

CRES Board Report: May, 2022

2021-2022 Goals

- **#1 - All Students Ready for School**
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

Innovative Teacher of the Year: Allison Larsen was named the Innovative Teacher of the Year in Region 5 by the Innovative Schools Project. Along with the honor, Allison received a grant for \$1000 to use to enhance her already awesome program. Congratulations to Allison. This is a very well deserved honor.

Pequot Site Visit: On May 17th, Allison Larsen and I visited Eagle View Elementary in Pequot to learn a little more about their Environmental Science program. This is an additional direction we would like to take Allison's program moving forward, and have her partner with classroom teachers who are teaching science units that would lend themselves to an Environmental Science focus. One of the aspects of the Eagle View program that was intriguing was their use of a Yurt as a classroom setting. There would be a lot of planning and work involved with adding a Yurt to our campus, but it is a part of our vision moving forward.

Field Trips: May is always a big field trip month, and I am happy to say that, to this point, I have received nothing but positive comments from our staff about our students' behavior on these trips. They have represented CRES and the C-I district well. Trip destinations have included the Forest History Center, The Character Challenge Course, Crosslake Campground, and Safari North, to name a few.

School Store: Our 6th graders continue to do a great job of running our school store. Shirts and hats, which are decorated with student-created vinyl press-ons, are the biggest hit by far. This has been a great way to allow students to show off their creativity. So far, it looks like we will be able to donate \$300 to St. Jude's using proceeds from the store.

MCA's: We have completed all the Minnesota Comprehensive Assessments for the year. I have not yet had a chance to analyze the data, but at first look, I'm happy with the overall performance, especially considering the disruptions to learning that we've experienced over the past few years.

Respectfully submitted;
Kurt Becker