

World's Best Workforce Public Meeting

Red Wing Public Schools

What is the WBWF?

- ❑ Minnesota Statutes, section 120B.11
- ❑ The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning
- ❑ Aligns existing district plans with the aim of creating the world's best workforce (WBWF)
 - ❑ District Educational Plan, Title programs, American Indian Education Program Plan, College/Career Readiness, Teacher and Administrator Evaluation, Professional Development all coming together for continuous improvement

World's Best Workforce- 5 Broad Goals

- ❑ All children are ready for school
- ❑ All third-graders can read at grade level
- ❑ All racial and economic achievement gaps between students are closed
- ❑ All students are ready for career and college
- ❑ All students graduate from high school

Annual District Timeline

- ❑ **September - November-** Analyze Results of Previous Years' Data and Goals; Update District and School Goals & District Achievement Data
- ❑ **December-** Annual Public Meeting and Submission of WBWF Summary to MDE
- ❑ **January - September-** Monitor the Current Year's Plan and Goals, Update plans to strive for continuous improvement

Equitable Access to Excellent Teachers

- ❑ **Who is included in the conversations to review equitable access data and when do these occur?**
 - ❑ Conversations include the District administration members including the Superintendent, the Director of Teaching and Learning, the Director and Assistant Director of Special Education and members of the administrative team along with the HR Coordinator as part of our annual staffing process January to April of each year

Equitable Access to Excellent Teachers

- ❑ **Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff?**
 - ❑ Hispanic or Latino
 - ❑ Multiracial
 - ❑ Black or African American
 - ❑ American Indian or Alaska Native
 - ❑ Asian
- ❑ **How many additional teachers of color and American Indian teachers would you need in order to reflect your student population?**
 - ❑ To be reflective of our student population, we would need to have the following teachers of color: 15 Hispanic, 12 Multiracial, 7 Black or African American, 6 American Indian or Alaskan Native, and 1 Asian

All Students Ready for School (Kindergarten)

20-21 Goal: 82% of students entering kindergarten in the fall of 2020-21 will be identified as kindergarten ready per the KSEP.

Result: **Students did not complete the KSEP in 2020-21.**

21-22 Goal: ___% of students entering kindergarten in the fall of 2021-22 will be identified as kindergarten ready per the devMilestones.

Strategies:

- Partnership with ChildCare Providers in surrounding area
- Continued collaboration with Colvill Family Center and Kindergarten principals
- Colvill teachers participating in PLCs
- Implementation of Creative Curriculum & TS Gold Assessment
- Improve Conscious Discipline professional development in partnership with Kids Junction
- Increasing partnerships with community organizations (i.e. Head Start)

All 3rd Graders Can Read at Grade Level

20-21 Goal: During the 2020-21 school year, grade 3 proficiency rates on 2021 State Reading Assessments will increase from 37.6% in 2019 to 43% in 2021.

Result: 40.1% of Grade 3 Students are meeting or exceeding proficiency

21-22 Goal: During the 2021-22 school year, grade 3 proficiency rates on 2022 State Reading Assessments will increase from 40.1% in 2021 to 45.1% in 2022.

Strategies:

- Improve the implementation of a new Language Arts curriculum through targeted professional development
- Implement Culturally Responsive Teaching, Anti-Bias Training, and Institute for Courageous School and District Leadership
- Research WonderWorks for Tier II interventions (ADSIS)
- Implement Orton-Gillingham Curriculum for Tier II (TITLE)
- Implement Sondag Curriculum (ELA SPED K-6)
- Improve Professional Learning Communities with dedicated time and meeting notes
- Increased walk-throughs from admin to better understand needs and targeted support
- Implement PBIS Coaching
- Implement Literacy Coach @ Burnside

All Racial and Economic Achievement Gaps Between Students are Closed

20-21 Goal: During the 2020-21 school year, we will reduce the achievement gap for free & reduced meal & students of color in reading and math by 5% (KSEP, Grades 2-8, 10 & graduation)

Result: Gap decreased by 10%

21-22 Goal: During the 2021-22 school year, we will reduce the achievement gap for free & reduced meal & students of color in reading and math by 5% (devMilestones, Grades 2-8, 10 & graduation)

Strategies:

- Improve District-Wide Equity Training for Administration
- Improve Social Emotional & Equity Training
- Implement Equity Plan created by District-Wide Equity Team
- Improve increased representation in curriculum
- Improve increased representation in speakers & content of Flight Paths
- Improve continued work with District Liaisons
- Improve process of behavior referrals

All Students are Ready for Career and College

20-21 Goal: During the 2020-2021 school year, 75% of Juniors will have enrolled in courses to complete a Flight Path by the end of the senior year.

Results: Currently, 66.1% of the class of 2022 will have completed a Winger Flight Path (Baseline)

21-22 Goal: During the 2021-2022 school year, 75% of graduates will have enrolled in courses to complete a Flight Path by the end of the senior year.

Strategies:

- Improve the Winger Flight Paths to guide purposeful selection of courses
- Implement Knobelsdorf partnership through materials in Kindergarten-12th grade
- Improve the Winger Flight Paths Course for 8th graders
- Implement Wonders alignment to Career Awareness Activities
- Increased use of career speakers and increased development of advisory committees
- Winger Flight Path Capstone course for all juniors

All Students Graduate from High School

20-21 Goal: The cohort graduation rate for the latest reported year will be at or above 90%

Results: **The graduation rate for the class of 2021 was 96.7%**

21-22 Goal: The cohort graduation rate for the latest reported year will be at or above 90%

Strategies:

- Implement RWHS Flight Paths fully for 7th & 8th grade students.
- Implement The RWHS class schedule, graduation requirements, and program of studies to meet the needs of The Winger Flight Path Journey
- Implement second semester internship placements for students in grades 11-12
- Implement study halls at RWHS
- Improve representation of all students in the curriculum through Literature Circles materials for ELA department
- Improve the scope and purpose of the REACH program
- Improve common formative and summative assessment
- Improve alternative to out-of-school suspension program
- Improve Winger Study program with NHS tutors
- Research Standards Based Grading for 7-12

RWPS WBWF Public Meeting

Questions?