

PRINCIPAL'S MESSAGE

By Casey Alderson, Principal

FEBRUARY 2013

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We have officially reached the halfway point of this school year. This means that we are halfway through the 2nd trimester.

Please contact teachers through phone or email and use Parent Assist to keep up on your student's progress.

2nd trimester progress grades have been calculated and sent home.

Conferences times for Second Trimester is included in this newsletter, for your convenience.

Parent-Teacher conferences will be taking place on *February 6th and 7th*.

For more conference information, please contact our office.



If you are unable to attend, remember that progress grades are not transcribed, and can change before the end of the trimester—for the better and sometimes for the worse.

AFTER SCHOOL TUTORING AND HOMEWORK HELP

We now offer after school homework help **three** nights a week from 3:45—5:45. The afterschool bus will transport students home on two of those nights—Monday and Wednesdays. Students who are staying for after-school tutoring and are riding the bus are expected to stay in the classroom the entire time. Students who are walking, being picked up, or driving themselves may leave when they are finished working. **Students may not leave the campus and return later.** Students are given a 15 minute break and snack about 4:30. There is no cost for this snack.

We will tell the bus drivers to transport the student home, but a referral will be written, followed by consequences.

Students are required to sign in and out. If you are assuming your child is coming to after-school, you may call the school the following day to check on attendance. Many students could benefit from this extra help, so encourage your students to attend if they need the extra help.

No student will be allowed to ride the activity bus if they are not in an after school program or a sport.

Additionally, the computer lab is open every night between 3:30 and 4:15 Monday—Friday for student use. This time is intended for school related research and typing of reports and papers.

THE ILLINOIS VALLEY HIGH SCHOOL

PROFICIENCY-BASED LEARNING

Three Rivers School District has made a professional development commitment which has involved grant-based support, teachers' personal and professional investment and Professional Learning Communities beginning to adopt a Proficiency-Based approach to most of our core subjects. This change is the result of national and state guidelines giving more-explicit (and accountable) standards of content material and performance level through both performance and assessments. If your student is in one of those courses, it would be worth the time to review the syllabus from those courses, as well as the grading guidelines which may be reflected in your students' Progress Report grades.

In short, the shift involves the following key components:

1. Homework/Practice Work is given to help students through the exploration and acquisition phase of their learning. As they approach proficiency in a given standard, additional opportunities are provided for those who need more practice to be ready for the standard's assessment opportunities. Generally, this work comprises a smaller percentage of a student's grade and is graded on completion/participation.
2. Assessments are given as the larger portion of the student's grades. There are multiple chances to pass the standard and generally the grade is a reflection of either a composite score of the assessment efforts (a blend) or as the higher score. Assessments may take the form of speeches, projects, activities or traditional exams.
3. Grades may change quickly/dramatically based upon the number of assessments the course has covered to date and the makeup-retake opportunities the student has taken advantage of.

If your student is being assessed based on proficiency in one or more of their classes, your student's teachers will explain this in greater detail at the conference.

IMPORTANT DATES

February 7	PM Conferences
February 8	All Day Conferences
February 9	Winter Ball—8:30 PM—11:30 PM
February 18	No School—Presidents' Day
February 25	Winter Sports Awards—6:00 PM
February 27	2nd Senior Projects Presentation
March 8	Last Day of the 2nd Trimester
March 11	Clerical Day—No School for Students
March 25-29	Spring Break—No School





THE ILLINOIS VALLEY HIGH SCHOOL

ESSENTIAL SKILLS

Beginning in 2012, students must demonstrate proficiency in identified **Essential Skills** as a graduation requirement. Students must earn 27 credits. The essential skills are process skills that cross academic disciplines and are embedded in the content standards. The skills are not content specific and can be applied in a variety of courses, subjects, and settings.

Specific Essential Skills graduation requirements are based on the year the student first enrolled in Grade 9, as shown below:

CLASS OF 2013 (Enrolled in Grade 9 in 2009-10)

- ◆ Read and comprehend a variety of text
- ◆ Write clearly and accurately

CLASS OR 2014 and Beyond (Enrolled in Grade 9 in 2010-11 and beyond)

- ◆ Read and comprehend a variety of text
- ◆ Write clearly and accurately;
- ◆ Apply mathematics in a variety of settings

The remaining **Essential Skills** will be phased-in over subsequent years, timeline to be determined.

- Use technology to learn, live, and work
- Demonstrate civic and community engagement
- Demonstrate global literacy
- Listen actively and speak clearly and coherently
- Think critically and analytically
- Demonstrate personal management and teamwork skills

Illinois Valley High School

News from Counseling...

Patrice Tucker, Counselor; Tara Thornhill, Registrar;
Barbara Gamble, Scholarship Coordinator; Constance Bates, ASPIRE Coordinator

IVHS has many resources for students who are interested in pursuing further education after high school. Through our ASPIRE program, students and parents can receive one-on-one mentoring on college and technical school options, admissions, financial aid and scholarships. ASPIRE is open to all students. To sign up see Ms. Bates in the Career Center.

FAFSA

Register for your FAFSA pin number at:

www.pin.ed.gov and have your student ALSO register for a pin of his/her own. Plan to submit your FAFSA in the first week or two of January, the sooner you complete the form, the sooner the four year colleges will be able to send you their financial aid offer. The online application to complete the FAFSA is: www.fafsa.ed.gov

Round 2 of Senior Project Presentations will be held on February 27th, from 4:00—5:45 PM.

IVHS Scholarship Packet

Go through the IVHS Scholarship Packet found at: jocoeducationfund.com. Read all of the instructions on the site, and decide which scholarships you want to apply for. You will need:

Two letters of recommendation (one must be a community member, friend of family, church, etc.), **two check off recommendation forms from teachers**, income verification form, transcript release form, and responses to **four essay prompts** (about 180 words max each essay prompt).

1) Explain your career aspirations and your educational plan to meet these goals.

2) Describe a significant change or experience that has occurred in your life. How did you respond, and what did you learn about yourself?

3) Describe a personal accomplishment and the strengths and skills you used to achieve it.

4) Explain how you have helped your family or made your community a better place to live. Please provide specific examples.

*Note: these same essays are used when applying to OSAC scholarships**

See jocoeducationfund.com for complete instructions and all forms. Seniors, remember you can use the same letters of recommendation that were used in your Senior Forum class.

Apply for the **Oregon Student Assistance Commission Scholarships (OSAC)**: Complete the application at www.OregonStudentAid.gov.

Deadline is March 1, 2013

* Polish up OSAC essays, and let the reader know who you are (tell your story!). Have several people proofread your essays.

Apply to Colleges

Don't forget to get your applications for admissions and scholarships in by school's deadlines. Many early admission dates were in November, and many more dates are set for Feb. 1 or Feb. 15. Check the admission deadlines at the colleges that you are interested in. If you qualify for free or reduced lunch, you may qualify for a deferral of application fees. See Ms. Thornhill in the Counseling Center.

Last, but not least, encourage your student to keep his/her grades and courses challenging all through to the end of the year. Student's end of the year transcripts will be going to their colleges of choice, and they could lose out on admission/aid

packages if they let grades/coursework slip too far. U of O no longer accepts any students who graduate early just to get out of finishing the school year. Sticking it out and finishing strong is very much in your student's best interest if a four year school is in the plans.

ASVAB

ASVAB aptitude test will be administered at IVHS on February 12th, beginning at 8:50 AM. Students who are interested in learning about career options, and students interested in military careers should sign up to take the exam. Contact Ms. Tucker in Counseling if you would like your son/daughter to take this exam.

SAT

Students planning on going to universities need to register to take the SAT exams. Go to www.Collegeboard.org to register for an upcoming exam. IVHS will proctor the SATs on May 4th. The deadline to register for the May exam date is April 5th. It is recommended that Juniors take the exam in the spring, and once again as Seniors in the fall.



RCC Scholarship: If your student has a GPA of 3.5 or above, he/she should apply for the Rogue Ambassador Program at Rogue Community College. Students will need to complete the RCC placement test and submit the application at www.roguecc.edu/Rogueambassadors.

This program gives students a 50% break in their first year at RCC, and if they maintain a 3.5 grade point, their second year of college is ENTIRELY FREE. There is a limit to the number of students who will be in this program, so if your child is eligible, the **deadline to apply is Feb. 25, 2013**.

ILLINOIS VALLEY HIGH SCHOOL

COUGAR ATHLETICS



February 2013

Mr. Lathen
Athletic Director

Ms. Heather Merrill
Athletic Secretary

SPORTS REPORT FROM THE COUGAR DEN

WINTER SPORTS REVIEW & PREVIEW

Boys Basketball

The Cougars are competing well on the hardwood. The boys are battling to the wire in many of their games, but have struggled closing out their opponent. The team is looking forward to the final half of league play where they will have four of their last five games at home. The coaching staff continues to work our athletes and push them toward success. A bright spot for the boys' team has been the play of senior Mack Epple, who had a career high 31 points against Lost River.

Girls Basketball

The girls are continuing to improve this season. Coach King and his staff have instilled a tremendous work ethic and a stronger sense of team within our Lady Cougars. The ladies are 9 and 8 and have won more games this year than in the previous six years combined.

With a playoff opportunity within their grasp, the girls look to finish strong as they close out the season with four of their last five games in the cougar den. Make sure you come out on February 1st for IVHS's first annual pink-out for breast cancer awareness. The first 100 students will get a free shirt to wear for the game. Shirts will be handed out at the beginning of the Girls' Varsity game against Rogue River.

Wrestling

The cougar wrestlers continue to dominate their competition. Coming off a first place finish at the Phoenix invitational against large schools, they followed it up with second place finishes at North Medford and Redmond. Individual wrestlers that have excelled the past month are Gabe Miller and Brandon Parker.

Both have high hopes as the season continues. Be sure to come out and support our wrestlers as they have the Southern Cascade League championship meet here at IVHS on January 31st.

Cheer

The cheer team is continuing to bring enthusiasm and spirit to the games. Coach Paul's hard work and dedication is bringing out the best in the team as they perform a variety of cheers and stunts during half time of the basketball games.

Equestrian

Coach Eddy and the IVHS equestrian team begin their season February 1st and 2nd at the Jackson County Fairgrounds. Come check them out!

Winter Season Schedules:

Wrestling:

- January 31 @ IVHS (SCL Meet)
- February 2 @ Cottage Grove
- February 14 @ Coquille (District)
- February 22 @ Portland (State)

Basketball:

- January 25 vs Lakeview
- January 29 @ Chiloquin
- February 1 vs Rogue River
- February 5 vs St. Mary's
- February 8 vs CCHS (Senior Night)

- Home game times:
- JV Girls at IV at 4:00 PM
 - JV Boys At LBMS at 5:30 PM
 - V Girls at IV at 5:30 PM
 - V Boys at IV at 7:00 PM

Equestrian:

- February 1st and 2nd @ Medford Fair Grounds
- March 1st and 2nd @ Medford Fair Grounds

Sports physicals are being offered at IVHS & LBMS Health Centers at a reduced cost of \$20.00. This offer begins Tuesday, February 19th, through Friday, March 8th. (Regular cost is \$35.00)

SPORTS ANNOUNCEMENTS

IV ATHLETICS HOMEPAGE

Follow Cougar Athletics on the web now at www.threerivers.k12.or.us/IVAthletics. Copies of each sports schedule are posted as well as links to directions for each away game or tournament.

Spring Sports around the Corner:

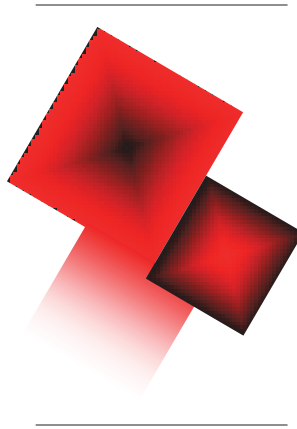
Spring sports are just around the corner. If you are planning on participating in boys/girls golf, track, softball, or baseball, make sure to complete a sports packet. Sports packets consist of physical, participation fees, proof of insurance. You may pick up the packet in the office from Ms. Merrill.

**TRSD ~ IVHS
DECEMBER 2012 EMPLOYEE RECOGNITION**

Every day, the employees of Three Rivers School District work tirelessly to provide our students with great educational experiences.



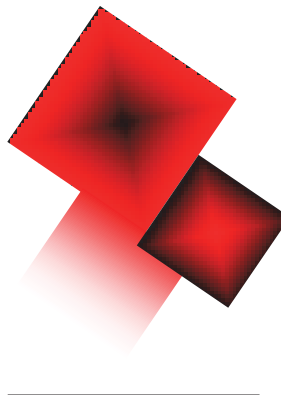
Mary Paul IVHS is dedicated to increasing our attendance, and Mary is a major reason we are succeeding. Mary has worked hard at making connections with students and parents, and encouraging them to come to school. She has worked hard at connecting with drop-outs, calling parents on student absences, and working with our attendance team to devise strategies that will improve our school attendance.



Ryan Lathen is recognized for his hard work implementing PBL, and building positive relationships with our students. Ryan is continually working with students after school as well as utilizing our Success Period to help increase student achievement. His work to develop engaging lesson plans and the dedication to improve is truly appreciated.

**TRSD ~ IVHS
JANUARY 2013 EMPLOYEE RECOGNITION**

Patrice Tucker goes beyond the call of duty working with our Seniors, getting them closer to graduation. She puts in long hours working with scholarships, organizing senior projects, volunteers, guest speakers, and organizing college visits. Students always know that they can go to her for guidance and she will always be there for them.



Trudy Stehelin has done an amazing job of creating an atmosphere of learning in our library into a place where large parts of our population like to hang out, read, play chess, or learn about new books that are out. We are lucky to have someone who is so knowledgeable and has such a passion for reading.



SYNERVOICE—AUTOMATED VOICE MESSAGING

After receiving an automated call concerning your student's absences from our new phone messaging system, Synervoice, please call the school the next morning to clear your student's absences. The number is 541-592-2116; ask for the attendance office. It is very important for you and your

student to have these absences cleared. Students end up doing lunch detentions for un-cleared absences.

We will sometimes use Synervoice to send out important messages about school closures and school events. When you get a

call from the school using Synervoice, it is important that you say "hello" as this triggers the message. If you have voicemail, it will leave a message. If you have email registered with the school, we will often send emails as well.

STUDENT OF THE MONTH

SEPTEMBER 2012



Kynan Nordal
Grade 9



Miranda Arrants
Grade 10



Solomon
Newnham
Grade 11



Will Worley
Grade 12

OCTOBER 2012



Justin Brunner
Grade 9



Steven Barfield
Grade 10



Josh Allan
Grade 11



Miranda Stiles
Grade 12

NOVEMBER 2012



Andrew Evans
Grade 9



Sierra Hanni
Grade 10



Samantha Milner
Grade 11



Alex Manninen
Grade 12



Kelly Armijo
Grade 12

1st Trimester Honor Roll Honor Roll

4.0 GPA + Summa Cum Laude

12th Grade

Kelly Armijo	Cyanna Miller
Tracy Arnold	Sabrina Noel
Mathew Brock	Krysten Siver
Jazmine Hancock	Miranda Stiles
Kaitlin Hearn	Daniel Vega
Artesia Hubbard	Natalie Wellen
Hannah Kanig	Kayla Young
Alexandria Manninen	

11th Grade

Joshua Allan	
Brian Bemis	Shelbie Mason
Amanda Brooks	Monica Meng
Idalis Calvert	Samantha Milner
Brelyn Dhenin	Solomon Newnham
Aliesha Franks	Lander Nordal
Kiana Lee	Edilet Rodriguez

10th Grade

Liam Dwyer
Kenndra Ferry
Jonathan Mason

9th Grade

Avery Neville
Kynan Nordal
Alia Parker

3.5—3.99 GPA Magna Cum Laude

12th Grade

Talee Baker	Jamie Kofahl
Tyler Clark	Tori Lindell
Clarabelle Compton	Sarah Luna
Anthony Dilley	Elissa Matthews
Tony Halford	Brandon Parker
Nicholas Hoelzle	Will Worley

11th Grade

Kimberly Crow	Keith Lewin
Kade Doyle	Abby Miller
Lisa Flinders	Jordan Rich
Samantha Frederick	Megan Toney
Cody Kinney	Amber Webb

10th Grade

Cassie Arrants	Shawn Laney
Rainie Arrants	Melissa Myers
Steven Barfield	Sarah Ogden
Trina Castle	Mari Ortiz
Elijah Chavez	Ethan Saavedra
Chawna Crawford	Camelia Swenson
Sierra Hanni	Allyssa Torrence

9th Grade

Andrew Evans	Brenna Janoski	Skyla Patton
Oberon Fayland	James Kymala	Theo Teunissen
Kurt Hertler	Mady Parker	Torun Zook

3.25—3.49 GPA Cum Laude

12th Grade

Samantha Crutcher	Sam Portillo
T' Keyah Culbertson	Kevin Scott
Brooke DeBenedetti	Keven Smith Jr
Anthony Herman	Carrie Snyder
Taysha Hodge	Bryan Sowell
John Nguyen	Lance Thomas

11th Grade

Seth Arias	Chaise Robbins
Theresa Frederick	Kimberly Rodriguez
Bryce Gardenhire	Alena Shinault
Theodore Hughey	Melyndee Solorio
Mariah Nolan	

10th Grade

Erika Anderson	Logan Miller
Danielle Cain	Kaylee Motheral
Mikael Cusumano	Rachael Starr
Dakota Fortney	Brian Waterman
Savanna Hoyle	McKayla Yeoman

9th Grade

Kiana Stiles

1st Trimester Attendance Recognition

Perfect Attendance 9/4/2012 to 11/30/2012

Sean BreeLove	Taylor Smith
Roman Duncan	Camilia Swenson
Kenny Humphries	Alicia Warner
Caleb Mayville	Joshua Allan
Kynan Nordal	Samantha Milner
Soloman Steers	Solomon Newnham
Theo Teunissen	Lander Nordal
Austin Young	Mykalel Norris
Erika Anderson	Tessa Ruberio
Chawna Crawford	John Nguyen
Zach Crowder	Daniel Vega
Eric Miller	Will Worley
Saaveda Ethan	

Two Absences/Tardies 9/4/2012 to 11/30/2012

Todd Buckmaster	Brian Bemis
Max Farmer	Amanda Brooks
Oberon Fayland	Shaun Campbell
Kurt Hertler	Kimberly Crow
Brndon Loyd	Kiana Lee
Morgan Schaller	Monica Meng
Naomi Shawaluk	Misty Rhodes
Patrick Allen	Jordan Rich
Trina Castle	Jason Roberts
Mikael Cusumano	Terry Trull
Liam Dwyer	Solomon Zook
Melissa Myers	Talee Baker
Bailee Norris	Mathew Brock
Sarah Ogdon	Tyler Clark
Dennis Peters	Elissa Mathews
Brian Waterman	McKayla Yeoman
Nick Worley	



THE ILLINOIS VALLEY HIGH SCHOOL

MUSIC DEPARTMENT

Music Appreciation Field Trip— *“Les Miserables”*

On January 17th, approximately seventy IVHS Music Department students viewed the new film *“Les Miserables”*, in Grants Pass. The students were thrilled to see one of the most important musical works of twentieth-century theater, as well as have their own private screening at Southgate Cinema!



Many thanks to Kim Neufeld, Coming Attractions, for the theater rental arrangements. We would also like to thank Ms. Powell and the IV kitchen staff for the lunches, Ms. Lee for chaperoning, and Ms. Paul in Attendance, for helping us with the arrangements.

Classics Concert - March 7, 2013

The Music Department will hold the annual Classics Concert on March 7th, in the Commons. Admission is free, and the performance begins at 7:00 PM.



2012-2013 School Year

2nd Trimester

Parent-Teacher-Student Conferences

Wednesday, February 6, 2013 4:00 PM— 8:00 PM

Thursday, February 7, 2013 7:45 AM—11:30 AM
12:00 PM— 4:00 PM
4:30 PM— 7:45 PM

- ⇒ Teachers will take meal breaks from 11:30—12:00, & 4:00—4:30 PM on Thursday.
- ⇒ Please plan to be here at least 30 minutes—1 hour in order to see all of your teachers PRIOR to their breaks.
- ⇒ Conference will end promptly at 8:00 PM & 7:45 PM, respectively.
- ⇒ Please be respectful of other parents that may be waiting. Try to limit individual conferences to approx. 10 minutes.
- ⇒ We strongly encourage parents of students that have incompletes or “F”s to meet with his/her teachers.
- ⇒ Progress reports are included in this mailing.
 - ⇒ February 6th is a REGULAR school day for students & staff.
 - ⇒ February 7th—NON-School day for students.
 - ⇒ February 8th—NON-School day for students, & most staff

THE ILLINOIS VALLEY SAFE HOUSE ALLIANCE

“THE VOICES IN OUR HEAD”

WHEN: February 22, 2013, 6:30 PM

WHERE: Illinois Valley High School

Friends of IVHS!

The Illinois Valley Safe House Alliance would like to formally invite you to a community wide event – the debut performance of an original play, entitled *The Voices in Our Head*. This performance will not only be an opportunity to support our youth here in the Valley, but also an opportunity to engage in dialogue regarding an important community issue: violence as a means of problem-solving.

This production, while sponsored by the Illinois Valley Safe House Alliance, has been entirely written, designed, and rehearsed by students. The students’ goal in writing this piece was explore the cycle of aggression that results from using violence in social relationships. The play is based on real-life experiences of youth in the Valley, making it a potent expression of youth voices in our community.

The piece will be performed on February 22nd, 6:30pm, at the high school. Admission is free! This is a community wide event and all are welcome. (Please note: Because this is a real-life depiction of youth life in the Valley, the play contains some language that may not be suitable for children.)

We at the Alliance hope this performance will not only serve as an empowering opportunity for our young people, but also inspire community-wide dialogue on this very relevant subject.

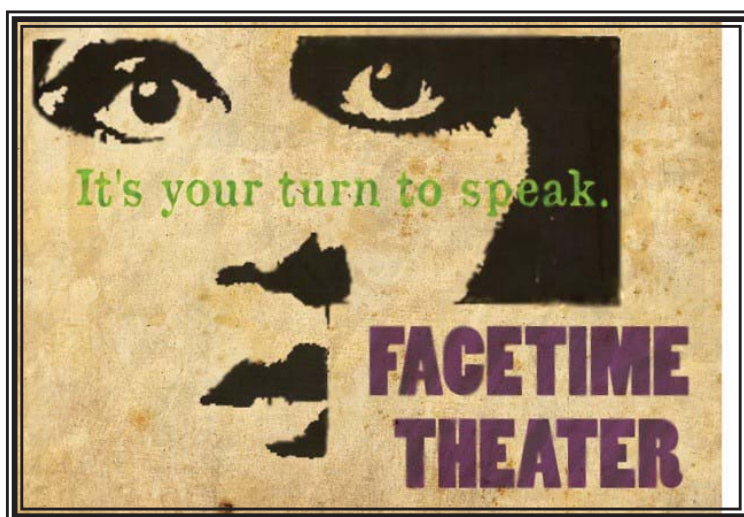
Hope to see you there,

Rebecca Finney

Youth Prevention Specialist

Illinois Valley Safe House Alliance

Americorps State/National Member



PROGRAM TO HELP HOMELESS STUDENTS AND FAMILIES

Dear Parents/Guardians,

I am Barbara Gamble, the Family Advocate for Illinois Valley High School. The purpose of the Family Advocate is to help students overcome barriers to success. I will help students acquire jackets, clothes, school supplies, hygiene supplies, glasses, dental appointments, haircuts, etc. I will also advocate for students: For example, helping them get testing or counseling, acquiring birth certificates, arranging for extra tutoring and other related services.

In addition, there is a federal law called the **McKinney-Vento** which gives additional assistance to students that meet the federal definitions of "homeless" these include:

- Living in a home with no heat or running water
- Staying with friends or other relatives due to economic hardships or loss of housing
- Fleeing a domestic violence situation
- Living in a car, van, bus, tent or other non-permanent structure

Living in one of the above situations may also entitle a student to:

- Transportation to their home school should homelessness require a move
- Immediate enrollment, even if there are issues, such as not having in hand:
 - A birth certificate(s) for the child (ren)
 - Immunization forms

Please help me identify any students with specific needs that may be in your care. Do you have a student that may benefit from the services listed above? If so, please list the student's name and specific needs.

Student's name: _____

Needs school supplies/backpack: _____

Needs clothing/shoes: _____

Needs a haircut: _____

May need help with hygiene: _____

Additional academic assistance needed: _____

Needs emotional support: _____

Misc.: _____

Please return this completed form to the office.

You can contact me by phone at 541-592-2116 between 8:00 Am and 2:30 PM.

**PROGRAMA PARA AYUDAR
A LAS FAMILIAS Y ESTUDIANTES SIN HOGAR**

Estimados Padres / Tutores,

Soy Barbara Gamble, la Defensora Familiar de Illinois Valley High School.

El propósito del partidario familiar es de ayudar a los estudiantes a superar las barreras hacia el éxito. Yo le ayudaré a los estudiantes a obtener chamarras, ropa, útiles escolares, artículos de higiene, citas con el dentista, cortes de pelo, etc. También le ayudaré a los estudiantes. Por ejemplo: Ayudarles en tener exámenes o consejos, obtener actas de nacimiento, programar ayuda extra con tutores y otros servicios relacionados.

Añadiendo, hay una ley federal llamada **Mckinney-Vento** que proporciona asistencia adicional a los estudiantes que reúnen las definiciones federales de "sin hogar" estas incluyen:

- Vivir en una casa sin calefacción o sin agua
- Hospedarse con amigos u otros parientes debido a la dificultad económica o perdida de hogar
- Huyendo de una situación de violencia doméstica

Viviendo en un automovil, van, camión, casa de campaña o una estructura no permanente

Vivir en cualquier situación mencionada arriba puede que el estudiante pueda recibir:

- Transporte hacia su escuela en el hogar si estar sin hogar requiere movimiento
- Registro inmediato, aunque existan circunstancias, como no tener a la mano:
 - o Acta de nacimiento de su hijo(a).

Certificado de vacunas.

Por favor ayudenme a identificar a cualquier estudiante con necesidades específicas que estén a su cargo. Tiene usted algún estudiante que se pueda beneficiar de los servicios enlistados arriba? Si es así, haga una lista del estudiante con su nombre y necesidades específicas.

Nombre del estudiante: _____

Necesita útiles escolares / mochila: _____

Necesita ropa / zapatos: _____

Necesita corte de pelo: _____

Necesita ayuda con su higiene: _____

Necesita ayuda adicional academicamente: _____

Necesita apoyo emocional: _____

Necesita otra cosa: _____

Favor de regresar esta solicitud completa a la oficina. *Usted me pueda contactar por teléfono entre las 8-2:30. 541-592-2116.*

FACTS YOU SHOULD KNOW.....

Parent Assistant is available on the school website for you to monitor your student's grades.

The website address is: www.threerivers.k12.or.us

Go to:

Illinois Valley Area (tab at the top of the page)

In blue box on left, see 'Parent Assistant Log-in' link

Your user name is:

The letter p + last name + first three initials of your first name (all together and lowercase)

For example, John Doe's user name would be: **pdoejoh**



Your password is the password you requested on your information sheet.

If you have not checked in yet or need assistance with your user name or password, do not hesitate to call Robin Jackson in the school office at 541-592-2116.



NOTES FROM THE BOOKKEEPER

In an attempt to use less paper, postage, toner and time, I will be emailing student balance due statements instead of mailing them. If you did not supply your email address on the electronic survey form that was part of the enrollment packet and you wish to be included in these notices, please email your email address and your student's name(s) to

dianna.hall@threerivers.k12.or.us. (or Robin Jackson at: robin.jackson@threerivers.k12.or.us)

YOUR CHILD OR TEEN CAN HAVE HEALTH

We know an education is the best gift we can give our children. We also know that healthy kids learn better and healthy kids start with health coverage that their families can afford.

Healthy Kids is Oregon's newly expanded no-cost and low-cost health coverage program for uninsured kids and teens up to 19 years of age. Healthy Kids is comprehensive coverage offering medical, dental, vision, prescription, and behavioral health coverage.

No family makes too much money for Healthy Kids. Parent's income will determine whether a child is eligible for the no-cost or low-cost coverage option. For example, a family of four that earns as may qualify for low-cost coverage.



MORE FACTS YOU SHOULD KNOW.....

IMPORTANT ATTENDANCE REMINDER

Dear Parents/Guardians,

Just a note from the attendance office:

When your student is out all day or late to school please call or send a note concerning your student's absences. If you need to check your students out early please sign your student out in the main office on our sign out sheet. From that sheet I clear the period absences for that day. You may reach me at 541-592-2116 asking for the attendance office. You may also e-mail mary.paul@threerivers.k12.or.us concerning your student's absences. I welcome all calls and e-mails. If I can be of help in any way please feel free to contact me.



Thank you,

Mrs. Paul, Attendance Office/Ed Lab

There are three ways to contact an IVHS teacher:

1. Email—can be accessed on webpage. Email addresses are all in this format: firstname.lastname@threerivers.k12.or.us
2. Call the school and leave a message.
3. Call their school cell phone. Teachers will not be able to answer during the school day, but if you leave a message, they will return your call within 24 hours.

TO CONTACT A TEACHER

ATTENDANCE PROCEDURE FOR AN ABSENCE

- ⇒ When your child is absent, please call the school prior to the end of the school day. If this is not possible, send a note with your child the day they return to school.
- ⇒ **All absences must be cleared within three days of your child returning to school. Otherwise the absence will become unexcused. It is essential that you take care of this.**
- ⇒ It is the student's responsibility to ask teachers for missed work. For work that is missed for excused, school related or verified absences you will be allowed **two days** for each day absent in which to make up the work assigned during the absence.
- ⇒ For Extended absences (three or more days), where the illness or injury is of such a nature that students are able to do their homework, homework requests will be honored. The parents/guardians should contact the school office to arrange to periodically pick up homework assignments. Please allow at least one school day for the homework to be turned in by your students teachers.
- ⇒ For a Contracted Absence (prearranged), pick up a "Contracted Absence Form" from the main office. You will need to present a note to the office verifying the absence prior to receiving the form. It is the students responsibility to take the form to all of the teachers for approval and assignments. The student must return the completed form to the office for administrative approval You can then take some of your schoolwork with you and do it before you return.

RESOURCES FOR STRUGGLING STUDENTS AT IVHS

FOR STUDENTS WITH FAILING GRADES IN CORE CLASSES

If your student received a failing grade in core classes (math, language arts, social studies, health, and science), he or she has the option of repeating that class in the regular setting or retrieving the credit in credit make up. For students who have failed multiple classes over time, the only way for them to graduate with their class is to do credit makeup. Credit make up is available:

Monday – Friday from 8:15 – 8:45 AM

Monday – Friday from 3:45 – 5:00 PM

Please contact the school to get your student registered into one (or both) of these times. Contact Patrice Tucker in counseling for assistance with this.

There will be afterschool bussing Monday through Thursday. The bus will leave the high school at 5:45 PM. Students who need to ride the bus and who are doing credit make-up may move into Homework Help from 5:00– 5:30.

HOMEWORK HELP

Afterschool homework help will be available on Monday's, Tuesday's and Thursday's from 3:45—5:30 with bussing available Monday through Thursday evenings. Students can do their homework during this time with assistance from a teacher.

COMPUTER LAB

The computer lab is available Monday – Friday before school from 8:15 – 8:45 AM and afterschool from 3:45—4:15 PM. The lab can be used to do internet research, use Google Docs or Moodles to communicate with teachers, or to type reports and other assignments. Students may not use the lab for playing computer games, downloading music, or doing social networking.

ADVOCATES

We have three staff members who will help your students if they are struggling. They can set them up on a daily or weekly check-in and can communicate with you concerning their progress.

Jennifer Fredericks

Ray Yarbrough

Barbara Gamble

Please feel free to call these folks if you would like them to help intervene.

PARENT ASSIST

If you have not signed up for Parent Assist through the Internet, call Robin Jackson at 541-592-2116 for assistance. Parent Assist allows you to check on your student's progress in their classes on a weekly basis. Usually, grades are updated each Tuesday.

THREE RIVERS SCHOOL DISTRICT

INCLEMENT WEATHER PROCEDURES

If inclement weather exists, or is forecast to exist in our school district the feasibility of providing home-to-school transportation will be discussed between the First Student busing Manager and the Director of Transportation no later than 5:30 AM.

The Director of Transportation will recommend a course of action (delay the start of school(s), close school(s), or keep school(s) open) to the Superintendent.

Utilizing the new *Synrevoice* automated calling system, all staff, parents, substitute teachers and media will be notified of the decision. The calling system sends messages both by e-mails and telephone calls (*these calls could begin as early as 5:30 AM*).

***Important note about the calling system:* It is voice activated, so the system must hear a voice when calling. This can be a live person answering the phone, your voice mail, or an answering machine. But it will not activate simply upon lifting the receiver on the phone and just listening without saying anything.**

This is an automated system; an attempt to call back the identified number will not be successful. Please take the time to listen to any message left in its entirety.

All closures and/or delays will also be posted on our District website.

If a two-hour delay is announced in a particular school or area, then school will start two hours later than the regularly scheduled time. All bus pick-up times will be two hours later than normal. School will conclude at its regular time.

You are also advised to tune in to radio stations KAJO, KLDR, KRWQ and KBOY and TV stations KOB1 (5), KDRV (12) and KTVL (10) for updates and in the event you don't have phone or internet service.

Athletic activities, school events and other scheduled field trips could be canceled if inclement weather is a concern.

Sometimes weather conditions leave some roads blocked or unsafe to travel, but school is still being held. Under these circumstances "straight line routes" will be run. Please refer to the "Straight Line Bus Route" attachment for your attendance area for this information.

If you live on one of the roads the buses cannot travel, you may bring your student to the nearest intersection of the main road traveled. This will also be the stop for the afternoon drop off.



"Our mission is to provide a safe and stimulating learning community for all students."

CASEY ALDERSON
Principal

ERIK LATHEN
Asst. Principal/Athletic Director

ROBIN JACKSON
Office Manager

HEATHER MERRILL
Athletics/Activities Secretary

January 18, 2013

Dear Illinois Valley High School parent(s)/guardian(s):

The safety of students at Illinois Valley High School is my most sacred obligation to them and to their families. Because the state of Oregon continues to have a serious economic challenge, many services previously available to students are no longer provided. Some examples of this are the declining use of resource officers, alcohol/drug prevention programs, support of local law enforcement, and even tobacco cessation classes.

Like many other school systems across the state, The Three Rivers School District and Illinois Valley High School will implement unannounced, periodic use of specially trained drug detection dogs this school year. We will do this in a manner as described in school district policy JFG AR. We will partner with local law enforcement staff to detect the presence of drugs in school hallways, lockers, and parking lots. All students will remain in their classes during a search. Searches will be conducted quietly and quickly (usually within an hour). Students whose cars, lockers, coats, lunch bags, etc. are found to contain drugs or the residual odors of drugs will be questioned by school administration and may receive consequences per school policy and the law.

Please understand that the goal of this initiative is to send a powerful message that we do not accept the presence of drugs and alcohol at Illinois Valley High School. Our ultimate intention is to maintain the integrity of our educational process and keep our students safe. The regular use of alcohol and/or other drugs is one of the most common obstacles to a teen being able to reach their full academic, social, and emotional potential.

As a parent, please partner with us to help curb adolescent drug use by talking often with your son/daughter about the dangers of use and abuse. You in your role as the parent in your home are the greatest influence on your son/daughter's use of alcohol and/or other drugs. This being said, we as a school system want to partner with you to lead and support a community wide effort to educate and positively impact the students of the Illinois Valley.

Working together, we can help keep your teen and our student safe while ensuring a bright future after they graduate from Illinois Valley High School. Please call me at 541-592-2116 if you have any questions or concerns about this issue.

Sincerely,

Casey Alderson
Principal