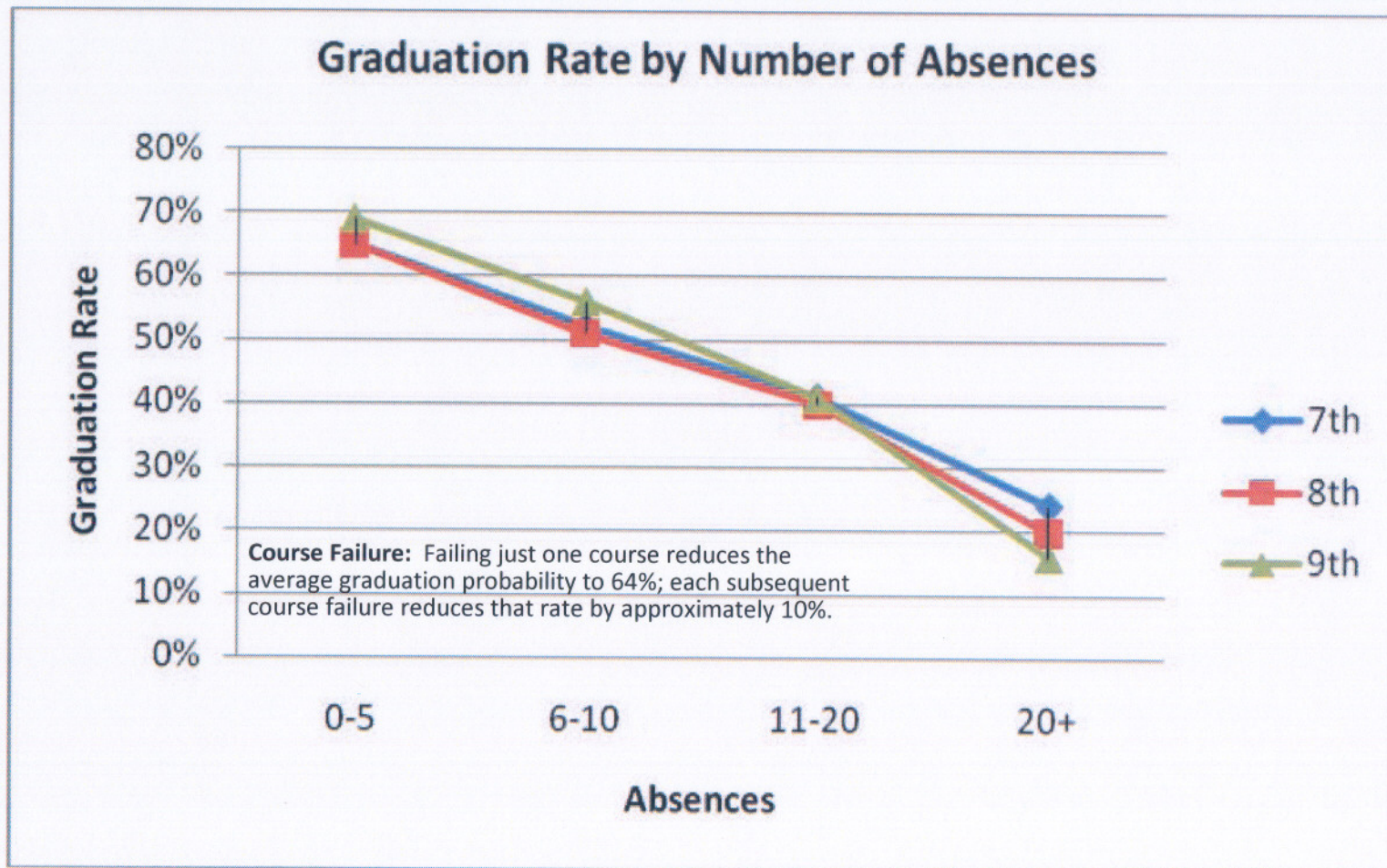


Truancy Increases the Likelihood of Dropping Out⁽¹⁾



(1) **What Factors Predict High School Graduation in the Los Angeles Unified School District**, California Dropout Research Project Report #14, June 2008; by David Silver, Marisa Saunders, and Estela Zarate, *UCLA/IDEA and UC/ACCORD*



AIM Provides Structure

- **AIM** empowers truants with tools to stay in school
- **AIM** interacts with students 6-8 times a day

Students ...

- ✓ **Answer** morning calls
- ✓ **Text message AIM** at preset intervals with hand-held device
- ✓ **Check in** for curfew roll call
- ✓ **Talk** to coaches after curfew
- **AIM** set boundaries and goals that are realistic, attainable, and measurable
 - Enforced through coaching and positive reinforcement, which:
 - ✓ **Helps students learn** the beneficial consequences of taking personal responsibility
 - ✓ **Sustains behavioral changes**