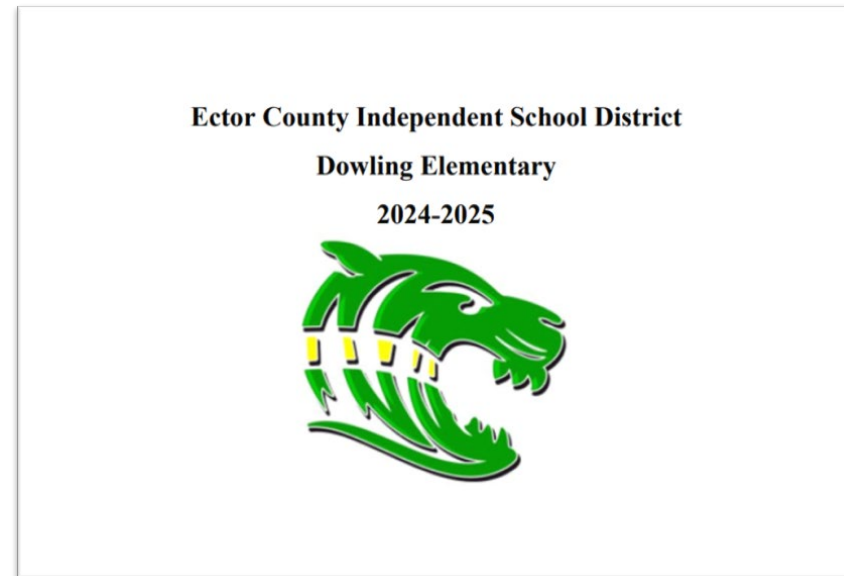


ECISD Campus Improvement Plans 2024-2025



September 10, 2024

Campus Improvement Planning Process



Campus Improvement Plans



- ❖ Graduation Rates
- ❖ Promotion/retention rates
- ❖ SAT/ACT data
- ❖ Mobility rates
- ❖ STAAR
- ❖ MAP
- ❖ Discipline referrals

- ❖ Teacher Retention
- ❖ CCMR
- ❖ Expulsion/Suspension records
- ❖ Panorama Survey
- ❖ Attendance Rates
- ❖ Istation data
- ❖ TELPAS data

Campus Improvement Plans



Problem Statement : MAP results show that only 51% of K -5 students met or exceeded their individual growth projections.

Root Cause: Lack of differentiated instructional practices for students at all levels.

Campus Improvement Plans



Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Campus Improvement Plans



Campus Example

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective : By May of 2025, the % of students performing at the meets level on 3rd - 5th Reading STAAR will increase from 45% to 53%.

Campus Improvement Plans



Strategy 1: Teachers will implement the DDI process during PLCs to plan for effective lesson delivery, re-teaching, and assessments.

Strategy 2: Leadership team will conduct weekly walkthroughs and provide feedback to teachers through School Mint and in-person coaching sessions within two days of the walkthrough.

Strategy 3: Teachers will create interactive word walls and anchor charts and students will use interactive journals.

Campus Improvement Plans



Raquel Rodriguez
Ross Elementary



Regina Lee
Burnet Elementary



Noe Ortiz
Crockett Middle School



Dr. Delesa Styles
Permian High School

Ross Elementary School



Board Goal 2

The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective

At Ross Elementary, the percentage of 3rd grade students reading at or above grade level will increase from 34% to 50% by May 2025.

Strategies

- Multi Classroom Leaders (MCL) and their Team Teachers will collaborate and plan reading lessons in 90-minute PLCs once a week using a variety of structures and strategies to strengthen their Tier I instruction and challenge higher performing students.
- All teachers will participate in one 45-minute weekly practice clinic to plan, script and role play instructional strategies under the direction of their MCL.
- All K-5 teachers will participate in monthly vertical writing planning sessions led by a MCL.

Burnet Elementary School



Board Goal 2

The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective

At Burnet Elementary, the percentage of 3rd grade students reading at or above grade level will increase from 21% to 40% by May 2025.

Strategies

- Weekly meetings during PLCs to focus on Tier 1 instruction and implement the instructional plan for student mastery through a personalized learning path.
- Reading intervention using Leveled Literacy Instruction, iReady personalized learning paths and small group reading lessons for Tier 2 and Tier 3 progress monitoring.
- Students will be strategically placed in tutoring groups using End of Year MAP data for high impact tutoring in reading using AirTutors/FEV.

Crockett Middle School



Board Goal 1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 31% to 60% by May 2024 across all tested content areas.

Performance Objective

Student overall achievement on (6th -8th) math STAAR will increase from 28% to 50% by May 2025.

Strategies

- Integrate the International Baccalaureate Middle Years Programme (IBMYP) frameworks into the math curriculum to provide a cohesive and rigorous academic experience.
- Utilize data-driven instructional practices and continuous monitoring to track student growth.
- Provide professional development focused on IBMYP instructional practices to support all students.

Permian High School



Board Goal 3

The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by 2024.

Performance Objective

The percentage of PHS graduates considered College, Career or Military Ready will increase from 88% to 96% by May 2025.

Strategies

- Collaborate with Odessa College and UTPB to increase dual credit enrollment through educational planning.
- Provide students and parents in grades 6-12 information on career pathways and academic opportunities.
- Juniors and seniors will receive support with college planning, admissions, financial aid and scholarship opportunities.
- Campus CCMR Coordinator will collaborate with counselors, advisors and CTE department to create a CCMR Strategic Plan for each cohort ensuring effective advising with student and parents regarding college, career and military readiness.

Next Steps

- Board approval
- Online posting
- Implementation
- Formative reviews

Questions

