Manor Independent School District

Manor New Tech High School

2024-2025 Campus Improvement Plan

Mission Statement

Mission: To empower our scholars by using education as a means for acquiring the knowledge and skills to overcome systemic issues in our society that create iniquity and lead to opportunity gaps.

Vision

Vision: One day we will no longer ask ourselves whether we have done all we can to prepare our scholars as we send them out into the real world, but rather, we will wonder whether the world is ready for the change that our scholars will bring about as they venture forth.

New Tech Culture: We, as the MNTHS Family, will build and sustain an accepting, safe, unique, respectful and inclusive learning community where each person is valued.

Driving Question: How can we, as a learning community, redefine ourselves so that our new identity blazes a path forward while also renewing the focus of our culture on academic equity, empowerment and inclusivity.

How can we, as members of the New Tech Family, improve our culture so that…

- I can count on my fellow Titans to value our community and each other so that they can support me when…

- I challenge uncertainty and insecurities on my journey to personal success as…

- We build & sustain a welcoming, diverse, & inclusive learning community where each person is valued.

Under revision

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Manor New Tech High School is a 9th through 12th grade P-TECH High School (Pathways In Technology Early College High School) with a projected enrollment of 644 students.The ethnic breakdown of the student population in the 2024-2025 school year is estimated to be 67% Hispanic, 16% African American, 67% White, 7% Asian/Pacific Islander, and 3% Two or more races. Our scholars are served by special programs as follows: 51% are Economically disadvantaged, 38% are Emergent Bilinguals, 6% are served through Special Education, **8.4% are served through 504/Dyslexia, and 74.19% are considered At-Risk**. There are 45 teachers and 35 of them will be returning this year (84%), 6 administrative support staff, 4 custodians, 5 cafeteria workers 2 counselors and 3 administrators. Manor Independent School District is a rapidly growing, diverse district that encompasses approximately 100 square miles and serves Austin, Manor, and Elgin, Texas, and MNTHS accepts scholars in-district and out-of-district through a blind lottery and this school year we will be at capacity for enrollment. Our school has a STEAM focused curriculum and uses Project-Based Learning and Problem-Based Learning as our primary modes of instruction.

Demographics Strengths

Our increase in student population shows an interest in STEAM, PBL and the New Tech culture, as well as the addition of new Fine Arts and Athletics programs. Student population was 373 in the 15-16 school year and we are currently projected to be at capacity for the 24-25 school year with an enrollment of 644. Our student population closely reflects district population in areas such as race/ethnicity, at-risk, and economically disadvantaged. We also have comparatively strong staff retention.

Problem Statements Identifying Demographics Needs

Problem Statement 1: : English Language Learner Enrollment has increased significantly in a short amount of time without additional staff to support them. **Root Cause:** Overall growth in population and the addition of new programs along with staffing constraints and a lack of qualified applicants.

Student Learning

Student Learning Summary

	Mathematics - Algebra I											
	Total Students	All RCs					Raw Score	Scale Score	Percent Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Masters Grade Level (TX)
		M1: Number and Algebraic Methods	M2: Describing and Graphing Linear Functions, Equations and Inequalities	M3: Writing and Solving Linear Functions, Equations and Inequalities	M4: Quadratic Functions and Equations	M5: Exponential Functions and Equations						
MNTHS	182	37.13%	35.34%	33.27%	37.62%	41.21%	21	3622	36.37%	63.19%	8.24%	2.20%

	Science - Biology											
	Total Students	All RCs					Raw Score	Scale Score	Percent Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Masters Grade Level (TX)
		Biology 1: Cell Structure and Function	Biology 2: Mechanisms of Genetics	Biology 3: Biological Evolution and Classification	Biology 4: Biological Processes and Systems	Biology 5: Interdependence within Environmental Systems						
MNTHS	138	32.66%	41.99%	43.68%	39.54%	38.14%	21	3820	39.25%	85.51%	23.91%	0.72%

Reading/ELA I									
	Total Students	**All RCs**		**Raw Score**	**Scale Score**	**Percent Score**	**Approaches Grade Level (TX)**	**Meets Grade Level (TX)**	**Masters Grade Level (TX)**
		English I 1: Reading	**English I 2: Writing**						
MNTHS	164	46.91%	45.92%	30	3842	46.42%	63.41%	36.59%	0.61%

Reading/ELA II									
	Total Students	**All RCs**		**Raw Score**	**Scale Score**	**Percent Score**	**Approaches Grade Level (TX)**	**Meets Grade Level (TX)**	**Masters Grade Level (TX)**
		English II 1: Reading	**English II 2: Writing**						
MNTHS	215	58.50%	50.07%	35	4007	54.29%	70.23%	51.63%	2.33%

Social Studies										
	Total Students	**All RCs**				**Raw Score**	**Scale Score**	**Percent Score**	**Approaches Grade Level (TX)**	**Meets Grade Level (TX)**	**Masters Grade Level (TX)**
		US History 1: The student will demonstrate an understanding of issues and events in U.S. history.	**US History 2: The student will demonstrate an understanding of geographic and cultural influences on U.S. History.**	**US History 3: The student will demonstrate an understanding of the role of government and the civic process in U.S. History.**	**US History 4: The student will demonstrate an understanding of economic and technological influences on U.S. history.**						
MNTHS	143	57.72%	56.23%	60.36%	56.09%	45	4270	57.51%	95.80%	71.33%	35.66%

Student Learning Strengths

US History scores have been consistently strong for our campus, and aside from a one year dip with the class of 2023, our CCMR rate has been above 80%.

School Processes & Programs

School Processes & Programs Summary

Our mission statement focuses on empowering scholars to help them close opportunity the gaps. As a New Tech Network school we help our scholars grow using our five school-wide learning outcomes. Our classes incorporate modern technology, community, critical thinking, with interdisciplinary instruction in a student-centered project-based environment. As a designated ECHS academy, most of our elective course offerings are focused on our graduation pathways in Engineering, Computer Science, Digital Media and Biomedical Sciences.

School Processes & Programs Strengths

Our learning outcomes allow students to present their knowledge in various mediums. Our students become adept in public speaking, audio-video production, multi-media presentations, and written compositions. New Tech students learn to advocate for themselves and clearly express their point of view.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: We have steadily increased the number of staff that need to be consistent with our grading procedures and academic expectations. **Root Cause:** Overall growth in population and the addition of new programs.

Perceptions

Perceptions Summary

At the end of the 2023-2024 school year, teachers were given a survey to better understand their perspectives on the learning culture at MNTHS. Questions centered around equity,diversity, connectedness and relevance in terms of the teaching and learning that happens at MNTHS.

Perceptions Strengths

Of the 24 respondents, 100% responded that they feel like they belong and that they enjoy being here. Responses to questions were overwhelmingly positive. With respect to diversity, over 80% of respondents felt that diversity at MNTHS could be described as "Everyone develops a unique, positive sense of self and purpose as well as a deep respect for the identities of others; these diverse identities are celebrated and nurtured in meaningful and anti-oppressive ways to support everyone's learning."

Problem Statements Identifying Perceptions Needs

Problem Statement 1: 25% of teacher respondents perceived that the expectations and opportunities learners experience are high for some and disproportionately low for others, often based on a learner's identity and background.   **Root Cause:** Teacher respondents cited lack of consistency and uniformity among expectations from teachers based on aligned values and focus.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data

Employee Data

- Campus department and/or faculty meeting discussions and data
- T-TESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Organizational structure data

- Processes and procedures for teaching and learning, including program implementation
- Study of best practices

Goals

Goal 1: By 2026, 100% of Manor ISD scholars will graduate prepared for college, career, and/or military services based upon their individual goals.

Performance Objective 1: : MNTHS will create a College, Career & Military Readiness Committee to track progress on efforts to address Performance Objectives and Strategies for Goal 1 and to identify new needs and opportunities focusing on:
 -Academics
-Student Support Team
-Testing
-Interventions
-Industry & Higher Ed. Partnerships
-School Organization
-School Culture
-Leaders Innovating Tech in Education (LITEs)

    Evaluation Data Sources: To be determined by committee.

Strategy 1 Details	Reviews			
Strategy 1: Specific: MNTHS will establish a College, Career & Military Readiness Committee consisting of representatives from key stakeholders, including administrators, teachers, counselors, parents, and community partners.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Measurable: The committee will convene bi-monthly to review progress on Performance Objectives and Strategies for Goal 1, with documented minutes and action items tracked through a shared digital platform. Achievable: MNTHS will allocate dedicated time during professional development days for committee meetings and provide necessary resources for data collection and analysis, ensuring that the committee's work aligns with the school's strategic priorities. Relevant: The committee will focus on tracking scholar progress to achieve state indicators for college, career, and military readiness. Time-Bound: The College, Career & Military Readiness Committee will be fully operational and conducting regular meetings within the next two months, with progress reports presented to the school leadership team and stakeholders at the end of each semester. **Strategy's Expected Result/Impact:** The graduate CCMR rate for MNTHS will increase from 82.4% as measured by the 2022 TAPR report from 82.4% to 95%. **Staff Responsible for Monitoring:** T. Mumphord **TEA Priorities:** Connect high school to career and college				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: By 2026, 100% of Manor ISD scholars will graduate prepared for college, career, and/or military services based upon their individual goals.

Performance Objective 2: 100% of MNTHS scholars will have access to a comprehensive post secondary plan that maps out college, career, trade and/or military service options and activities from freshman year through graduation to better inform Personal Graduation Plan and course selection choices.

    Evaluation Data Sources: PGPs entered into Skyward & post secondary plans posted on our website.

Strategy 1 Details	Reviews			
Strategy 1: Specific: MNTHS will implement a structured Post-Secondary Planning Process, ensuring that every scholar has a personalized plan outlining college, career, trade, and military service options and related activities, starting from their freshman year through graduation.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**

Measurable: By the end of the academic year, 100% of MNTHS scholars will have a completed and up-to-date post-secondary plan in their student profiles included in 1-on-1 parent/scholar meetings, with progress tracked through the school's information management system.
 	
Achievable: MNTHS will allocate dedicated resources for the Post-Secondary Planning, including trained counselor, communication with Breakthrough, digital resources, and access to relevant workshops and informational sessions. Additionally, partnerships with local colleges, trade schools, and military branches will provide further resources and opportunities for scholars.
 	
Relevant: This program directly aligns with MNTHS's commitment to ensuring that every scholar is equipped with the knowledge and resources needed to make informed decisions about their post-secondary education and career pathways.
 	
Time-Bound: The Post-Secondary Planning Program will be fully operational by the start of the 2024-2025 academic year, with ongoing updates and reviews scheduled quarterly to ensure scholars' plans remain relevant and reflective of their evolving goals and aspirations.
    Strategy's Expected Result/Impact: Parents and scholars will be better informed about post-secondary options available to them and also understand high school pathways for accessing opportunities.
    Staff Responsible for Monitoring: T. Mumphord
 	
    TEA Priorities:
Connect high school to career and college				

0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 1: By 2026, 100% of Manor ISD scholars will graduate prepared for college, career, and/or military services based upon their individual goals.

Performance Objective 3: 100% of MNTHS scholars will pass the Algebra I STAAR EOC by May 2025.

> **HB3 Goal**

> **Evaluation Data Sources:** Skyward report showing 100 scholars need to retest on the Algebra I STAAR.

Strategy 1 Details	Reviews			
Strategy 1: Specific: MNTHS will implement a targeted intervention program for the 90 scholars identified as needing to retake the Algebra I STAAR EOC exam, focusing on individualized instruction during Advisory class, practice assessments, and tailored support to address specific areas of difficulty.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Measurable: Progress will be tracked through regular formative assessments, mock STAAR exams, and continuous monitoring of scholar performance. Additionally, data will be collected to ensure that all 90 identified scholars are making significant strides toward proficiency, ultimately leading to a 100% pass rate by May 2025. Achievable: MNTHS will allocate resources for additional instructional time, provide access to specialized materials, and assign experienced educators to lead targeted intervention sessions. Additionally, scholars will have access to academic support services to reinforce their learning. Relevant: This strategy directly addresses the academic needs of the identified scholars, aligning with MNTHS's commitment to ensuring each scholar reaches their full potential and achieves academic success. Time-Bound: The strategy aims to achieve a 100% pass rate for the identified 90 scholars on the Algebra I STAAR EOC exam by May 2025. Progress will be assessed at regular intervals, allowing for timely adjustments and interventions as needed. Intervention Advisory classes began in September.				
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 1: By 2026, 100% of Manor ISD scholars will graduate prepared for college, career, and/or military services based upon their individual goals.

Performance Objective 4: 100% of MNTHS Scholars will pass the English I & English II STAAR EOC by May 2024.

> **HB3 Goal**

> **Evaluation Data Sources:** Skyward report showing 72 scholars need to retest on the English I STAAR and 77 scholars need to retest on the English II STAAR.

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: Specific: MNTHS will implement a targeted intervention program for the 81 scholars identified as needing to retake the English I STAAR EOC exam and 142 scholars needing to retake the English II STAAR EOC exam, focusing on individualized instruction, practice assessments, and tailored support to address specific areas of difficulty.	**Oct**	**Jan**	**Mar**	**June**
Measurable: Progress will be tracked through regular formative assessments, mock STAAR exams, and continuous monitoring of scholar performance. Additionally, data will be collected to ensure that all 90 identified scholars are making significant strides toward proficiency, ultimately leading to a 100% pass rate by May 2025.				
Achievable: MNTHS will allocate resources for additional instructional time, provide access to specialized materials, and assign experienced educators to lead targeted intervention sessions. Additionally, scholars will have access to academic support services to reinforce their learning.				
Relevant: This strategy directly addresses the academic needs of the identified scholars, aligning with MNTHS's commitment to ensuring each scholar reaches their full potential and achieves academic success.				
Time-Bound: The strategy aims to achieve a 100% pass rate for the identified 90 scholars on the English STAAR EOC exams by May 2025. Progress will be assessed at regular intervals, allowing for timely adjustments and interventions as needed.				
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: By 2026, 100% of Manor ISD communication to all scholars, family, staff, & community members will be interactive, accurate, timely, & accessible to ensure the Manor ISD community is routinely informed.

Performance Objective 1: MNTHS will create a Communications Committee to track progress on efforts to address Performance Objectives and Strategies for Goal 2 and to identify new needs and opportunities focusing on:
-Campus Communication
-Planning & Calendaring
-School Culture
-Student Support Team

    Evaluation Data Sources: To be determined by committee.

Strategy 1 Details	Reviews			
Strategy 1: Specific: By May 2025, MNTHS aims to have 100% of its families' contact information, including phone numbers, email addresses, and SMS numbers, accurately updated and maintained in the Skyward system.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Measurable: Progress toward this goal will be assessed using the following data sources: Blackboard Data as of September 8, 2023, where 97% of messages were delivered to a total of 1109 parents and staff recipients. Achievable: MNTHS will allocate resources to update and maintain contact information systematically, provide support to families for updating their information, and implement clear communication strategies to achieve this objective. Relevant: Ensuring updated contact information is essential for effective communication between the school and families, supporting the overall mission of MNTHS. Time-Bound: The goal is set to be achieved by May 2025, providing a clear timeline for implementation and assessment. Progress will be monitored regularly to ensure timely updates. **Strategy's Expected Result/Impact:** Parents, scholars, and staff will be better informed about campus procedures and events.				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 3: By 2026, Manor ISD will collaboratively engage in opportunities with 100% of families, as well as new and existing community partners.

Performance Objective 1: MNTHS will create a Families & Partnerships Committee to track progress on efforts to address Performance Objectives and Strategies for Goal 3 and to identify new needs and opportunities focusing on:
-Parent Engagement
-Industry & Higher Ed. Partnerships
-Outreach
-School Culture
-Study Tours & Conference Presentations
-Student Support Team

> **Evaluation Data Sources:** Blackboard Data June 27, 22:
> -1031 Total Parents & Staff Recipients
> -98% of messages were delivered (1006)
> -Phone 889: 8% blocked (84), 2% number deactivated (21), no answer 2% (19), no phone 1% (10), operator intercept 1% (6), invalid phone number <1% (2)
> -Email 780 - no email address 20% (206), not delivered - email address blocked 3% (35), SMTP error 1% (9), email deferred by provider <1% (1)
> -Text/SMS 743 - no SMS number 12% (123), SMS number blocked 9% (88), SMS Delivery Failed 5% (51), SMS number deactivated 1% (15), Invalid SMS number 1% (11)

Strategy 1 Details	Reviews			
Strategy 1: Specific: By May 2025, MNTHS aims to have 100% of its families' contact information, including phone numbers, email addresses, and SMS numbers, accurately updated and maintained in the Skyward system.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Measurable: Progress toward this goal will be assessed using the following data sources: Blackboard Data as of September 8, 2022, where 97% of messages were delivered to a total of 1109 parents and staff recipients. Achievable: MNTHS will allocate resources to update and maintain contact information systematically, provide support to families for updating their information, and implement clear communication strategies to achieve this objective. Relevant: Ensuring updated contact information is essential for effective communication between the school and families, supporting the overall mission of MNTHS. Time-Bound: The goal is set to be achieved by May 2025, providing a clear timeline for implementation and assessment. Progress will be monitored regularly to ensure timely updates.				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 4: By 2026, 100% of Manor ISD scholars, staff, campuses, and school communities will have equitable access to innovative academic, human, financial, capital, technological, and all other necessary resources and supports.

Performance Objective 1: MNTHS will reduce the overall number of referrals for any reason which was 81 for 23-24, with a particular focus on the 19 involving horseplay, social media, disrespect, verbal altercations or physical aggression.

Evaluation Data Sources: Disciplinary reports from Skyward

Strategy 1 Details	Reviews			
Strategy 1: Specific: MNTHS will implement a multifaceted approach using positive behavior interventions, campus-based strategies and campus social-emotional learning supports to address and reduce the overall number of referrals, which totaled to 65 during the 2023-2024 academic year. Measurable: Progress will be tracked through ongoing data collection and analysis, with monthly reports comparing referral rates to previous years. The goal is to achieve a significant reduction in the number of referrals by the end of the 2024-2025 academic year. Achievable: MNTHS will allocate resources for additional staff training in conflict resolution and behavior management, establish a proactive mentorship program, and implement targeted interventions for scholars exhibiting concerning behavior. Additionally, the school will collaborate with parents and community partners to provide comprehensive support. Relevant: This strategy directly addresses the need to create a safe and respectful learning environment at MNTHS, aligning with the school's commitment to the well-being and academic success of all scholars. Time-Bound: The strategy aims to achieve a reduction in overall referrals by the end of the 2024-2025 academic year. Progress will be reviewed and assessed monthly to ensure timely adjustments and interventions as needed.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 5: By 2026, Manor ISD will proactively provide facilities to ensure 100% of scholars will have safe, well-maintained, environmentally sustainable, and community accessible facilities.

Performance Objective 1: MNTHS campus staff will develop a proposal for building use and expansion that provides a classroom or lab space for each core academic teacher and provides adequate space for specialty programs, specifically in Fine Arts and Career & Technical Education.

Evaluation Data Sources: Meeting agenda notes, meeting attendance, final plan.

Strategy 1 Details	Reviews			
Strategy 1: Specific: MNTHS campus staff will form a Building Use and Expansion Committee comprised of key stakeholders, including administrators, teachers, facilities personnel, and representatives from Fine Arts and Career & Technical Education departments. This committee will be responsible for crafting a proposal that ensures each core academic teacher has a designated classroom or lab space, while also accommodating the specific spatial needs of Fine Arts and Career & Technical Education programs. Measurable: Progress will be assessed through regular committee meetings and documented milestones. The proposal's success will be measured by its ability to provide dedicated spaces for each core academic teacher and adequately accommodate Fine Arts and Career & Technical Education programs, as evidenced by the finalized proposal document. Achievable: MNTHS will allocate resources for the committee's work, including time for meetings, access to architectural expertise, and relevant data on current facility usage. The committee will also engage in consultation with experts in educational space planning to ensure the proposal aligns with best practices. Relevant: This strategy directly addresses the need for optimal learning environments for scholars and supports MNTHS's dedication to offering comprehensive and effective educational programs, particularly in Fine Arts and Career & Technical Education. Time-Bound: The Building Use and Expansion Committee will be established within the first month of the academic year, with a clear timeline for completing the proposal within the current school year. Progress updates will be presented to the MNTHS leadership team and stakeholders on a quarterly basis, ensuring timely development and refinement of the proposal.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 6: By 2026, Manor ISD will attract, develop, and retain highly-effective staff through an environment of equitable opportunity, growth, & innovation.

Performance Objective 1: 100% of MNTHS instructional staff will have training on how the Deeper Learning model from the New Tech Network aligns to the Manor ISD Instructional Absolutes within one semester of joining our school.

    Evaluation Data Sources: Meeting agenda notes, staff reflections, observation data.

Strategy 1 Details		Reviews		
Strategy 1: Specific: MNTHS will implement a comprehensive onboarding program for all instructional staff, ensuring they receive training on how the Deeper Learning model from the New Tech Network aligns with the Manor ISD Instructional Absolutes. This program will be completed within one semester of a staff member joining the school.		**Formative**		**Summative**
		Oct	Jan	Mar	June
Measurable: Progress will be tracked through documentation of staff training completion records, along with feedback surveys to assess the effectiveness of the training program. The goal is to achieve 100% participation and understanding among instructional staff within the specified one-semester timeframe.					
Achievable: MNTHS will allocate resources for professional development sessions, provide access to relevant materials and resources, and schedule dedicated training sessions during staff orientation. Additionally, experienced trainers and mentors will be available to guide new staff members through the alignment process.					
Relevant: This strategy directly addresses the need for all instructional staff at MNTHS to be well-versed in the Deeper Learning model and understand how it integrates with the Manor ISD Instructional Absolutes, ensuring a cohesive and effective teaching approach.					
Time-Bound: The onboarding program will be fully operational by the start of the academic year during Back to School PD, and all new instructional staff members will complete the training within one month of joining MNTHS. Progress will be monitored through regular assessments and adjustments made as necessary to meet the one-month timeframe. New hires were also trained in Book-End Lessons and given a Deeper Learning overview by the New Tech Network.					

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Child Abuse and Neglect	Human Resources	10/7/2024	Dr. Christopher Harvey	10/7/2024
Decision-Making and Planning Policy Evaluation	Chief Academic Support Officer	1/28/2025	Dr. Christopher Harvey	10/7/2024
Dyslexia Treatment Program	Executive Director of Special Education	9/13/2024	Dr. Christopher Harvey	10/7/2024