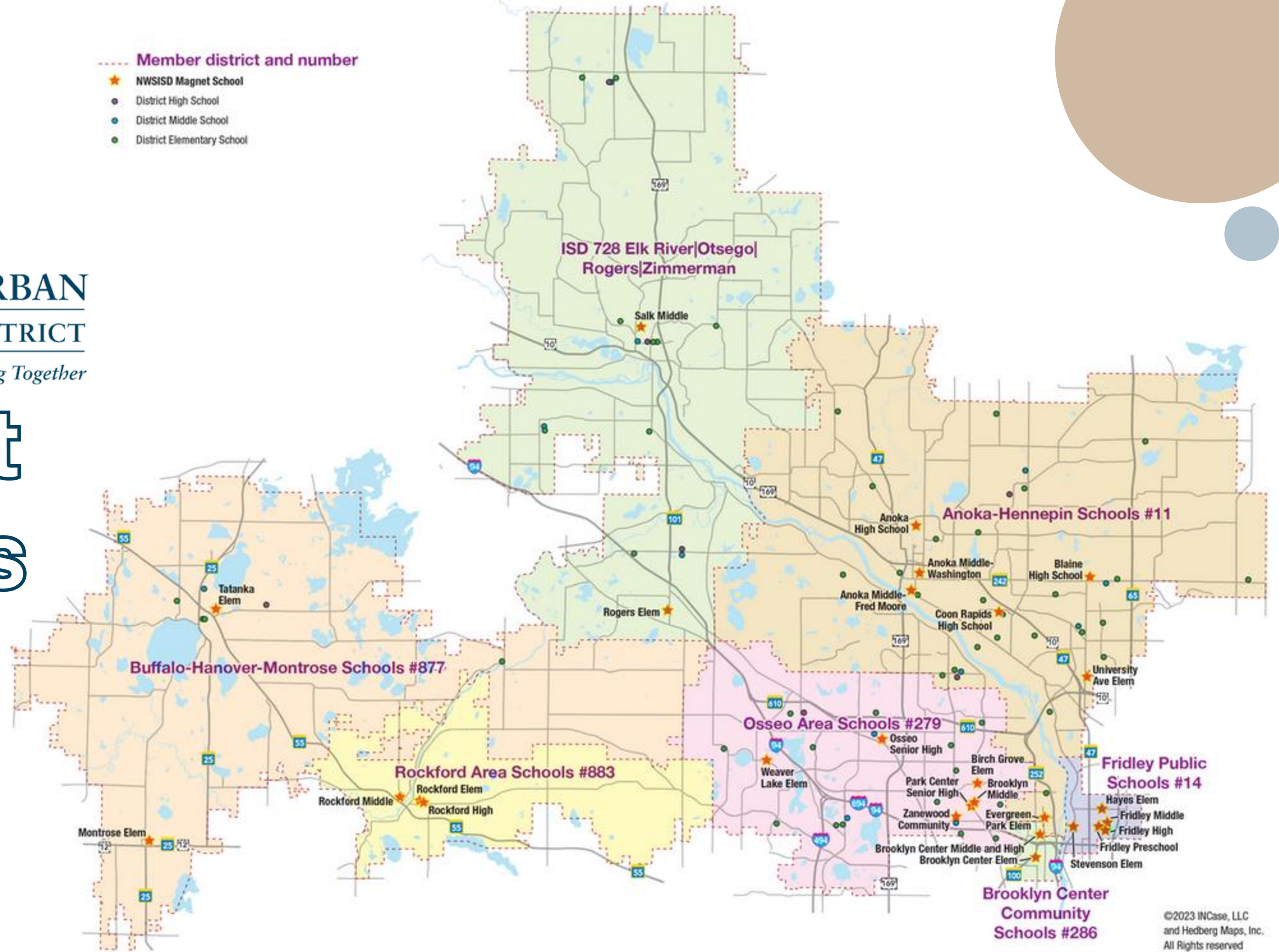


NORTHWEST SUBURBAN INTEGRATION SCHOOL DISTRICT

A Global Community Learning and Growing Together

Magnet Schools

- Member district and number
- NWSISD Magnet School
- District High School
- District Middle School
- District Elementary School



ALL Sites Across Our 7 Member Districts

available to
← →

All Our Magnet Sites



STUDENT SUPPORTS

College & Career

- Student Mentorships
 - Essence
 - Step-Up
- Post-Secondary Experiences
 - College Visits
 - Career Fairs
 - Volunteer Activities
 - Conferences
 - Field Experiences
 - Educator's Rising

transportation costs often reimbursable



STAFF SUPPORTS

Educators

- Professional Development
 - Interdistrict Partnerships (IDPs)
 - Leadership Series
 - Customized Sessions
 - Consulting, Coaching, and Thought Partnerships
- Cultural Enrichments
 - Multicultural Resource Center (MRC), our artifact archive
 - Global Table Experiences
 - Heritage Celebrations
- Facilitation/Small Event Spaces



SYSTEM SUPPORTS

Magnet Programs

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Our Magnet Themes



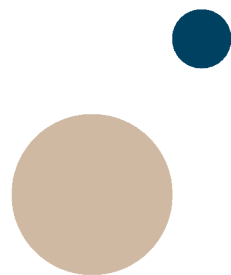
- Science
- Technology
- Environmental studies/Engineering
- [Arts]
- Mathematics



3 Pillars of Services



ACHIEVEMENT & INTEGRATION



BACKGROUND

- NWSISD was created in response to Minnesota's Desegregation Rule, addressing Statutes 124D.861 & 124D.862
- **Brooklyn Center** and **Osseo Area** school districts were the first of our 7 to be identified by MDE as RI
- In recent years, **Fridley** and **Anoka-Hennepin** have also become RI

This rule requires 'Racially Isolated' school districts to have an MDE-approved plan that:

- increases racial and economic integration;
- reduces achievement disparities; and
- increases access to effective and diverse teachers

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- NNWSISD was created in response to Minnesota's Desegregation Rule, addressing Statutes 124D.861 & 124D.862
- **Brooklyn Center** and **Osseo Area** school districts were the first of our 7 to be identified by MDE as RI
- In recent years, **Fridley** and **Anoka-Hennepin** have also become RI
- **Buffalo-Hanover-Montrose, ISD 728**, and the **Rockford** school districts qualify for Achievement & Integration funding because they:
 - partner with adjacent districts that are RI
 - have an A&I plan that is approved by MDE

Because NWSISD's 7 member districts collaborate on A&I, **each of our member districts receives the maximum A&I funding allocation possible**



ACHIEVEMENT & Integration

MN State STATUTES



subdivision 2

124D.861

(c) Eligible districts must use the revenue under section 124D.862 to pursue academic achievement and racial and economic integration through:

(1) integrated learning environments that give students improved and equitable access to effective and more diverse teachers, prepare all students to be effective citizens, and enhance social cohesion;

(2) policies and curricula and trained instructors, administrators, school counselors, and other advocates to support and enhance integrated learning environments under this section, including through magnet schools, innovative, research-based instruction, differentiated instruction, improved and equitable access to effective and diverse teachers, and targeted interventions to improve achievement; and

(3) rigorous career and college readiness programs and effective and more diverse instructors for underserved student populations, consistent with section 120B.307; integrated learning environments to increase student academic achievement; cultural fluency, competency, and interaction; graduation and educational attainment rates; and parent involvement.

ACHIEVEMENT & Integration

MN State STATUTES



124D.861

(d) School districts must use local data, to the extent practicable, to develop plan components and strategies. Plans may include:

(1) innovative and integrated prekindergarten through grade 12 learning environments that offer students school enrollment choices;

(3) opportunities for students, families, staff, and community members who are of color or American Indian to share their experiences in the school setting with school staff and administration and to inform the development of specific proposals for making school environments more validating, affirming, embracing, and integrating of their cultural and community strengths;

(4) professional development opportunities for teachers and administrators focused on improving the academic achievement of all students, including knowledge, skills, and dispositions needed to be antiracist and culturally sustaining as defined in section 120B.11, subdivision 1, for serving students who are from racially and ethnically diverse backgrounds;



NWSISD OVERVIEW

QUESTIONS / TAKEAWAYS

