

Economically Disadvantaged Achievement Gap Information from the first District Common Assessment

Summary:

The data from the first District Common Assessment was reviewed using the same methodology that the Daily Journal used in their MCT2 and SATP analysis.

Results:

- Our first common assessment results seem to indicate that the updated curriculum developed by teachers during the summer of 2011 has resulted in a narrowing of the achievement gap.
- Our first and second grade scores higher than scores in the other grades. The curriculum team will lead discussions with teachers in grades 1 and 2 to determine if the assessments at these grades were at the appropriate level of rigor.
- Science scores were lower than anticipated and the curriculum team will revisit these assessments with the teachers.