

Board of Education

ACTION

TITLE: Consider Approval of Personnel Recommendations 2021-2022

DATE: April 26, 2021

RESPONSIBLE ADMINISTRATOR: Sherri Penix

VISION 2023 STRATEGY: 5. Staffing

BACKGROUND/CONSIDERATIONS: For approval by the Board of Education on April 26, 2021

RECOMMENDATION:

Certified Personnel

1,111 Instruction & Support

52 Principals & Assistant Principals

45 Central Office

1,208 Total Certified Personnel

Non - Certified Personnel

- 172 Paraprofessionals
- 163 Secretaries/Office Personnel
- 187 Custodians & Maintenance
- 148 Child Nutrition
- 670 Total Non Certified Personnel

1,878 TOTAL RECOMMENDATIONS*

*Excluded from the total recommendations are the following part-time personnel: bus drivers and bus aides, SPICE workers, Saturday School staff, homebound instructors, band adjuncts, substitute teachers, substitute aides, substitute clerks, and open positions.

The administration recommends the board approve the Personnel Recommendations as presented.

If the Board approves: Move to adopt the Personnel Recommendations.

VISION 2023 STRATEGIES - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.