

**2018 — 2019**



# **ACTIVITIES HANDBOOK**

BROWNING SCHOOL DISTRICT #9  
STUDENT EXTRA-CURRICULAR ACTIVITY HANDBOOK

## Table of Contents

Table of Contents .....	Page 2
Preface.....	Page 3
Welcome and Title IX Statement .....	Page 4
Statement of Philosophy & Objectives.....	Page 5
How To Be An All Star Parent .....	Page 6
Parents Code of Conduct .....	Page 7
Montana High School Association Policies .....	Pages 8-9
Activity Tickets .....	Page 9
Care of School Equipment.....	Page 9
Uniform Rotation .....	Page 9
Cultural Enhancement to Uniforms .....	Page 10
Other Fees and/or Fines .....	Page 10
Duration of Seasons.....	Page 10
Cut Policy .....	Page 10
Team Manager & Stat Keepers .....	Page 10
Activity Insurance .....	Page 11
Academic Eligibility Policy .....	Page 12-14
Correction Procedure.....	Page 14
Attendance .....	Page 15
Behaviors Relating to Drugs & Alcohol .....	Pages 16-17
Tobacco Possession or Use .....	Pages 17-18
Initiations & Hazing Activities .....	Page 19
Cell Phones, Digital/Imaging Captioning Devices.....	Page 19
Suspension from School .....	Page 19
Fighting .....	Page 19
Curfew .....	Page 19
Public Display of Affection.....	Page 19
National Anthem/Flag Presentation Respect .....	Page 20
<b>Other Considerations Regarding School Sponsored Activities and Trips</b>	
Travel Considerations .....	Pages 20
Conduct on Buses .....	Page 20
Conduct in Hotels/Motels .....	Page 20
Dress Code.....	Page 20-21
Activities Covered Under the Activities Policies .....	Page 21
Alcohol & Drug Testing Policy #3525 .....	Pages 22-25
NCAA Academic-Eligibility Requirements.....	Page 26-31
Co-Curricular Rules and Drug Testing ( <i>Form</i> ).....	Page 32
Code of Conduct ( <i>Form</i> ) .....	Page 33
Emergency Information ( <i>Form</i> ).....	Page 34
Student Participant Agreement ( <i>Form</i> ) .....	Page 35

## **PREFACE**

This handbook is to provide information for parents and students that may be interested in the interscholastic activities program of the Browning High School, District #9, Browning, Montana.

It is impossible to list all the details about the various athletic programs in this handbook. **Each coach will handle situations that arise according to the signed copy of individual coaches rules in conjunction with the activities handbook. This manual is not all-inclusive, and each coach may have additions, which they will give to the athletes and parents at the parent meeting.**

*This handbook will be reviewed annually and modified when necessary. However, as long as a policy or regulation is in effect, parents and athletes are expected to support and follow them.*

## **WELCOME**

Welcome to the activities program at Browning High School. We are excited about your participation in one or more of our activities and hope that you have a positive learning experience from your efforts.

The contents of this manual are designed to answer most of the questions you may have about the operation of our activities program.

*The athlete is required to have passed a physical examination for the current school year on file prior to participating in any organized athletic program or contest. The athlete must fill out the emergency treatment release card. This card must be filled out completely and left with the BHS Activities Secretary for 9-12 grade students, before the student will be allowed to participate.*

Browning High School will strive to provide the students with the best possible opportunities for a rewarding experience.

### **EQUAL EDUCATION and NONDISCRIMINATION:**

Browning Public Schools, District #9 is committed to nondiscrimination in the provision of all educational services. An equal educational opportunity is a fundamental right under both the Montana and United States Constitutions; it is the policy of this District to provide a learning environment free of discrimination. All students have the opportunity to participate in and receive benefits from all programs or activities including, but not limited to, course offerings, graduation requirements, athletics, counseling services, extracurricular and other school-related activities.

Discrimination in education because of sex, race, color, creed, religion, national origin, age, physical or mental handicap, political belief, and marital or parental status is prohibited unless based upon reasonable grounds as provided by law. The District is committed to taking the appropriate and feasible remedial action necessary to eliminate existing discrimination and its effects. Inquiries regarding discrimination or intimidation should be directed to the Browning Public Schools Title IX/504 Coordinators TBA and Janet Guardipee. In compliance with federal regulations, the District will notify annually all students, parents, staff, and community members of this policy and the designated coordinator to receive inquiries. Notification should include the name and location of the coordinator and will be carried in all handbooks and published in community newspapers.

Inquiries regarding discrimination or intimidation at Browning High School may be directed to Title IX Compliance, TBA, 105 Hwy 89 Browning, Montana, or at (406) 338 – 2715.

## **STATEMENT OF PHILOSOPHY**

Participation in interscholastic activities in the Browning Public Schools is a privilege. High Standards of conduct are expected from students participating in these activities. Interscholastic activities are provided to create a positive opportunity for the development of constructive citizenship attitudes and life skills. All interscholastic participants are representatives of Browning Public Schools and are expected to behave in an exemplary manner.

Participants and their parents or legal guardians will be aware of the philosophy and the rules and regulations under which they are given the opportunity to participate. As a prerequisite to participation, all students involved in the interscholastic activities outlined herein shall be required to file a form signed by a parent or their legal guardian and the participant indicating that they have read, understand, and agree to the rules and regulations as outlined in this Activities Handbook. In addition, those participants involved in Montana High School Association sanctioned activities must agree to submit to random drug testing as required by the Browning Public Schools Policy #3525, Drug Testing Policy for Student Athletes and Montana High School Association (MHSA) Approved Activity Participants; Sanctions for Drug Use by Students Participating in Athletics and Extracurricular Activities.

### **Goals**

The objective of the Browning High School Activities Department is that all participants will learn:

- The importance of good sportsmanship.
- To work cooperatively to create team or group success.
- To accept direction and authority from coaches or advisors.
- Socially acceptable emotional control.
- The importance of self-discipline.
- To compete/participate within a given set of rules or guidelines.
- To set reasonable goals and work toward their realization.
- To better understand other people's feelings and attitudes.
- To maintain physical well-being.
- The importance of constructive release of energy.
- To handle socially acceptable recognition.
- To think under pressure.
- That academics are always more important than athletics or extracurricular participation.

## How to Be an All Star-Parent

By Rob Gilbert, Ph.D.

How do you define an all-star parent? Very simple, he or she is a parent who is a good sport and a great fan. To become an all-star parent or an athlete, there are times when you must stop parenting. When your son and daughter changes into uniform and becomes an athlete, you also have to change – from parent to fan. Your job on the sidelines or in the stands is not to be a parent, but to be your child's greatest fan.

There's no trick to learn here. You already know how to do this. Remember how you behaved when your baby was learning to "walk?" You were a fan and a supporter, weren't you? You applauded the "downs" as well as the "ups."

You never said things like, "What's taking you so long?" "How come the kid down the street is walking better than you?" "Why do you make the same mistakes over and over again?" You were the world's most appreciative audience.

Why should it be any different now that your child is an athlete? Your job is not to be the coach (unless you are hired by contract to be the coach) or the expert. You are there so that you can share the thrill of victory and the agony of defeat – together.

In fact, your child needs your support more in defeat than in victory. Did you ever notice that strangers feel free to come out of the stands and congratulate the winners? But, in defeat, sometimes the athlete's own teammates and coaches ignore him/her. As a parent you have to be there to cushion setbacks with a positive "We'll get'em next time!"

### Three "B's" For All-Star Parenting

1. Be There
2. Be Positive
3. Be Seated

**Be There** – **You** can never hope to be an all – star parent unless you show up at games. Regardless of the skill level of your child or the success of the team – go to the games. Be supportive. Don't be a fickle, fair – weather fan.

**Be Positive** – **On** the sidelines, if you can't say something positive, don't say anything at all. Nothing good comes from negative statements and nothing negative comes from positive ones. If you cannot be positive, at least be silent.

**Be seated** – **Even** though it's good to be positive, it's not good to overdo it. Don't stick out. Be an admirer – not a cheerleader. Players should not confuse your voice with the public address system.

Once you start to become positive, acknowledging fan, an interesting thing may happen. Your child will want you at the games. When this happens, you will know that you are considered to be an important member of your child's personal all-star support team.

## **Parents Code of Conduct**

The Browning Public Schools believes parents play a vital role in the development of student athletes. We ask that this code of conduct be distributed so that parents, players, and coaches have an opportunity to read and fully understand them.

- I will encourage good sportsmanship by being a positive role model.
- I will try my best to make athletics a positive experience for everyone involved, i.e., participants, coaches, officials, and spectators.
- I will insist my player treat other players, coaches, officials, and fans with respect.
- I will reinforce the school's drug and alcohol free policies and refrain from using alcohol and other drugs before or during contests.
- I will do my best to understand and appreciate the rules of the contest.
- I will show appreciation for an outstanding play by either team.
- I will be a "team" fan, not a "my child" fan.
- I will help my child learn that success is measured by the development of skills, not winning or losing.
- If I have a concern, I will talk to the coach at the appropriate time and place, i.e. never before, during, or immediately after a contest.
- I will do my best to remember my ticket to a school athletic event provides me with the privilege of observing the contest, not berating officials, coaches, or players.

Parents who confront coaches before, during or immediately after contests will be asked to leave by the administration or designee of the Browning Public Schools and will be escorted to the exits by school security. Parents who come to the sidelines or the benches during contests will also be asked to leave the contests by the administration and will be escorted to the exits by school security. Further consequences may occur, which could include exclusion from sporting contests at home venues for one calendar year.

## Montana High School Association Policies

All students participating in extra-curricular activities at Browning High School must meet the academic eligibility requirements and enrollment requirements in Browning Public Schools in addition to the rules and regulations stated in the Montana High School Association (MHSA) Handbook. MHSA statements are as follows:

MHSA Handbook  
Article 2, Section (2), Enrollment/Attendance

“To be eligible to participate in an Association Contest, a student must be regularly enrolled in school, must be in regular attendance from the enrollment date, and received a passing grade in at least twenty periods of prepared class work or its equivalent in the last previous semester at the school where the student participates...”

Interpretation of the above Article is that students will be enrolled in at least two credits of classes while participating in Extra Curricular activities at Browning High School.

MHSA Handbook  
Article 2, Section (3), Academic Eligibility

“To be eligible to participate in an Association Contest, a student must have received a passing grade in at least twenty periods of prepared work per week or its equivalent during the last preceding semester in which he/she was in attendance. If a student is assigned an “incomplete” or a “condition” in a subject, he/she has not received a passing grade in this subject. The record at the end of the semester is final and scholastic deficiencies may not be “made up” in any way. This section shall not apply to students committed to Pine Hills School or to students assigned to MHSA interscholastic activities as part of their Special Education Individual Education Plan (I.E.P.)”

Interpretation of the above Article is that students must earn 2 credits during the semester prior to the sport season in order to participate in a particular sport. Passing four classes worth 1/2 credit per semester will meet this standard. P.E. and Office Aide classes are worth 1/2 credit per semester.

MHSA Handbook  
Article 2, Section (18), Award Rule

**No award exceeding one hundred dollars in value shall be given per event in any MHSA sanctioned sport or in any MHSA sanctioned interscholastic activity by a member school, by any person or by an organization to a student in recognition of that student’s achievement or participation in any interscholastic activity. An event is defined as a sports camp, an invitational tournament/meet, a post-season recognition function (i.e. sports banquet), or a fundraiser or similar function. Cash cannot be awarded.**

**Violation of this rule will render the student ineligible in the MHSA sponsored sport or activity for which the student received the award.**

The Board of Control will follow the same procedure for restoring the eligibility status as provided in the last paragraph of the Amateur Rule, Article II, Section (19) of the By-Laws.



## Browning Public School Policy

### M.H.S.A. SANCTIONED EXTRA-CURRICULAR ACTIVITIES AND GUIDELINES

Browning High School offers many opportunities for students to get involved outside of the classroom. We encourage all students to be active in one or more extra-curricular activities.

1. **For a student to participate in practice or a contest/event, he/she must have been in attendance at school that day (Monday through Friday) for all seven classes, or have a medical excuse.**
2. Students that transfer to Browning Public Schools during a sport season, but prior to the divisional tournament or first playoff game date, will be considered eligible to participate if they are eligible according to MHSA standards. The grades that transfer in with the student must meet the eligibility criteria of Browning Public Schools. The student must also meet the MHSA 10 day practice requirement before participating in a contest/event.
3. Students are not eligible to compete and participate in practices or meets unless your physical is completed and on file in the athletic office. A parent consent form for participation should also accompany the physical form and be on file in the athletic office as a requirement for participation.
4. A student must have passed two (2) credits of instruction from the previous term (semester) to be eligible for participation in MHSA sanctioned activities. (A previous semester is defined in the current MHSA Handbook). If a student is academically ineligible at the beginning of an MHSA sanctioned competitive sport or activity season, that student may not try out or participate in that sport or activity during the entire season, even if the season includes more than one semester.

#### ACTIVITY TICKETS:

Students not participating in an activity may also purchase Activity Tickets for admission to all regularly scheduled home games. This ticket must be presented at home games for admittance and is **not** transferable. Admittance to any tournaments is **not** included in the price of the activity ticket.

#### The cost of activity tickets is as follows:

**Students grade 9 through 12** \$20.00  
**School Age Non-Students grades 9 through 12 & Adults** \$30.00  
**Children 2 and under & Senior Citizens 65 & over** admitted free of charge.

**CARE OF SCHOOL EQUIPMENT:** Participants are responsible for the safe return of all equipment checked out to them. Game uniforms, practice gear, equipment, travel bags and other school issued items are to be checked back in with the coach, sponsor or advisor at the completion of each individual's participation. **Do not loan or "swap" equipment with another student without the approval of your coach, sponsor or advisor. You are responsible for the return of all equipment checked out to you!**

Students who have not properly returned school equipment will not be allowed to participate in another school activity until the equipment is properly returned or paid for. There will be an assessed damage fee (at the discretion of the activities director) for any school equipment unable to be used by future participants, to be paid prior to the start of the next sport season.

#### HIGH SCHOOL ONLY:

<b>UNIFORM ROTATION:</b>	<b><u>SY 2017-2018</u></b>	<b><u>SY 2018 - 2019</u></b>
	Volleyball	Football
	Golf	Girls Basketball
	Speech	Track

## **CULTURAL ENHANCEMENT TO UNIFORMS:**

Browning Public School Schools recognizes and embraces the unique Blackfeet cultural heritage of the majority of the student participants. Enhancing uniforms with cultural artifacts to demonstrate cultural pride is permitted under the following circumstances:

- Varsity teams only. Must be initiated by the team members and head coach.
- Permission of principal and activities director prior to first contest of season.
- Home games and/or tournaments only.
- District not responsible for uniform enhancements not expressly provided by the district.
- Principal and activities director are responsible for assuring there is no violation of Montana High School Association rules and Title IX laws.
- Principal and activities director are responsible for assuring uniform enhancement are equitable among sports and across gender.
- Does not offend any cultural tradition.
- Must be the property of School District #9 and for the sole use of students of School District #9.

## **OTHER FEES AND/OR FINES:**

Students must pay all fees and or fines owed to the school for lost or damaged school property, including textbooks, library books or uniforms before they will be allowed to participate in a sport or other extracurricular activity.

## **DURATION OF SEASONS:**

Fall, winter and spring seasons begin on the first day of practice allowed by the Montana High School Association and end the day prior to the beginning date of practice for the next sport. The length of season for activities not conducted according to MHSA season guidelines shall be determined to be that of one school semester.

## **CUT POLICY: HIGH SCHOOL ONLY**

At its August 26, 1998 meeting, the Browning School Board approved the adoption of a “Cut Policy” applying to high school athletic programs when necessary. Individual coaches will develop their criteria for selection of those participants who will be placed on a team and those who will not be placed on a team. These criteria will be made known to participants at the beginning of their season. These criteria may be more stringent than the baseline requirements contained in this handbook. The Activities Director prior to implementation will approve all team selection criteria.

## **TEAM MANAGERS AND STAT KEEPERS:**

Students interested in the athletic program, but who choose not to be team members, are encouraged to become team managers and/or stat keepers. Coaches will select managers and stat keepers from students who are not participants in the mainstream athletic program. Team managers and stat keepers are viewed as extensions of the team and are subject to the same rules that govern the team as a whole.

## **ACTIVITY INSURANCE**

Browning High School carries insurance on all students participating in any Montana High School Association activity. This coverage is in force while practicing in or competing in, as a representative of the school and under direct supervision of certified full time school employee or qualified coach, an inter-school activity conducted under the regulation and jurisdiction of the MHSAA.

This plan covers only medical expenses that are not payable by other insurance. Therefore, you must file a claim with your family insurance coverage or health provider.

## **Injury Report**

On any injury for which a possibility of a claim for insurance may occur, or a doctor's visit will occur, the student's parents and coach should contact the high school athletic director's office within 72 hours of the incident. If the injured student must see a doctor for the injury, a statement of release from the doctor will be required before the student is eligible to participate in practice or games/meets.

Athletes injured in sports should make sure the Coach has filled out an injury report and submitted it to both the Athletic Office, and the Principal's Office. Athletes also have the responsibility of initiating any insurance claim form if injury resulted in ambulance service, doctor's service, doctor's care, or hospital expenses. Remember – insurance companies have no way of knowing about an injury unless you inform them through a claim sheet.

Coaches are not to do any medical treatment on students, in which the symptoms indicate a communicable or infectious disease.

### **Steps to follow if a student sustains an injury:**

1. Obtain a claim from the coach, sponsor, advisor or the Activities Director.
2. A doctor must treat the student within 30 days from the date of injury.
3. Proof of claim must be submitted within 90 days from the date of injury.
4. Benefits are payable for one year from date of accident.
5. **If covered by Indian Health Service, they have to be notified within 72 hours of the injury.**  
Call Contract Health Services @ Blackfeet Community Hospital – 338-6236.  
If no answer, leave message.

**Note:** If covered by Indian Health Services, in a non-emergency situation, you must call for pre-authorization for healthcare services prior to obtaining the service.

## ACADEMIC ELIGIBILITY POLICY

It is the expectation of Browning School District #9 that all of its students will experience success in all academic and extracurricular endeavors in which they participate. The efforts of all School District #9 employees will be focused on supporting the efforts of its students at achieving excellence in the academic and extracurricular areas.

Browning Public Schools has implemented the following Academic Eligibility Policy for students in grades 6-12 concerning participation in all extracurricular club/sport activities as listed in the Browning Activities Handbook. The goal of this policy is to encourage academic excellence and foster long-range goal setting by the students of Browning Public Schools. It is important that students and parents or guardians understand that the primary mission of the school is to provide an academic education to its students and the privilege of participation in extra-curricular activities will be based upon achievement in the classroom.

All activities involving out-of-district trips will be covered under this policy. Attendance at concerts, dances, sporting events, etc. sponsored by the school will also be covered under the following policy. For the purposes of this policy, days referred to will be considered to be calendar days.

### **Browning Public Schools**

#### *Policy #3520*

#### *Policy Name: Academic Eligibility*

#### **Regulation:** -----

#### Montana High School Association Policies

All students participating in extra-curricular activities at Browning High School must meet the academic eligibility and enrollment requirements in Browning Public Schools in addition to the rules and regulations stated in the Montana High School Association (MHSA) Handbook. MHSA statements are as follows: MHSA Handbook Article 2, Section (2) Eligibility.

“To be eligible to participate in an Association Contest, a student must be regularly enrolled in school, must be in regular attendance from the enrollment date, and received a passing grade in at least twenty periods of prepared class work or its equivalent in the last previous semester at the school where the student participates...”

Interpretation of the above Article is that students will be enrolled in at least two credits of classes while participating in Extra Curricular activities at Browning High School.

#### MHSA Handbook Article 2, Section (2), Academic Eligibility

“To be eligible to participate in an Association Contest, a student must have received a passing grade in at least twenty periods of prepared work per week or its equivalent during the last preceding semester in which he/she was in attendance. If a student is assigned an “incomplete” or a “condition” in a subject, he/she has not received a passing grade in this subject. The record at the end of the semester is final and scholastic deficiencies may not be “made up” in any way. This section shall not apply to students committed to Pine Hills School or to students assigned to MHSA interscholastic activities as part of their Special Education Individual Education Plan (I.E.P.)”

Interpretation of the above Article is that students must earn 2 credits during the semester prior to the sport season in order to participate in a particular sport. Passing four classes worth 1/2 credit per semester will meet this standard. P.E. and Office Aide classes are worth 1/4 credit per semester.

MHSA Handbook Article 2, Section (15), Award Rule

“No award exceeding fifty dollars (\$50.00) in value shall be given per event in any MHSA sanctioned sport or in any MHSA sanctioned interscholastic activity by a member school, by any person or by an organization to a student in recognition of that student’s achievement or participation in any interscholastic activity. An event is defined as a sports camp, an invitational tournament/meet, a post season recognition (i.e. sports banquet), or fund raiser or similar function. Cash cannot be awarded.”

Violation of this rule will render the student ineligible in the MHSA sponsored sport or activity for the student received the award.

The Board of Control will follow the same procedure for restoring the eligibility status as provided in the last paragraph of the Amateur Rule, Article II, Section (16) of the Handbook.

### Policy

It is the expectation of Browning School District #9 that all of its students will experience success in all academic and extracurricular endeavors in which they participate. The efforts of all School District #9 employees will be focused on supporting the efforts of its students at achieving excellence in the academic and extracurricular areas.

Browning Public Schools has implemented the following Academic Eligibility Policy for students, grade 6-12 concerning participation in all Extra-curricular club/sport activities as listed in the Browning Activities Handbook. The goal of this policy is to encourage academic excellence and foster long range goal setting by the students of Browning Public Schools. It is important that students and parents or guardians understand that the primary mission of the school is to provide an academic education to its students and the privilege of participation in extra-curricular activities will be based upon achievement in the classroom.

All activities involving out-of-district trips will be covered under this policy. Attendance at concerts, dances, sporting events, etc. sponsored by the school will not be covered under the following policy. For the purposes of this policy, days referred to will be considered to be calendar days.

1. Weekly feedback will still be given to the student concerning their academic standing.

Browning Public School students, (Grades 6-12), should meet weekly eligibility by passing all classes to be eligible to participate in Extracurricular Activities as defined herein.

2. **ACTIVITIES ELIGIBILITY:** A weekly Eligibility list based on each student’s in-progress grades shall be generated each Friday at 2:00 p.m. The eligibility period will begin the following Monday morning, and will run for one week Monday through Sunday. A student who receives ONE “F” on the weekly eligibility checklist will be on probation and can practice and compete until the next grade check. If, at the next weekly grade check, the student has at least one “F” the student immediately becomes ineligible to participate in competition, but can practice. The student will remain ineligible for competition until he or she is passing all the classes at the time of the weekly grade check. If the ineligible student has no “F” grades on the next grade report, he or she becomes eligible on the Monday following their week of ineligibility. A question comes up every year- “If a student is declared ineligible but gets their grades up

by Friday can the student play Friday night and on Saturday?" The answer is no. Eligibility runs Monday through Sunday regardless if a student gets their grades up at any time during the ineligible week.

3. A student who receives more than one "F" on a weekly list shall become ineligible immediately for competition and will remain ineligible until he or she is passing all classes at the time of the weekly checklist.
4. **The eligibility policy begins on the first day of each M.H.S.A. Sanctioned sport for Browning High School.**

#### **CORRECTION PROCEDURE**

Any student who believes that they are marked ineligible incorrectly must meet with the teacher and provide evidence to correct the error. The teacher must fill out and sign a note to the coach/sponsor stating the error and its correction. The student must then get approval from the Principal who will also sign the note to verify approval. The student must then give the note to the coach who will keep it for the duration of the season for future reference.

**Activities included in this policy follow:** All activities as defined by MHSA.

Any school sanctioned clubs inadvertently omitted and new ones added to the school program will also be included in the application of this policy.

#### **Extra-Curricular Activity Participation Guidelines:**

1. For a student to participate in practice or a contest/event, he/she must have been in attendance at school that day, (Monday through Friday) or have an absence excused prior to 4:30pm on the day of the activity.
2. Students who transfer to Browning Public Schools during a sport season, but prior to the divisional tournament or first playoff game date, will be considered eligible to participate if they are eligible according to MHSA standards. The grades that transfer in with the student must meet the eligibility criteria of Browning Public Schools. The student must also meet the MHSA 10 day practice requirement before participating in a contest/event.
3. Students who are ineligible for a semester according to MHSA criteria will be allowed to practice with the team while ineligible and compete the first Monday after the new semester begins, provided the student becomes eligible according to MHSA criteria. The Browning Public School eligibility policy will apply to these students. 1997-98 MHSA Handbook, Article 2, Section (17).

**Cross Reference:** MSHA Handbook

Browning Activities Handbook

**Legal Reference:** 20-5-201 MCA Duties and Sanctions

#### **Policy History:**

Adopted on: 11/25/97

Amended on: 1/12/99, 11/30/99, 3/14/00, 3/11/14, 8/3/15

## **Attendance**

A student shall not practice or participate in any interscholastic activity, athletic event, school musical, club meeting, play, dances, practices etc. on a school day if he/she is not in attendance (physically in attendance in education/means participation) for all classes the day of the activity.

For a student to participate in practice or a contest/event, he/she must have been in attendance at school that day, (Monday through Friday) or have an absence excused prior to 4:30 on the day of the activity.

I.E., if a student has an absence on Friday he/she may not participate in a Saturday event if no contest is held on Friday. A student who has an absence on Friday would have to complete a full day of classes on Monday to be eligible to participate again in interscholastic activities.

## **DRUGS, ALCOHOL AND TOBACCO POLICY**

### **BEHAVIORS RELATED TO DRUGS, ALCOHOL AND TOBACCO**

#### **Policy Statement:**

In keeping with the School District philosophy and the drug and alcohol resolution passed by the Board of Trustees on February 24, 1999, participants in school activities (sports/clubs) found to have been using, purchasing or in possession of drugs, as defined in Policy #3525, drug paraphernalia, alcohol and/or tobacco will be subject to the following disciplinary consequences:

#### **Policy Application:**

It shall be a violation of these rules for a student to be found to have been using, possessing or purchasing tobacco, alcohol and/or other drugs during a sport/club or athletic season in which they are participating.

It shall also be a violation of these rules for a student to be found to have been knowingly or voluntarily in a situation where alcohol and/or other drugs were being used and not to have removed himself/herself from the situation within 15 minutes. It shall also be a violation for the student to have facilitated the use of alcohol and/or other drugs. The Administration shall use reasonable discretion in determining whether a student violated this rule by attendance at public functions where alcohol is being served and at private events or celebration where alcohol is being consumed by adults.

Activities (sports/club) participants found in violation of the alcohol, drug or tobacco provision of these rules at a school-sponsored event will also be subject to standard school disciplinary consequences concerning drugs, alcohol and tobacco as outlined in the Browning High School Student Handbook. School sponsored events means participation in, as well as, travel to and from the event.

#### **School-Based Searches**

In furtherance of its commitment to creating and maintaining a safe and orderly school environment for students and staff, school officials may search a student's person or property under circumstances where the school officials have reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

#### **A search of a student may include:**

1. The student's clothing including pockets.
2. A "pat down" of the exterior of the student's clothing.
3. Any item used or in the possession of the student.
4. Depending upon the nature of the information providing the basis for reasonable suspicion, other search techniques may be employed.

Searches of the person of a student will be conducted by a school official (including school security personnel) of the same gender, with an additional adult witness present with permission of the building administrator. If emergency conditions require a more intrusive search of a student's person than a "pat down" or emptying of the pockets, such a search may be conducted by a building administrator of the same gender present and with an adult witness of the same gender. Permission of the district superintendent is required for an intrusive search unless the



health and safety of students would be endangered by any delay caused by following this procedure. Although parent presence is not required during a search, the district will engage in a reasonable attempt to inform the parent that a search is required of student's person or property.

Students are permitted to park on school premises as a matter of privilege, not of right. The school district retains the authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on school property. The interior and trunks of vehicles parked on school property may be subject to search by school officials under circumstances where officials have reasonable suspicion that illegal or unauthorized materials are contained inside. Such patrols and inspection and any resulting searches may be conducted without notice and without student consent.

Any action by a student who fails to cooperate with or hinders an appropriate search shall be construed as grounds for disciplinary action and may include suspension and recommendation for expulsion.

### **Law Enforcement Contact**

Any contraband or controlled substance discovered, as a result of a search the possession of which may constitute a criminal violation, will be seized and a chain of custody maintained. Under those circumstances, school officials will make written report of the incident to the local law enforcement officials. This report shall include the names of the persons involved, the date, time and location and the chain of custody.

A law enforcement officer who desires to interview a student regarding possible illegal activity during school hours must report to the building principal. The building principal will attempt to notify the parent of the interview.

Under circumstances where students are to be interviewed by law enforcement officers on school grounds during school hours, a parent and/or school official will be present during the interview. The school official will keep a record of any such interviews.

A law enforcement officer who desires to remove a student from school during school hours must report to the building principal and advise him/her of the officer's intentions. The building principal shall request a copy of any arrest warrant or other documentation supporting the officer's need to remove the student. In all cases, the building principal or designee will make immediate attempts to contact the student's parent(s) and advise the parent(s) of the actions being undertaken by the law enforcement officials. The building principal will maintain a record including the identity of the law enforcement officials involved, the documentation provided by the officials supporting their need to remove the student, the result of attempts at parental contact and the time and date of the student's removal.

**Cross Reference:** #3200 Student Conduct Discipline Policy  
#3210 Weapons and Gun Free School Policy  
#3710 Removing a Child from School  
Former Policies #724 and #754

**Legal Reference:** MCA 41-5-203 Jurisdiction of Court.  
MCA 41-5-215 Youth Court and Department Records-Notification of School.

### **Policy History:**

Adopted on: 8/8/95

Revised on: 4/26/00, 3/11/14

## **DISCIPLINARY CONSEQUENCES**

On having been found to have violated this provision related to drug, alcohol or tobacco, the following action shall be taken:

### **Procedure:**

1. Upon receipt of information demonstrating a violation, the student and his/her parent or guardian will be called in to meet with the Principal and/or Vice-Principal and Activities Director to be advised of the violation and to allow the student an opportunity to respond. Although the District will attempt to contact parents or guardians to request their attendance at the meeting, the meeting between the student and administrators shall be conducted in their absence.
2. Based on the results of the meeting conducted under Section (1) of the Procedure, the Principal and/or Vice-Principal and Student Activities Director will determine whether the student activity participant will be subject to further consequences. A student activity participant will be subject to consequences if, based on the discussions held at the meeting, the administrators have determined that there has been a violation of this rule.
3. The Principal and/or Vice-Principal and Student Activities Director will notify the Superintendent of the results of the meeting and of their determination as called for under Section (2) above of the Procedure. If the administrators have determined that the student will be subject to consequences, the Superintendent shall make a recommendation to the Board of Trustees that the student activity participant be suspended from all further participation in activities for the remainder of the current season. The student activity participant will continue to be allowed to attend and participate in practice activities pending the Board's consideration of the Superintendent's recommendation, but will be suspended from any traveling and/or competition with respect to the activity.
4. The Board of Trustees shall consider and act upon any recommendation made by the Superintendent under Section (4) above. If the Board of Trustees determines that there has been a violation of this rule, the student activity participant will be subject to the following consequences:
  - (a) suspension from participation in all student activities (including practice, travel and competition) for the remainder of the current season; and
  - (b) a requirement for the successful completion of the next available drug and alcohol awareness class.
5. The successful completion of the next available drug and alcohol awareness class is a condition of any future participation in extra/co-curricular activities. A student activity participant will not be allowed to participate in any future extra/co-curricular activities until that student has successfully completed the required drug and alcohol awareness class.
6. If a student activity participant is the subject of two violations of this rule during any given school year, he or she will be suspended from participation in extra/co-curricular activities for the remainder of that school year.

## **OTHER BEHAVIORS RELATING TO DRUGS & ALCOHOL**

Selling, providing, distributing or manufacture of alcohol and/or other drugs and/or drug paraphernalia.

### **Disciplinary Consequences:**

**Students are subject to consequences as outlined in the student handbook**

### **HAZING**

**Definition:** To persecute or harass with humiliating tactics or practical jokes, in general, or as an element of initiation into membership of a group. (This is inclusive of the tactic known locally as “giving snuggies”.)  
Disciplinary consequences:

**First Offense:** Browning Public Schools must take a zero tolerance on this issue. Students found to have been involved in such defined initiations or hazing will be dismissed from the team or activity and will be subject to additional consequences as stated in the Browning High and Middle School Student Handbook.

1. A conference will be held with the participant, parent/guardian, coach/advisor and Activity Director as soon as possible following the violation.
2. A written report of the incident will be filed with the Principal and Superintendent
3. In addition, an investigation will be conducted to determine further legal actions that may be necessary. Students and their families should be aware that serious civil and criminal charges might arise from initiation and hazing incidents.

**CELL PHONES, PICTURE CELL PHONES, DIGITAL/IMAGING CAPTIONING DEVICES:** Cell phones must be turned off upon entering the school and should not be used during the instructional day. They are not to be taken into locker rooms and restrooms. These devices may be confiscated and the duration decided on by the administration or, other disciplinary actions taken based on the behavior plan.

**SUSPENSION FROM SCHOOL:** Students assigned ISS or OSS will not be allowed to participate in practice or perform in any school sponsored activity during the time of the suspension. **They must also complete one full day of their regular school schedule following the suspension before returning to practice or competition. One full day of regular school constitutes attending all assigned class periods.**

### **FIGHTING**

**Disciplinary Consequences:** Coach/Sponsor will make a referral to the student’s building administrator. Standard school disciplinary actions concerning fighting will be enforced as well as additional disciplinary actions as determined by the coach and or Activities Director. *Note that students serving school suspensions for fighting are subject to the Suspension From School policy as outlined above.*

### **CURFEW:**

**10:00 P.M. ON WEEKDAYS AND 11:00 P.M. ON WEEKENDS.**

For out of town trips, students will have thirty (30) minutes from the time of departure from the school to arrive home. For school related activities that extend beyond curfew hours, students will have thirty (30) minutes to arrive home upon completion of the activity. Disciplinary consequences-as determined by the coach/sponsor and/or Activities Director.

**PUBLIC DISPLAY OF AFFECTION:** Public displays of affection involving athletes or club members are not

appropriate while the student is a representative of Browning Public Schools, especially during games, on trips and in other buildings or facilities.

**NATIONAL ANTHEM/FLAG PRESENTATION RESPECT:**

Students will stand at attention with their hand over the heart while the national anthem is being played. Athletes/club members are *to remove hats/caps* and stand at attention during the entire time the flags are being presented, including the time when the flags are being carried on and off the floor/field.

**OTHER CONSIDERATIONS SCHOOL SPONSORED ACTIVITIES AND TRIPS**

**Travel Considerations:** Students on school-sponsored trips are under the jurisdiction of the school and its policies as outlined in this Activities Handbook, the Student Handbook and the School District #9 policy manual. Students must travel to and from the activities by transportation authorized by the school. Occasionally, circumstances require special travel arrangements. On those occasions, the Parent/Guardian must contact the Athletic Director or building Principal for approval of the travel plan prior to the bus leaving for the event. Parents wishing to have their student ride home with them after an event are to *personally* notify the coach/sponsor and submit a written request for permission to take the student.

Students are asked to keep in mind that when they travel, they are Browning's "Ambassadors" and are expected to behave in a manner that will reflect positively upon themselves and our community.

Students apprehended breaking the law, such as theft, consuming or having consumed alcohol, drugs, tobacco or non-prescription drugs will forfeit their opportunity to participate in the present activity, will be sent home and will be subject to further disciplinary action. **If a student is sent home, the parent/guardian will be required to provide transportation or pay the cost of providing transportation. Furthermore, if a student is detained by Law Enforcement the parent is responsible for penalties and transportation. Students who leave the group may be suspended from further trips or extra-curricular activities.**

**Conduct on Buses:** We are very fortunate to have excellent team buses for the transportation of our activities participants. While riding in school provided transportation, students are required to conduct themselves in an appropriate manner and to abide by all school transportation department rules concerning personal conduct, consumption of food & drink and general bus safety. Some of our buses are equipped with video viewing equipment. It is inappropriate to bring videos for viewing that may be offensive to some. All videotapes brought on trips must be pre-approved by the head coach or advisor before being brought onto the bus.

**Conduct in Hotels/Motels:** School related overnight trips are to be considered extensions of your regular school day. Students are to be under the supervision of an adult during the duration of any trip. An adult supervisor must accompany students wishing to leave the hotel/motel for meals or recreational purposes. Coaches, advisors or chaperones will designate appropriate times for students to be in their rooms and for "lights out". Students are expected to be in their rooms at the appropriate times and to exhibit behaviors that are considerate of other hotel/motel guests, (i.e., no running up & down the halls, slamming doors, yelling, etc.). When staying in lodging provided by the school district, students are not authorized to incur any additional charges to their rooms. Charges for items such as phone charges or room service are prohibited.

**Dress Code:** Since students participating in extra-curricular activities are very visible to those watching the event, it is important that they represent their school and community in the best possible way. Blue jeans and tee-shirts are not considered to be appropriate attire when our students travel on extracurricular trips. To this end, all students involved in extra-curricular activities will follow the following guidelines for student dress.

1. No baggy or saggy pants or shorts are to be worn.
2. Belts are to be kept inside the belt loops.
3. Shirts are to be tucked inside the students' pants, dress or skirt.
4. Hats are to be removed upon entering a building.

5. Students are encouraged to wear clothing that identifies them as members of the Browning extra- curricular activity that they are participating in at the time.
6. Students having them are encouraged to wear their letter jacket when attending contests at home or when traveling.

Again, students are reminded that others based upon how we present ourselves make judgments and opinions about our community and ourselves. Members of Browning’s extracurricular activities will present themselves in a way that fosters a positive opinion by others.

Individual coaches/advisors will have the option of implementing a dress code consistent with the expectations of School District #9 for its students. The advisor, sponsor, coach, Principal and/or Activities Director will make the final decision about the appropriateness of a student’s attire.

**LIST OF ACTIVITIES COVERED UNDER THIS POLICY:**

**Freshmen, JV and Varsity Girls Sports    Freshmen, JV and Varsity Boys Sports**

**BMS Girls Sports**

**BMS Boys Sports**

Cross Country

Cross Country

Golf

Golf

Volleyball

Football

Basketball

Basketball

Track

Wrestling

Softball

Track

**Extra Curricular Activities**

All School Sponsored Clubs

**Policy # 3525** Mandatory Random Drug / Alcohol Testing Policy for Extra/Co-Curricular Activity Participants

**Regulation:** See Browning High Activities Handbook pages 13 and 14.

### **POLICY STATEMENT**

In order to provide for the health and safety of the individual extracurricular participant or student athlete and other students, as well as provide a legitimate reason for students to say “No” to drug use and provide an opportunity for those taking drugs to receive help in locating programs which can provide assistance the Browning High School (BHS) will conduct mandatory random drug testing of student extracurricular activity participants and athletes. The program is designed to create a safe, drug free, environment for students.

### **POLICY APPLICATION**

All students who participate in an extra/co-curricular activity (sport or club) that are (1) sanctioned by the Montana High School Association [MHSA] and/or (2) sponsored by Browning High School [BHS] will be subject to random testing in accordance with this policy. Any student activity participant who tests positive for drugs and/or alcohol under the testing program provided for herein shall be subject to the consequences set forth below.

All student activity participants remain subject to all other school rules and regulations pertaining to drug, alcohol and tobacco use, including but not limited to, rules and regulations pertaining to the possession, use, sale, etc. of such substances during school or during school- related activities. Any violations of such other rules and regulations may serve as the basis for disciplinary consequences IN ADDITION TO any consequences imposed under this policy, which are limited to consequences with respect to participation in extra/co-curricular activities.

This policy extends only to random drug and alcohol testing and does not limit or otherwise restrict the ability of the District to conduct such testing on the basis of reasonable suspicion.

### **DEFINITIONS**

**Drug:** Substances covered under this policy include any alcoholic beverage, narcotic drug, hallucinogenic drug, inhalant, anabolic steroid, barbiturate, amphetamine, marijuana, and any other stimulant such as phenylpropanolomine, depressant, intoxicant of any kind, substance purported to be one of the above, any dangerous drug as defined in Section 50-32-101, MCA or any imitation dangerous drug as defined in Section 45-9-111 MCA or any other substance considered illegal or controlled by the Food and Drug Administration.

**Student Activity Participant:** Any student participating in an activity (sport or club) sponsored by BPS and/or sanctioned by MHSA. The list of BHS clubs which this policy extends will be as set forth in the BHS Student Handbook.

**Activity Season:** "Season" as referred to in this policy shall mean the Fall, Winter and Spring seasons established for MHSA-sanctioned activities and shall begin on the first day of practice for such season and end the day prior to the beginning date of practice for the next successive season. With respect to students participating in non-MHSA-sanctioned activities, the applicable period for any consequences attendant to a positive test result shall be equivalent to the then-current "season" under MHSA standards.

**Positive Test:** A drug test will be considered “positive” for drugs in accordance with the U.S. Department of Transportation guidelines.

### **PROCEDURES FOR CONDUCTING DRUG TESTS:**

**Consent:** The parent or guardian and the sport/club participant or student athlete will be required to sign a written consent for drug testing prior to participating in the sport/club or athletic program. Any time a student athlete, or sport/club participant refuses to be tested, he or she will be subject to suspension from the team or from the sport/club for the remainder of the season. **As Specified in Consequences for Testing Positive For Drugs.**

**Compliance Requirements and Consequences:** Any student athlete or activity participant who fails to comply with a request for testing, refuses to submit to testing, provides false information in connection with a test, or who attempts to falsify test results through tampering, contamination, adulteration or substitution shall be subject to suspension from the sport/activity or athletic program for the remainder of the season. A refusal to submit to testing shall include, but is not be limited to, the following conduct: (a) a verbal declaration of refusal; (b) a refusal to provide a specimen or breath sample; (c) willful physical absence resulting in the inability to conduct the test; and (d) engaging in behavior which is obstructive to the testing process.

**Medication:** Student athletes and sport/club participants who have been or who are taking prescription medication must provide verification (either by a copy of the prescription or by doctor's authorization) prior to being tested. Students who refuse to provide verification and test positive will be subject to the sanctions specified in this policy.

**Pre-participation Testing: All Students participating in co/extracurricular activities will be tested on the first date of practice.**

**Random Testing:** Random testing will be conducted during the various activity seasons throughout the school year. Students will be selected for random testing by a computer-generated process. Selection for testing will be made from one (1) "pool" consisting of the student activity participants for each given "season", as applicable. In order to preserve the integrity of the random test, parents will not be notified prior to a random test. All testing will be conducted by appropriately trained school personnel or by an independent testing agent selected by BPS.

### **CONSEQUENCES FOR TESTING POSITIVE FOR DRUGS**

If a student tests positive for drugs, as defined in this policy, the following action will be taken:

#### **Procedures:**

1. An initial positive test will automatically require a second confirmation test of the same sample to confirm the initial positive result. If the second test of the same sample is positive, the student will not be allowed to retest to dispute the results of the first and second tests.
2. Upon receipt of information demonstrating a positive test, the student and his/her parent or guardian will be called in to meet with the Principal/Vice-Principal and Activities Director to be advised of the positive test result and to allow the student an opportunity to respond to the test result. Although the District will attempt to contact parents or guardians to request their attendance at the meeting, the meeting between the student and administrators shall be conducted in their absence.
3. Based on the results of the meeting conducted under Section (2) above, the Principal/Vice-Principal and Student Activities Director will determine whether the student activity participant will be subject to further consequences. A student activity participant will be subject to consequences if, based on the discussions held at the meeting, the administrators have determined that there is no valid reason to question the positive test result.
4. The Principal/Vice Principal and Student Activities Director will notify the Superintendent of the results of the meeting and of their determination as called for under Section (3) above. If the administrators have determined that the student will be subject to consequences, the Superintendent shall make a recommendation to the Board of Trustees that the student activity participant be suspended from all further

participation in activities for the remainder of the current season. The student activity participant will continue to be allowed to attend and participate in practice activities pending the Board's consideration of the Superintendent's recommendation, but will be suspended from any traveling and/or competition with respect to the activity.

5. The Board of Trustees shall consider and act upon any recommendation made by the Superintendent under Section (4) above. If the Board of Trustees determines that there is no valid reason to question the positive test result, the student activity participant will be subject to the following consequences:
  - (a) First Offense: Student is placed on activities long-term suspension of 45 contact day for all student activities. If a student self-reports their violation to their coach, supervisor, and principal or activities director by 9:00 am of the next regular school day, the number of contact days of the suspension will be reduced to 30 contact days. A contact day is defined as a day when a practice or event is held or a day when school is in session.
  - (b) Second Offense: Immediate removal from all activities for one calendar year. Application for reinstatement will be received by the Activities Director and forwarded to the Superintendent for possible action by the Board of Trustees.
  - (c) The suspension days will continue from one school year to the next if the school year during which the violation takes place ends before the student completed his/her suspension.
  - (d) During periods of suspension, a student will be allowed to attend and participate in practice sessions. During the suspension period the student will not be allowed to wear his/her school uniform, be present in the locker rooms, or travel with the team for home or away competitions. The student remains ineligible until Insight (or other district approved intervention program) training is completed.
  - (e) If a staff member or chaperone observes a student at a school-related activity acting in violation of this policy the student would not be allowed to self-report their alleged violation.
  - (f) If a student activity participant is the subject of two violations of either policy #3200 or policy #3525 during any given school year, he or she will be suspended from participation in extra/co-curricular activities for the remainder of that school year.
6. The successful completion of the next available drug and alcohol awareness class is a condition of any future participation in extra/co-curricular activities. A student activity participant will not be allowed to participate in any future extra/co-curricular activities until that student has successfully completed the required drug and alcohol awareness class.
7. If a student activity participant is the subject of two positive tests during any given school year, he or she will be suspended from participation in extra/co-curricular activities for the remainder of that school year.

### **Applications of Sanctions**

Discipline set forth by this policy will be inclusive for grades 5 through 8 and 9 through 12.

Use of possession of alcohol, drugs or tobacco of any kind is a violation of Montana State Law. For on or off campus violations in regard to use of alcohol, drugs and tobacco (including smokeless) or a positive drug test would be treated as a self-report for in-season athletes/performers/club members and other school sponsored activities as listed in the BHS Activities Handbook; Browning School District #9 will apply the following sanctions:

The successful completion of the next available drug and alcohol awareness class is a condition of any future participation in extra/co-curricular activities. A student activity participant will not be allowed to participate in any future extra/co-curricular activities until that student has successfully completed the required drug and alcohol awareness class.



**Cross Reference:** District Resolution 2/24/99

**Legal Reference:** MCA 50-32-101  
MCA 45-9-111

**Policy History:**

Adopted on: 9/28/99 as former Policy #720.2 and #1025

# NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



## NCAA Division I Initial-Eligibility Requirements

### **Core Courses: (16)**

- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
    - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
      - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
  - *Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).*

### **Test Scores: (ACT/SAT)**

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - **SAT:** critical reading and math sections.
    - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
  - **ACT:** English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts *before* initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

### **Core Grade-Point Average:**

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

**DIVISION I**

**Core-Course Requirement (16)**

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

**DIVISION I – 2016**

**Qualifier Requirements**

*\*Athletics aid, practice, and competition*

- 16 core courses
  - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
    - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale

**DIVISION I – 2016**

**Academic Redshirt Requirements**

*\*Athletics aid and practice (no competition)*

- 16 core courses
  - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

Sliding Scale A		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT	ACT Sum
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Sliding Scale B		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT	ACT Sum
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.299	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

# NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



## Division II Initial-Eligibility Requirements

### Core Courses

- **Division II currently requires 16 core courses.** See the chart below.
- **Beginning August 1, 2018**, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

### Test Scores

- **Division II** currently requires a minimum SAT score of 820 or an ACT sum score of 68. **Beginning August 1, 2018**, Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. **The writing section of the SAT is not used.**
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

### Grade-Point Average

- Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- The current **Division II** core GPA requirement is a minimum of 2.000. **Division II** core GPA required to be eligible for **competition on or after August 1, 2018**, is 2.200 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- The minimum **Division II** core GPA required to receive **athletics aid and practice as a partial qualifier on or after August 1, 2018**, is 2.000 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- Remember, the NCAA core GPA is calculated using NCAA core courses only.

## **DIVISION II**

### **16 Core Courses**

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

<b>DIVISION II COMPETITION SLIDING SCALE</b>			<b>DIVISION II</b>		
<i>Use for Division II beginning August 1, 2018</i>			<i>Use for Division II beginning August 1, 2018</i>		
<b>Core GPA</b>	<b>SAT</b>	<b>ACT Sum</b>	<b>Core GPA</b>	<b>SAT</b>	<b>ACT Sum</b>
3.300 & above	400	37	3.050 & above	400	37
3.275	410	38	3.025	410	38
3.250	420	39	3.000	420	39
3.225	430	40	2.975	430	40
3.200	440	41	2.950	440	41
3.175	450	41	2.925	450	41
3.150	460	42	2.900	460	42
3.125	470	42	2.875	470	42
3.100	480	43	2.850	480	43
3.075	490	44	2.825	490	44
3.050	500	44	2.800	500	44
3.025	510	45	2.775	510	45
3.000	520	46	2.750	520	46
2.975	530	46	2.725	530	46
2.950	540	47	2.700	540	47
2.925	550	47	2.675	550	47
2.900	560	48	2.650	560	48
2.875	570	49	2.625	570	49
2.850	580	49	2.600	580	49
2.825	590	50	2.575	590	50
2.800	600	50	2.550	600	50
2.775	610	51	2.525	610	51
2.750	620	52	2.500	620	52
2.725	630	52	2.475	630	52
2.700	640	53	2.450	640	53
2.675	650	53	2.425	650	53
2.650	660	54	2.400	660	54
2.625	670	55	2.375	670	55
2.600	680	56	2.350	680	56
2.575	690	56	2.325	690	56
2.550	700	57	2.300	700	57
2.525	710	58	2.275	710	58
2.500	720	59	2.250	720	59
2.475	730	60	2.225	730	60
2.450	740	61	2.200	740	61
2.425	750	61	2.175	750	61
2.400	760	62	2.150	760	62
2.375	770	63	2.125	770	63
2.350	780	64	2.100	780	64
2.325	790	65	2.075	790	65
2.300	800	66	2.050	800	66
2.275	810	67	2.025	810	67
2.250	820	68	2.000	820 & above	68 & above
2.225	830	69			
2.200	840 & above	70 & above			

For more information, visit the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).





**CODE OF CONDUCT**  
**Browning Public School District #9**

It is becoming more evident that tobacco (*including smokeless*), alcohol and other drugs may easily become addictive and harmful to an individual's physical and emotional health. As part of the curriculum offerings, School District #9 provides education regarding the use of these substances.

The District also has a Substance Abuse Policy, which recommends counseling assistance for the student experiencing a problem with tobacco (*including smokeless*), alcohol or other drugs. Additionally, the District has developed and implemented a program to assist students in need of help due to the use of tobacco (*including smokeless*), alcohol or other drugs.

Co-curricular activities, athletics included, are extensions of the District's curriculum and the student's academic experience and are privileges afforded to students during their educational experience. The District feels that a student participating in co-curricular activities should be a good representative for themselves, their family, their fellow participants & students, their school and their community. The District further believes that involvement in the use of tobacco (including smokeless), alcohol and other drugs is not an appropriate representation for students participating in co-curricular activities.

Contained in the Activities Handbook are the guidelines of expected behavior for students participating in co-curricular activities. We are asking you, the parent or guardian, to discuss with the activity participant, the positive aspects of refraining from the use of tobacco (including smokeless), alcohol and illegal drugs. You should also note that there are penalties for participants who have been found to be involved in the use of tobacco (including smokeless), alcohol or other drugs during the time that he/she was participating in a co-curricular activity.

After you have read and discussed the Activities Handbook, please make certain that both student and parent (or legal guardian) have signed this form. Return the form to the appropriate coach or advisor. You may also return the form directly to the Activities Secretary in the high school office or to the office of the Activities Director.

***We, the undersigned, have received the policies as stated in the Browning High School Activities Handbook, understand them and agree to adhere to them during the duration of participation in this sport or activity during the 2013-2014 school year.***

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Activity

\_\_\_\_\_  
Date

**VALID THROUGH ALL PARTICIPATION OF 2018 - 2019 SCHOOL YEAR**

**You must return this form to your coach or advisor before participating.  
Please do not return your Activities Handbook to the school. You should keep this handbook for future reference.**

# Browning Public School District #9

## Emergency Information Sheet

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Participant's Name: \_\_\_\_\_

Address: \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_

Phone: \_\_\_\_\_

**List two persons to contact in case of emergency:**

Parent or guardian: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (H) \_\_\_\_\_ (W) \_\_\_\_\_

Physical Address (if different than above): \_\_\_\_\_

Second contact's name: \_\_\_\_\_

Address: \_\_\_\_\_ Phone(H) \_\_\_\_\_ (W) \_\_\_\_\_

Relationship to participant: \_\_\_\_\_

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Your Health Insurance Company: \_\_\_\_\_ Policy # \_\_\_\_\_

Your physician's name: \_\_\_\_\_ Phone: \_\_\_\_\_

Are you allergic to any drugs? \_\_\_\_\_ If so, what? \_\_\_\_\_

Do you have any other allergies (i.e. bee stings, dust, etc.)? \_\_\_\_\_

Do you suffer from: \_\_\_\_\_ asthma \_\_\_\_\_ diabetes \_\_\_\_\_ epilepsy?

Are you on any medication? \_\_\_\_\_ If so, what? \_\_\_\_\_

Do you wear contact lenses? \_\_\_\_\_

Other health information that we should be aware of (please list). \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

You must return this form to your coach or advisor before participating.

**VALID THROUGH ALL PARTICIPATION OF 2018 – 2019 SCHOOL YEAR**

