



Waivers

2024-2025 Application for Bilingual Exception / ESL Waiver
Waiver ID: 79796

Application Information

Category: General

Creator: Lizeth Carroll, District Editor

Status: Submitted to TEA

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Approving Superintendent: Rosa Vega-Barrio

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LEA Information

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Special Instructions

A Local Education Agency (LEA), including school districts, open-enrollment charters, and districts of innovation are required to identify and serve emergent bilingual (EB) students through bilingual education, per Texas Administrative Code (TAC) §89.1205. If the LEA does not have the appropriately certified educators for their required bilingual or English as a second language (ESL) program, they will file the applicable bilingual exception or ESL waiver for the teachers and students impacted, per 19 TAC §89.1207.

This is a one-year provisional measure taken to report the current needs of the district and to specify the actions to be taken in order to secure the appropriately certified staff, provide training and support to the teachers under the exception/waiver, and verify the implementation of temporary alternative methods that meet the affective, linguistic, and cognitive needs of the emergent bilingual students and align as closely as possible to the required bilingual or ESL program. The district's bilingual/ESL program contact and/or the human resource contact person may complete and submit the exception/waiver application. The application includes a verification that the superintendent has reviewed and approved the application.

- The Alternative Methods Description shall include how the district is going to align the temporary methods as closely as possible to the required bilingual/ESL program to meet the affective, linguistic, and cognitive needs of EB students. Describe the activities and how they will aim to meet the expected goal during this year's cyclical process.
- The Action Plan shall include 3-5 measurable targeted activities planned for the school year to recruit, hire, and retain the appropriate certified teachers. A description of the activity and the goal will be included with the expected completion date during this year's cyclical process.
- The Comprehensive Professional Development Plan will include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

To submit your Bilingual Exception/ESL Waiver Application you must provide the district Information on the TEAL Dashboard, including the Alternative Methods Description, a Comprehensive Professional Development Plan, and the Action Plan to actively recruit and retain bilingual/ESL teachers to avoid filing for a Bilingual Exception and/or ESL Waiver in subsequent years.

Alternative Methods and Recruiting Activities

1. BILINGUAL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required bilingual program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process.

All of the bilingual teachers are fluent in the second language and have close ties with the culture of the students as they also have Hispanic heritage. District wide, celebrations and customs from Hispanic and American cultures are acknowledged and observed to promote confidence and positive identity. Instruction is carefully planned to provide plenty of opportunities to practice the four language domains in both languages, following the District Dual language guidelines, to ensure that students master the required essential knowledge and skills and high order thinking skills. Educators use best practices and authentic literature to promote language development, collaboration, and high levels of engagement in both languages.

2. ESL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required ESL program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process.

All of the ESL educators have close ties with the culture of the Emergent Bilingual students as they also have Hispanic heritage. District wide, celebrations and customs from Hispanic and American cultures are acknowledged and observed to promote confidence and positive identity. Instruction is carefully planned to provide plenty of opportunities to practice the four language domains to accelerate language acquisition and ensure that students master the required essential knowledge and skills and high order thinking skills. Educators use best practices to ensure comprehensive input and speaking opportunities are provided throughout the day to promote language development, collaboration, and high levels of engagement.

3. ACTION PLAN WITH TARGETED RECRUITING ACTIVITIES.

Describe the district's action plan for the current school year. The plan should include 3-5 measurable targeted activities the district will complete during the year to recruit, hire, and retain appropriately certified teachers. A description of the activity and goal will be included with the expected complete date during this year's cyclical process. The activities should (1) demonstrate support for teachers seeking certification (2) reflect efforts to recruit certified teachers to the district, and (3) strengthen program implementation by preparing teachers under the bilingual exception or ESL waiver to better serve the needs of the district's emergent bilingual students.

Book study during PLC's on strategies to deliver sheltered instruction and make input comprehensible with District Instructional Specialist for teachers of EB students. Provide information regarding TEA preparation courses to take bilingual, ESL exams. Continue offering/advertising bilingual, ESL stipend of 3,000, and reimbursing test registration fees if getting a passing score. In collaboration with local university to house student teacher-residents that will graduate with a bilingual certification. Support paraprofessionals employees to culminate their bachelors degree as bilingual teachers.

4. COMPREHENSIVE PROFESSIONAL DEVELOPMENT PLAN.

Include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

Collaboration with Seidlitz Education to deliver a training on Navigating the ELPS along with materials to build capacity amongst teachers on strategies to develop and strengthen students acquisition of the English language. Collaboration with external contractor to train teachers in need to get Bilingual/ESL certification as well as for teachers who are interested in obtaining such certification.

Summary

BIL Exception

Campus Name	Language	Number Of	All Grades	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Program Models	Explanation		
TORNILLO INT	Spanish	Students		0	2	15	2	1	0	27	0	0	0	0	0	0	0				
		Classrooms		0	1	1	1	1	0	3	0	0	0	0	0	0	0	0			
		Teachers		0	1	1	1	1	0	2	0	0	0	0	0	0	0	0			
		Teacher Name	Perla Arras		✓		✓	✓											Dual Language Immersion One-Way	NA	
		Teacher Name	Rivera Maira			✓															
		Teacher Name	Lilia Delgado							✓											
		Teacher Name	Peter Anguiano							✓											
		Teacher Name	Unknown		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

ESL Waiver

Campus Name	Number Of	All Grades	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Program Models	Explanation	
TORNILLO J H	Students		0	0	0	0	0	0	0	19	0	0	0	0	0	0			
	Classrooms		0	0	0	0	0	0	0	2	0	0	0	0	0	0			
	Teachers		0	0	0	0	0	0	0	1	0	0	0	0	0	0		Pull-Out ESL	NA
	Teacher Name	Lilia Delgado								✓									
			Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0			
TORNILLO H S	Students		0	0	0	0	0	0	0	0	0	0	0	16	5	20			
	Classrooms		0	0	0	0	0	0	0	0	0	0	0	5	1	3			
	Teachers		0	0	0	0	0	0	0	0	0	0	0	2	1	2			
	Teacher Name	Elvia Hernandez												✓				Pull-Out ESL	NA
Teacher Name	Fallon ontiveros												✓		✓				
Teacher Name	Jorge Torres													✓	✓				

LEA Attachments (0)

There are no LEA attachments.