

District Data Dig

October 28, 2024

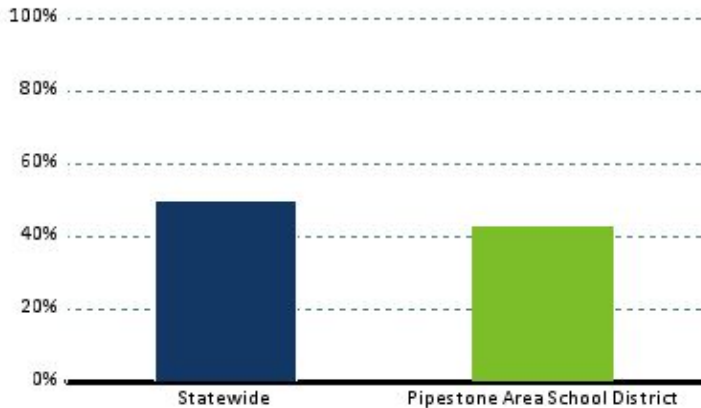


MCA Reading Data



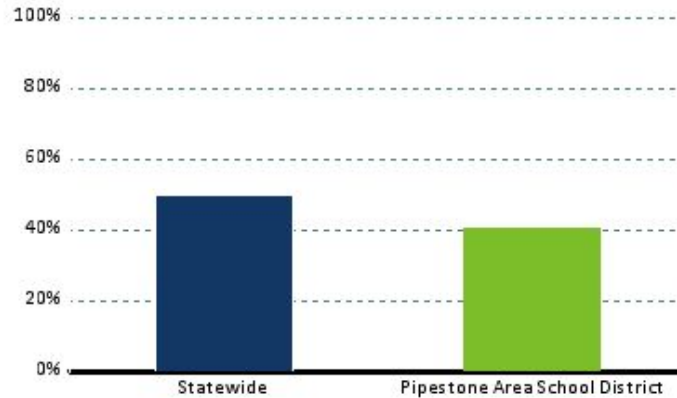
District and State Proficiency in Reading

2023 Summary Proficiency



<u>Organization</u>	<u>Percent Proficient</u>	<u>Number Tested</u>
Statewide	49.7%	410,838
Pipestone Area School District	42.7%	541

2024 Summary Proficiency

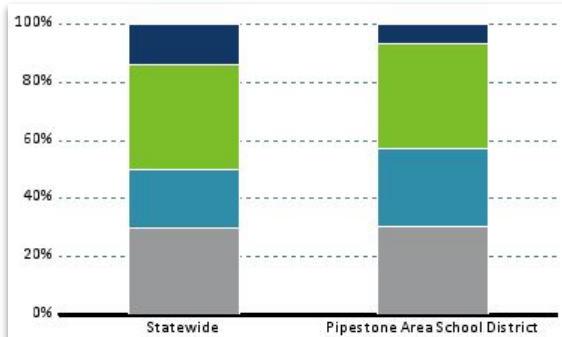


<u>Organization</u>	<u>Percent Proficient</u>	<u>Number Tested</u>
Statewide	49.7%	419,374
Pipestone Area School District	40.3%	559



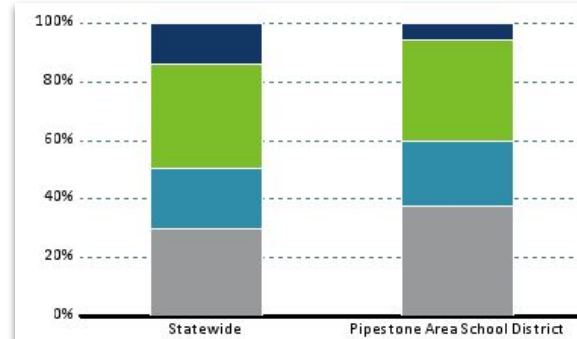
District and State Proficiency in Reading

2023 Student Achievement Level

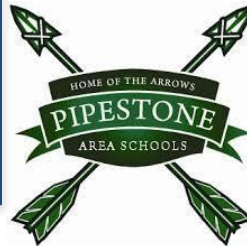


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	57,495	146,881	84,296	122,166
Percent	14.0%	35.8%	20.5%	29.7%
Pipestone Area School District				
Count	38	193	146	164
Percent	7.0%	35.7%	27.0%	30.3%

2024 Student Achievement Level

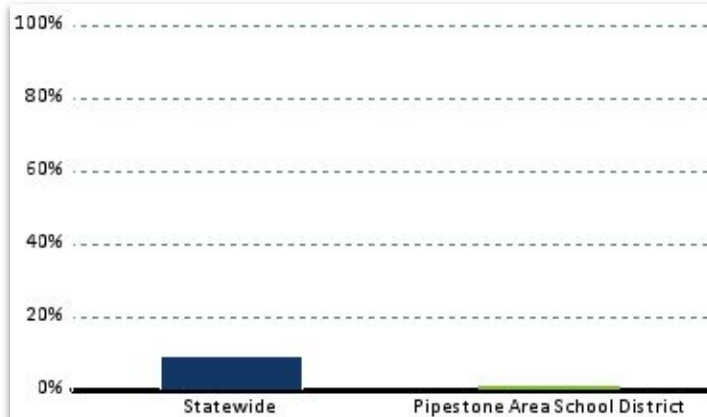


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	58,609	149,779	85,771	125,215
Percent	14.0%	35.7%	20.5%	29.9%
Pipestone Area School District				
Count	31	194	123	211
Percent	5.5%	34.7%	22.0%	37.7%



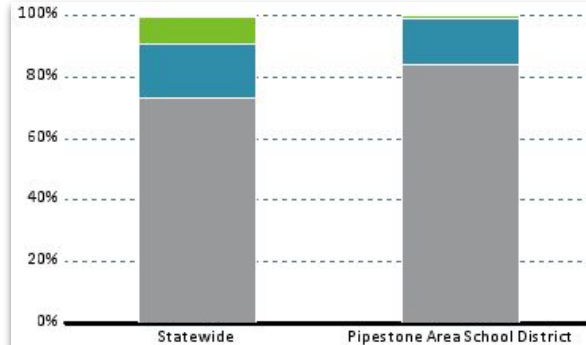
EL District and State Proficiency in Reading

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	9.4%	43,023
Pipestone Area School District	1.3%	80

Student Achievement Level

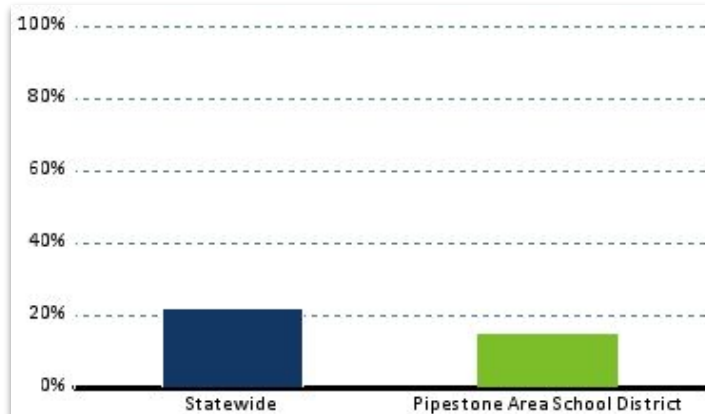


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	200	3,865	7,455	31,503
Percent	0.5%	9.0%	17.3%	73.2%
Pipestone Area School District				
Count	0	1	12	67
Percent	0.0%	1.3%	15.0%	83.8%



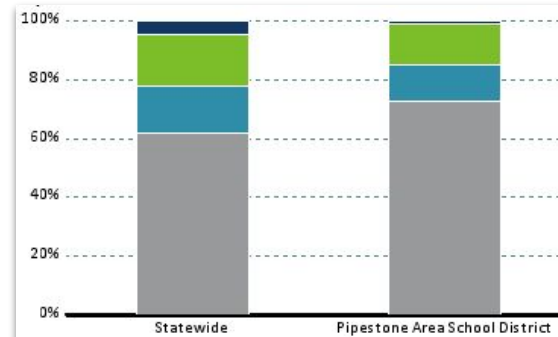
SPED District and State Proficiency in Reading

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	22.3%	64,652
Pipestone Area School District	14.9%	87

Student Achievement Level

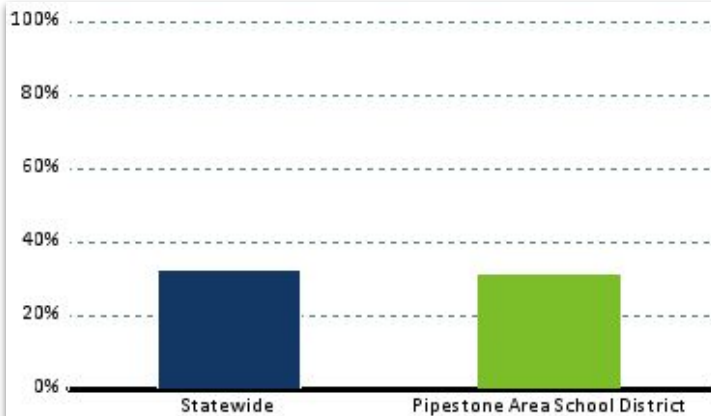


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	3,196	11,240	10,274	39,942
Percent	4.9%	17.4%	15.9%	61.8%
Pipestone Area School District				
Count	1	12	11	63
Percent	1.1%	13.8%	12.6%	72.4%



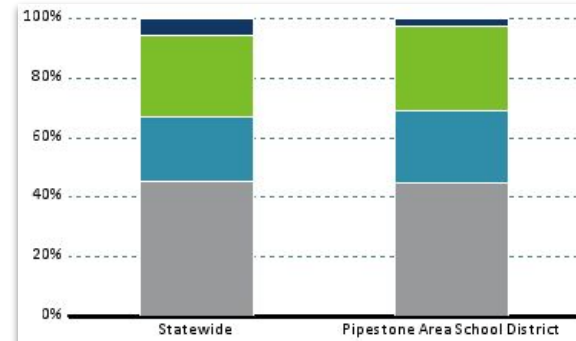
FRP District and State Proficiency in Reading

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	32.8%	177,893
Pipestone Area School District	30.9%	265

Student Achievement Level



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	10,513	47,832	39,398	80,150
Percent	5.9%	26.9%	22.1%	45.1%
Pipestone Area School District				
Count	7	75	64	119
Percent	2.6%	28.3%	24.2%	44.9%

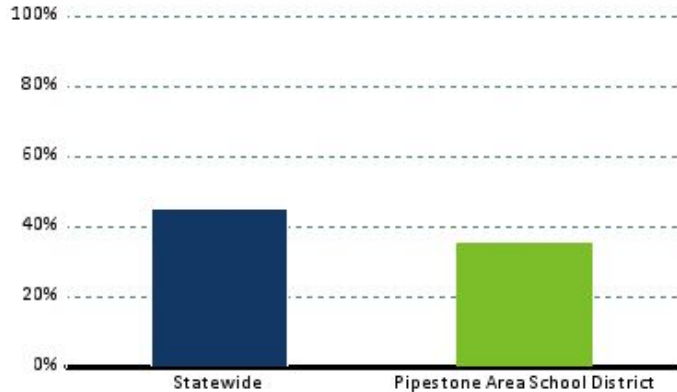


MCA Math Data



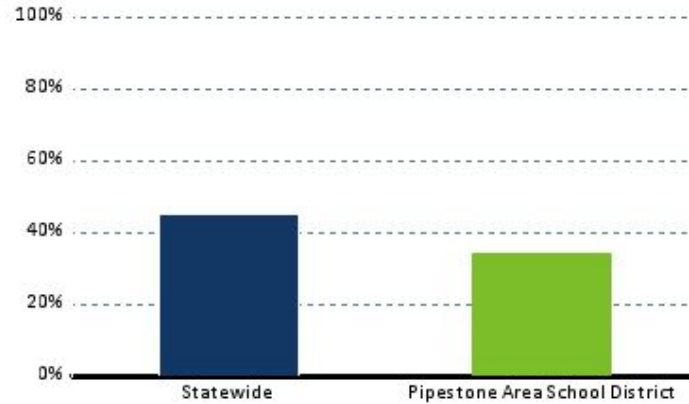
District and State Proficiency in Math

2023 Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	45.3%	401,398
Pipestone Area School District	35.0%	546

2024 Summary Proficiency

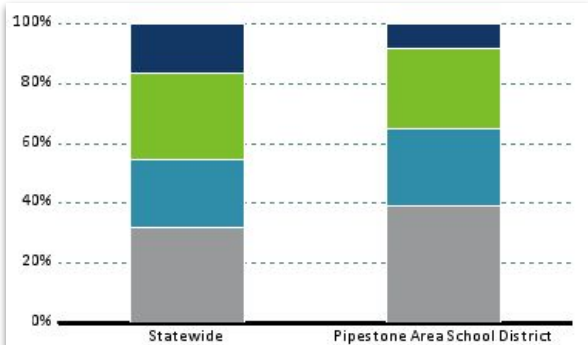


Organization	Percent Proficient	Number Tested
Statewide	45.3%	409,905
Pipestone Area School District	34.1%	537



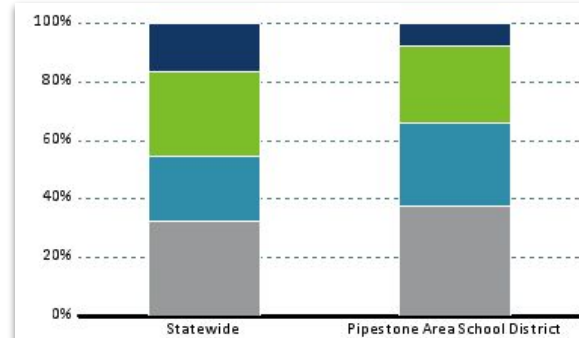
District and State Proficiency in Math

2023 Student Achievement Level

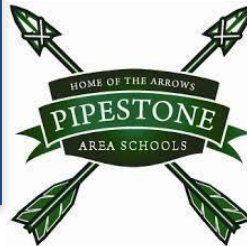


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	66,797	115,013	90,873	128,715
Percent	16.6%	28.7%	22.6%	32.1%
Pipestone Area School District				
Count	46	145	141	214
Percent	8.4%	26.6%	25.8%	39.2%

2024 Student Achievement Level

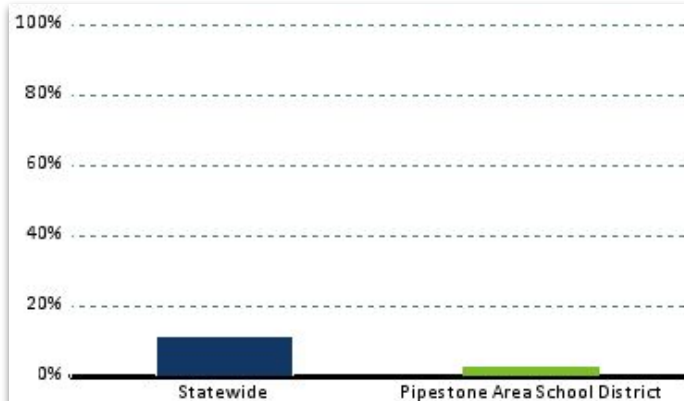


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	68,987	116,606	92,456	131,856
Percent	16.8%	28.4%	22.6%	32.2%
Pipestone Area School District				
Count	43	140	152	202
Percent	8.0%	26.1%	28.3%	37.6%



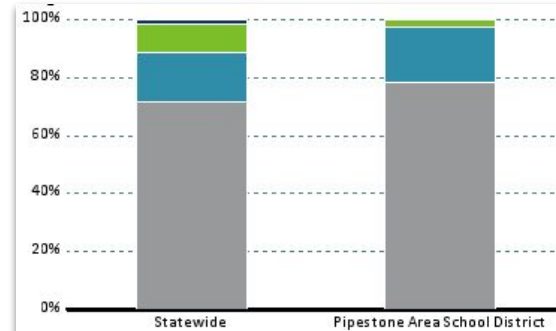
EL District and State Proficiency in Math

Summary Proficiency



<u>Organization</u>	<u>Percent Proficient</u>	<u>Number Tested</u>
Statewide	11.7%	42,091
Pipestone Area School District	2.9%	70

Student Achievement Level

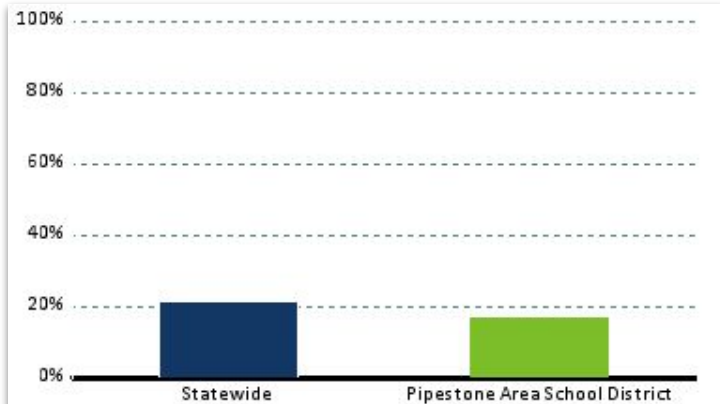


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	760	4,145	7,019	30,167
Percent	1.8%	9.8%	16.7%	71.7%
Pipestone Area School District				
Count	0	2	13	55
Percent	0.0%	2.9%	18.6%	78.6%



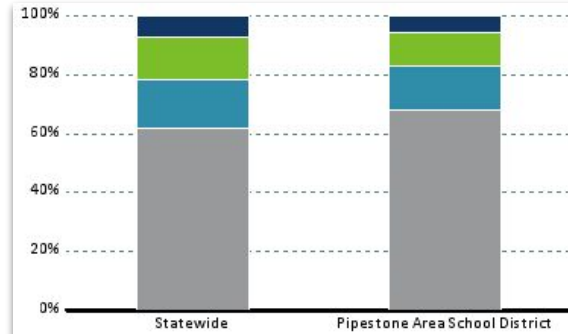
SPED District and State Proficiency in Math

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	21.6%	63,397
Pipestone Area School District	17.0%	88

Student Achievement Level

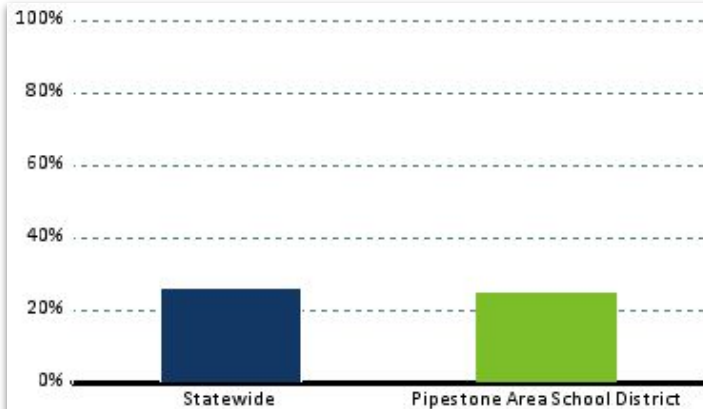


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	4,613	9,067	10,586	39,131
Percent	7.3%	14.3%	16.7%	61.7%
Pipestone Area School District				
Count	5	10	13	60
Percent	5.7%	11.4%	14.8%	68.2%



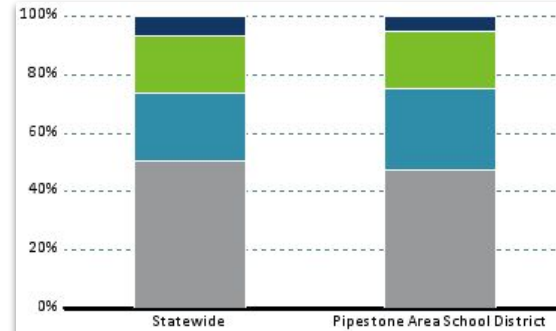
FRP District and State Proficiency in Math

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	26.3%	173,241
Pipestone Area School District	24.6%	244

Student Achievement Level



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	11,416	34,134	40,386	87,305
Percent	6.6%	19.7%	23.3%	50.4%
Pipestone Area School District				
Count	13	47	68	116
Percent	5.3%	19.3%	27.9%	47.5%

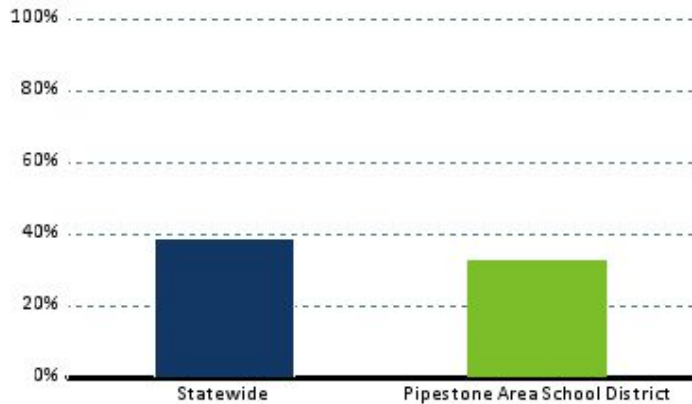


MCA Science Data



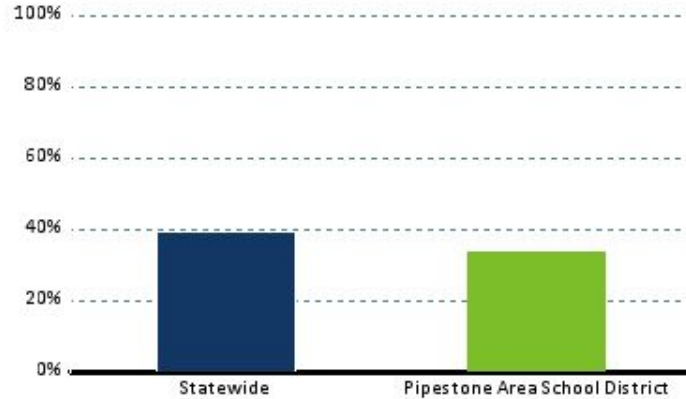
District and State Proficiency in Science

2023 Summary Proficiency



<u>Organization</u>	<u>Percent Proficient</u>	<u>Number Tested</u>
Statewide	38.8%	169,576
Pipestone Area School District	32.4%	219

2024 Summary Proficiency

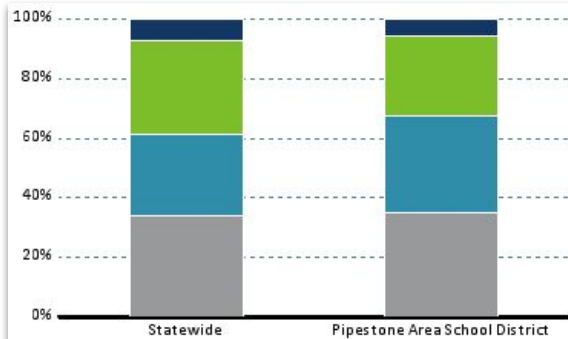


<u>Organization</u>	<u>Percent Proficient</u>	<u>Number Tested</u>
Statewide	39.2%	174,482
Pipestone Area School District	33.5%	221



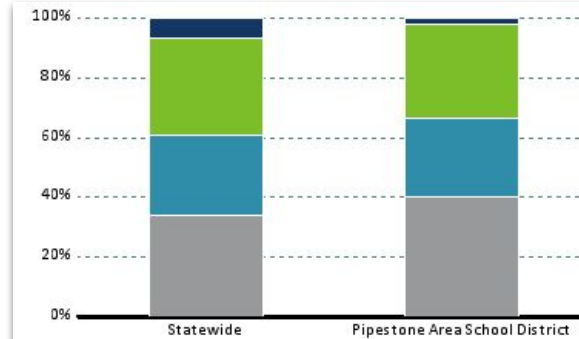
District and State Proficiency in Science

2023 Student Achievement Level

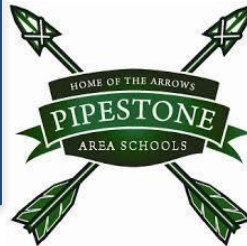


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	12,415	53,328	46,304	57,529
Percent	7.3%	31.4%	27.3%	33.9%
Pipestone Area School District				
Count	13	58	71	77
Percent	5.9%	26.5%	32.4%	35.2%

2024 Student Achievement Level

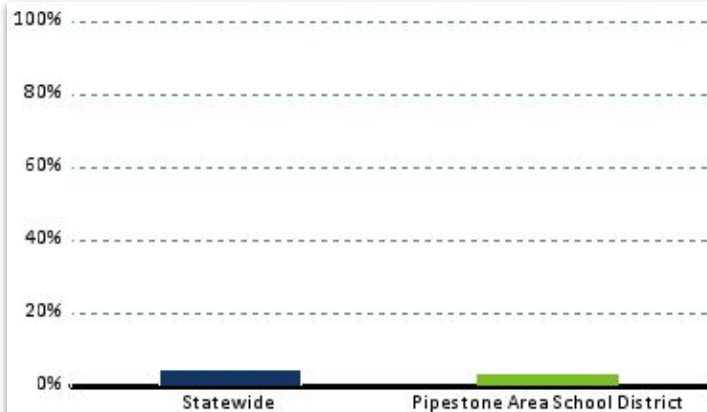


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	12,116	56,265	46,348	59,753
Percent	6.9%	32.2%	26.6%	34.2%
Pipestone Area School District				
Count	5	69	58	89
Percent	2.3%	31.2%	26.2%	40.3%



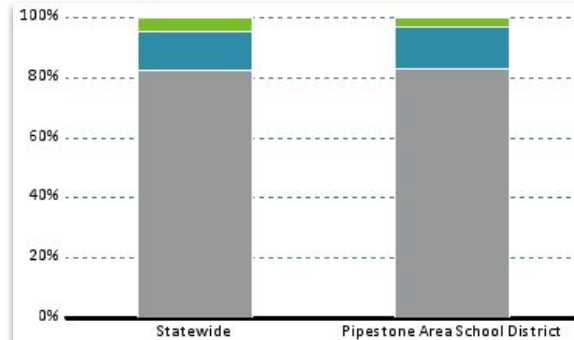
EL District and State Proficiency in Science

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	4.5%	15,042
Pipestone Area School District	3.4%	29

Student Achievement Level

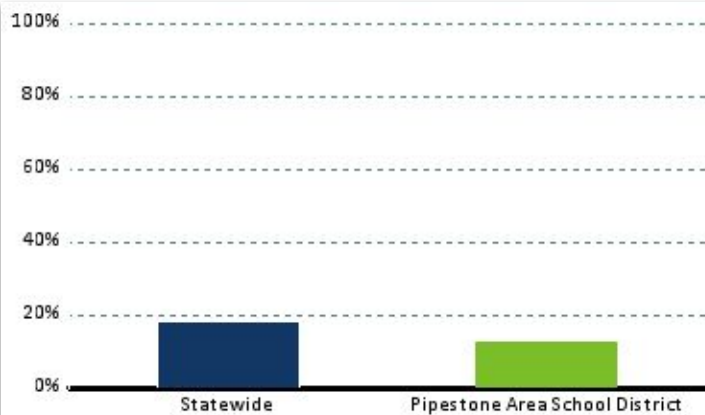


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	21	658	1,993	12,370
Percent	0.1%	4.4%	13.2%	82.2%
Pipestone Area School District				
Count	0	1	4	24
Percent	0.0%	3.4%	13.8%	82.8%



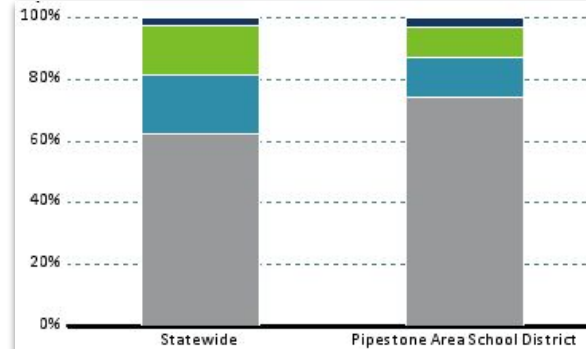
SPED District and State Proficiency in Science

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	18.4%	24,631
Pipestone Area School District	12.9%	31

Student Achievement Level

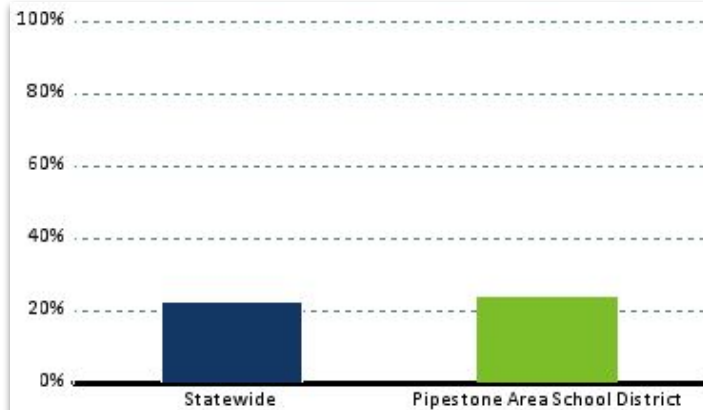


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	626	3,906	4,746	15,353
Percent	2.5%	15.9%	19.3%	62.3%
Pipestone Area School District				
Count	1	3	4	23
Percent	3.2%	9.7%	12.9%	74.2%



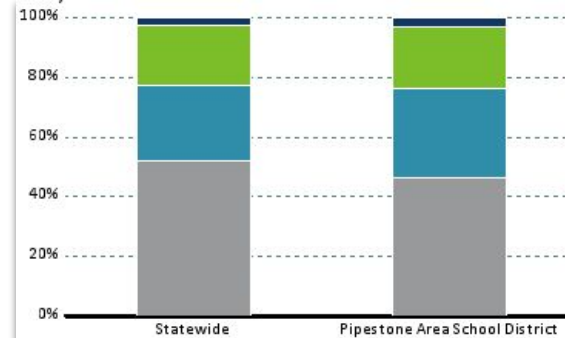
FRP District and State Proficiency in Science

Summary Proficiency



Organization	Percent Proficient	Number Tested
Statewide	22.6%	71,252
Pipestone Area School District	23.7%	93

Student Achievement Level



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
Statewide				
Count	1,750	14,333	18,232	36,937
Percent	2.5%	20.1%	25.6%	51.8%
Pipestone Area School District				
Count	3	19	28	43
Percent	3.2%	20.4%	30.1%	46.2%



So now what?



DIBELS Assessment

- Short, research-based assessments for grades PreK-3
- Evaluation of Early Literacy Skills (Phonemic Awareness and Fluency)
- Reliable indicators of student performance in key reading skills
- Use data for screening, benchmarking, and progress monitoring

NWEA MAP Assessment

- MAP stands for Measures of Academic Progress
- Adaptive test for grades K - 11
- Nationally Normed Data
- Shows growth over time
- Alignment with the standards



Curriculum and Instructional Practices

- Closing the Educational Opportunity Grant (CEOG)
 - Focused on reimagining our teaching and learning practices
- Viewpoint for staff
 - Data Warehouse
- Meeting with content-specific staff regarding curriculum and potential needs
 - Create coherence across grade levels
 - Negotiables and Non-negotiables
 - Lesson plans with standards attached to track standards being implemented
- 2020 ELA Standards
 - Fully implemented in the 2025-26 school year
 - Curriculum Samples
 - Deep dive
 - Informed decision making



Elementary Focus

- Strengthen our Tier 1 Focus
 - Literacy Focus Team
 - Math Focus Team
- Standards Implementation
 - Academic Vocabulary
- LETRS Implementation
- Lesson Structure
- Depth of Knowledge



Secondary Focus

- PD in using NWEA data to inform teaching practices
 - Grouping students more appropriately in the learning environment
 - Personalizing and differentiating instruction
- Attendance Goals
 - Attendance goals for student absences/tardies
 - Attendance goals for families to attend parent/teacher conferences
- Improve Student Success Goals
 - Teachers will focus on increasing passing rates for each semester through intensive communication with students, their parents/guardians, and other team members at school



Questions?

