



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Lincoln Park Middle School, Grades 6-8	Phone: 218-336-8880
School Address: 3215W. 3rd St.	Fax: 218-3368894
Principal: Brian Kazmierczak	Email: brian.kazmierczak@isd709.org

School Improvement Strategy(ies)--Summary

Strategy #1	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Restorative circles are used to build relationships, incorporate student perspectives, and establish and maintain classroom and community norms.
...to address this Root-Cause(s)	Engagement (differentiate, scaffold, high expectations); Relationships (tone, communication, relevant); Mental Health (self-regulating emotions, trauma, risk taking, low self-worth, environment/safe)
Which will help us meet this student outcome Goal*	60% of staff will implement circle to fidelity/criteria throughout the 2019-20 school year as measured by peer observation and student feedback.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This strategy aligns to the World's Best Workforce Plan by closing the achievement gap utilizing CARE strategies. Preparing all students to be ready for career and college in their future.

#2	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Engage families and increase positive communication with families.
to address the Root Cause	Engagement (differentiate, scaffold, high expectations); Relationships (tone, communication, relevant); Mental Health (self-regulating emotions, trauma, risk taking, low self-worth, environment/safe)
Which will help us meet this student outcome Goal*	60% of staff will engage in two or more positive interactions with families on a weekly basis as measured by team communication log.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This strategy aligns to the World's Best Workforce Plan by closing the achievement gap by increasing positive communication with families. By implementing family engagement initiatives to give parents access to resources and increase communication, our achievement gap will be reduced.

#3	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
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The Strategy we are going to implement is	Positively interact with each student two times per hour.
to address the Root Cause	Engagement (differentiate, scaffold, high expectations); Relationships (tone, communication, relevant); Mental Health (self-regulating emotions, trauma, risk taking, low self-worth, environment/safe)
Which will help us meet this student outcome Goal*	60% of staff will positively (criteria) interact with each student two times per class period as measured by quarterly peer observations and/or self check.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This strategy aligns to the World's Best Workforce Plan by closing the achievement gap building relationships and utilizing CARE strategies. Preparing all students to be ready for career and college in their future.