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2024-2025 School Year Highlights

- 54% of Fernley Elementary's students met or exceeded their individual growth goals in reading as measured by the Fall to Spring MAP Reading assessment results. This is a 2% increase in growth from 52% in the 23/24 school year. Additionally, 41% of our students improved their overall grade-level placement as measured by the winter to spring I-Ready reading diagnostic data. Although we did not meet our goal of 80%, we have an improvement plan that aligns with the DPP.
- 45% of Fernley Elementary's students met or exceeded their individual growth goals in math as measured by the Fall to Spring I-Ready math diagnostic data. This is a slight decrease of 4% from the 23/24 school year. However, 75% of Fernley Elementary's students demonstrated improved grade-level placement, with 43% of our students scoring at or above grade level. Also notable is the decreased percentage of students scoring one grade level below standard from 65% in the fall to 43% in spring. Although we did not meet our goal of 80%, we have an improvement plan that aligns with the DPP.
- The rate of chronic absenteeism improved to 33% last year, a decrease from 46% in the 23/24 year. The current percentage also includes PreK students who were not included in the previous year's data. Our goal was exceeded.
- 100% of FES staff participated in twice-monthly Data Team meetings and PLCs within their grade levels and departments. Staff collaboratively analyzed current data and best practices to improve instructional strategies that lead to individual student growth. Our goal was met and we plan to continue this goal into the current year.
- Fernley Elementary was designated as a school needing Additional Targeted Support and Improvement for the 24/25 school year, requiring goals around this designation in last year's School Performance Plan. We are PROUD to report that FES met the required improvements and no longer holds the ATSI designation! GOAL MET!
- Fernley Elementary students continue to follow school expectations with positive behavior as evidenced by 16% fewer behavior referrals from the previous year.
- FES staff worked to create a sensory room designated for schoolwide use. The room includes multi-sensory items and equipment to assist our students with physical and emotional regulation.
- 1,750 Spirit Sticks were awarded to students and staff through our weekly Wolfpack PRIDE program that recognizes outstanding efforts toward a Positive Behavior and Portrait of a Learner focus.
- FES had over 98% attendance from families during Back To School Night and Fall/Spring Parent/Teacher conference sessions.
- Over 100 students and their families attended our Title 1 funded Parent University Sessions and annual birthday party for Dr. Suess. Families received books and helpful at-home resources.
- Our Counselor worked with every class twice monthly to deliver social emotional instruction that targeted social skills, emotional regulation, anti-bullying, positive character traits, problem-solving, and work-based career units.
- Our PTA sponsored the annual Apex Fun Run Fundraiser where students, families and staff helped raise \$14,651.00 for a variety of schoolwide initiatives.
- Thanks to the district facilities, maintenance and custodial teams, the FES campus underwent a major transformation.

2025-2026 SPP Summary

- By Spring 2026, at least 58% of FES students will meet or exceed their individual typical growth goals as measured by BOY (Fall) to EOY (Spring) I-Ready reading and math diagnostic assessments.
- Fernley Elementary School will increase the number of work-based learning opportunities provided for PreK-4th grade students by 10% from the 2024-2025 school year to the 2025-2026 school year as measured by Schoolinks reports.
- Fernley Elementary School will increase the total number of PreK-4th grade students participating in work-based learning opportunities by 10% from the 2024-2025 school year to the 2025-2026 school year as measured by Schoolinks reports.
- By Spring 2026, 100% of Fernley Elementary's staff will have participated in monthly professional development and grade level/department PLC collaborations.
- Fernley Elementary School will reduce their 35% (33% without Prek included) absenteeism rate in the 2025-2026 school year as measured by the Federal Chronic Absenteeism report.
- Fernley Elementary School will continue to increase connectedness through their commitment to being the Portrait of a Learner as measured by the number of positive referrals given and experiences offered to students and staff.